

Student: _____
 Student ID: _____
 Homeroom: _____
 School: **Eagle River Elementary School**
 Generated on: _____

ATTENDANCE			
Term	T1	T2	T3
Days Present		0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for *Academic Rubric - Elementary					
Name	Exceeding Benchmark	Meeting Benchmark	Progressing Towards Benchmark	Area of Concern	Not Applicable
Score	4	3	2	1	NA

Academic Performance Level for *BEHAVIOR RUBRIC - ELEMENTARY				
Name	Consistent	Usually	Improvement Needed	Not Applicable
Score	C	U	I	NA

LANGUAGE ARTS				
	Term			
	T1	T2	T3	
READING				
Reads text accurately & fluently to support comprehension				
Knows & applies phonics and word analysis skills to decode words				
WRITING				
Produces clear, coherent writing appropriate to purpose & audience				
Strengthens writing as needed by planning, revising, & editing				
LANGUAGE				
Acquires & uses content area and academic vocabulary				
Applies spelling, punctuation, & capitalization when writing				
SPEAKING & LISTENING				
Engages in effective collaborative discussions				
Summarizes portions of text				
Adapts speech to a variety of contexts & tasks				
FOUNDATIONAL SKILLS				
Knows & applies phonics and word analysis skills to decode words				
Reads text accurately & fluently to support comprehension				
RESEARCH				
Conducts research projects using several credible sources				
READING FICTIONAL TEXT				
Summarize objective and central idea of a text				

LANGUAGE ARTS				
	Term			
	T1	T2	T3	
Compare/contrast genres through reading, writing, listening, viewing				
READING INFORMATIONAL TEXT				
Cite evidence to support analysis of text				
Determine/explain author's point of view/ purpose				
Develop an understanding of topic/issue in various media				
Compare/contrast two authors' presentations of events				

MATHEMATICS				
	Term			
	T1	T2	T3	
GEOMETRY				
Find the area of triangles, quadrilaterals and special polygons				
Draw polygons in the coordinate plane given coordinates for the vertices				
Find the surface area and volume of a rectangular prism				
RATIOS AND PROPORTIONAL RELATIONSHIPS				
Understand the concept of ratios and use ratio language to describe a ratio				
Understand the concept of a unit rate and use unit rate language				
Use ratio and rate reasoning to solve real-world and mathematical problems				
NUMBER SENSE				
Apply understanding of multiplication and division to divide fractions by fractions				

Parent/Guardian of _____

MATHEMATICS			
	Term		
	T1	T2	T3
Compute fluently with multi-digit numbers and find common factors/multiples			
Apply understanding of numbers to the system of rational numbers			
EXPRESSIONS AND EQUATIONS			
Apply understandings of arithmetic to algebraic expressions			
Reason about and solve one-variable equations and inequalities			
Represent and analyze relationships between dependent/independent variables			
STATISTICS AND PROBABILITY			
Develop understanding of statistical variability			
Summarize and describe distributions			

SCIENCE			
	Term		
	T1	T2	T3
PHYSICAL SCIENCE			
Model/explain structures and properties of matter			
Model/explain interactions/relationships between energy, forces, and motion			
Model/explain wave properties			
EARTH SCIENCE			
Model/explain cycling of Earth's materials and flow of energy			
SCIENCE SKILLS			
Plan, research, conduct, analyze, draw conclusions, communicate investigation findings			
ENGINEERING			
Analyze data, combine characteristics to design/create improved solution			
DISCIPLINARY LITERACY SCIENCE			
Cite text evidence to support/justify an analysis of what the text says explicitly			
Use 6th grade content area vocabulary to express my comprehension			
Distinguish claims that are supported by reason/evidence from claims that are not			
Present claims/findings and sequence ideas using descriptions, facts, and details			

SOCIAL STUDIES			
	Term		
	T1	T2	T3
HISTORY			
Ability to recall and effectively communicate historical events from multiple events from multiple time periods			
Ability to recognize perspective and bias			
Synthesize information from historical charts, graphs, and maps			
Define and explain the context of vocabulary relevant to historical topics			
GEOGRAPHY			
Understand the contributions, advancements, and technology of various world cultures			

SOCIAL STUDIES			
	Term		
	T1	T2	T3
Understand the cultural traits of world regions			
INQUIRY			
Conduct projects by planning, researching, evaluating and communicating			
DISCIPLINARY LITERACY SOCIAL STUDIES			
Cite text evidence to support/justify an analysis of inferences drawn from the text			
Convey the central idea through details			
Write a formal informative/explanatory piece to communicate ideas through choosing, organizing, and analyzing content while maintaining a formal style			
Write an argument to support claims with clear reasons and include relevant evidence while maintaining a formal style			
Write an objective summary of a text that does not include personal opinions or judgements			

LEARNING BEHAVIORS			
	Term		
	T1	T2	T3
Follows oral & written directions			
Works to personal best			
Follows classroom & school rules			
Uses time wisely			
Interacts positively with others			
Participates in classroom discussions & activities			
Organizes self and belongings			

MUSIC			
	Term		
	T1	T2	T3
Performs music live to communicate artistry between ensemble and audience			
Demonstrates understanding of musical terminology through correct pitches and rhythms			
Uses proper posture and breath support to play/sing with ensemble-level tone and intonation			
Communicates music using open vowels, correct articulations and clear diction			
Listens and responds with ensemble-level dynamics, balance, and blend			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
Movement Competency			
Physical/Healthy Lifestyle			
Social Development			

ART			
	Term		
	T1	T2	T3
Explore the natural characteristics and possibilities of materials to develop basic skills			
Explore the basic concepts of art including the elements and principles of design			
Use problem solving skills, independent thinking, imagination and creativity to create ideas for original works of art			
Participates and applies effort in Art			

GENERAL COMMENTS			
	Term		
	T1	T2	T3
General Comments			

