

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Homeroom: \_\_\_\_\_  
 School: **Eagle River Elementary School**  
 Generated on: \_\_\_\_\_

ATTENDANCE			
Term	T1	T2	T3
Days Present		0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for *Academic Rubric - Elementary					
Name	Exceeding Benchmark	Meeting Benchmark	Progressing Towards Benchmark	Area of Concern	Not Applicable
Score	4	3	2	1	NA

Academic Performance Level for *BEHAVIOR RUBRIC - ELEMENTARY				
Name	Consistent	Usually	Improvement Needed	Not Applicable
Score	C	U	I	NA

LANGUAGE ARTS				
	Term			
	T1	T2	T3	
<b>READING</b>				
Reading at grade level				
Uses decoding skills				
Uses comprehension strategies				
Reads with fluency and expression				
<b>WRITING</b>				
Participates in the writing process				
Uses conventions of writing				
Writes for a variety of purposes				
Develops an organized piece of writing				
<b>WORD STUDY &amp; VOCABULARY</b>				
Spells common word patterns				
Writes high frequency words correctly				
Spells words how they sound				

MATHEMATICS				
	Term			
	T1	T2	T3	
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Solves addition problems				
Solves subtraction problems				
Applies problem solving strategies				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Understands numbers				
<b>MEASUREMENT AND DATA</b>				
Measures with different units				
Tells time to the nearest hour and half hour				
Reads and creates graphs				
Identifies and counts money				

MATHEMATICS				
	Term			
	T1	T2	T3	
<b>GEOMETRY</b>				
Identifies shapes				

SCIENCE				
	Term			
	T1	T2	T3	
<b>LIFE SCIENCE</b>				
Plants				
Animals				
Habitat diversity				
<b>PHYSICAL SCIENCE</b>				
Physical properties of objects				
Changes caused by heating and cooling				
<b>EARTH SCIENCE</b>				
Land and water				
Earth changes				

SOCIAL STUDIES				
	Term			
	T1	T2	T3	
Geography				
History				
Political Science				
Economics				

LEARNING BEHAVIORS				
	Term			
	T1	T2	T3	
Works to personal best				
Follows rules and directions				

Parent/Guardian of \_\_\_\_\_

<b>LEARNING BEHAVIORS</b>			
	Term		
	T1	T2	T3
Listens attentively			
Communicates clearly			
Respectful to peers, adults, & property			
Cooperates in group work			
Organizes self and belongings			

<b>MUSIC</b>			
	Term		
	T1	T2	T3
Participation and effort			
Uses singing voice, quality appropriate to grade level			
Performs using instruments, quality appropriate to grade level			
Explore and analyze the basic elements of music			
Uses creativity to independently create original works of music			

<b>PHYSICAL EDUCATION</b>			
	Term		
	T1	T2	T3
Movement Competency			
Physical/Healthy Lifestyle			
Social Development			

<b>ART</b>			
	Term		
	T1	T2	T3
Explore the natural characteristics and possibilities of materials to develop basic skills			
Explore the basic concepts of art including the elements and principles of design			
Use problem solving skills, independent thinking, imagination and creativity to create ideas for original works of art			
Participates and applies effort in Art			

<b>GENERAL COMMENTS</b>			
	Term		
	T1	T2	T3
General Comments			