



Northland Pines School District Voice of the Pines

Spring Edition 2018-19

MISSION STATEMENT

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family and community partnerships
- Celebrate cultural diversity, talents and strengths
- Thrive in a global society
- Foster continuous improvement

SCOTT FOSTER'S COMMUNITY EVENTS

Fab Lab Veterans Social
May 9 from 1-3 p.m.

Coffee Klatch @ Eagle River Roasters
May 16 at 8:30 a.m.



6TH ANNUAL MOONLIGHT 5K RUN/WALK

Saturday, July 13th at 10 PM
Downtown Eagle River

REGISTER NOW: ACTIVE.COM

See *page 21* for more information.



npsd.k12.wi.us



Scott Foster
District
Administrator

Thank you community... not so much Mother Nature

It would not take long for community members or parents to pick the top two topics for this school year so far, the referendum and the weather. As I am out and about in the community, these

topics are always high on the list of our discussions. Both topics are very important and as different as they may seem, they have some similarities as well.

On behalf of the entire school district, THANK YOU for the support that we received on the February 19th Operational Referendum. The question and information focused on the finances needed to run the district; however, the vote meant much more to us. The vote is a measuring tool for us on how good of a job we are doing in educating students, working with the community and being responsible with the funds that you provide us. Some might think that I would use the word relief after the referendum, but it is really more about responsibility. Voters came out and supported us; now it is up to the district and myself to continue to get better every day and make Northland Pines an even better place to send your children, to participate as a community member and for the school district to continue to be a positive part of an outstanding community that supports us!

Mother nature has not been as supportive of us as our community! During the 2018-19 school year, we have had 9 missed days of school, which is the most ever in a school year. This can be very difficult for students, staff and families. I want

to thank the parents and community members who have shared their concerns and ideas; we are using your feedback to improve. As much as this seems like a large challenge, it really is leading to new ideas and opportunities. This year we have opened the doors up for students to come in to our buildings on some of the snow days and we have had teachers working on professional development on snow days. In addition, we are going to pilot a Digital Learning Day where students would not be physically in school but still have school and work from home. It is my belief that challenges should make you stronger in the long run. Sometimes these are opportunities disguised as challenges!

The similarities between the two topics are really about what we do each day at Northland Pines. No matter how challenging and distracting snow days and referendum topics are, they really do not change what we do day in and day out. We have an amazing staff, from the minute a student steps onto a bus, walks through the door, has classes, gets a smile at lunch and then gets ready to return home, our students are met with a positive attitude, a passion to see them thrive and endless opportunities. Inclement weather days and referendums are making us better. We would like an easier path; however, with continued support and collaboration between the district, the community and parents, our students could not be in a better school district! There is a slogan which I use a lot; it is PINES PRIDE. It is more than just a slogan; it is a way of life and we should all own it because we have a lot to take pride in! Thank you for a great school year so far and we look forward to finishing it even stronger than we started.

Northland Pines School District

BOARD OF EDUCATION



- David Weber.....President
- Mike Sealander.....Vice President
- Chris Petreikis.....Clerk
- Jennifer Payne.....Deputy Clerk
- Becky Nordine.....Treasurer
- Jim Mulleady.....Member
- Phillip Epping.....Member

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students.

Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School LGI.

Here are the dates of the remaining school board meetings for the 2018-19 school year:

Monday, April 22nd

Monday, May 20th

Monday, June 24th

Northland Pines School District policies and guidelines are accessible on our website npsd.k12.wi.us. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 opt. 1, ext. 2.

Thank you for your support!



David Weber
NPSD School Board President

On February 19, 2019, the residents of the Northland Pines School District were again asked to vote on an operational referendum and again the voters overwhelmingly supported our referendum for \$4.6 million per year for the next three school years. The referendum passed with 66% in favor and 34% opposed. This is a slightly higher positive vote than the last referendum 3 years ago. The official vote totals were 1,230 in favor to 635 opposed. This referendum passed in every township as well as the City of Eagle River.

Many have asked why we need to continue going to operational referendums. The answer is that with the implementation of Wisconsin Act 16 in the 1993-1994 school year came the implementation of revenue limits. A school district's revenue limit is the maximum amount of revenue that it can raise through state general aid and property taxes. In the case of the Northland Pines School District, this meant that we were able to levy an amount of money that was less than our operational budget. This annual shortfall meant that we had to begin going to operational referendums; once a district has begun this type of operational referendum cycle, it must continue it as long as the state maintains its current funding formula, or the district will face a major budget shortfall. It is very unfortunate because this state funding formula has forced many districts in our area, including Northland Pines, Three Lakes, Phelps and Rhinelander to go to an operational referendum on a regular basis.

On behalf of the students, school district and Board of Education, we would like to thank the Northland Pines School District taxpayers for your support in allowing the district to continue with all of our great educational programs and schools! The passage of this operational referendum will allow Northland Pines to continue to employ a School Resource Officer for the next three years. We will also continue with safety enhancements to all buildings, as well as the maintenance of school programs and opportunities for students. Again, thank you for your support!

REFERENDUM FEBRUARY 19, 2019

THANK YOU FOR SUPPORTING OUR SCHOOLS!

Fab Lab Veterans Social

We invite all veterans to join us in the Northland Pines Fab Lab for coffee, sweet treats, demos and fun! Staff and students will demonstrate how to use the equipment and show you items they have made.

Thursday, May 9th from 1:00 - 3:00 p.m.

Thank you for your service!

Business Manager's Update



Tera Fritz
Business Manager

Throughout this newsletter you will read about some of the outstanding opportunities the Northland Pines School District is able to provide for its students, families and community members. Between all three elementary schools, three charter schools, the middle school and high school, the district helps support over sixty formal and informal clubs, activities, and athletic teams. The district also strives to support the community by providing access to our beautiful facilities. From the Performing Arts, Pines Community Wellness Center and Fieldhouse walking hours to the elementary through high school activities, the Northland Pines School District counts on volunteers, staff, coaches, community members, retirees and parents to make all of these amazing social and emotional options available to students and community members year in and year out.

The District is extremely fortunate to have almost 70 staff and community members formally supporting student activities. It is important to note, this number does not include the countless people who volunteer their time in a multitude of ways. Each sport, group and activity within the district provides kids with the chance to learn how to be a better athlete, a more skilled performer or a deeper thinker.

The people who give their time to these kids are also demonstrating how to be a more exceptional human being and how to give of themselves. They also show students how to succeed and fail gracefully, how to fund-raise respectfully and be grateful for what the community provides. We all know how wonderful it can be to participate in a school activity and how beneficial the lessons learned can be to one's future.

The district also opens its doors to dozens of community groups throughout the year. The use of district facilities provides community members, students and families the chance to experience even more social and cultural events right here in the beautiful Northwoods.

I am thrilled the Northland Pines community is supportive of the district and the things the district is able to do for kids, families and community members, outside of the classroom. As the Business Manager, I can attest that everyone involved, from the Business Office staff to the Activity Department staff and the building secretaries; we all are proud to help account for and assist in the operation of district and community activities in any way we can.

All American Kids Club Dinner for Veterans & First Responders

By Nanci Foster

The Northland Pines School District's All American Kids Club would first like to say thank you to all of our veterans for your service and sacrifice! A special thank you to our first responders, too!

All American Kids Club Dinner

Monday, April 22nd
Food served 4:30-5:30 p.m.
Northland Pines Middle & High School Commons

The Northland Pines All American Kids Club students, staff and their families invite all veterans, police officers, firefighters, EMTs and their families to a free dinner!

ALL NORTHLAND PINES SCHOOL DISTRICT STUDENTS AND THEIR FAMILIES ARE ALSO WELCOME TO ATTEND!

The goal of the All American Kids Club is to thank our veterans and local heroes, while teaching our students about service and sacrifice. We do this in a variety of ways. With over 450 veterans on our mailing list, we send cards and projects of gratitude to veterans several times throughout the year. Our meetings involve projects with local heroes, like decorating Christmas cookies with firefighters, exploring historical trunks from the Wisconsin Veterans Museum and having local veterans share their service experience. All of these activities help foster pride and patriotism in our students. In addition, our meetings help show students that they and we (all of our schools) are part of a community that supports us!

We would like to invite our veterans, first responders, students and their families to our All American Kids Club Dinner on Monday, April 22nd at 4:30 p.m. at the Northland Pines Middle & High School Commons. We will be serving a spaghetti dinner from 4:30-5:30 p.m. This social is a way for our students to say thank you to our local heroes and meet the people that they send greetings to throughout the year. We look forward to seeing you!



Curriculum & Instruction Update



Karie Jo Bornberg
Director of Teaching
and Learning

"All students can learn and succeed, but not on the same day in the same way."

- William G. Spady

At Northland Pines, we believe all students can and must learn. In fact, this is how we started our district in-service this past August. As a district, we set a theme for the school year, "all is all". In order to meet the needs of all students, teachers collaborate frequently and design lessons that are intentional and meet the needs of different styles of learners. This year, we have started this journey by looking at various aspects, including the importance of looking at each student as a whole child, which includes focusing on both their social-emotional and academic needs. In order to determine what each child needs, their unique individual traits must be analyzed to ensure supports are in place that will help them reach their full learning potential.

This past year, the district has worked on developing even more programming to ensure academic and social-emotional supports are in place for all students, which in education is often called a Multi-Levelled System of Supports (MLSS). Oftentimes, the MLSS structure is broken down into three tiers: Tier I, Tier II, and Tier III. Tier I is what we are doing for all students all the time. It is what is being taught in their general education classroom and represents the skills all students must be exposed to and have access to in order to continue to grow and learn at their grade level. Tier II is a term we use for students that are having difficulty showing adequate progress with their universal or everyday curriculum and instruction. This allows them some targeted instruction in small groups to address skill deficits or areas of growth. Tier III is a term used when a student has supports in Tier I and Tier II, but is demonstrating the need for more individualized programming. In this case, staff meet and develop a true, individual plan. These plans are collaborated on and shared with parents. This year, a new form was created to document all Tier III plans. The form helps keep our structure consistent 4K-12 and has helped guide many collaborative conversations.

It is important to note that supports in any tier could be for any student, and a student does not need to have an Individualized Education Plan (IEP) through Special Education in order to have them. It is a goal of the district to implement strong supports in all three tiers, which we are reviewing and developing on a consistent basis.

Another term that has been used in our district this year is the phrase, Professional Learning Community, also known as PLC. A PLC is established when a district collaborates frequently in grade level or department teams and analyzes student outcomes/data to plan instruction. The focus of a PLC is on learning, not solely on teaching. Additionally, it establishes a collective responsibility that monitors the growth of all students and promotes a culture in which staff learn from one another and support each other in their teaching practices. Currently, PLC meetings in which teacher teams look at student data and work together to plan instruction are occurring across the district. Teams in Professional Learning Communities focus on the following four questions: What do students need to know? How do we know that they know it? What do we do if they don't know it? What do we do if they already do? This structure allows us to focus on all learners for each standard or topic of study. PLCs offer more collaboration around enrichment, supports for struggling learners, and social-emotional needs.



The curriculum work we have completed this year has linked to the PLC process. Primarily, it has focused on Question One of the PLC model, What do students need to know? As a district, we have created Promise Standards, which are the essential or most important standards in a subject per grade level. All standards are still taught, but we have identified which ones are most important and are must knows. Having this focus will help make our collaboration stronger as we will use the Promise Standards moving forward to guide our conversations. The Promise Standards are also what we will use to begin to create more common assessments and unit plans.

All in all, there are a lot of great curriculum and instruction activities staff are working hard on in order to meet the needs of all students. Just as there are supports being reviewed and developed for each level of students academically, there are also supports in place to meet social emotional needs. By becoming a PLC district, we will continue to collaborate and collectively be responsible for ensuring all students can and must learn, regardless of what barriers they may face.

Building Social and Collaborative Skills With Technology



Harlan Leusink
Director of
Technology

We often think of technology as a hindrance to social activity in today's world. Many parents have encountered the frustration of having their child text them from the other side of the house rather than getting up to come talk to them. When visiting a restaurant, you can often look around and see more couples interacting with their phones than interacting with each other. While we can all point to scenarios where technology is getting in the way of good social interaction, the truth is that technology provides those of us in education with many ways to teach social and collaboration skills where it might not otherwise be possible.

One of the most obvious benefits of technology in this area is collaboration. Students at Northland Pines are using collaborative tools like Google Drive each and every day. These tools can be used to produce collaborative projects as well as allow students to receive feedback from their teachers and peers. Technology also allows students in our high school to connect and collaborate with other students from around the world. There is also the opportunity for students to collaborate with content experts who can provide them with feedback and guidance as they work through their projects. While this kind of collaboration can be done at any school, this is especially important in the Northwoods where local contacts may be hard to find. Even collaboration outside of school hours can be difficult for our students since they often can't walk down the street to work with their partner on a project. These are skills that will benefit students later in their life as they enter the workforce, as remote work opportunities become more common.

Technology has also provided us with a bridge for students who are facing challenging circumstances. The fact is that we are seeing more and more students who can't physically be in school for a period of time. Not only are these students missing out on the academic content, but they are also missing the benefit of interacting with their peers on a daily basis. In recent years, many of our teachers have incorporated video into their classroom in order to help students who are missing class for any reason. Building on that foundation, we have also begun to have students join live classes remotely using tools like Google Meet, Zoom, or Skype. This allows students to have a live interaction with their teachers and peers. We have also had students use a telepresence robot that can be operated remotely from home. Students using this robot can have the same live conversation with their teachers and peers with the added benefit of being able to move around the classroom or school. Students using these technologies are able to continue their social interaction and build those skills while dealing with whatever circumstance is preventing them from being at school.

While we can all agree on the benefits of a face to face human interaction, the circumstances of today's world don't always allow that to be possible. Technology has provided our students and teachers with the tools to collaborate, connect and socialize in whatever setting they need.

Cyber Safety Resources

By Jone Davis, Library Media Specialist Director

In the ever changing digital landscape it can be hard to stay up to date on all the trends. You may wonder how to keep your children or grandchildren safe in this online environment. There are many resources available from different agencies to help you. The WI Department of Public Instruction has many resources on its parent page: dpi.wi.gov/internet-safety/parents

One of the links on their site takes you to a program called Interact Cyber Safety for Parents/Guardians and Children. Interact is an online, interactive e-course created for parents and guardians to complete with their children with the goal of sparking basic online safety discussions in the home. This 30-minute module provides parents with the opportunity to review their own tech use to set a good example; interactive activities to complete alongside their children, and follow-up resources and activities to keep the discussions going: media.dpi.wi.gov/calt/cyber-safety/story_html5.html

interact

ICAC

CYBER SAFETY FOR PARENTS / GUARDIANS AND CHILDREN
A basic cyber safety course.

Parts of this eCourse contain audio.
Parts of this eCourse do not contain audio.
This course takes approximately 30 minutes to complete.

START

Other resources on this page that may be helpful are:

- Links to tips about social media apps
- Social Media 101
- Google Family Link: families.google.com/familylink
- Cyberwise: cyberwise.org
- Wisconsin DOJ Protect Kids Online Podcast: <https://www.doj.state.wi.us/dci/icac/protect-kids-online-pko-podcast>

Common Sense Media (commonsensemedia.org) is another resource full of information for parents on books, movies, apps and games.

Pupil Services Overview & 2018-19 Highlighted Initiatives



Emily Rhode
Director of
Pupil Services

Pupil services are the four professions of school counseling, nursing, psychology, and social work organized into a team with school administration. There are eight components that summarize the types of strategies, interventions and programs pupil services professionals utilize to provide comprehensive services. Four are highlighted below with corresponding initiatives for the 2018-19 school year:

1. Assessment, screening and evaluation

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Implementation Project: The Northland Pines School District applied for and was selected to participate in the Department of Public Instruction’s SBIRT Implementation Project. SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents, promoting school engagement and learning outcomes. Select pupil services staff attended a training on November 15th and began supporting students in December of 2018.

Youth Risk Behavior Screening (YRBS): The Wisconsin YRBS is conducted as part of a national effort by the U.S. Centers for Disease Control and Prevention to monitor health-risk behaviors of the nation’s high school students. The YRBS is administered to students in Wisconsin’s public middle and high schools. Survey procedures were designed to protect the privacy of students by allowing anonymous and voluntary participation. The District will analyze local data to address student needs including universal instruction and targeted interventions.

2. Small Group Student Services

Students Awarded AODA Mini-Grant: Katie Stuckemeyer, School Social Worker; Nicole Olejniczak, Mental Health Coordinator and student leaders at NPMS and NPHS applied for and received a \$1,000 Student Alcohol and Other Drug Abuse mini-grant from the Department of Public Instruction. In September of 2018, students created a local chapter of the Students Against Destructive Decisions (SADD) with the goal of bringing awareness to the middle and high school regarding alcohol and substance abuse preventions. The grant allocation will support the funding of group meetings, presentations to staff and students, and the purchase of 21 or Bust Kits for distribution at local taverns and liquor stores.



3. Homeschool Collaboration

“The Room” at ERES: Members of the Eagle River Elementary School have collected gently used clothing, outdoor gear, shoes, backpacks, games and more to stock “The Room.” “The Room” is housed in the Eagle River Elementary School. They opened their doors on Tuesday, February 12th. All items are free to parents and guardians of students in the District, with some limitations on the number of items per family. Regular days/times of operation are the 2nd Tuesday and Thursday of each month from 7:30-8:15 a.m. and 3:25-4:00 p.m. You may also make an appointment by contacting our School Social Worker, Katie Stuckemeyer, at (715) 478-8989 ext. 4.

Parent Network Nights: *The Written Off Screening and The Teen Bedroom*

In collaboration with the Human Service Center, the Northland Pines School District hosted a free screening of the documentary film, “Written Off” with the goal of focusing attention on the opioid crisis. The film chronicles the life of Matthew Edwards whose addiction to opioids began at age 15, after being prescribed medication for a minor surgery. His honest writings reveal the secrets he tried so hard to conceal throughout his decade-long struggle with addiction. As Edwards resided in Eagle River, much of the film’s footage is captured in our own community. Approximately 70 participants viewed the film on Wednesday, September 26th in the NPHS Auditorium. Following the film, adults had an opportunity to tour the “Hidden in Plain Sight” Mock Teen Bedroom. This tour introduced parents/guardians to trends they should be aware of and what they should look for in their child’s bedroom as possible warning signs of drug and alcohol use and/or mental health concerns.

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Human Trafficking: On January 18th, members of Shared Hope International, Butch and Jean Fitzpatrick, provided a free presentation in the Northland Pines High School Auditorium. The goal was to raise awareness of human trafficking, modern-day slavery and to share ways of preventing exploitation of human trafficking. The audience was comprised of high school students accompanied by their parents as well as school staff and adult members of the community.

Building Positive Attachments: On March 19th, presenters from the Children's Hospital of Wisconsin provided a presentation for parents entitled, "Building Positive Attachments." The presentation focused on the importance of bonding and attachment, differing parent styles and their impact on attachment, and ways to increase attachment and bonding with their children.



Parenting the Love and Logic Way: Erica Lane, ERES Counselor facilitated a three session Parenting the Love and Logic Way series in January. The program is designed to give practical skills that can be used immediately with children of all ages. Katie Stuckemeyer, School Social Worker and Amanda Tibble, School Counselor will be hosting another series at the Land O' Lakes Elementary School this spring. Parents, guardians and anyone who works with children are encouraged to attend. For more information, contact Emily Rhode, Director of Pupil Services at 715-479-8989 ext. 3.

4. Services for Staff

Trauma Sensitive School (TSS) Training: Rick Raatz, the Safe and Healthy Schools Coordinator from CESA-5, provided all NPSD staff with a 3-hour trauma sensitive school training during in-service on Friday, February 8th. Although the training was a requirement of the Department of Justice School Safety Grant, the information was invaluable. Learning targets included the following:

- Learn how Adverse Childhood Experiences (ACEs) and Toxic Stress impact a student's neurology, learning and worldview
- Understand how infusing the TSS values of safety, choice, trustworthiness, collaboration and empowerment at all levels can help all students - including those impacted by trauma
- Recognize the importance of staff wellness in a TSS
- Understand TSS at the universal level as it relates to: safety, social-emotional regulation and learning, relationships, academic supports and discipline
- Identify next steps in taking the journey to become a TSS



Special Education Procedural Compliance Self Assessment

Every 5 years, school districts across the state of Wisconsin are required to complete a Procedural Compliance Self-Assessment (PCSA). The results are one part of the Department of Public Instruction's (DPI) monitoring of activities under state and federal special education laws. The goals of the self-assessment are to ensure compliance with selected legal requirements and to improve outcomes for students with disabilities, specifically in the area of reading.

The Northland Pines School District completed the PCSA in the fall of 2018-19. Over the summer months, select special education staff members completed the PCSA training and certification course to understand how to assess each monitoring standard. In October, a committee consisting of educators and a parent representative, met to plan for the assessment. Trained staff began reviewing records on Monday, October 15th and continued the process until all records had been thoroughly reviewed. Results were then entered in to the data system, indicating whether or not each student's evaluation and IEP was in compliance. The committee met once again to identify patterns of strength and areas of growth as well as develop a plan for ensuring future compliance. Results were shared at a Special Education Department meeting in December. On January 3rd, Matt Collins, the Regional Service Network Director from CESA- 9, provided a half-day professional development training to all special education staff, addressing areas of non-compliance. All student-level errors that had been identified were addressed and assurances were submitted to DPI on January 15th.

Emily Rhode, Special Education Director, will submit a list of students to DPI who have evaluation and/or IEP meetings between January 15th and April 15th. DPI will assess randomly selected IEPs for compliance. If errors are found, DPI will provide technical assistance and require ongoing corrections until the district demonstrates 100% compliance. The goal of the self-assessment is to ensure compliance with requirements and to improve outcomes for students with disabilities, specifically in the area of reading. The entire special education staff has worked extremely hard over the past two months, demonstrating their dedication to continuous improvement.

St. Germain Elementary & Montessori Learning Center Unite in a Focus on Social & Emotional Learning



Tony Duffek
St. Germain Elem.
& Montessori
Learning Center
Principal

Aristotle is famously quoted as saying, “Educating the mind without educating the heart is no education at all.” This was true during Aristotle’s time over 2,000 years ago and it is just as true today. What’s great about education today is that we now have brain research and decades of educational studies that indicate the importance of educating the social and emotional needs of students and the need for creating a welcoming, nurturing and positive community of learning. More and more research comes out to support the need for social and emotional learning (SEL) and this is why Northland Pines Montessori Learning

Center and St. Germain Elementary School have made SEL our main goal over the past two years.

Research has found that when SEL is a focus in schools, academic test scores increase by 11 percent. Research also indicates that early pro-social skills are linked to preventing poverty. There is also a cost savings to implementing SEL programs. Research shows that there is a 11:1 investment. In other words, every \$1 spent on SEL will have a \$11 return, saving districts, our communities and taxpayers money. Research also shows that SEL programs improve classroom behavior, increase students’ ability to manage stress and depression, and creates better attitudes about themselves, others, and school. Employers also continue to indicate that the employees they are looking for need soft skills, not just knowledge. Most important of all, if we focus on SEL we will have happier children that will grow to be productive and caring citizens who will focus on making our communities and world better. As you can see, the question is not why focus on SEL, but how? This is what St. Germain Elementary and Montessori Learning Center have focused on for two years and we have implemented many practices that are having a great impact on our students.

We have focused much of our professional development on

SEL and staff are using more proactive measures to manage student behaviors and to teach social skills. For example, teachers implement mindfulness practices in the classroom to teach students self regulation and to create a more peaceful environment. Staff are trained in using positive teacher language and the use of Virtues (a character education program) language to redirect student behavior in a positive and nurturing manner. Social skills are now interwoven into academic lessons by utilizing more cooperative learning and group work in which students learn soft skills simultaneously with academic skills. Our guidance counselor goes into each classroom to use a program that teaches students social and emotional skills. We now use restorative justice for discipline and focus more on learning and repairing friendships after a child makes a mistake rather than focusing solely on consequences. The last thing that we have implemented is the use of Responsive Classroom. All staff have been trained in Responsive Classroom practices and will spend another week this summer receiving more training.

Responsive Classroom is not a new curriculum or a new program. Instead it is a framework and way of structuring classrooms to make them more positive, more engaging, and create a better sense of community. Part of this approach is starting every day with a community circle in which students greet each other, learn about the week’s Virtue and take part in various community building activities. It’s a great way to teach social skills, build community and start the day in a positive manner.

Since implementing Responsive Classroom practices and some of the other SEL initiatives, staff have indicated that the school is more positive, there are less behavioral issues, and that creating a positive culture is a natural part of the classroom. It is not that we didn’t have a positive culture or caring environment before, but teachers have indicated that now our schools are more united and purposeful in teaching students SEL. As Martin Luther King Jr. stated, “Intelligence plus character - that is the goal of true education.” That is our focus in St. Germain Elementary and Montessori Learning Center and we are seeing great results!



Service Learning Starts Early at the Montessori Learning Center

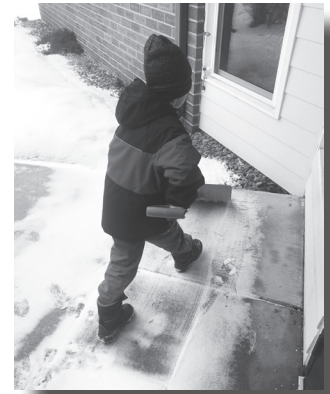
By Nanci Foster, Megan Hoffman and Pat Rickman

Service Learning is defined as, “An educational approach that combines learning objectives with community service in order to provide a pragmatic, progressive learning experience while meeting societal needs.”

4K and 5K students in the Children’s House classroom are introduced to Service Learning when they participate in the District Wide Thanksgiving Food Drive. Students also participate in a “reverse advent project” in which they give instead of receive. The items they are giving are donations to the Vilas County Humane Society as well as The Frederick Place in Rhinelander.

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1st and 2nd grade students in the Elementary 1 (E1) classroom visit The Housing Authority. While at The Housing Authority the students read books to the residents, spread joy through songs, offer assistance with everyday tasks such as shoveling and, most importantly, build relationships with those living there. The students look forward to visiting and are always excited to visit and share stories with their elderly friends. As the snow begins to melt, the first and second graders will walk to deliver plants that they have grown for their friends. They are learning to spread kindness and love to those in their community. They have also gained a deeper understanding of the importance of the various organizations in a community and have an understanding of the unique populations that make up a community, from young to old.



3rd and 4th grade students in the Elementary 2 (E2) classroom plan, shop and prepare a meal for Frederick Place, the homeless shelter in Rhinelander. The students get a flyer from Camps, the local grocery store in St. Germain, and they look to see what is on sale that week to determine what meal we will prepare. Once they choose a main course, side dish and a dessert, the kids look up recipes to guide our food prep in the kitchen. We then walk to the grocery store and purchase the food needed to make the meal. The following day the kitchen is bustling with kids chopping, stirring and grating all sorts of food to make a delicious meal for those less fortunate than us. Mrs. Rickman then loads up her car and delivers the meal to Rhinelander.

Why We Need School Counselors

By Amanda Tibble, School Counselor

I went home to the Chicagoland suburbs over Christmas to spend time with family. A conversation with my dad one night about what I do every day as a counselor encouraged me to write this article for this edition of Voice of the Pines on Social and Emotional Learning. It sparked a good conversation and made me realize that over the years a question that I have often been asked by parents, guardians and sometimes teachers is; what do I do every day as a counselor? A typical day for a counselor does not always look like a typical day for a teacher. Often the plan I have set out for the day gets changed, but that is what keeps my job exciting!

Elementary school counselors are important during students' early years of social and emotional development. Students begin to develop their own self-concept and form decision-making, communication and life skills. Here at Northland Pines, I am able to make an impact with all students in my buildings and allow them to develop those skills by having bi-monthly SELF (Social Emotional Learning Fun) classes. During these classes we explore these topics, along with lessons on feelings, friendships and the importance of one's character. My students begin to understand and form attitudes about school, their teachers, themselves, friends and family.



Elementary counselors work alongside teachers, administrators, paraprofessionals and parents to ensure all students reach academic and social-emotional success. If I have a student who is

struggling on a particular skill or going through a difficult situation, I will work alongside the teachers, principal and parents to help that student through short-term individual counseling or small-group counseling with peers. I want to help him/her work through the difficult situation or lagging skill. Often I will consult and/or refer students to outside mental health agencies to assist families with additional resources when needed. If an emergency crisis or situation arises, I can be there for students to provide additional supports to navigate through that challenging situation.



I was blessed to be asked to join the Northland Pines School District earlier this year. Our district recognizes the role and importance school counselors play in helping students succeed in their social and emotional development, which allows them to be college and career ready once they graduate. Pines Pride!

Land O' Lakes Elementary School



Carie Brock
Land O' Lakes Elem.
& SOAR Charter
Middle & High
School Principal

"The more you praise and celebrate your life, the more there is in life to celebrate." - Oprah Winfrey

Last Spring, during one of the last lunch hours with the Land O' Lakes Elementary 4th graders, I presented certificates. These certificates highlighted each student who had successfully completed 4th grade at Land O' Lakes and was ready to advance to the next level. I stood on the stage in the cafeteria and called students to the front, one at a time. As the names were called, I shared a celebration or two about each student while the rest of the children in the cafeteria serenaded them

with a booming round of applause. The boys and girls smiled with pride as they accepted their certificates, and eagerly found a spot on the stage to stand in celebration.

For as much as I enjoyed the moment to honor our oldest students, I also felt a sting of anxiety, wondering if I had celebrated them enough along the way. Sometimes, I feel that way in life, too. Do I share enough with my own children about how proud I am of them? Do I tell the people I work with that they make every day in Land O' Lakes better? When was the last time I told my best friend how thankful I am for her? Compliments and celebrations only take a moment, but have the power to change a lifetime!

This year I decided to make celebrations a priority. Every Wednesday morning we gather for a building-wide Community Circle. Every student and staff member from both Land O' Lakes and SOAR Middle School attends. We meet in the gym, greeted by upbeat music that makes it almost impossible not to smile and dance a little as we find our place in the circle! It is here that we have developed a new ritual and routine, every week, of celebrating children and how important each one of us is to the community.

We began our first Community Circle of the year talking about one of the most accomplished tribes of Africa, the Masai Warriors. No tribe is considered to have warriors more fearsome or more intelligent than the mighty Masai. It was a bit surprising for the children to learn that the traditional greeting that passes between Masai warriors is "Kasserian Ingera,". It means, "And how are the children?" It acknowledges the high value that the Masai always place on their children's well-being. Even warriors with no children of their own would always give the traditional answer, "All the children are well." Meaning, of course, that peace and safety prevail, that the priorities of protecting the young, are in place. "All the children are well" means that life is good. It means that the daily struggles for existence do not

preclude proper caring for their young. When we gather as a community, we remind ourselves of the powerful Masai Warriors and focus on the well-being of the children first.

With this in mind, we have a special stole that is worn around the Community Circle leader's neck. It's called our Leadership Stole. The cloth is adorned with the faces of hundreds of children. It is a reminder to the group that we gather to guide and celebrate children as well as recognize leadership. We take time to recognize students and teachers that make a commitment to stand out amongst the rest as leaders!



When students or teachers are recognized as a Community Leader, they are called to the center of the circle to sit in the Leadership Chair. This special chair was carved just for us, with symbols of eagles woven throughout to represent courage and strength. We believe leaders don't just accept the status quo, but rather reach higher to become more than they sometimes believe is possible, just like eagles! Students also receive a special leadership shirt to wear, that has an image of an eagle feather on the front. This shirt symbolizes their commitment to being a leader and bringing their best to our community every day.

Each week at Community Circle we also highlight a virtue of the week. We take time to teach, model and practice virtues with children. We regularly look for examples of students practicing virtues such as trustworthiness, honesty, kindness and much, much, more! We believe that teaching students how to be a good citizen in the community is just as important as teaching them how to be a good student!

I am proud to say that we are working hard this year to ensure we celebrate the great qualities that children bring to our community every day, every week. Our Community Circles ensure that we don't get too caught up in 'busy' and wait until the end of the year to tell children just how proud we are of them... we tell them every chance we get! When you see a child in our community wearing a black t-shirt with a white eagle feather on the front - be sure to celebrate them! They've been working hard to make a difference in our community!



By Cathy Benecke, Teacher

Each year, the students and staff at the Land O' Lakes Elementary School hold a food drive to celebrate the 100th Day of School, with the goal of collecting 100 items for the Headwaters Food Pantry. It is a tradition that the Kindergarten students in Mrs. Benecke's class put the food into groups of 10, and count by tens to see how much food is collected each year. We are happy to announce that we have once again exceeded our goal and collected 154 items during this year's food drive!



It has also been a tradition that the Kindergarten students deliver the donations to the food pantry by pulling it on sleds. The donations were well received by the volunteers at the food pantry, who treated the Kindergartners to some yummy treats and a tour of the pantry. Thank you to all who donated and helped us reach our food drive goal! Thank you, also, to the volunteers at the Headwaters Food Pantry, for all you do for our community, and for always making our kids feel welcome when we visit!

SOAR Charter Middle School

By Carie Brock, Principal

"Many a trip continues long after movement in time and space have ceased." - J. Steinbeck

I have always loved to travel. One of the best gifts my parents have ever given me was for my high school graduation. They gave me a congratulations card, with \$800, and the permission to go on a road trip with one of my favorite friends, Trent. We didn't have cell phones or Siri to guide the way, so we spent weeks planning for our 14 day adventure with a yellow highlighter and the latest Rand McNally Road Atlas! I actually still have the atlas, it's one of those momentos that I always say I would 'save if there was a house fire'. Our journey took us from Appleton, Wisconsin to the mountains of Colorado, through the majestic valleys of the Grand Canyon, across the Mexican border for a quick tour of Juarez, and dancing along with the jazz musicians of Bourbon Street in New Orleans. We slept in the back of my little, red, S-10 pickup truck at parks and waysides, armed with a baseball bat and a can of hornet spray for any unwelcome intruders! It was the trip of a lifetime.

I believe that experiencing new people and places provides an opportunity for children to wonder about the world around them and expand their scope of thinking in an authentic way. At SOAR, our mission is to help students navigate their world. We empower students to understand themselves, promote community connections, engage in caring for the environment, and prepare to make positive contributions in an ever changing global society.

One of the foundations of SOAR is to engage students in learning outside of school walls, by finding authentic ways to interact with the environment. SOAR Middle School prides itself on providing a wide variety of field work experiences for students. These field experiences are intended to ignite interest and wonder about the world around us and to expose students to environmental phenomena and potential professions.

One of our favorite parts of engaging in field work with SOAR students is the opportunity it provides for us to teach and guide students to navigate a variety of situations. When we bring our 8th grade students to downtown Chicago, we get the chance to teach them about big city safety, navigating public transportation and city planning in metropolitan areas. When we bring our 7th graders to Duluth, we get the chance to teach them about the United State's only freshwater aquarium, the importance of our major port cities, and how important railroad transportation was (and still is) to some of our local economies. In each of these examples, there are definitely learning opportunities for time and place; however, some of the learning opportunities which are even more valuable are exploring how to adjust our own choices and actions based on our surroundings. How would we ask a question of the tour guide of the Chicago River? In what ways do we show interest when the docent is teaching us a lesson about railroad travel? What manners might be expected in a city restaurant when a large group eats together? How do we find help if we are lost on the subway system? Each of these authentic experiences provide hundreds of teachable moments that students will remember for a lifetime!

SOAR is a place where children are continually given the opportunity to learn through authentic field work experiences. I hope that one day these experiences drive them to pursue a career they may never have considered before or travel to a place they've only imagined in their dreams. Siri and cell phones may make their travels a bit easier, and I'm not sure I would recommend staying in the back of a truck at waysides anymore, but our hope is that students would use their experiences from field work at SOAR to navigate the world around us for a lifetime! Thank you for all that you do to continue to keep the mission and values of SOAR alive! Please contact me if you'd like to visit us. Carie Brock, cbrock@npsd.k12.wi.us or (715) 547-3619.



Family and Community Engagement at Eagle River Elementary School



Don Anderson
Eagle River
Elementary School
Principal

There is a great deal of research that shows family and community engagement is a significant factor in a student's academic and social-emotional success at school. One of my main goals as building principal is to find new opportunities to increase engagement at Eagle River Elementary School (ERES). We recently restructured the format of our Family Learning Team (FLT) night in an attempt to bring more families and community members into our school.

Family Learning Teams are not new to ERES. For several years, families have been invited into the classroom to learn about what their children are being taught, along with strategies to support learning at home. Teachers also used this opportunity to inform families about district-wide assessments and to review data from those assessments. As the years passed, we began to see a decline in participation of FLTs. Therefore, we began to look at ways to change the format.

For our winter FLTs, we held a school-wide event allowing families to choose from 18 "breakout sessions" led by ERES staff. In the weeks leading up to the FLT event, families were given a list of the sessions offered, along with a description of what to expect in each session. The sessions were scheduled to allow for families to attend multiple breakouts.

One session focused on keeping children safe while using social media. Parents discovered what the most popular apps are, dangers to watch for and different ways to monitor and provide boundaries for their children's technology use. There were also several opportunities for families to "make and take" educational games for their children. Parents and guardians learned how to help their child at home through a variety of reading, math and science games. Participants even made a few games that night so they were ready to go the next day!



Make and Take Games

Other sessions that families were able to join included: Introduction to Archery, Struggling Learners, Virtues, Cross Country Skiing and Snowshoeing, Introduction to Dyslexia, Q and A with District Administration and many more! Some of the sessions were geared towards parents and students working together, while others were mainly informational. Childcare was available and the evening ended with coffee and treats in the cafeteria.

As we continue to increase family and student engagement, I would love to hear suggestions from parents on how to grow our FLTs, including topics of interest. Additionally, we would like to expand our presenters to include community members and parents. If you are interested in this, please contact me. ERES has an incredible staff and a very supportive community. Great things will come from finding more opportunities to bring the two together.

Please do not hesitate to contact me to share any ideas or if you would like to schedule a meeting to learn more about our school. Thank you again for your support and keep watching for more opportunities to get involved with our school.



Introduction to Archery

Safety Reminder

Please remember to use extra caution to ensure the safety of our children when entering/leaving the 4K-6 parking lots. The west side of the parking lot in front of the elementary school is for parents who park and accompany their child(ren) into the building. Parents are reminded to use the angle parking spaces on the east side (closest to the bus lane) in front of the school for parent pick-up/drop-off. There are clearly identified cross-walks to ensure the safety of everyone using them. Thank you for your cooperation as the school district continues to keep your child's/children's safety in mind.

After School STEAM Club at ERES Full Steam Ahead!

By Chris Fuller, 5th Grade Teacher

Students in grades 3-6 at Eagle River Elementary School are invited to explore innovative sessions involving science, technology, engineering, arts and math. There are 5 different rounds of six-week sessions on Tuesday afternoons from 3:30-5:00 led by volunteer teachers and community members. This program has served 119 students in the first 3 rounds with this year's sessions such as:

- Animals & Adaptations
- Astronomy Star Lab
- Basic Web Design
- Crazy 8s Math Fun Labs - new labs every round
- Cooking
- Cross Country Skiing & Anatomy-Physiology
- Dash & Dot Robotics
- Eagle River Coding Club - basic and advanced
- Geo-caching & Map-making
- Outdoor Survival Skills
- Recycling & Rocks
- Woodworking for Wildlife

Round 4 began February 26th and Round 5 begins on April 16th. Some sessions, including Textile Arts - Learn to Sew are already in the works for next year! If you know of someone with a special skill to share, they're welcome to be a guest leader or helper for a time commitment of their choice from 30 minutes to an entire six-week session! Please contact Chris Fuller at cfuller@npsd.k12.wi.us or Tami Davis at tdavis@npsd.k12.wi.us for more information.



Community Service Field Trip

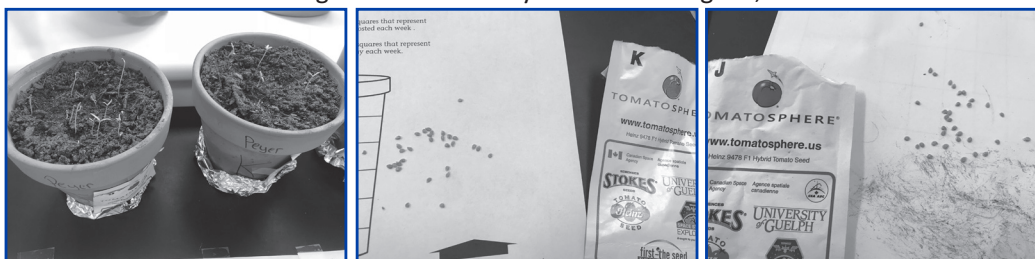
The second grade team at Eagle River Elementary School organized a field trip in honor of Martin Luther King Jr. month and wanted the children to experience giving back to their community by being of service. Mrs. Libby's class went to Sunshine for Humanity to sweep, dust, organize broken/not broken toys and organize bread that was fresh/not fresh. Mrs. Saltenberger's class went to the Walter E. Olson Memorial Library to straighten and organize books on shelves. Mrs. Kremsreiter's class went to Milestone Senior Center to read to the seniors and do a craft with them.



NASA Tomatosphere Program Lands at Eagle River Elementary

By Tami Davis, 5th Grade Science Teacher

5th Graders at Eagle River Elementary School are growing tomato seeds flown on the International Space Station! In this blind experiment, each homeroom received two packets of seeds from the NASA Tomatosphere program. They were planted using the same soil and will be given the same amount of sunlight and water daily. As the seeds grow, students have to make careful observations and an educated guess as to which seeds were flown in space. Only after reporting the findings to NASA will students find out which seeds were actually flown in space!



Northland Pines Middle School & High School



Dan Marien
Middle & High
School Principal

Here at Northland Pines Middle & High School our students have a tremendous amount of extracurricular activities to choose from. This is a credit to our supportive teachers who fill many of the coach/supervisor roles and also to our supportive community members who also fill many of these supervision roles as well; but molding a student into a well-rounded human being is more than involvement in a multitude of activities. A well-rounded person has influences from many experiences and many people. While extracurricular activities

certainly account for some of the experiences, what our students are taught and exposed to throughout the school day also has a strong influence on our children/students.

Our students are taught soft skills by all of our staff members in the building. When we meet with local business owners, they are always encouraging the school to help develop these skills in our students. Our staff does a very nice job of continuously working with our students on simple things like manners, body language, etc. Mastery of these soft skills will give our students a great advantage after they graduate.

We also educate our students on all of the options they have after high school. We talk with our students about creating opportunities for themselves when they are in school so their lives after school can be fulfilling. In life we are either creating opportunities for ourselves or we are closing some of the doors to opportunities based on our decisions, behaviors and actions. The reality of this starts in middle school and high school. A student's grade point average will either create or

close off opportunities. The same thing can be said about their ACT score, the specific classes they take in high school and the amount of extracurricular activities they get involved in. We educate our students on these items because knowing these things can help our students with their futures.

Our students have a variety of classes they can take that will contribute to them becoming well-rounded people. Our high school students are required to take either Personal Finance or Economics classes before graduation. Some of our students take both. In these classes our students are taught about bank accounts, interest rates, saving money, insurance, taxes and much more. These are life skills that our students will use immediately following high school graduation. We have hands on Technology Education classes such as Consumer Autos where students learn what general maintenance is on a vehicle and how to do it themselves. In Family and Consumer Science classes students learn how to cook, as well as other life skills. We offer classes in Engineering, Business, Art, Physical Education and many others within our core departments where students learn quality skills that will help them in their futures.

All of these items are done with tremendous community support. We want parents/guardians to be involved in our building. We also want our local businesses to sit with us and let us know what they need. We want parents/guardians coming in for parent/teacher conferences twice a year. Our communities have embraced our schools and we all want the same thing for our children/students. This goal is to have our children/students reach their highest level of ability and while doing so be happy and successful their entire lives. We are in this together.



Sophomore Honored for Volunteer Service with National Awards

Kylee Swendson, age 15, a student at Northland Pines High School, has been honored for her exemplary volunteer service with a Certificate of Excellence from The Prudential Spirit of Community Awards, and with a President's Volunteer Service Award. Certificates of Excellence are granted to the top 10 percent of all Prudential Spirit of Community Award applicants in each state and the District of Columbia. President's Volunteer Service Awards recognize Americans of all ages who have volunteered significant amounts of their time to serve their communities and their country.

"Kylee embodies the mentality of putting other people first. She is so focused on doing things for others in an effort to make their lives better." said Dan Marien, Northland Pines High School Principal.

The Prudential Spirit of Community Awards, sponsored by Prudential Financial in partnership with the National Association of Secondary School Principals (NASSP), recognizes middle level and high school level students across America for outstanding volunteer service.

"These students have not only improved their communities through their exemplary volunteer service, but also set a fine example for their peers," said JoAnn Bartoletti, executive director of NASSP. "Each of their stories is proof of the impact one young person can have when they decide to make a difference."



Josh Tilley
Middle & High
School Assistant
Principal

Just like in a home where more than one thing is taught, schools teach more than just books. In a recent article that I read, I learned that teens want to feel emotionally, in 8 different ways. This list is:

- 1) Connected and Supported - people feel like they are cared for by others.
- 2) Contented and Balanced - people don't feel overwhelmed or worried.
- 3) Energized and Motivated - people feel full of life or driven to accomplish something.
- 4) Happy and Excited - people enjoy the experiences around them, thankful for others.
- 5) Inspired and Empowered - people feel like they can do anything they put their mind to.
- 6) Passion and Purpose - people can recover easier from stress. (Glass is half full)
- 7) Respected and Valued - people feel valued by peers, parents and teachers.
- 8) Safe and Comfortable - people feel more confident to express themselves.

Parents, families, educators, community members and anyone else that is involved in a child's life want these same things for them. Sometimes a person will feel stronger

in one area then in another depending on the week, month, season, etc. The staff at Northland Pines School District will continue to strive to maintain a balance of all of these in children. It might be when a student finally understands a difficult problem in a math class or being able to stand in front of a class for the first time giving a speech. It might also be when they have to sing a solo for the musical or shoot pressure free throws in a close basketball game. It is also a joy when students are simply seen helping other students on their own. This is when we as a school, community, family know we all get it. We also know that the harder thing to do is see when people need help and don't ask for that help. We always ask that if you see a child that is struggling with any of these 8 characteristics please reach out to their teacher(s), guidance counselor or principal. Helping a child have a balance in the end is more important than anything else.

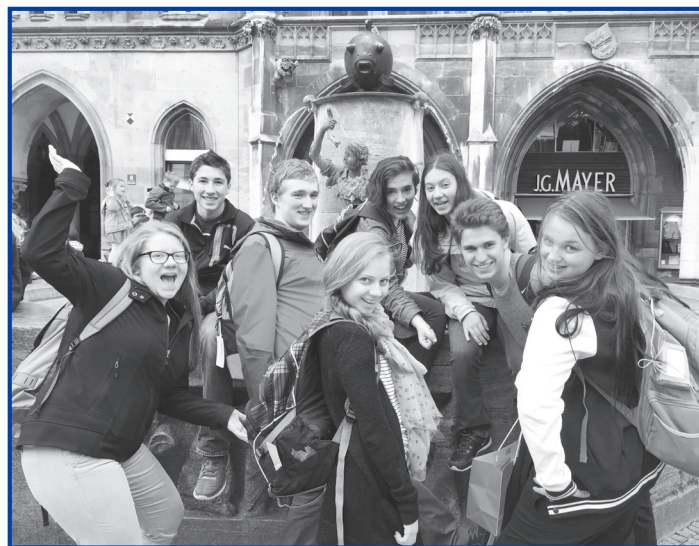
As our motto for the year states, "Every Child, Every Day. Whatever It Takes."



We Bring the Global Classroom to our students

By Frau Christina Stuber, German Teacher

Eighteen German students will be departing for Germany, Austria and Switzerland during Spring Break 2019. Our adventure is filled with exciting educational opportunities, where students have the chance to use their German language skills acquired in the classroom in real, daily situations! Students experience a connection to world history first-hand. The adventure begins once we land in Frankfurt, Germany where we travel by bus to the Rothenburg ob der Tauber in Bavaria. After our stay in that medieval village, we will travel on to Munich. Then, we will visit the Dachau concentration camp for a memorable educational



NPHS students visiting Germany in 2017

experience. After a period of reflection, our group will head out to visit the famous Neuschwanstein Castle. Soon, we'll find our way to Innsbruck, Austria in the heart of Tyrol. Then, it is off to Switzerland and a climb up Mount Pilatus in the Swiss Alps! We'll return to Germany by way of the Rhine Falls and the Black Forest and visit the largest working cuckoo clock in the world. In Heidelberg, we will visit the old castle that was attacked by Napoleon Bonaparte and have a last group meal at a local restaurant with Heidelberg specialties on the menu. On our last day, we will head back to Frankfurt and fly home. Whew! What an adventure!

We would like to thank all of the parents of the traveling students for allowing this opportunity for their children to experience global travel and to immerse themselves in another culture. We would also like to thank the community, friends and extended family members of all participants for their generosity in our fundraisers over the past two years. We could not have done this without you!

School of Options & Applied Research - High School



**Dave Strong &
Ann Perry
SOAR High School
Co-Advisors**

High school offers many wonderful opportunities for students to set goals and achieve their dreams. Combinations of academic classes, extracurricular activities and social interactions play crucial roles in helping them define who they are and what they want to be. As educators we understand the connection between positive daily life and success both personally and academically.

At SOAR High School we strive to integrate social and emotional learning and health into every aspect of our culture as we recognize the value and influence of this learning in our students' lives. From the first day, advisors work closely with the entire student body to cultivate an environment that supports student emotional needs, that in turn, correspond with their academics. We do this in numerous ways, including:

Small School Environment: As many of our Northland Pines students know, being part of a small community and a small school environment means a more intimate understanding of one another, the community needs and how to support each other. Students can start at SOAR HS in 8th grade and continue to grow together throughout their high school experience.

Family Structure: From day one students are reminded that to succeed in this environment they will be expected to function together as a family does. This may mean working together for common goals or sharing spaces such as a kitchen or common room or recognizing when a peer indicates that they need some space. Respecting one another's space, property and emotional needs gives all students the foundation they need to be successful.

Student Voice: Students can customize their learning by choosing from an array of options and pathways in order to personalize their high school experience. This varies from student to student, but allows all to develop their own projects,

determine their place in student council, select seminars and online courses to participate in, and even design their own expeditions to enhance their experiences.

Individual Meetings: Along the way, advisors meet with students individually, sometimes formally with a purpose or goal in mind, but more often informally to share a conversation about the non-academic occurrences going on. This time to check in with students both strengthens our relationships and reinforces positive communication.

Team Meetings: Students work closely together in a small group setting throughout the nine week process of project work to communicate their learning and support one another. Together they collaboratively process how they work together towards a goal as well as how to best monitor progress in individual projects.

Student Advisory: Using the "Eagle Time" block given to the traditional high school students, we focus on community and team building through an assortment of activities. These range from social game-play, to sharing out from the weekend and discussing relevant current events, to supporting one another in our achievements.

Outside the Walls: In a concept adapted from SOAR MS, advisors encourage students to plan, participate in and learn from opportunities outside the walls of the building. Both advisors support student-centered and student planned expeditions that challenge the entire school to see learning through the eyes of an explorer, take risks and reflect on the benefits of this unique learning opportunity. Not only does this provide hands-on learning that they might not otherwise experience, it also allows students to be successful in ways that support their self-esteem and emotional growth.

At the end of the day, SOAR HS is a different way for students to learn. They are given options, small class attention and the emotional support they depend upon for positive growth and success. We believe in teaching the whole child; the mind as well as the heart. Both develop during these crucial years and each plays an important role in their future.



Imagine-Nation Book Drive

As a part of her Senior Legacy Project, SOAR HS student, Kimberly Beenken, has been working with Kenyan-born substitute teacher, Marcy Karianjanhi, in an effort to bring a love of reading from Eagle River, WI to Nairobi, Kenya. As part of helping both the Cheleta Primary School and New Dawn Academy, Kimberly's project consists of three parts: first was to collect enough books to fill classroom libraries, second is to raise the nearly \$6000 needed to ship the books and third will be to renovate the classroom space, shelve the books and volunteer at a medical camp. If you'd still like to help, Kimberly has set up a GoFundMe page and an account at Associated Bank in Eagle River to raise the funds necessary for the shipping and classroom renovations.

GoFundMe: Imagine-Nation Book Drive

Associated Bank: Kimberly Beenken/Imagine-Nation

Fine Arts Give Students Learning Opportunities

By Kate Janssen, NPSD Choir and Musical Director

Whether in the band and choir rooms, the art department, or on the auditorium stage, Northland Pines students benefit from the fine arts in a multitude of ways. Reflecting upon a decade of musicals at Northland Pines, I am able to see first-hand the change students undergo when they pursue creative endeavors such as theater or music. The arts give students a valuable insight into their own personal experiences that they will draw upon for their entire life. By taking on a unique character, students learn more about their own personality and inner motivation in the process. Students dig into storylines and music that expose them to a world of different cultures, time periods, and human experiences, often vastly different from their own. They leave each production more confident in their abilities, more willing to reach out to help others, and more prepared to handle conflict in their lives.

The arts build self-confidence in students and community within a school. Music and theater allow a diverse group of students to come together to pursue a common artistic goal. Students learn to relate to their fellow ensemble members who come from different perspectives and experiences than their own. Empathy and understanding flourish as these students learn how to better access and process their emotions. The personal connections formed between students in the arts last and are evident throughout the year at NPHS.

Creative skills gained through the arts better prepare students for college, careers and life. Students learn collaboration, teamwork and problem solving skills through the arts. They learn to take risks in safe and appropriate ways and lean on those around them in times of need. Fine arts students learn to regularly accept constructive feedback and criticism for the benefit of a larger goal. Students motivate themselves to work within short- and long-term goals and deadlines. They celebrate creative ways of thinking and out-of-the-box answers to problems. They accept that most problems, in art and in life, have multiple solutions.

These skills are alive and well in our fine arts students at NPHS. Through drama, music, and art, our students are prepared to have a positive impact on our community and world once they leave our school. The school and community support for a decade of musicals has allowed these skills to reach our students and we look forward to many more years!



Pictured above and below, NPHS drama and music students recently performed three public shows of the Disney musical NEWSIES, which ran February 8-10, 2019. Over 1000 community members attended the public performances of this 10th annual NPHS musical production. The cast and creative team are thankful for the community members, local businesses, NPSD staff, parents and Music Boosters who volunteered their time to help the musical succeed through donating props, cast meals, sewing and altering costumes, helping the cast and crew in rehearsals, and attending the performances. The NPSD has supported our annual musical for a decade, and the many benefits of performing have been passed on to hundreds of current and former NPHS students.



Students Invited to Perform with Children's Theater

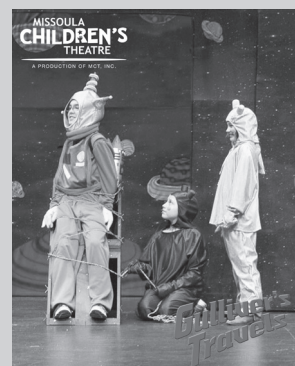


Conceived & Written by
Michael McGill

MISSOULA
CHILDREN'S
THEATRE

Music & Lyrics by
Michael McGill

Missoula Children's Theater, a nationally known youth theater troupe, will again host a one-week residency in the Northland Pines School District from June 17-22, 2019. The troupe will utilize local students in (incoming) 1st through 9th grade to perform "Gulliver's Travels". There are roles for 50-60 students to appear in the show with the MCT Tour Actor/Director. The performances will be held on Saturday, June 22. Please mark the week down in your calendars if you are interested in having your child participate in this great summer opportunity. More information and registration forms will be sent home this spring from school. Please contact Kate Janssen at kjanssen@npsd.k12.wi.us with any questions.



First Annual NPHS Academic Award Ceremony

The Northland Pines High School honored all the award recipients and their families at a celebration on Tuesday, March 5 to recognize the students who have held a high cumulative GPA.

The requirements and recipients are as follows:

Freshmen who had a 3.6 or higher GPA during their 8th grade year:

- Brady Beyer
- Ashlynn Boxrucker
- Conner Erickson
- Siera Greetsinger
- Samantha Haiduk
- Madelyn Harris
- Michael Jensem
- Alexis Kasper
- Brooke Liebenstein
- Logan Marquardt
- Francis Milanowski
- Kelty Neff
- Neve Peterson
- August Phillipich
- Ellyn Reese
- Lauren Reese
- Paige Richie
- Megan Ritzer
- Patrick Roth
- Carolyn Schaars
- Drew Schulta
- Madison Stebbeds
- Matthew Szafranski

Sophomores who have a cumulative GPA of 3.0 or higher:

- Lillian Bontrager
- Nicolo Bortolotti-Aschenbrenner
- Aiden Brendemihl
- Guinness Bruce
- Cooper Cox
- Skyler Dalka
- Danielle Dillahunt
- Abigail Franke
- Elizabeth Gauthier
- Mariah Grande-Zick
- Jack Gremban
- Payten Hernandez
- Logan Hissom
- Vera Hrdlicka
- Madeline Indermuehle
- Riley Jira
- Madesen Jovanovic
- Allison Kieffer
- Rowan Klaver
- Christian Kohlman
- Colby Kruse
- Sofia Lane
- Bryce Langhoff
- Lakken Ludwig
- Lucy Lurvey
- McKenzie Mayo
- Mason Meisenburg
- Brandon Messner
- Kiera Neff
- Landon Offerdahl
- McKenzie Parnewicz
- Anna Peterson-Kristek
- Jeremiah Poetzl
- Olivia Polich
- Carson Powell
- Trevor Romatoski
- Katelyn Schiddel
- Emma Sima
- Ethan Sites-Parker
- Tytus Springer
- Patrick Stemper
- Myria Strong
- Luke Swiontek
- Grace Tienhaara
- Mikajean Tinstman
- Maximilian Tomasoski
- Isaac Vedder
- Grace Weber
- Kayla Whitehead
- Jacob Wielhouwer

Juniors who have a cumulative GPA of 3.2 or higher:

- Danielle Anderson
- Madison Bill
- Tatum Campbell
- Amy Deditz
- Mary Discipio
- Josie Gardner
- Lacey Gilomen
- Jillian Gleason
- Danielle Halverson
- Michael Harris
- Taylor Hollnagel
- Teresa Kopanski
- Hannah Kramsvogel
- Rachael Krupka
- Meaghan Lorenz
- Connor Marek
- Harmon Marien
- Marie Milanowski
- Nyah Millis
- Liam Oas
- Nicholas Parins
- Madeline Perry
- Morgan Phillipich
- Madalyn Romatoski
- Kristin Schaars
- Gunnar Schiffmann
- Alexander Schmidig
- Wyatt Smet
- Jacqueline Smith
- Brady Snedden
- Bradley Stephens
- Alexander Sternhagen
- Jack Van Wormer
- Brett Wilkins
- Heather Wyatt
- Brenna Yakel

Seniors who have a cumulative GPA of 3.4 or higher:

- Kimberly Beenken
- Gillian Bellman
- Megan Biedermann
- Annalise Callaghan
- Daniel Evensen
- Mary Felli
- Alexander Gengler
- Lauren Grosskopf
- John Hayes
- Chance Homman
- Tyler Hunt
- Hunter Indermuehle
- Zoey Karpinski
- Emily Klopp
- Liam Knutson
- Langdon Langhoff
- Maxwell Lurvey
- Malcolm McCanles
- Noah Miller
- Mia Mroczynski
- Hope Offerdahl
- Taylor Olivotti
- Cameron Ramesh
- Hannah Retzleff
- Sheamus Roelle
- Adam Sima
- Piper Snedden
- Grace Stevens
- Benjamin Tilley
- Tucker Wittkopf
- Tyler Young

A special congratulations to Lily Tyler and Colton Clure who had the greatest GPA increase! Thank you to the families who made it to the ceremony. Congratulations to all of the NPHS Academic Award Winners!



Eagle River Elementary Receives Recycling Award of Excellence

Eagle River Elementary School and Mrs. Karen Thyne were awarded the 2018 Recycling Excellence Award for Projects and Initiatives by the Recycling Program at the Wisconsin Department of Natural Resources (DNR). The recycling program, in its 30th year, has exceeded the DNR's expectations by providing a higher standard of service to the school and community.

Grant to Bring High Speed Fiber Optic Internet Service to St. Germain Elementary School



Pictured left to right, Tony Duffek, St. Germain Elementary School Principal; Carl Ruedebusch; Scott Foster, Northland Pines School District Administrator; and Harlan Leusink, Director of Technology for Northland Pines School District

In March of 2018, the Wisconsin Public Service Commission presented ChoiceTel LLC with a grant to bring high speed fiber optic internet service to the St. Germain Elementary School. A \$150,000 grant came from the Wisconsin Public Service Commission. An additional \$100,000 to complete the project was contributed by Carl Ruedebusch and Northland Pines School District.

On Monday, February 25th Carl Ruedebusch presented a check to Northland Pines School District for \$20,000 as a portion of the matching funds. The remaining portion of the matching funds for the \$150,226 grant, (\$100,150) will be covered by the Northland Pines School District, for a total project cost of \$250,356.

In addition, ChoiceTel LLC has entered into a twenty year IRU contract with Northland Pines School District which, for an upfront and annual fee, will cover all maintenance of their portion of the cable during that period. This will allow for higher quality internet and a more cost effective solution for the district in the long run.

Carl Ruedebusch acknowledges, "While the prime intent of the grant is to hook up schools, there will be additional benefits to many citizen consumers in the area. We need to thank the State of Wisconsin and the Wisconsin Public Service Commission for their foresight and support of rural education." Carl Ruedebusch sees public/private partnerships as an economic stimulator for our communities.

Ted Bogeman, President and CEO of ChoiceTel LLC, states, "The building blocks will be in place for expanded service to the greater St. Germain area in the future."

NPSD is looking for Substitute Teachers, Support Staff, Custodians and Housekeepers

Substitute Teachers and Support Staff

If you are interested in being a substitute teacher for the Northland Pines School District, please note: You must have a current Wisconsin Department of Public Instruction teaching or substitute teaching license. All new hires are required to complete pre-employment screening, including a physical examination, tuberculin screener, and drug test. If you are interested in being a substitute support staff member or teacher's aide/paraprofessional, please complete the application on the Northland Pines website under Employment Opportunities. If you have any questions, please contact Wendy Pluedeman, Payroll and Benefits Coordinator, at (715) 479-6487 Opt. 2, Ext. 4.

Substitute Custodians & Housekeepers

If you are interested in being a substitute custodian or housekeeper for the Northland Pines School District, please apply in person at Northland Pines District Office, 1800 Pleasure Island Road, Eagle River, WI 54521. If you have any questions, please contact Wendy Pluedeman, Payroll and Benefits Coordinator, at (715) 479-6487 Opt. 2, Ext. 4.

Open Enrollment in the Northland Pines School District

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The window to apply for open enrollment began February 4, 2019 and will continue through April 29, 2019. Parents may apply online at dpi.wi.gov/open-enrollment.

Although an online application is recommended, applications may be obtained from any school district after January 1, 2019, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 29, 2019 at 4 p.m. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Offering of School-Sponsored Activities Goes Beyond Athletics



Brian Margelofsky
Activities Director

It is well documented that students who participate in school-sponsored activities and athletic teams have higher grade-point averages, better attendance records and become skilled at time management. Additionally, participation in activities increases a student's positive self-perception and introduces skills on how to handle competitive situations and constructive criticism. Activities provide valuable lessons for many practical situations including rewards for hard work, teaching self-discipline and building self-confidence. When one surveys the lists of activities offered at Northland Pines, most titles are common to everyone; however, what about some of these acronyms such as HOSA, DECA or HAM Radio?

HOSA (Health Occupations Students of America) is a national career and technical student organization endorsed by the U.S. Department of Education and the Health Science Technology Division.

DECA (Distributive Education Clubs of America) is an organization which prepares students for careers as leaders in marketing, finance, entrepreneurship, hospitality and management.

HAM Radio is a popular term for amateur radio, which is a club where the participants design and build FM radios and antennas which allows them to communicate across town, around the world or even into space. This is done without the Internet or cell phones. It is a fun, social, educational club, which can be a lifeline during times of crisis. During a catastrophic event it is highly likely to lose cell and internet service. HAM radio operators then step in and create communication avenues.

All of our school activities provide enjoyable, supervised events for youth in a safe environment, while preparing teenagers to grow socially, emotionally and physically as they transition into adult life. Teens learn a lot about decision-making, values and responsibility through these experiences, which often results in lower rates of tobacco, drug and alcohol use. These students are also more likely to disapprove of their peers' destructive behaviors. Therefore, it would be in a parent's best interest to encourage their children to participate in school-sponsored activities and in the student's best interest to get involved.

A full list of Clubs and Activities offered at Northland Pines can be found on our district website at: npsd.k12.wi.us.

Winter Athlete Recognition

Both the Girls Hockey team and the Boys Hockey team raised claim to their respective Great Northern Conference (GNC) hockey titles this season. This is back-to-back titles for both teams. Additionally, Coach Patrick Schmidt and Coach Dave Cox were recognized with the GNC Coach of the Year Awards in their sport.

Boys Basketball: Ryan Peterson (First Team), Max Lurvey (Second Team).

Girls Basketball: Taylor Olivotti (Honorable Mention), Teresa Kopanski (Honorable Mention).

Girls Hockey: Allison Kieffer (Player of the Year & First Team), Grace Wittkopf (First Team), Emma Sima (Second team), Cameron Ramesh (Second Team), Hannah Kramsvogel (Honorable Mention).

Boys Hockey: Brett Wilkins (First Team), Tucker Wittkopf (First Team), Jack Rhode (First Team), Gunner Schiffmann (Second Team), Brady Snedden (Second Team), Tyler Hunt (Honorable Mention), Harmon Marien (Honorable Mention), Riley McGee (Honorable Mention).

Earning State Honors in Boys Hockey: Jack Rhode – Joe Pavelski Award (Forward position); Tucker Wittkopf – Davis Drewiske Award (Defenseman Position); and Dave Cox – WHCA Coach of the Year.

Alpine Ski Team: Ty Springer and Patrick Stemper both qualified for the WIARA Alpine Ski Championships in Boys Slalom. Results of their races can be found at: explorelacrosse.com/wialpinechamps

New Activities Secretary



My name is Lisa McCullum and I am pleased to join the staff at Northland Pines Middle and High School. I have only lived in the Eagle River area for about a year and a half but my family and I absolutely love it here! I have been married to my husband for almost 15 years and we have two children. My daughter, Kelly, is a 5th grader at Eagle River Elementary School and my son, Chase, is a 7th grader at the Northland Pines Middle School. My kids keep me very busy! My daughter is a figure skater and competes in the winter months, she also plays basketball, volleyball and softball. My son plays hockey pretty much year-round and runs cross country in the fall. As a family we enjoy spending time out on the water either on the jet skis or fishing whenever we can.

If you have any questions about activities, fees or forms, please contact me at (715) 479-6286 ext. 2 or email me at lmccullum@npsd.k12.wi.us.

What we offer is obvious. We are a community gym with great equipment, a knowledgeable staff, and the opportunity to make one's physical self, improved. We also offer everything from power-lifting platforms to yoga. We take pride in providing students an opportunity for free gym use outside of their already stellar physical education programs. Lifelong physical fitness promotes an ability to use academic education to its fullest. That amounts to well-rounded students who attend the Northland Pines School District.

We strive to provide affordable rates for the general population. Many of our members are retired. The plethora of life experience of this population is astounding. The physical ability of someone who is age 60-90+ is seen at the gym every day. Some members may think while sharing the gym with students, "I remember when I could do that!" to students watching our paying members thinking, "I hope I can still do that when I'm their age!" and that's just referencing physical fitness. There's a lot more to life than what you do in a gym. At the Pines Community Wellness Center, it's common for one generation to encounter another and hear history as well as make history. It's quite an unexpected lesson on social and emotional learning for all our members to witness.

Our staff reviews the equipment needs based on our members annually. Through budgeting and fundraising, we are able to provide 2 new treadmills, another recumbent step machine and replace worn out smaller equipment for 2019-20. The recumbent step and our crank cycle are excellent to use for rehabilitating injuries.

Donations we receive from the Moonlight Run are mostly how we afford to operate and keep membership rates low. Our annual 5k family/community event will be Saturday, July 13. In 2017, the Northland Pines School District received a grant from the state geared towards increasing security and safety of students and members. We were able to install a much needed remote locked entry door (number 16) as well as outdoor video surveillance. Members and regular class participants may deposit \$5 to receive a key fob that works for door 16 during business hours.

We are proud to provide an opportunity for all to share everything that makes us well.

Moonlight 5K Run/Walk

The 6th Annual Moonlight 5K run/walk will be held on Saturday, July 13th. Activities begin at 6 p.m. with a youth carnival, music and fun for the entire family. There is a 1K Sunset Run for kids ages 10 & under starting at 9 p.m. The 5K run/walk begins at 10 p.m. Register on [Active.com](https://www.active.com). See below for what some of our past participants have to say about the Moonlight 5K:

"My family and I have ran in the majority of races for 5ks/10ks/half marathons in our Northwoods area. I don't think there is a better 5k in our Northwoods. They do a great kids run that my kids look forward to every year. They give out great t-shirts for kids and adults. Very awesome medals for all participants, even a double medal for those that place. Their award ceremony is as nice as a marathon's would be. They have a great timed system where you can check your place and time almost immediately after crossing. They also run a small festival full of kids games before hand. Hands down, best 5k in our area. Hands down! Love that this is a night time run. Fun change of pace!" - Jaclyn Halsey

"I have ran in many, many races from a 5k to a marathon and every year I am always so impressed! They are extremely well organized, their t-shirts rock, as well as their medals. They have such amazing awards, you would think it was a marathon. They put on quite the event! I love, love, love what they do for the kids, too! This race gets 10 stars in my book and I have yet to find a 5k to top it! Great job to all that work so hard during the year to make this night possible!" - Heide Skarda

SINGLE RATES

Annual \$300.00

(includes one FREE 8-week session per year)

Monthly \$30.00

Week Pass \$15.00/week

Senior Citizen (62+) Annual \$240.00

(includes one FREE 8-week session per year)

Senior Citizen (62+) Monthly \$20.00

Day Pass \$5.00 per person

FAMILY RATES

A family membership is 2 adults and 2 children under 18 years of age (must be in 6th grade or older due to insurance reasons)

Annual \$450.00

(includes two FREE 8-week sessions per year)

Monthly \$50.00

Week Pass \$30.00/week

Senior Citizen (62+) Annual \$400.00

(includes two FREE 8-week sessions)

Senior Citizen (62+) Monthly \$35.00

SPECIAL RATES

NPSD Students and other students residing in the NPSD attendance area receive a FREE membership, but must pay for classes at membership rates.

Silver Sneakers: Free membership, but must pay for classes at membership rates.

College Students \$15.00 per month
Must provide College/University I.D.

Active Military Personnel \$20.00/month

FREE Senior Day is the third Wednesday of every month - ages 62 and older - does not include classes.

There is no joiner fee, no contract & no penalties.

Northland Pines Mission Possibles Running Club Running Strong Since 2012

By Sara Adamovich

Northland Pines Mission Possibles Running Club got its start at Eagle River Elementary School in the Spring of 2012 when teachers Megan Hoffman, Leah Lechleitner and Patrick Gauthier shared their love of running with fourth grade students by forming an unofficial after-school running club. Together, they were able to introduce students to the fun of running at a young age as an exciting way to develop healthy, lifelong wellness habits.

In the years following, St. Germain Elementary School, Montessori Learning Center, Land O' Lakes Elementary School, and SOAR Charter School joined forces with Eagle River Elementary School's club while expanding the participating grades to include sixth grade students and a Fit Club for 4K - 2nd grade in an effort to promote healthy experiences in the early grades (Fit Club is offered at St. Germain and Land O' Lakes Elementary Schools).

Like and Follow us
on Facebook!



NORTHLAND PINES
Mission Possibles
Running Club - 2019

The first five seasons of Running Club student members and volunteers trained together to develop the strength, character and courage needed to successfully participate in Eagle River's Journeys Marathon 5K event. As club participation and involvement grew each year, the dream of hosting the club's very own club-sponsored race became a reality. The race venue has varied each year to provide each district elementary school a rotating opportunity to host the event. This year marks the club's eighth year of running, and it's third year of hosting its very own culminating 5k race on the grounds and surrounding area of Eagle River Elementary School.

The 2019 running season will begin the first week of April with each club location training twice per week after school with a focus on healthy living choices and wellness, confidence, strength, courage, character building, conflict resolution and team building while training for the big race. The 3rd Annual Mission Possibles Running Club 5k race is scheduled for Saturday, May 18, beginning at 10 a.m., with the start and finish line on the grounds of Eagle River Elementary School. The club anticipates registering over 300 runners consisting of club members, staff volunteers, parents, relatives and friends of club members. Race spectators are welcome and encouraged to cheer on race participants along the race route as well as at the start and finish line.

*"Nothing is impossible,
for the word itself says,
I'M POSSIBLE"*

The club has had a generous turnout of support from teachers, staff, former student members, families, friends, businesses in the community and local organizations. Thank you to everyone who has donated, sponsored and volunteered their time and energy! For more information, please contact Team Manager, Sara Adamovich at sadamovich@npsd.k12.wi.us.



Mission Possibles Running Club held its 2nd annual club sponsored race on May 19, 2018. Land O' Lakes Elementary was the host to the event where close to 300 students, staff volunteers, parents, relatives and friends of club members participated.



Eagle Camp 2019

We are very excited to once again offer Eagle Camp this summer for current 4K-5th grade students in the Northland Pines School District. Eagle Camp is a summer school program that provides an educational and exciting adventure that students can participate in to stay connected with friends, keep up with academics and have fun during the middle of the summer. It is designed to keep students moving forward academically and give them a positive experience over the summer.

Eagle Camp will be held at Eagle River Elementary School and is available to all NPSD students in grades 4K-5. Eagle Camp will run for three weeks, from July 29th to August 16th. More information and registration forms will be sent home with all elementary students. If you have any questions, please contact Carie Brock by calling (715) 547-3619 or email her cbrock@npsd.k12.wi.us.

A'viands Food Service Update



Maggie Bishop
A'viands Food
Service Director

Introducing NutriSlice

Parents, students and staff can now get nutrition information on all products offered for school meals using NutriSlice, an online program that can also be downloaded to your phone. Whether counting calories or carbs or looking for allergens in food, NutriSlice helps you meet your daily food needs and goals. See image below for an example. Find it online at: npsdk12.nutrislice.com/menu or download the [NutriSlice App!](#)



Pancake Sausage on a Stick		Serving Size: 1 each Calories: 240	
Egg	Wheat	Soy	Containing Gluten
Grain	Protein	Total Fat: 15 g	Vitamin A: 0 IU
		Saturated Fat: 4.5 g	Calcium: 20 mg
		Trans Fat: 0 g	Iron: 1.4 mg
		Cholesterol: 25 mg	Vitamin C: 0 mg
		Sodium: 360 mg	
		Total Carbs: 18 g	
		Dietary Fiber: 2 g	
		Sugar: 4 g	
		Protein: 7 g	

New Infinite Campus Portal for Online Payments

Online Payments are now available in the Infinite Campus portal. After you have successfully logged in, simply select 'Payments' from the menu.

There is a \$3.00 convenience fee for each transaction. You may pay multiple student fees at the same time; in addition to adding cash to your child's food service account.

As always, you may make a payment by either cash or check at your child's school.

If you have any questions about your child's fees, please contact their school.



Online Payments & Payment Schedule

Save transaction fees and make fewer deposits

The payment schedule below covers one reimbursable BREAKFAST and LUNCH meal per day. Quarters are 45 days each.

Breakfast

Elementary	\$1.40	\$63.00/quarter	\$126.00/semester
Middle & High	\$1.65	\$74.25/quarter	\$148.50/semester

Lunch

Elementary	\$2.80	\$126.00/quarter	\$252.00/semester
Middle & High	\$2.90	\$130.50/quarter	\$261.00/semester

Please add additional funds for a la carte.

Snack Milk and Milk with a sack lunch \$0.50

Understanding the Menu

All items in bold on the monthly menu are entrée choices that the students can choose from. We encourage students to take one entrée, but if the student only wanted fruit, vegetables, and milk, that would also fulfill the requirements of a meal. Per state requirements, all meals must have three food groups and one group must be a fruit or vegetable. An example of a meal would be one sandwich and an apple. The sandwich counts for two food groups, the grain and protein. Another example of a complete meal would be a yogurt parfait. Each parfait includes 8 oz. of vanilla yogurt with ½ c. fruit and 2 oz. of grain (granola and crackers). Students can take as little or as much food as they need. What we want students to do is make good choices and eat what they take with little to no waste!

Students and adults can choose from a variety of entrée options. In addition to the Classic Entrée listed for each day on the menu, there are cold sandwiches, hot sandwiches, salads, parfaits and pizza. All options are listed on the school's menu and on NutriSlice.

Student Accounts

Parents whose students have negative food account balances will receive an email every Thursday night and a phone call the first Thursday of each month until the balance is rectified. Please contact Maggie Bishop at npsd@aviands.com or 715.479.5800, if you have any questions regarding your student's account balance or to update your email.

Please Join Us!

On behalf of the Food Service Staff, it is our pleasure serving the families of NPSD. We encourage all students to check out our food offerings. Please remember if your student qualifies for free or reduced meals that it includes both breakfast and lunch.



Northland Pines School District
 1800 Pleasure Island Road
 Eagle River, WI 54521

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 Eagle River, WI
 Permit No. 5
ECRWSS

POSTAL CUSTOMER

Upcoming Events

April 1 - April 5	No School - Spring Break
Friday, April 19	No School - Good Friday
Friday, April 26	St. Germain & Montessori Spring Fling Concert
Monday, April 29	NPHS Band Awards Concert
Thursday, May 2	Land O' Lakes & SOAR MS Spring Fling Concert
Thursday, May 9	Grades 6-8 Spring Choir Concert
Monday, May 13	NPHS Art Show
Thursday, May 16	NPHS Choir Awards Concert
Wednesday, May 22	Grades 6-8 Spring Band Concert
Monday, May 27	NP Music Booster's Cabaret Concert
Sunday, June 2	No School - Memorial Day
Sunday, June 2	Alumni Hall of Fame Induction Ceremony
Friday, June 7	Class of 2019 Graduation
	Last Day of School



2019-20 Calendar Available on Website

The school year calendar for next year is available on our website for anyone who would like to plan ahead. This shows when the students are off for holidays, when school starts, when school ends and also when parent/teacher conferences are. Please visit npsd.k12.wi.us/district/calendars to view it.

Free High Speed Wireless Access is available to the community in the Northland Pines Middle & High School Commons after school hours. Contact the office at (715) 479-4473 with any questions.

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.