

Student: _____

Student ID: _____

Homeroom: **Ms. Foster**

School: **NP Montessori Learning Center**

ATTENDANCE			
Term	T1	T2	T3
Days Present		0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for *MLC Academic Rubric				
Name	Mastered	Developing	Presented	Not Applicable
Score	M	D	P	NA

Academic Performance Level for *MLC Behavior Rubric				
Name	Consistent	Inconsistent	Needs Improvement	Not Applicable
Score	C	I	N	NA

MLC1 LANGUAGE ARTS				
	Term			
	T1	T2	T3	
LITERACY-READING				
Letter/sound association				
Short vowel sounds				
Long vowel sounds				
Phonograms				
Reads high frequency words				
Rhyme awareness				
Word building				
LITERACY-WRITING				
Coordination/Handwriting				
Dictation & Spelling				
Mechanics usage and writing				

MLC2 MATH				
	Term			
	T1	T2	T3	
CHILDRENS HOUSE				
Counts to...				
Identifies and writes to 20				
Linear counting tens				
Linear counting teens				
Addition				
Subtraction				
Multiplication				
Decimal system operations				
Fractions				
Telling time				
Geometry				
Measurement				
Word Problems				

MLC3 SCIENCE				
	Term			
	T1	T2	T3	
LIFE SCIENCE				
Plant needs				
Animal needs				
PHYSICAL SCIENCE				
Pushes and pulls				
Speed and change in direction				
EARTH SCIENCE				
Weather				
Sunlight				
Environment				

MLC4 SOCIAL STUDIES				
	Term			
	T1	T2	T3	
Geography				
History				
Political Science				
Economics				

MLC5 LEARNING BEHAVIORS				
	Term			
	T1	T2	T3	
Works to personal best				
Follows rules and directions				
Listens attentively				
Communicates effectively				
Cooperates in group work				
Organizes self and belongings				
Interacts appropriately with peers				
Respectful of adults				
Respectful of environment				

Parent/Guardian of _____

MLC5 LEARNING BEHAVIORS			
	Term		
	T1	T2	T3
Takes care of own needs appropriately			
Demonstrates bodily awareness			

MLC6 ART			
	Term		
	T1	T2	T3
Explore the natural characteristics and possibilities of materials to develop basic skills			
Explore the basic concepts of art including the elements and principles of design			
Use problem solving skills, independent thinking, imagination and creativity to create ideas for original works of art			
Participates and applies effort in Art			

MLC7 PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Movement Competency			
Physical/Healthy Lifestyle			
Social Development			

MLC8 MUSIC			
	Term		
	T1	T2	T3
Participation and effort			
Uses singing voice, quality appropriate to grade level			
Performs using instruments, quality appropriate to grade level			
Explore and analyze the basic elements of music			
Uses creativity to independently create original works of music			

MLC9 GENERAL COMMENTS			
	Term		
	T1	T2	T3
General Comments			