Student:
Student ID:
Homeroom:
School: **Eagle River Elementary School**
Generated on:

ATTENDANCE

Term	T1	T2	T3
Days Present		0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for *Academic Rubric - Elementary

Name	Exceeding Benchmark	Meeting Benchmark	Progressing Towards Benchmark	Area of Concern	Not Applicable
Score	4	3	2	1	NA

Academic Performance Level for *BEHAVIOR RUBRIC - ELEMENTARY

Name	Consistent	Usually	Improvement Needed	Not Applicable
Score	C	U	I	NA

K4 II SOCIAL-EMOTIONAL

	Term		
	T1	T2	T3
1. REGULATES OWN EMOTIONS/BEHAVIORS			
K4-Manages feelings			
K4-Follows limits and expectations			
K4-Takes care of own needs appropriately			
2. ESTABLISHES AND SUSTAINS POSITIVE RELATIONSHIPS			
K4-Interacts with peers			
3. STUDENTS WORK COOPERATIVELY IN GROUPS			
K4-Balances needs and rights of self and others			

K4 III LANGUAGE

	Term		
	T1	T2	T3
1. LISTENS TO AND UNDERSTANDS COMPLEX LANGUAGE			
K4-Comprehends language			
K4-Follows Directions			

K4 V COGNITIVE

	Term		
	T1	T2	T3
1. DEMONSTRATES POSITIVE APPROACHES TO LEARNING			
K4- Attends and engages			
K4-Solve Problems			

K4 VI MATHEMATICS

	Term		
	T1	T2	T3
1. USES NUMBER CONCEPTS AND OPERATIONS			
K4-Counts			
K4-Connects numerals with their quantities			
K4-Identifies numbers			

K4 VI MATHEMATICS

	Term		
	T1	T2	T3
2. DESCRIBES SPATIAL RELATIONSHIPS AND SHAPES			
K4-Understands shapes			
3. DEMONSTRATES KNOWLEDGE OF PATTERNS			
K4-Patterns			

K4 VIII LITERACY

	Term		
	T1	T2	T3
1. DEMONSTRATES PHONOLOGICAL AWARENESS			
K4-Notices and discriminates rhyme			
K4-Notices and discriminates alliteration			
2. DEMONSTRATES KNOWLEDGE OF THE ALPHABET			
K4-Identifies and names letters			
K4-Uses letter-sound knowledge			
3. DEMONSTRATES KNOWLEDGE OF PRINT AND ITS USES			
K4-Uses print concepts			
4. DEMONSTRATES EMERGENT WRITING SKILLS			
K4-Writes name			
K4-Writes to convey meaning			

K4 X GENERAL COMMENTS

	Term		
	T1	T2	T3
K4-General Comments			

Parent/Guardian of