

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

Homeroom: **Ms. Benecke**

School: **Land O` Lakes Elementary School**

| ATTENDANCE    |    |    |    |
|---------------|----|----|----|
| Term          | T1 | T2 | T3 |
| Days Present  |    | 0  | 0  |
| Days Absent   | 0  | 0  | 0  |
| Periods Tardy | 0  | 0  | 0  |

| Academic Performance Level for 4K ACADEMIC RUBRIC |                     |                   |                          |                 |
|---|---------------------|-------------------|--------------------------|-----------------|
| Name  | Exceeding Benchmark | Meeting Benchmark | Progressing to Benchmark | Area of Concern |
| Score   | 4                   | 3                 | 2                        | 1               |

| Academic Performance Level for *Academic Rubric - Elementary |                     |                   |                               |                 |                |
|--|---------------------|-------------------|-------------------------------|-----------------|----------------|
| Name   | Exceeding Benchmark | Meeting Benchmark | Progressing Towards Benchmark | Area of Concern | Not Applicable |
| Score  | 4                   | 3                 | 2                             | 1               | NA             |

| Academic Performance Level for *BEHAVIOR RUBRIC - ELEMENTARY |            |         |                    |                |
|--|------------|---------|--------------------|----------------|
| Name   | Consistent | Usually | Improvement Needed | Not Applicable |
| Score  | C          | U       | I                  | NA             |

| K4 II SOCIAL-EMOTIONAL                                    |      |    |    |  |
|---|------|----|----|--|
|   | Term |    |    |  |
|   | T1   | T2 | T3 |  |
| <b>1. REGULATES OWN EMOTIONS/BEHAVIORS</b>                |      |    |    |  |
| K4-Manages feelings                                       |      |    |    |  |
| K4-Follows limits and expectations                        |      |    |    |  |
| K4-Takes care of own needs appropriately                  |      |    |    |  |
| <b>2. ESTABLISHES AND SUSTAINS POSITIVE RELATIONSHIPS</b> |      |    |    |  |
| K4-Interacts with peers                                   |      |    |    |  |
| <b>3. STUDENTS WORK COOPERATIVELY IN GROUPS</b>           |      |    |    |  |
| K4-Balances needs and rights of self and others           |      |    |    |  |

| K4 III LANGUAGE                                       |      |    |    |  |
|---|------|----|----|--|
|   | Term |    |    |  |
|   | T1   | T2 | T3 |  |
| <b>1. LISTENS TO AND UNDERSTANDS COMPLEX LANGUAGE</b> |      |    |    |  |
| K4-Comprehends language                               |      |    |    |  |
| K4-Follows Directions                                 |      |    |    |  |

| K4 V COGNITIVE   |      |    |    |  |
|--|------|----|----|--|
|  | Term |    |    |  |
|  | T1   | T2 | T3 |  |
| <b>1. DEMONSTRATES POSITIVE APPROACHES TO LEARNING</b> |      |    |    |  |
| K4- Attends and engages                                |      |    |    |  |
| K4-Solve Problems                                      |      |    |    |  |

| K4 VI MATHEMATICS                                    |      |    |    |  |
|--|------|----|----|--|
|  | Term |    |    |  |
|  | T1   | T2 | T3 |  |
| <b>1. USES NUMBER CONCEPTS AND OPERATIONS</b>        |      |    |    |  |
| K4-Counts  |      |    |    |  |
| K4-Connects numerals with their quantities           |      |    |    |  |
| K4-Identifies numbers                                |      |    |    |  |
| <b>2. DESCRIBES SPATIAL RELATIONSHIPS AND SHAPES</b> |      |    |    |  |
| K4-Understands shapes                                |      |    |    |  |
| <b>3. DEMONSTRATES KNOWLEDGE OF PATTERNS</b>         |      |    |    |  |
| K4-Patterns  |      |    |    |  |

| K4 VIII LITERACY                                       |      |    |    |  |
|--|------|----|----|--|
|  | Term |    |    |  |
|  | T1   | T2 | T3 |  |
| <b>1. DEMONSTRATES PHONOLOGICAL AWARENESS</b>          |      |    |    |  |
| K4-Notices and discriminates rhyme                     |      |    |    |  |
| K4-Notices and discriminates alliteration              |      |    |    |  |
| <b>2. DEMONSTRATES KNOWLEDGE OF THE ALPHABET</b>       |      |    |    |  |
| K4-Identifies and names letters                        |      |    |    |  |
| K4-Uses letter-sound knowledge                         |      |    |    |  |
| <b>3. DEMONSTRATES KNOWLEDGE OF PRINT AND ITS USES</b> |      |    |    |  |
| K4-Uses print concepts                                 |      |    |    |  |
| <b>4. DEMONSTRATES EMERGENT WRITING SKILLS</b>         |      |    |    |  |
| K4-Writes name   |      |    |    |  |
| K4-Writes to convey meaning                            |      |    |    |  |

Parent/Guardian of \_\_\_\_\_

| K4 X GENERAL COMMENTS |      |    |    |
|-----------------------|------|----|----|
|                       | Term |    |    |
|                       | T1   | T2 | T3 |
| K4-General Comments   |      |    |    |