



Northland Pines School District Voice of the Pines

Back-to-School Edition 2019-20

MISSION

The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life.



SCOTT FOSTER'S COMMUNITY EVENTS

VETERANS COFFEE SOCIAL

at Eagle River Roasters
September 24 at 9:00 a.m.

COFFEE CHAT

at Eagle River Roasters
October 17 at 8:30 a.m.

COFFEE CHAT

in St. Germain (location TBD)
January 16 at 8:30 a.m.

VETERANS FAB LAB SOCIAL

at Northland Pines Fab Lab
April 28 at 2:00 p.m.

COFFEE CHAT

at Eagle River Roasters
March 19 at 8:30 a.m.

COFFEE CHAT

in Land O' Lakes (location TBD)
May 14 at 8:30 a.m.



Scott Foster
District
Administrator

Let's make this happen!

When I sat down to write this article I got very excited, not because I like to write newsletter articles, rather that it means that students are going to be back soon! Down time for students and staff, along with time to get things ready for another year is critical; however, schools are not defined by buildings but what takes place in them. Even though the summer is busy and students come and go for camps and other reasons, it is not the same. Schools without students are just buildings.

The reason that I am so excited for another school year is that we have so much to build off of last year and so much promise going into this year. Last year we made strides in many areas academically, including moving to an even better place with our curriculum than we have ever been.

We successfully achieved our first Digital Learning Day, which has promise for many reasons, but more importantly it is a valuable instructional method for students and their future. We had our first graduation from SOAR Charter High School, which was a huge accomplishment for one of our newer schools. In addition, I would like to thank this amazing community for supporting and passing our operational referendum; this will allow us to continue our academic programming for another three years.

It is good to reflect, but even more important to look ahead. What continues to make the Northland Pines School District a destination district is our opportunities! Academically, the list is endless. We offer classes in the arts, career and technical education with variety and rigor in the academic areas. Opportunities also include different instructional methods in our Montessori and Project Based Charter schools. We also offer Personalized Learning Plans for students that may need something entirely different. We realize that not all students learn the same way and that is why we choose to have so many offerings; we want ALL students to be successful.

A Northland Pines graduate is more than academically strong; our graduates need to have skills to succeed in life, college and career. Many of these skills come outside of the classroom. We have many athletic opportunities where physical activity, teamwork and leadership are on display. We also have many offerings in the Fine Arts including our award winning One Act Play, High School Musical, band and choir just to name a few. The list continues with Forensics, Trap Shooting, DECA, HOSA and Bass Fishing to name a few more. Extra-curricular offerings are a great way for students to create lifelong friends, memories and build skills that transfer to all aspects of life.

Opportunities are only possible if you put students in them and then have the right people leading them. At Northland Pines, we are privileged to have an amazing staff. Our teachers, aides, secretaries, office staff members and administrators do an outstanding job. I truly believe that when **ALL staff BELIEVE in ALL students**, our potential is endless. Thank you to the bus drivers that start and end every day for our students, to the staff that cleans and maintains our beautiful buildings, and to the food service department that serves our students breakfast and lunch. They all play a vital role and have a very positive impact on our students' success.

The 2019-20 school year is almost here and we are more excited than ever to see where we can go. It is a privilege to live in a community that supports the Northland Pines School district and its students at such an amazing level. We would not be able to provide the opportunities our students currently have without the direct support of the community, parents and our staff. It is with passion, I promise you that this district will continue to work hard to improve and focus on the most important part of this district, our students! Here is to an outstanding 2019-20 school year and less snow days! **#PinesPride!**

Northland Pines School District

BOARD OF EDUCATION



David Weber.....President
 Mike Sealander.....Vice President
 Chris Petreikis.....Clerk
 Jennifer Payne.....Deputy Clerk
 Becky Nordine.....Treasurer
 Phillip Epping.....Member
 Jeff Shenk.....Member

The Annual Meeting and Budget Hearing will be held Monday, September 30, 2019, beginning at 6 p.m. in the Middle & High School LGI.

The Board of Education invites and encourages community members to be involved and informed about issues affecting students. Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School LGI.

August	26
September	30 (5 p.m.)
October	21
November	18
December	16
January	27
February	24
March	23
April	27
May	18
June	29

NPSD policies and guidelines are accessible on our website npsd.k12.wi.us. For additional information on Board policies, agendas or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 opt. 1, ext. 2.



David Weber
NPSD School Board President

A Message from NPSD School Board President

It is summer in the Northland Pines School District and we are very busy preparing for the 2019-2020 school year. Our buildings are being cleaned and polished to make certain that they are ready when the students and staff return in September. Just like the inside of our buildings, our grounds are being improved as well for appeal, maintenance and safety.

Our staff is quite busy. Teachers, administrators, office staff and support staff are working on our goal of continuous improvement. Teacher professional growth is focused on academics and the social emotional needs of our students. We are always looking for ways to improve our curriculum and summer is a great time to implement changes. The year round work of our staff is intended to reach all learners, realizing that all students learn differently.

We are working toward our mission, which reads... "The Northland Pines community guarantees rigor, relevance, and relationships to prepare all learners for life." This year we hope to do it with a lot fewer snow days.

As always, thank you to the entire Northland Pines School District community for all that you do to help our students and staff. We would not be a district of choice without your encouragement and support. We truly appreciate you!

SCHOOL START/END TIMES FOR 2019-20 WILL BE:

8:20 AM - 3:25 PM

Homecoming 2019: Eagles Got the Beat!

Homecoming will be celebrated the week of October 14-18.

Please join us for the District-wide Mini Parade at 9:30 a.m. on Friday, October 18 at the outdoor track at the Middle and High School.

Also, please come to downtown Eagle River at 4:15 p.m. on Friday, October 18 for the NPHS Homecoming Parade!

ALL NPSD SCHOOL SUPPLY LISTS ARE AVAILABLE ON OUR WEBSITE AND SOCIAL MEDIA CHANNELS.

Anonymous Bullying Report

The Northland Pines School District has a web page which allows students or parents to anonymously submit bullying reports to school officials. The form provides a simple way to report incidents that students or parents may not be comfortable reporting in person. It contains questions that will provide administration with sufficient information to follow-up on the report. To access the report, log on to www.npsd.k12.wi.us; hover over the District tab and select Anonymous Bullying Report on the drop-down menu.



Tera Fritz
Business Manager

Business Manager's Update

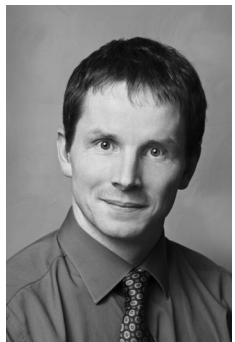
State's Biennial Budget Impact on Northland Pines School District

A school district's budget is often called cyclical. That is because no matter the time of year, the business office is always working on some aspect of the current or prior year's budget, while also trying to think about the long-term well-being of the district. However, long-range planning for a school business office can be challenging due to the uncertainty of the state's biennial budget process.

This summer the state budget was signed into law on July 3rd. In 2017 the budget was signed into law on September 21st. When the implementation of the state's budget is delayed, a school district must make more assumptions regarding their funding and allowable expense, which impacts how the tax levy is set, and therefore impacts the district's tax payers. A school district's budget year also begins on July 1st. This variation in district versus state budget cycles can make creating a solid budget for the upcoming year more challenging. A business office often uses the prior year's data to lay out a draft budget in the spring. That budget is tweaked and modified up until community approval at the annual meeting in the fall, but in use on July 1.

The implementation of a new state budget can be a significant part of the district's spring and summer budget modification process. This summer I will continue working to revise the district's 2019-20 budget to ensure the impact of the state budget benefits Northland Pines students, staff and tax payers in the most effective way. For example, the state budget added funding for special education. Although the increase is small, those additional funds going specifically to special education programs and students will in turn increase the amount of funds Northland Pines has available for regular education programs and students. The state budget also increased funding for general aid, per pupil aid and supplemental per pupil aid; however, the Northland Pines School District will only see additional per pupil and supplemental per pupil aid. Northland Pines historically receives very little general aid due to the district's high property value. In 2018-19 the district received \$44,581.00 in general aid from the state. In 2019-20 the district is projected to receive \$29,362.00. The district will however receive additional per pupil funding. These additional funds will benefit all students and programs, but they will also increase the amount districts can levy.

In the coming year and in future years, the Northland Pines School District will evaluate and strategize how to best utilize funds from both the state and its taxpayers to not only operate efficiently, but also to ensure its students receive the best education possible.



Harlan Leusink
Director of
Technology

New Tech Tools for Parent Engagement

Keeping up with the technology used by kids these days can be challenging. It seems like a new device comes out every day and kids are always picking up the new technology faster than adults. We see this rapid change in education as well. New technologies are allowing teachers to come up with innovative lessons that allow students to learn and demonstrate learning in new ways. All this new technology makes keeping track of student work, progress, and behavior a challenge. Luckily, teachers at Northland Pines are using a variety of tools that can make keeping up with your student a little bit easier.

One of the most exciting features we will add this Fall is a product called Securly. Securly is an industry leader in web filtering and online student safety. Not only will the school district be using Securly as our onsite web filter, but parents will also be able to sign up and create their own at home filtering policy for their student's school-issued Chromebook. Parents will also be able to set up screen time limits at home and receive reports about their student's internet usage. All parents of students in grades 5-12 will receive an email with instructions on how to sign up for Securly.

Northland Pines is also using a product called Schoology as our Learning Management System. Students and teachers in grades 5-12 use Schoology to access content for their courses as well as turn in assignments, take quizzes/tests, and participate in online discussions. Parents can also sign up and use Schoology to see course content, assignment due dates, assignment instructions and submission history for their student(s). Both parents and students can also see teacher feedback on work that was submitted digitally. Many parents are already signed up for Schoology, however we will have more information at each building's open house if you would like to sign up.

Teachers at Northland Pines are also using a variety of social media tools to keep parents up to date on classroom events. Many teachers run a class Facebook or Twitter page to post pictures, updates, and announcements. This can also be a useful communication tool for parents if you have questions about events in your child's classroom. Another tool many teachers use is called Seesaw. Seesaw can be used much like other social media tools, but students can also post work in Seesaw and both parents and teachers can view and comment on their students' work. Parents can also see any feedback that has been given on student work. If you are interested in any of these tools, you can contact your student's teacher for more information on how to sign up.

While technology provides many challenges for those of us in education, it also provides us with many ways to engage with our students and children. If you have any questions about how to use this technology, please email me, hleusink@npsd.k12.wi.us.



Emily Rhode
Director of Special Education & Pupil Services

Breaking Down Silos: Working Together to Best Meet the Diverse Needs of All Learners

At Northland Pines School District, we believe in the capabilities of all learners' academic, social, and emotional success. We recognize that this success can only occur through strong collaboration between district staff, students, their families, and community partners. This past year, Pupil Services, Special Education, and the Curriculum Department members worked together to develop systems to better support the whole child, focusing on both academic and social/emotional learning. With the goal of creating interdependence, it became evident that the District needed a framework to support our ongoing efforts. We applied for and were awarded one of twelve Research to Practice Inclusive Communities (RPIC) grants from the Wisconsin Department of Public Instruction.

Over the next five years, the RPIC Project will provide staff professional development and coaching to create inclusive environments that meet the needs of all learners, from our most struggling to the most advanced. With support from the Department of Public Instruction and CESA, the District will be better trained and focused on positive outcomes for all students. We are breaking down silos across the district to better support our students, staff and families. Staff across the district in all departments (Special Education, Pupil Services, Title I, classroom teachers, administration) and community members are working together to build a common vision for how we support our students. No longer will departments work in isolation, as together, we must build a collective responsibility that will increase student achievement and success.



Karie Jo Bornberg
Director of Teaching and Learning

In order to realize sustainable improvement, we have created a district-level team that will participate in professional development opportunities, complete our District's Capacity Assessment, and set goals for continuous improvement over the next five years of the project. April Leanna, a community member who founded and operates the Starlight Center for Inclusion is also a member of our District Continuous Improvement team and is providing community input for this project. Additionally, each building across the district will have building level teams to support work within their unique building. We have also identified two internal coaches who will work with staff, the Department of Public Instruction, CESA and other schools participating in the RPIC project to support our growth. Jacob Husing, a 7-12 math instructor, will focus his efforts on supporting grades 7-12 while Kelly Wagoner, a Title I Interventionist, will aim to support Pre-K

through grade 6. All in all, the project allows input from various stakeholders in order to connect learning and establish effective communication that better sustains our goals and efforts.

We are very excited about the project and grateful for the commitment of the team members who will work to support its vision. We believe that all students can and will learn because of what we do together.



Research to Practice Inclusive Communities

Project Vision:

Each and every learner will thrive in welcoming and inclusive learning communities.

Project Mission:

Support districts to strategically implement and sustain inclusive learning communities by providing funding, quality resources, training and coaching support.

Free Child Find Developmental Screenings

Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services. Throughout the year, NPSD staff will be available to conduct developmental screenings for children ages 3 to 5 years and provide parents with information regarding their child's developmental progress. If you are interested in having your child participate in a free developmental screening, please contact Shari Curtis in the Pupil Services Department at 715-479-8989, ext. 1.

Who should attend?

- Children between the ages of 3 and 5 years
- Children who live in the Northland Pines School District
- Parents who would like information regarding their child's development in relation to children of the same age

Why should you attend?

To obtain information regarding your child's development in the areas of:

- Speech and Language
- Motor Skills
- Vision and Hearing
- Overall learning readiness

When and Where?

- October 17, 2019 from 2:00-4:00 p.m. at Eagle River Elementary
- November 14, 2019 from 2:00-4:00 p.m. at Eagle River Elementary
- January 16, 2020 from 2:00-4:00 p.m. at Eagle River Elementary
- March 5, 2020 from 4:00-7:00 p.m. at Eagle River Elementary
- March 6, 2020 from 10:00 a.m.-1:00 p.m. at Eagle River Elementary
- March 13, 2020 from 9:00 a.m.-4:00 p.m. at St. Germain Elementary
- March 13, 2020 from 9:00 a.m.-4:00 p.m. at Land O' Lakes Elementary



Don Anderson
Principal

Eagle River Elementary School

Building on Success

As our students are enjoying the final weeks of summer vacation, the staff at Eagle River Elementary School (ERES) are enthusiastically planning for their arrival on September 3rd. During the 2018-19 school year, we looked at how we could improve upon existing events, procedures and activities for students and families. We even created new and exciting opportunities to enrich student learning and provide families and community members with greater opportunities to get involved with our school. Because of all the positive feedback we received on this, we are looking to build upon last year's success for our ERES stakeholders. Here are a few of those items:

After School Clubs: ERES has extended learning opportunities beyond the school day. Many students benefited from new after school clubs that were formed. Some of these clubs included *Woodworking for Wildlife*, *Girls Who Code*, *Outdoor Survival Skills*, *Astronomy Club* and *Robotics*. These amazing opportunities would not have been possible if not for the hard work and dedication of the ERES staff members who volunteered their time. In addition to planning and instruction, many teachers applied for grants to pay for these clubs. We look forward to continuing our after school clubs and expanding on the variety of clubs for students to choose from. If you would like to facilitate an after school club, please contact our front office at (715) 479-6471.

Opportunities for Community Involvement: As stated in previous newsletters, increasing opportunities to get families and community members in our building is an ongoing goal for ERES. We've had excellent turnout for various events such as the Science Project Showcase, Conservation Fair, DARE Graduation, Book Signings and Parent/Teacher Conferences. We invite you to our Open House on August 28th from 2pm-6pm. This is a great opportunity to meet the staff of ERES and look around our wonderful school. We will once again be inviting clubs and organizations into our building to display the activities they have to offer our students. If you would like to showcase an activity you have to offer at Open House, please contact our front office at (715) 479-6471.

Safety Improvements: Through substantial grant awards, ERES has been able to improve the safety and security of our students, staff and visitors. We've added several new security cameras and checkpoints along with training staff and updating our procedures for an emergency event. We continued to build upon this over the summer months by optimizing the effectiveness of existing security cameras and fixing damaged asphalt in our bus lane and sidewalks around our building.

We have many things to celebrate as a school, but we are always looking for new opportunities to grow. If you have an idea that you would like to share, please do not hesitate to call or stop in. By bringing families and community members into our school to share in the gift of learning, our students will greatly benefit. Thank you and enjoy the rest of this incredible summer. We sure earned it!



Conservation in the Northwoods

ERES 4th graders participated in a series of activities promoting conservation, sustainability and stewardship in our local community. As part of a grant from Land O' Lakes Fish and Game Club, students were able to field test the water quality of Deerskin Creek. Students investigated the physical characteristics of the water and searched for macro-invertebrates. We explored the Ottawa National Forest and J.W. Toumey Nursery in Watersmeet. Students were excited to learn about native plant species and viewed a play called *The Cutover*. Planting new trees at our recently logged school forest was a priority! As a culminating activity, students researched a local conservation issue to present at the ERES Second Annual Conservation Fair. Students worked hard researching, creating tri-fold displays, brochures and commercials to present. We were proud to present alongside local organizations such as Northwoods Land Trust, Ottawa National Forest, Chequamegon-Nicolet National Forest, Conserve School, Northwoods Wildlife Center, Master Gardener Program and Eagle Point Solar. Working to reinforce the importance of environmental awareness at a young age will foster responsible adults in our local community. We are looking forward to continuing our conservation efforts this next school year!



- BACK TO SCHOOL -

OPEN HOUSE

Eagle River Elementary

Wednesday, August 28 from 2:00-6:00 PM



Carie Brock
Principal

Land O' Lakes Elementary School

"There are many little ways to enlarge your child's world. Love of books is the best of all."
- J. Kennedy

Land O' Lakes Elementary currently has 12 students scheduled to begin in our 4 year old kindergarten classroom this fall! For some, this may seem like a small or insignificant number, but to me, this number is monumental! A class size of 12 is more than double the class size of the previous 2 years. A class size of 12 gives me great hope that young families are once again finding ways to live, thrive, and raise their children in a supportive, close-knit community such as Land O' Lakes. These 12 children have been on my mind quite a bit this summer as we prepare to welcome them to school. I can't wait for them to begin!

Entering school for the first time can be very intimidating. When I was a child, there was a check list to pass before I was considered 'ready for school'. I don't remember all of the details, but I do remember that being able to tie my shoes, say my name, and color with crayons were the non-negotiables. I recently googled, 'being ready for school', and over 1 billion websites appeared (I'm not even exaggerating! Ha!). The most popular websites had lists and lists and more lists of the 'must dos' for parents to get their child ready for school. Yikes! If you are a parent that worries a bit about finding the perfect balance of life, family, work, friends, etc, I do not recommend that you read these lists! Even as a 44 year old professional who has worked in education for nearly 17 years, I don't meet all of the 'ready for school' requirements on some of the lists. Ha!



Ohio State University recently released the results of a study that found young children whose parents (or others) read them at least 5 books a day before entering kindergarten have heard about 1.4 million more words than kids who were never read to. The researchers are calling this phenomenon the 'million word gap'. Wow! It's a bit unbelievable to think of the difference in vocabulary and reading development that a 'million word gap' would create. I believe that reading to kids is the most important and valuable tool for being 'ready' for school and life.

- BACK TO SCHOOL - OPEN HOUSE

Land O' Lakes Elementary

Thursday, August 29 from 2:00-6:00 PM

As summer winds down and the excitement builds to begin school again this fall, I encourage you to find time and ways to read as much as you can with your child. Recruit some help from an older sibling, grandparent, neighbor, or friend. Read in the car, the aisles of the grocery store, before bed, or during breakfast. Read old books, new books, easy books, the same book, over and over again. Visit the books at the new Land O' Lakes Storybook Garden or stop by the library for story time! If we all work together, we can ensure that the children of Land O' Lakes will not fall victim to the 'million word gap'!

The Land O' Lakes Elementary School staff is excited to begin again together! We feel very blessed to live in a community that goes above and beyond to continually support the children. Please call anytime with questions or ideas, (715) 547-3619 or email cbrock@npsd.k12.wi.us. I am always here to listen!

For concerns regarding your child, please follow this procedure:

1. Contact the teacher - usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if you are not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.



Tony Duffek
Principal

St. Germain Elementary School & the Montessori Learning Center Sowing Authentic Learning Experiences

At the start of every school year students come back excited for an array of newness. There are new classmates, new teachers, new learning opportunities and much more. Thanks to a variety of local organizations and charter school grant funds, St. Germain Elementary School and Northland Pines Montessori Learning Center students have one more reason to be excited to come back to school this fall. The schools have a new garden that has nearly a 5,000 square foot pumpkin patch and 24 apple trees.

Our staff continue to be amazed at the generosity of the local community and organizations that support our school and this garden is one more example of their commitment to our schools and our youth. This past spring we were able to utilize Northland Pines Montessori Learning Center grant funds along with a variety of donations to install a large fenced in area to plant the pumpkin patch and apple orchard. The grant funds alone could not fund the project, but the project became a reality because of the generosity of the St. Germain Prime Timers, St. Germain Lions and Lioness Clubs, the St. Germain PTO and the Northland Pines Montessori Learning Center Parent Group. With grant funds and donations from these groups we were able to install a sustainable garden that will last for decades and provide tremendous authentic learning experiences for years to come. A large thanks goes to these organizations for their donations and providing us the resources needed to make this project a success!



The pumpkin patch and apple orchard will add one more resource to our schools that staff and students will be able to utilize to provide hands-on-learning opportunities for our students. Classrooms took part in the planting of the garden this past spring and this fall they will experience their first year of harvesting and bearing fruits from their labor. This garden will help teach students an array of science concepts, math, health, social studies and much more. We are committed to providing authentic real world experiences to our students so they can see the purpose behind their learning and this will help us achieve that goal. We are very fortunate to have miles of hiking trails to explore with the Awassa Trail connecting to our school grounds, a pond with an outdoor classroom, a garden to harvest various fruits and vegetables and now a pumpkin patch and apple orchard. All these resources have become available to our students because of generous community members and hard working individuals. Our students are very fortunate to have these resources and our staff will maximize their use to provide rich educational experiences.

This garden is only one example of many exciting things we have planned for the upcoming school year. I can't wait to have students back in the building so they can take part in all the new opportunities we have planned. This focus on the garden was important to share because I see it as being very symbolic for educating kids in St. Germain and Northland Pines Montessori Learning Center. As the famous actress Audrey Hepburn once said, "To plant a garden is to believe in tomorrow." The local community helped plant our new garden but it is because they believe in the future of our youth. I can't wait to have students back this fall so we can sow more seeds of learning experiences and nourish them all year long.

**- BACK TO SCHOOL -
OPEN HOUSE
- AND -
PICTURE DAY**

St. Germain Elementary
Thursday, August 29 from 2:00-6:00 PM

SOAR Charter Middle School

By Carie Brock, Principal

Blessed are the flexible, for they will not be bent out of shape.

I was a member of the Chain Skimmers Water Ski Team during most of my adolescent and young adult years. The list would be great if I tried to describe all of the ways that being a member of the team influenced my life. The team helped to build my sense of belonging, commitment to a community and a vision for endless possibilities! It is amazing what can be accomplished when you allow a dedicated group of children to be in charge of a beautiful lake, surrounded by 107 acres of land, with a ski show course designed to regularly entertain and impress all who visit!

I think of the Chain Skimmers quite a bit when I think about the planning and intentional design of the SOAR Middle School program. One critical component of both programs is the ability to foster and grow flexibility in children. As a Chain Skimmer, I had to learn to be flexible. There were countless situations that led us scrambling to make adjustments. Sometimes there were knots in the ropes, loose skis in the water, motors that didn't want to start, speakers that wouldn't project sound, announcers that got laryngitis, or storm clouds that didn't want to pass. In each unfortunate event, we were given two choices: Be flexible, be adaptable and make it work or abruptly stop the show and go home to hide. Even when it was painful, we always chose to make it work! SOAR MS is much the same. We choose to be flexible, adaptable, and make decisions based on what works best for kids.



When you visit SOAR MS (and we would LOVE for you to visit), you will see evidence of being flexible and adaptable in all that we do. When children ask to sit outside to journal on a sunny day, we say, "YES." When children ask to work at their own pace, we say, "YES." When children ask to bring a horse to school to enhance their project presentation, we say, "YES." When children ask to make a dugout canoe with hand tools and then float it at Black Oak beach, we say, "YES." We model and encourage students to be flexible in their thinking and actions. We believe change is inevitable in all facets of life, so flexibility is essential!

SOAR MS is a place where children are continually given the opportunity to be adaptable and flexible. I am incredibly proud to be a part of SOAR MS, where guiding and supporting children through the successes and failures of learning always comes first. Thank you for all that you do to continue to make the mission and values of SOAR alive! Please contact me if you'd like to visit SOAR MS and see learning in action! Call (715) 547-3619 or email cbrock@npsd.k12.wi.us.



Wednesday, August 28th
8:45 a.m. to 2:45 p.m.

SOAR MS Boot Camp 2019

Who?

All students NEW to SOAR MS this year

Why?

Introduction to school, staff, schedule and Project Based Learning

Where?

SOAR MS campus in Land O' Lakes

How?

Bussing to SOAR will be available from:

- St. Germain Elementary School at 7:45 a.m.
- NPHS Commons at 8:15 a.m.
- Conover Church at 8:30 a.m.

Bussing after SOAR will drop off at:

- Conover Church at 3:00 p.m.
- NPHS Commons at 3:15 p.m.
- St. Germain Elementary School at 3:45 p.m.

Please RSVP by August 23rd to bhayner@npsd.k12.wi.us

SOAR MS Capstone Projects

By Carol Pluedeman, SOAR MS Paraprofessional

Northland Pines SOAR 8th grade students wrapped up their year long project, their Capstone, as they left middle school for high school. Completing a Capstone Project is a way for students to leave a lasting legacy. SOAR MS 8th graders are allowed to decide what that legacy will be. This year, students divided themselves into 3 groups and worked on and completed the following projects.



The first group, Alex Carrillo, Tyler Glauner and Jericho Schilling, chose to work on a project that was started by previous students. It involved working with the DNR on collecting data on animals in the Northland Pines School Forest. Cameras were obtained from the SnapShot Wisconsin program and placed in the school forest. Information was gathered monthly and submitted to the DNR. The students also started a blog to share the progress on the school forest with the public. Finally, they noticed a decided lack of waterfowl on the property, even though there are wetland kegs. In an effort to entice waterfowl to the area, they obtained wood duck houses from Jason Nordine and placed them over the summer.



The second group, Alyssa Imse, Evelyn Strong, Eleanor Wirth, Megan Franke and Emily Reid (above, left), chose to make painting aprons for Mrs. Amanda Acklam's art classes. The students noticed that the old shirts used for painting were worn and past their prime. They held a bake sale, made patterns, purchased supplies and sewed over 40 aprons in various sizes. Pictured (above, right) are some Land O' Lakes Elementary students wearing the aprons the girls made for them and their fellow students. They also made clay mats out of old blue jeans and had enough money left to purchase new paint brushes.



The final group, Sophia Simac, Emma Perry, Emma Brod, Sabrina Carlson, Emilie Walloch, and Lauren Malanche, chose to obtain and train a companion dog for a veteran or active service person. They researched the difference between a service dog and a companion dog, set donation jars throughout the community and contacted the Vilas County Humane Society and the Eagle River VFW. Melissa Klessig of the Humane Society donated the dog complete with neutering and all shots. The VFW held a fundraising breakfast and assisted in the search for a veteran. Ms. Jodi Dillahunt offered to assist in the training at no cost as well. The money raised was used to purchase all the materials and food that the dog would need as well as set up an account at a veterinarian of choice to offset any care costs. Ms. Jennifer Driebel, former US Army and current National Guard, is the veteran who received the dog, Jax. Pictured left: SOAR students with Melissa Klessig (Vilas County Humane Society) and, in front, Jennifer Driebel and Jax.

All three groups of students were impacted by the projects and have left lasting memories in the community.



Dan Marien
Principal

Northland Pines Middle School & High School

With September quickly approaching we are working feverishly to get our school ready for the upcoming 2019-20 school year! We will continue to offer the same clubs and extracurricular choices as we have in the past at Northland Pines Middle School and High School. We encourage all of our students to get involved in as many extracurricular activities as possible without spreading themselves too thin. Academics are the priority, but we truly are concerned with developing well-rounded individuals that have the tools to succeed after high school no matter what avenue they choose to pursue.

We will once again have our Welcome Back Open House on Wednesday, August 28th. All new students, all incoming 7th graders and their parents/guardians are welcome to attend from 3-4 p.m., if you cannot make it between 3-4 p.m. please come join us any time before 7 p.m. All returning students are welcome from 4-7 p.m.

There will be three presentations in the middle and high school auditorium:

Time: 3:15 p.m.

Who: New students, 7th graders and their parents/guardians

What: Welcome meeting

Time: 5:30 p.m.

Who: All middle school students along with parents/guardians

What: Short informational update on middle school happenings

Time: 6:30 p.m.

Who: All high school students along with parents/guardians

What: Short informational update on high school happenings

We'll have maps of the school for students who are new to our building as well as a copy of the bell schedule. Come in, meet your teachers, get your locker situated and begin making this school, **YOUR** school.

We look forward to seeing everyone on August 28th. Enjoy the rest of your summer! School starts on Tuesday, September 3rd.



Josh Tilley
Assistant Principal

Make A Plan

Welcome back to another great upcoming school year! The district and staff have been working hard this summer getting better and finding ways to improve. I am excited to see students and how they become college and career ready from these improvements. Whether it is one year from graduation or six years away, the hope is the student body better themselves as individuals but also as community members. As a middle/high school we are continuously revising what we can do to improve student success.

With the fresh start of the school year, many students want to succeed but don't have a plan. Here are a few things to keep in mind that help with a child's success in school.

1. Prioritize your life: Doing well in school should be your top priority.
2. Study: There is no substitute.
3. Always attend class.
4. Do all of the homework and assigned reading.
5. Develop self-discipline.
6. Manage your time.

We wish everyone a great start to the year and look forward to helping in any way possible.

- BACK TO SCHOOL -
OPEN HOUSE
Middle & High School
Wednesday, August 28 from 4:00-7:00 PM

Fab Lab Nights for our Community Members

Please come in and see what the Fab Lab is capable of and learn how to use the different machines and processes from trained and professional educators. We will continue to hold Community Nights throughout the school year once again. Keep an eye on our social media channels and website for upcoming events in the Fab Lab.

Please consider coming in and taking advantage of what you can accomplish in the Fab Lab!

Open Fab Lab nights are held on select Thursdays from 4:30 p.m. to 6:30 p.m. The fall/winter 2019 schedule is as follows:

- August 22
- September 12 & 26
- October 10 & 24
- November 7 & 21
- December 5 & 19





Never miss an event! Cut this page out and use it all year!

2019-20 Northland Pines/HCPA Fine Arts Calendar

September 28	HCPA presents: Annie Moses Band	7:30 p.m.	Middle & High School Auditorium
October 7	Pep Band Concert	7:00 p.m.	Middle & High School Auditorium
October 10	One Act Play	7:00 p.m.	Middle & High School Auditorium
October 19	HCPA presents: Ball in the House	7:30 p.m.	Middle & High School Auditorium
November 9	GNC All-Conference Band/Choir	All Day	Tomahawk High School
November 9	Singing in Wisconsin	All Day	Wausau West High School
November 11	Veterans Day Program	School Day	Middle & High School Fieldhouse
November 18	NPMS & NPHS Jazz Concert	7:00 p.m.	Middle & High School Auditorium
November 23	HCPA presents: Sons of Serendip	7:30 p.m.	Middle & High School Auditorium
December 6	Eagle River Kindergarten Winter Concert	2:30 p.m.	Middle & High School Auditorium
December 9	NPMS & NPHS Winter Choir Concert	7:00 p.m.	Middle & High School Auditorium
December 13	Eagle River Gr. 2, 4 & 6 Winter Concert	1:30 p.m.	Middle & High School Auditorium
December 16	NPMS & NPHS Winter Band Concert	7:00 p.m.	Middle & High School Auditorium
February 7	NPHS Musical Performance	7:00 p.m.	Middle & High School Auditorium
February 8	NPHS Musical Performance	7:00 p.m.	Middle & High School Auditorium
February 9	NPHS Musical Performance	2:00 p.m.	Middle & High School Auditorium
February 22	GNC Solo/Ensemble Festival	7:00 p.m.	Lakeland Union High School
March 7	HCPA presents: The Young Irelanders	7:30 p.m.	Middle & High School Auditorium
March 13	NPMS 8th Grade Play Performances	7:00 p.m.	Middle & High School Auditorium
March 14	NPMS 8th Grade Play Performances	1:00 p.m.	Middle & High School Auditorium
March 20	Eagle River Gr. 1, 3 & 5 Spring Fling	2:00 p.m.	Middle & High School Auditorium
April 4	HCPA presents: Tony DeSare-I Love a Piano	7:30 p.m.	Middle & High School Auditorium
April 22	Large Group Festival	All Day	Middle & High School Auditorium
April 24	St. Germain & Montessori Spring Fling	1:30 p.m.	STG & MLC Gymnasium
April 25	Spring Time Swing Time Concert	7:00 p.m.	Lakeland Union High School
April 27	NPHS Band Awards Concert	7:00 p.m.	Middle & High School Auditorium
April 30	Land O' Lakes/SOAR MS Spring Fling	1:30 p.m.	LOL & SOAR MS Gymnasium
May 2	State Solo/Ensemble	All Day	University of Wisconsin - Stevens Point
May 2	HCPA: Beginnings Premier Chicago Tribute Band	7:30 p.m.	Middle & High School Auditorium
May 7	Grades 6-8 Spring Choir Concert	7:00 p.m.	Middle & High School Auditorium
May 11	NPHS Art Show	5:00 p.m.	Middle & High School LGI
May 11	NPHS Choir Awards Concert	7:00 p.m.	Middle & High School Auditorium
May 14	Grades 6-8 Spring Band Concert	7:00 p.m.	Middle & High School Auditorium
May 20	NP Music Boosters Cabaret Concert	6:00 p.m.	Middle & High School Commons
May 25	Memorial Day Performance	11:00 a.m.	Eagle River Courthouse
May 31	NPHS Graduation Ceremony	1:00 p.m.	NPHS Fieldhouse
June 18-23	New York Trip	Daily	New York
June 29	4th of July Practice	TBD	Middle & High School
June 30	4th of July Parade	3:00 p.m.	St. Germain
July 4	4th of July Parade	11:00 a.m.	Downtown Eagle River



Left to right: Kimberly Beenken & Maddie Gaszak, SOAR students with their Teacher Leader, Ann Perry who wrote the article

SOAR Charter High School

Jambo! (Hello!) As the summer comes to an end and we face the reality of heading back to school, some greet the change with anticipation and others hope for summer to linger. As for myself, I'm somewhere in the middle. This is due to the fact that I've been able to live a major part of my summer as a true expedition.

I'm writing from Amboseli National Park in Kenya, Africa on an evening in which I watched a group of lions teach and practice stalking techniques as they worked to corner a dazzle of zebras. I've been immersed in African culture, learning about the tribal system, watching the sunset on Mount Kilimanjaro, hearing an elephant's call from the darkness and the list goes on. This is a true learning experience which cannot be replicated or reproduced in the classroom. I am amazed at every turn and must remind myself that this entire trip stemmed from a senior project at SOAR High School. I'm sharing this trip with a group of 14, most are from Wisconsin, but we have a few outliers like Utah, Turkey and the core of our group who are native Kenyans.

The advisors at SOAR High School are committed to saying yes to our students whenever feasible - and look where it got us this summer! This doesn't mean that every student will plan and take a trip to Africa, but rather they should seize the moment, find where their passions and interests take them and then move beyond the books and the computer to experience their learning safari (journey).

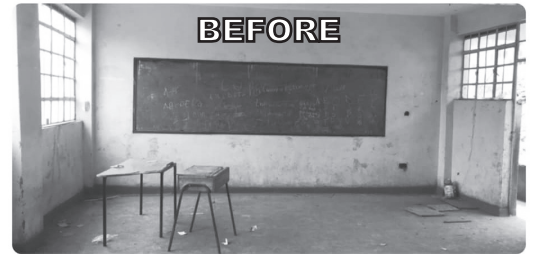
So as we look forward to the upcoming year, I cannot wait to see what opportunities our students turn into expeditions, whether near or far. Sawa? (Sound good?)



Photo of lion courtesy of Maddie Gaszak, SOAR HS Student

Senior Project

The senior project that kicked off this trip was initiated by SOAR High School student, Kimberly Beenken, in conjunction with native Kenyan and substitute teacher, Marcy Karianjahi. The vision was to create a library at a government run school in a struggling community in Kenya. Kimberly and the team collected and sent 99 boxes of books and then cleaned, painted and decorated a classroom at Cheleta Primary School in Runda - a community within Nairobi - with help from the Karura Community Chapel. The Head Teacher of Cheleta believes that with this kick start, she can request additional government funds to complete a second room and expand the building into a library and technology learning center for her 700+ students.



CONGRATULATIONS!

TO THE FIRST GRADUATING CLASS OF SOAR CHARTER HIGH SCHOOL!



A ceremony was held for the first graduating class of SOAR Charter High School! The reason for the two photos on the left is to show parents, students and teachers. To get to this point, it took ALL people in these two pictures to make it happen!

SOAR High School graduates also walked in the Northland Pines School District Graduation Ceremony on Sunday, June 1, 2019.

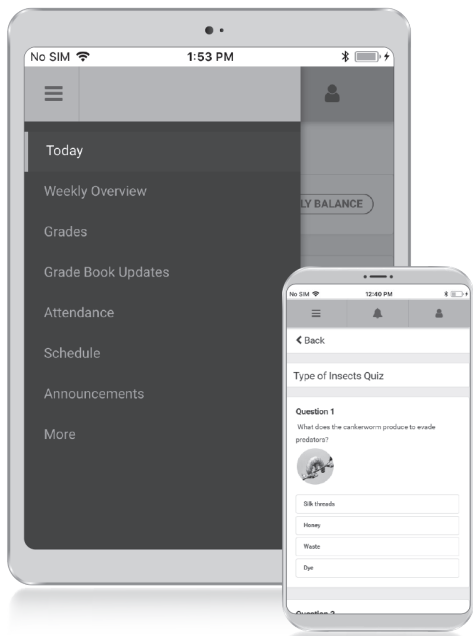


New Enrollment Secretary

Hi, my name is Stacy Swenson and I am the new Enrollment Secretary for the Northland Pines School District. You may recognize me from the Eagle River Elementary School Office as I was the secretary there for a year and a half. I'm so excited to be in my new position!

My husband, Jim, and I have lived in the area for over 20 years and absolutely love it. We enjoy spending time outdoors whether it is winter or summer!

I'd like to make you aware of something that is new this year, Infinite Campus has replaced Campus Portal with Campus Student (for students) and Campus Parent (for parents). Campus Student and Campus Parent are designed to provide real-time access to student information. If you need to set up a new parent account and do not have an activation key, or need help with a forgotten user or password, please email me enroll@npsd.k12.wi.us or call (715) 479-4123.



Download the Mobile App Campus Student and Campus Parent

Announcements

Quickly see district announcements as they are posted.

Assignments

Browse assignments by specific class or due date.

Attendance

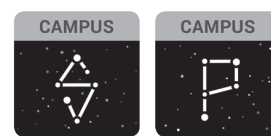
Review attendance events in summary and detail form.

Grades

Immediate access to grades as they are posted.

Schedule

Review schedule from anywhere, at any time.



Infinite Campus Mobile Apps can be downloaded through the Apple App Store or Google Play Store



Parents / Guardians of Current NPSD Students, MUST Complete the Annual Census Verification ONLINE

Parents/Guardians will need to log into their **Campus Parent Portal** account. After logging in, you will see a New User Interface. Please scroll down on the left-side and select "More." You will see additional choices in the middle, click on "Annual Census Verification" at the bottom. Your existing children will then appear. Select "Click Here to Begin the Annual Census Verification" located at the bottom.

If you do not have a **Campus Parent** account created, or if you need help resetting your password, contact Stacy Swenson at (715) 479-4123 or email enroll@npsd.k12.wi.us.

Students New to the Northland Pines School District

Students new to our district should register by going to the "New Student" webpage located at npsd.k12.wi.us/district/donestudentenroll.cfm then select "Online Registration Application." This only works on a desktop computer - not a mobile device.

After completing the online registration application, new families will need to set up an appointment to complete the registration process for their child. Contact Stacy Swenson at (715) 479-4123, or email enroll@npsd.k12.wi.us.

New families, if you **do not** have access to the Online Registration Application, also contact Stacy Swenson at (715) 479-4123 or email enroll@npsd.k12.wi.us to set up an appointment. You will complete the online registration application in our Enrollment Office which is located in the Eagle River Elementary School, 1700 Pleasure Island Road in Eagle River.

Parents/guardians enrolling **new student(s)** will need to provide a certified birth certificate and immunization records upon enrolling a child.

4K & 5K Birth Date Requirements for the 2019-20 School Year

4K: Must be born on or before, Sept. 1, 2015. (On or before Sept. 1, 2019, they will be 4)

5K: Must be born on or before, Sept. 1, 2014. (On or before Sept. 1, 2019, they will be 5)

Northland Pines Activities & Athletics



Brian Margelofsky
Activities Director

Schedules for the 2019-20 Northland Pines Middle & High School activities can be viewed on our district website: npsd.k12.wi.us. Athletic schedules, the NPSD Fine Arts Schedule, Fieldhouse and Wellness Center schedules are all available for viewing and printing.

Please visit the Great Northern Conference web page for conference game schedules, rosters, stats, and driving directions to event locations by going to greatnorthernconference.org and select "Northland Pines."

All 7th -12th grade sports participants will need the following forms on file before the first day of participation.

Required forms can be printed from the NPSD website or can be picked up at the Northland Pines Middle & High School Office.

- WIAA Physical Cards: npsd.k12.wi.us/physicalcard1314.pdf
- Alternate Year Cards: npsd.k12.wi.us/alternateyearcard.pdf
- NP Middle & High School Emergency Medical Card
- Concussion Impact Testing Information
- NP Middle & High School Activities Code Handbook

All students or households that qualify for free/reduced meals that submit their applications to the district will have their fees waived.

Evening Student Activity Bus

The Activity Bus for Northland Pines Middle & High School students will be available three days a week on Monday, Tuesday, & Thursday for students participating in after school activities. The buses depart at 6:15 p.m. from the Northland Pines Middle & High School back parking lot.

Public Walking

Citizens may come and utilize the indoor track for walking and running from 5:30 - 8:15 a.m. and 1:00 - 3:00 p.m. daily and from 6:30 - 8:30 p.m. on evenings there are not events in the Fieldhouse. Please log on to the district website npsd.k12.wi.us for evening availability for using the indoor track.

Support Northland Pines Eagles Athletics

Athletic season passes are available to purchase in the Northland Pines Middle & High School Activities Office or at the ticket table of HOME sporting events.

Prices:
Adult \$25 (up to age 62)
Family \$40
Seniors FREE! (ages 62+)

Senior Citizens (age 62+) and all students living in the Northland Pines School District (public & private) are invited to attend Northland Pines events, FREE OF CHARGE! Senior Citizen passes are available at the Northland Pines Middle & High School Activities office or at HOME sporting events. Passes cover all regularly scheduled home sporting events. Passes are not honored at away events or WIAA Tournaments.

Thank you to all our 2019 Moonlight 5K Sponsors!

Platinum Level

- Eliason Realty of the North
- Eagle River Rotary Club
- Forever Young Bike & Ski
- National Guard
- Strang, Patteson, Renning, Lewis & Lacy
- Vilas County News Review

Gold Level

- Ansay & Associates
- Discover Wisconsin
- Eagle River Roasters
- Great North Bank
- Hoffmann Planning, Design & Construction, Inc.
- Nicolet National Bank
- Pines Community Wellness Center
- WE Energies
- Wild Eagle Lodge
- WRJO 94.5 FM Classic Hits

Silver Level

- All Things Jerky
- Best Western Derby Inn
- Boone's Building Supply
- EOE Network
- Hahn Printing
- J North Unique Framing
- Johnson Controls
- Nelson's Ace Hardware
- RickDogs - Mobile Concessions
- The Warehouse Art Center
- Walkabout Paddle & Apparel

Bronze Level

- A'viands Food Service
- Cisco Chain Marina
- Lake of the Torches Resort & Casino
- Meyer & Associates Insurance Agency, LLC
- Salon & Spa on Railroad
- Schilleman Bus Service of Eagle River, Inc.
- Scholastic Equipment Company
- Stingray Cutting Systems



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 479-4473 ext. 3350

The Pines Community Wellness Center (PCWC) wishes everyone a great start to the 2019-20 school year and we invite you to come up and be a part of a great community-oriented fitness center. For those of you wondering what the PCWC has to offer, I invite you to visit us in person or browse our website npsd.k12.wi.us/wellnesscenter.

The PCWC continues to add some new equipment (treadmills, Sci-Fit, new aerobic steps, lifting bars) for all the different needs of our members. It is our goal to upgrade or add equipment annually to keep things in tip-top condition. We have some equipment that is not normally found at a local gym that can aid in rehabilitation from injuries or surgeries as well as machines that assist you with getting started on your wellness journey. We also have sophisticated expert-level equipment for high level training.

Th PCWC prides itself on being a facility and staff which can assist members at low prices. Memberships continue to be affordable and we offer programs that may even reduce your costs or qualify you for a free membership through your insurance provider. Besides being a fitness center with treadmills, weights and machines, we offer a plethora of exercise classes for any ability, age, or level of intensity you desire. Please view our list of classes at npsd.k12.wi.us/wellnesscenter/fitness/classes.cfm to find that right exercise class for you. The PCWC offers a variety of classes year-round, and some of our seasonal classes even utilize our great outdoors. Please check the website for changes in group exercise scheduling as old and new classes evolve every session.

We expanded our staff over the last year and welcome two exercise instructors and a new addition to our floor staff. Chad Kirsbaum is teaching some high intensity, early morning workout classes that will challenge your endurance. Karen Margelofsky has joined us as a Strong Bodies instructor and added a summer session of this class to our offerings. Isabella Rodriguez joined our crew of floor staff and will be our primary evening employee this year. All three of our newest faces have been a great addition to our team at the PCWC. As with all of our staff and instructors, they are eager and willing to help you with any needs. As we transition from summer into fall, and eventually have to prepare for the challenges of another long and snowy winter, come see what the PCWC can do for you. The PCWC exists for your individual needs to burn off energy and escape reality. Let the PCWC be a place to work-out, make connections and feel good in spite of what the weather or life has thrown at you.

Moonlight 5K Run/Walk

The 6th Annual Moonlight 5K run was a success! The money raised supports the maintenance and operation of the gym which allows us to keep our membership rates affordable to the community. We would like to thank our sponsors, runners and volunteers. This wouldn't be possible without you!

Congratulations to our top 10 finishers:

1 Nathan Koch	17:30	Eagle River, WI	6 Jamie Remme	20:21	Eagle River, WI
2 Matthew McGill	18:57	St. Germain, WI	7 Alex Spiess	20:44	Conover, WI
3 Katie Heidke	19:28	Appleton, WI	8 Jack Vesper	21:11	Weston, WI
4 Frank Milanowski	19:32	Eagle River, WI	9 Josh Finney	21:15	Kohler, WI
5 Lochlan Siegmeier	19:57	Eagle River, WI	10 Nicholas Gizelbach	21:17	Milwaukee, WI

SINGLE RATES

Annual \$300.00

(includes one FREE 8-week session per year)

Monthly \$30.00

Week Pass \$15.00/week

Senior Citizen (62+) Annual \$240.00

(includes one FREE 8-week session per year)

Senior Citizen (62+) Monthly \$20.00

Day Pass \$5.00 per person

FAMILY RATES

A family memberships is 2 adults and 2 children under 18 years of age (must be in 7th grade or older due to insurance reasons)

Annual \$450.00

(includes two FREE 8-week sessions per year)

Monthly \$50.00

Week Pass \$30.00/week

Senior Citizen (62+) Annual \$400.00

(includes two FREE 8-week sessions)

Senior Citizen (62+) Monthly \$35.00

SPECIAL RATES

NPSD Students and other students residing in the NPSD attendance area receive a FREE membership, but must pay for classes at membership rates.

Silver Sneakers: Free membership, but must pay for classes at membership rates.

College Students \$15.00 per month
Must provide College/University I.D.

Active Military Personnel \$20.00/month

FREE Senior Day is the third Wednesday of every month - ages 62 and older - does not include classes.

There is no joiner fee,
no contract and no penalties.

A'viands Food Service



Maggie Bishop
A'viands Food Service Director

Please Join Us!

On behalf of the Food Service staff, it is our pleasure serving the families of Northland Pines School District. We welcome parents to come and join their student(s) for a meal! That provides parents with a good understanding of the options students have for each meal.

Please notify us if your student(s) has special dietary needs by filling out the form Children with Disabilities and Special Dietary Restrictions. A physician's signature is required. Form: npsd.k12.wi.us/spec_diet_restrict.pdf

2019-20 School Meal Prices

Children need healthy meals to learn. Each year, the USDA sets meal prices for schools participating in the National School Lunch Program. To be compliant with these mandates, Northland Pines School District was required to adjust meal prices for 2019-20 school year as follows:

Meal	Elementary	Middle/High	Reduced
Breakfast	\$1.40	\$1.65	\$0.00
Lunch	\$2.85	\$2.95	\$0.40
Milk only (no meal)	\$0.50	\$0.50	\$0.50
Snack Milk (4K-5)	\$0.50	N/A	\$0.00
Entrée Only	\$2.25	\$2.25	\$2.25

Note: Students who qualify for free/reduced meals will be charged 50 cents for milk if they bring a lunch from home and take milk. Milk is included with the school meal, but not if they bring a lunch from home.

Online Payments & Payment Schedule

Save transaction fees and make fewer deposits

The payment schedule below covers one reimbursable BREAKFAST and LUNCH meal per day. Quarters are 45 days each.

Breakfast

Elementary	\$1.40	\$63.00/quarter	\$126.00/semester
Middle & High	\$1.65	\$74.25/quarter	\$148.50/semester

Lunch

Elementary	\$2.85	\$128.25/quarter	\$256.50/semester
Middle & High	\$2.95	\$132.75/quarter	\$265.50/semester

Please add additional funds for a la carte. Snack Milk and Milk with a sack lunch \$0.50

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Children need healthy meals to learn. Northland Pines School District offers healthy meals every school day. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.00 for breakfast and \$.40 for lunch. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?

Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please contact Emily Rhode at (715) 479-8989 or e-mail erhode@npsd.k12.wi.us.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?

No. Use one for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Food Service Director, 1800 Pleasure Island Road, Eagle River, WI 54521.

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?

Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then

FEDERAL ELIGIBILITY INCOME CHART For School Year 2019-20

Household Size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	\$23,107	\$1,826	\$445
2	\$31,451	\$2,607	\$602
3	\$39,461	\$3,289	\$759
4	\$47,638	\$3,970	\$917
5	\$55,815	\$4,652	\$1,074
6	\$63,992	\$5,333	\$1,231
7	\$72,169	\$6,015	\$1,388
8	\$80,346	\$6,696	\$1,546
Each additional	\$8,177	\$682	\$154

no application is needed. If any children in your household were missing from your eligibility notification, contact Food Service Director immediately; (715) 479-5800. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)?

If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE?

Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 15, 2019. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS?

Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS?

Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

9. WILL THE INFORMATION I GIVE BE CHECKED?

Yes. We may also ask you to send written proof of the household income you report.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER?

Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?

You should talk to school officials. You also may ask for a hearing by calling (715) 479-6487 option 2, extension 1 or writing to: Tera Fritz, Business Manager, 1800 Pleasure Island Road, Eagle River, WI 54521 or email tfritz@npsd.k12.wi.us.

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?

Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME?

List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT?

Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeros. Please be careful when leaving income fields blank, as we will assume you meant to do so.

15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?

List any additional household members on a separate piece of paper and attach it to your application.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?

To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

THREE WAYS TO APPLY:

1. Use Campus Parent to access the application and submit online. If you do not have a Campus Parent account and would like to set one up, email enroll@npsd.k12.wi.us.
2. Call/Email to request an application be mailed to you. (715-479-5800 or npsd@aviands.com)
3. Print application from school website at npsd.k12.wi.us/district/freereducedmeals.cfm

This application **MUST** be filled out every year. If you qualified for free or reduced meals last year, you have until October 15 to submit a new application and continue your benefits. To ensure proper benefits are applied correctly, please follow-up with Food Service if you do not receive a confirmation letter to your application within 5 days of submitting it.

Completed applications should be submitted to: NPSD Food Service, 1800 Pleasure Island Road, Eagle River, WI 54521.

We encourage all families to apply for free/reduced meals.

Any personal information you provide on the free/reduced application for meals is **confidential**. Your information will **ONLY** be used to determine your child's eligibility for the school meal programs. If your child qualifies for free/reduced meals, this can also help you with school fees, academic fees, technology fees, etc. However, you must complete and sign a Sharing Information with Other Programs form. This form must be submitted every year to help reduce additional school fees.

Open Enrollment in the Northland Pines School District

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February 3, 2020 - April 30, 2020
Parents may apply online at dpi.wi.gov/open-enrollment/applications

Although online application is recommended, applications may be obtained from any school district after January 15, 2020, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 30, 2020 at 4 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2 for more information if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. Information on tuition waivers can be found at: dpi.wi.gov/open-enrollment/funding/tuition-waivers#moves_tw. An Open Enrollment application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

Bus Safety Tips From Schilleman Bus Service

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, and parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus habits:

- It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus.
- While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. Should this occur, your child(ren) is NOT to retrieve the item, but should alert an adult immediately.
- While waiting at a bus stop area, children need to refrain from horseplay which may result into a child being pushed toward the bus or roadway.
- Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so.
- Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.
- Please have your child(ren) at their designated bus stop 5 minutes prior to pick up time.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

This fall, we will practice rear door evacuations to ensure that all students who ride the bus are familiar with this procedure in the event of a real emergency. These evacuations are supervised at all times by either bus management or school administrators.

Additionally, we ask that if your child has any medical concerns, such as an allergy or diabetes or any other medical condition that we should be aware of, please contact us directly. This information will be kept confidential and only shared with the driver(s).

If you have any concerns or questions about the evacuations or anything else, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

Free high speed wifi is available to the community in the Northland Pines Middle & High School Commons after school hours. Contact the office at 715.479.4473 with any questions.

Student Immunization Law Age/Grade Requirements

dhs.wisconsin.gov/immunization/

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs) ¹	4 DTap/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Kindergarten through Grade 5	4 DTap ¹ /DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 6 through 12	4 DTap/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

- Children under 4 years of age who are enrolled in a Pre-K class should be assessed using the immunizations requirements for Kindergarten through grade 5 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P=pertussis vaccine. DTap/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are not required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- DtaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either 3rd, 4th, 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine much have been received on or after the first birthday. Note: a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

Use of Medication at School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication at school, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

- The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office. New forms are required at the beginning of each school year.
- Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
- Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - Name of student
 - Name of medication
 - Dosage of medication
 - Time the medication is to be dispensed
 - Name of the prescribing physician
 - Name of the pharmacy
- Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

If you have questions or need assistance, please contact Caryn Jacob, School Nurse at (715) 479-6471 Ext. 3353. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication must be in the original, unopened manufacturer's package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

NORTHLAND PINES SCHOOL DISTRICT ANNUAL NOTICES 2019 - 20

ATTENTION SCHOOL VISITORS

Individuals other than NPSD pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building.

HOW DO OUR SCHOOLS COMPARE? CHECK WISEDASH

<http://wisedash.dpi.wi.gov>

What's in WISEDash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEDash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEDash.

Who should use WISEDash? The WISEDash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEDash can also be used to compare districts, schools, and statewide data.

Why is WISEDash important? Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEDash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair

workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at fifteen cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452 ext. 618, or by contacting Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

PUPIL NON-DISCRIMINATION NOTICE

School Board Policy #2260

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521.

NON-DISCRIMINATION STATEMENT

[This explains what to do if you believe you have been treated unfairly.](#)

In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), National origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in

its employment practices. NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

USDA NON-DISCRIMINATION NOTICE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

QUALITY TEACHERS AND PARAPROFESSIONALS

dpi.wi.gov/esea/index.html

Parents of students attending Northland Pines schools are welcome to request and obtain information regarding the professional qualifications of their child's classroom teachers and paraprofessionals. The following are examples of questions that you may want to ask.

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher?
3. What was the college major of my child's teacher?
4. Are there instructional aides working with my child? If so, what are their qualifications?
5. What degrees does my child's teacher hold?

All teachers in the school district have at least a bachelor's degree and are fully licensed for their assignment. If you want to see the state qualification for your child's teacher, you may ask your school principal or find it on the DPI website at: <https://dpi.wi.gov/sites/default/files/imce/title-i/pdf/eseaparent-right-to-teacher-info.pdf>

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Scott Foster, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

BUSING AND TRANSPORTATION

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

RELEASE OF STUDENT PHOTOS, INFO, DIRECTORY DATA

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in

school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request. To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by September 20, 2019 (or within two weeks from the date the student enters the Northland Pines School District).

Student Assessments

School Boards are required by section 118.30(1m)(d) of the state statutes to annually publish information on the district's internet site about the state-required 4th, 8th, 9th, and 11th grade examinations administered to students enrolled in the district. For all district assessments, including state-required, parents can access information and schedules on the website at npsd.k12.wi.us.

Bullying Prevention Policy

School Board Policy #5517.01

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, Principal, the Assistant Principal, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.

Drug Free Schools

School Board Policy #5530

Students and employees have the right to attend school and work in an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. "Drugs"

shall mean:

1. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted;
5. "look-alikes";
6. anabolic steroids;
7. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April, 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils. The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website. Copies of the School Performance Report can also be obtained by contacting Susie

Block at (715) 479-6487, option 1, ext. 2.

Academic and Career Planning Services and Education for Employment Program

School districts are required by PI 26.03(1)(b)1 of the WI Administrative Code to inform parents each school year about what Academic and Career Planning Services -PI 26.03(1)(b)1 their child receives and the Education for Employment Program - PI 26.04(4). The District's Academic and Career Planning Services is posted on the website at npsd.k12.wi.us.

PUPIL ACADEMIC STANDARDS

Districts are required to provide notification surrounding academic standards. 1. Annually, each school board shall include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board that will be in effect for the school year. 2. Annually, prior to the beginning of the school term, each school board shall notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. Notice may be provided electronically, including by posting the notice or a link to the pupil academic standards on the school district's Internet site.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE NORTHLAND PINES SCHOOL DISTRICT

School Boards are required by section 118.57 of the state statutes to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, and options available for home based private educational program students. The Northland Pines School District posts this information on our website at npsd.k12.wi.us.

YOUTH APPRENTICESHIP OPPORTUNITY

There will be opportunities for next years' NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their work site experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact the Northland Pines High School at (715) 479-4473.

CAMPUS PORTAL ACCOUNT

NPSD is proud to provide you with the Campus Parent Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. During the academic school year, parents/guardians will have

access to the following data:

- Attendance
- School Fees
- Family Demographic Information
- Elementary parents/guardians have access to report cards
- Middle and High School parents/guardians have access to class assignments, progress reports and report cards.
- Food Service Balance
- Student's Schedule

If you need to setup a new portal account or need help with a forgotten username or password, call (715) 479-4123 or email enroll@npsd.k12.wi.us.

NIGHT SCHOOL - ADULT LITERACY OPTIONS

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the NPHS Library Media Center. Enroll by calling (715) 479-4123 or emailing enroll@npsd.k12.wi.us.

NOTIFYING SCHOOL WHEN MEDICAL CONDITIONS CHANGE

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353. Below is a list of medical conditions that the schools need to know about:

- Asthma
- Stinging insect allergies
- Food/Pet allergies
- Diabetes
- Digestive/Urinary Problems
- Frequent Bloody Nose
- Heart Conditions
- Mental Health: ADD/ADHD, Anxiety, Depression, Eating Disorders, etc.
- Migraines/Headaches
- Plant/Seasonal Allergies
- Rashes
- Seizures

NORTHLAND PINES COMPUTER USE

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. NPSD expects all users to sign, return and adhere to the Computer Acceptable Use Agreement.

EMERGENCY CLOSINGS & DELAYS

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: NPSD, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with Schilleman's Bus Service. Announcements of school closings are made via the following media:

RADIO STATIONS: WRJO 94.5 FM/WERL 950 AM, WACD 106 FM/WATK 900 AM, WHDG 97.3 FM, WRLO 105.3 FM, WRHN 100 FM, WOBI 1240 AM, WMQA 95.9 FM, WLKD 1570 AM, WCYE 93.7 FM, WXPR 91.7 FM, WSAU 550 AM & 99.9 FM, WRIG 1390 AM, WDEZ 101.9 FM, WIFC 95.5 FM, WOZZ 94.7 FM

TV STATIONS: Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

INTERNET/SOCIAL MEDIA: You will find school closings posted on our website, Facebook, Twitter and Instagram pages.



Northland Pines School District
1800 Pleasure Island Road
Eagle River, WI 54521

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2019-20 Calendar of Events

Wednesday, August 28, 8:45a.m.-2:45 p.m.	SOAR MS Boot Camp
Wednesday, August 28, 2-6 p.m.	Eagle River Elementary Open House
Wednesday, August 28, 4-7 p.m.	Northland Pines Middle & High School Open House
Wednesday, August 28, 4-7 p.m.	SOAR Charter High School Open House
Thursday, August 29, 2-6 p.m.	Land O' Lakes Elementary Open House
Thursday, August 29, 2-6 p.m.	St. Germain & Montessori Open House & Picture Day
Tuesday, September 3, 2019	First day for students in 4K-9 & new students in 10-12
Wednesday, September 4, 2019	First day for Sophomores, Juniors & Seniors
Friday, October 4, 2019	Teacher In-service Day
Friday, November 8, 2019	No School - Parent/Teacher Conferences
Wednesday, Nov. 27 - Friday, Nov. 29	No School - Thanksgiving Break
Monday, Dec. 23 - Wednesday, Jan. 1	No School - Winter Break
Friday, February 7, 2020	No School - Teacher In-service
Monday, March 30 - Friday, April 3	No School - Spring Break
Monday, May 25, 2020	No School - Memorial Day
Sunday, May 31, 2020	Alumni Hall of Fame Induction Ceremony
Sunday, May 31, 2020	Class of 2020 Graduation
Friday, June 5, 2020	Last Day of School

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.