MISSION STATEMENT
Northland Pines School District
is dedicated to empowering all
individuals to reach their potential.
We will be accountable and work
together to:
- Model what is expected
- Nurture a safe, healthy and trusting
  environment
- Provide a challenging and engaging
curriculum
- Promote life-long learning
- Celebrate cultural diversity, talents and
  strengths
- Thrive in a global society
- Foster continuous improvement

MIKE RICHIE’S
COMMUNITY EVENTS
Veterans Coffee Social
September 28 at 9:00 a.m.
NPMS, NPHS, Phoenix Center Tour
September 29 at 10:00 a.m.
Eagle River K-6 & SOAR HS Tour
September 29 at 1:00 p.m.
St. Germain Elem & Montessori Tour
October 11 at 10:00 a.m.
Land O’ Lakes & SOAR MS Tour
October 12 at 10:00 a.m.
Coffee Klatch @Eagle River Roasters
October 19 at 8:30 a.m.
Coffee Klatch @Eagle River Roasters
January 25 at 8:30 a.m.
Veterans Coffee Social
February 1 at 9:00 a.m.
Eagle River K-6 & SOAR HS Tour
February 8 at 10:00 a.m.
NPMS, NPHS, Phoenix Center Tour
February 8 at 1:00 p.m.
Land O’ Lakes & SOAR MS Tour
February 15 at 10:00 p.m.
St. Germain Elem & Montessori Tour
February 16 at 1:00 p.m.
Coffee Klatch @Eagle River Roasters
March 15 at 8:30 a.m.
Coffee Klatch @Eagle River Roasters
May 17 at 8:30 a.m.

The summer of 2017
may go down as
the busiest summer
in the Northland
Pines School District
history! In my
article I will highlight
some of the major
events that took
place this summer.

Approximately 15
new staff members were
hired throughout
the school district, including two
administrators, to replace outgoing staff
members from last year. Don Anderson
was hired as the Assistant Elementary
Principal and Robert Marshall was hired as
the new Business Manager.

Beginning with this school year, our 7th
and 8th grade students will be housed in the
current high school building which will
transform into Northland Pines Middle
and High School. You will notice a new
sign has replaced the old Northland Pines
High School sign. Many classrooms have
been relocated with this new structure.

Eagle River Elementary School will now
house students in grades pre-kindergarten
through six. Our high school charter
school is now located in the former 8th
grade wing of the middle school. The Head
Start Program will once again return to
the Eagle River Elementary building.
In addition, Northwoods Child Development
Center will now offer before and after
school day care services at the Eagle River
Elementary School.

Our district website was completely
redesigned and now has a brand new,
modern look. Our goal was to make it
more user friendly and responsive on
all devices. Please visit our website at
npsd.k12.wi.us as we have lots of great
information pertaining to our school
district on there.

Two big maintenance projects that started
this summer (and will wrap up this fall)
include an energy saving project and a
solar and demand management project.

The energy project will convert all of our
lighting to LED across our district both for
inside and outside lighting. Destratification
fans will be installed in the field house,
gyms, and commons/cafeterias which will
force the warm air down to occupants
and will be tied into the HVAC system; it
will run only when needed. All building
air leaks will be sealed throughout the
entire building envelopes. This will include
all door frames, sweeps, overhead door
seals, and gaps between roof and wall. The
annual estimated energy savings with this
project is calculated at $115,000.

The NPSD solar project will install
approximately 230 kW of Solar PV
(photovoltaic) Panels at the high school/
middle school and 100 kW at Eagle River
Elementary School, along with 114 kW
at Land O’ Lakes Elementary School.
This solar project management system
is designed to be a cost effective energy
resource as well as a tool to support STEM
education and renewable energy education.

Students, staff and community will be able
to monitor our solar energy through our
website on a daily basis.

Once again our custodians and
housekeepers have done a phenomenal
job this summer with moving many rooms
that were reassigned, while cleaning and
preparing the buildings and grounds for the
2017-18 school year. Thank you for all your
hard work and dedication to NPSD.

I anticipate a great school year with
many positive changes taking place all to
benefit our students. As always, feel free
to contact me or any other administrator
if you have questions or need more
information regarding the Northland
Pines School District.
The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School LGI.

My name is Bob Marshall and I’m excited to be the Business Manager in the Northland Pines School District. I’ve always been fascinated by the natural beauty of this area every time I’d visit and I’m even more impressed by the wonderful people I’ve had the opportunity to meet and work with in the short time since I moved here. Just to give you some background on myself, I most recently worked as the Interim Principal for the Adams-Friendship School District from 2015 until I was hired by Northland Pines. Prior to that, I was a teacher at the Adams-Friendship School District from 2003 until 2015; I taught Mathematics, English-Language Arts and Social Studies. I have the following certifications from the Department of Public Instruction (DPI): Teacher, Principal, and will soon receive my certifications from DPI as School Business Administrator; School District Administrator and Curriculum & Instruction. I have a M.S. in Educational Administration through Concordia University in Mequon, WI. I also have a M.A. in Teacher Education through Marian University in Fond du Lac, WI.

Numerous hobbies are of interest to me, such as wedding photography, disc jockey, videographer, web designer and graphic artist. In addition, I have always been very involved in youth activities such as youth football, basketball, soccer, baseball, track, tennis, and chess club coach. Community volunteerism is important to me, as I was involved in Big Brothers, Relay for Life, Lions Club volunteer, Chamber of Commerce volunteer, and Triathlon volunteer. In the past, I also served as the Head Student Manager for UW-Badger Football team.

I look forward to working with Dr. Richie and the entire staff here at Northland Pines to continue the fine work that has been happening here and to find new and creative ways to help our students learn and achieve academically, while at the same time partnering with teachers to assist them in becoming even more effective in the excellent work that they do. I am eager to work collaboratively with educators, students and families to bring K-12 students into the twenty-first century using a unique combination of educational training and skills, coupled with years of business management experience.

My door is always open. I hope to meet you in a classroom, at one of our numerous student activities, or at a community event real soon!
New Peer Mentoring Program

We are excited to introduce a new peer mentoring program for the 2017-2018 school year. An advisory committee comprised of administrators, teachers, school counselors, parents, students and community representatives worked to establish the mission as well as the scope and structure of the Active Mentor Mentee Partnership (AMMP) program. The purpose is to match middle school students with high school students to establish increased connectedness to the school community. Juniors and seniors from Northland Pines High School, who were recommended by staff, attended an informational session in the spring of 2017. A specialized, one-day mentor training will take place on August 18, 2017. Following the training, peer mentors will be assigned a partner and a 7th or 8th grade homeroom. Once a month, during middle school homeroom, the mentor partners will lead activities based on the Cross-Age Mentoring Program (CAMP) curriculum. The goals of the CAMP curriculum align with the mission of the AMMP program. The curriculum is mutually beneficial in that it fosters the high school mentor’s leadership and service skills while simultaneously promoting the middle school mentees’ connectedness.

Peer mentors will meet their 7th and 8th grade mentees in person at a kick-off breakfast on the first day of school for students in grades 7-9 on September 5, 2017. That day, mentors will answer questions about the building, help mentees find their lockers, and show them where their AMMP sessions will meet. Parents will receive more information before the school year begins. We believe this new mentor program will support the middle school students in making a smooth transition to the larger building while adding to the already strong sense of community in the Northland Pines Middle and High Schools. NPHS senior and AMMP mentor Claire Reese, recognizes the importance of her new role and is looking forward to the opportunity to serve as a peer mentor. In her introductory letter to the advisory committee she stated the following, “I really like the idea of the 7-12 mentor program for all of the young kids coming into the high school feeling a little lost and confused; there will be a friend and someone who knows what they’re doing to help them at any time. Without my friend this year, I know for sure my transition into full-time school would definitely not have been as enjoyable! I can also relate because I am an older sister. Having my younger twin sisters entering into the new building, I also want to be there for them, and help them through this huge transition that they are about to undergo. I’m so excited to be a part of this program and to see where it will lead in helping these new 7th and 8th graders in their transition to the high school building!”

NPSD School Social Worker Courtney Weber will oversee the program, coordinate the implementation, conduct the initial and ongoing training of the mentors, provide ongoing supervision of the mentors, communicate with parents and staff and collect data. If you have any questions regarding AMMP, please contact Courtney Weber, School Social Worker at (715) 479-8989, ext. 4 or Emily Rhode, Director of Pupil Services at (715) 479-8989, ext. 3.

Pupil Non-Discrimination Notice

School Board Policy #2260, neola.com/northland-wi

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person’s race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521.

Options Counseling Offers Services on the Pines Campus

Options Treatment Programs work in conjunction with the Northland Pines School District to provide quality confidential mental health services to children and adolescents within the school setting. The goal of providing outpatient mental health services within the school environment is to improve access to clinical mental health services for children, adolescents and their families with respect to the child and family’s needs. The heart of Options school-based therapy service is in addressing the mental health symptoms of the child/adolescent that interfere with the quality and success in their daily life in a setting that is therapeutic and convenient for the client and the family. Interventions will address coping and management of concerns and symptoms of the individual with inclusion of the family to assist in goal-setting, treatment planning and stability for positive outcomes. Therapeutic intervention within the school allows children, adolescents and their families a therapeutically favorable location to address and achieve the most positive outcomes. For more information, contact Emily Rhode, Director of Pupil Services at (715) 479-8989.
Small Things, Big Impact

Working in the summer is simply not as enjoyable as compared to working during the school year. Summers are busy with scheduling, budgeting, curriculum planning, staffing, and much more, but the enthusiasm and joy brought by students and families is greatly missed. I look forward to having students back on the first day of school and am excited to be starting my third year as principal of St. Germain Elementary School. Each year I get to know students, families and staff better and each year is better than the last. We have only small changes planned for the new school year but small changes can add up to huge results!

When a new school year approaches, students, parents and staff often think of changes. To be honest, there are not too many changes coming to St. Germain Elementary School this school year; instead we plan to spend time focusing on improving current programing, curriculum, instruction and other areas. Over the past few years we have had many changes, such as implementing a new reading program, going 1:1 with technology, starting Family Learning Teams (a new parent communication/collaboration model), starting Virtues (a character education program) just to name a few.

For the 2017-18 school year, rather than starting something new, we have been and will continue to focus on perfecting what we have in place. This summer, numerous staff have taken part in various workshops, trainings, and courses. We have analyzed student data to seek areas of strength and weakness; we have had a staff book study to improve our practice and the list goes on with professional development opportunities and school improvement efforts which staff have taken part in to continue to move our instruction and programming forward.

I look forward to this school year, in which we have no large changes, but will focus on the small things that matter. We will focus on improving our instructional practices, maximize the use of programs we have developed and implemented, and most important of all, we will continue on focusing on building relationships. Relationships between staff, students and families are the keystone of any school; however the special bonds we have in St. Germain are what makes it truly special. I look forward to the new bonds formed starting the first day of school and I look forward to all of the excitement the new school year brings.

Montessori Learning Center

Northland Pines Montessori Learning Center (MLC) is going into its third year of operation. Despite the fact that Montessori education has been around for more than 100 years and MLC has successfully operated in our community for two years, it is still unknown to many and the philosophies and practices are sometimes a mystery. I get many phone calls and give numerous tours for MLC and the number one question I get is, “What is Montessori?” I am happy to take time in this newsletter to share a glance at what Montessori is.

It is interesting to me that much of the trends in education today are seeking ways to teach students 21st century skills, how to individualize instruction so each child’s needs and desires are met, how to make teachers facilitators of learning and allow students to take ownership of their learning. Other questions education gurus seek to answer are... How can we develop independence in students? How can we develop executive functioning skills, problem solving skills and foster critical thinkers? The reason I find this interesting is that this is exactly what Montessori education does, and Maria Montessori developed this model over 100 years ago and it has been proven to be effective.

Montessori education is a multi-age learning environment, that teaches students the same concepts other students learn but in a hands-on and individualized approach. Children have their own work plans and the teacher facilitates their learning, guiding so they can learn the concepts necessary for success. It is a very peaceful and nurturing environment that fosters independence, a love for learning, and collaboration. Students are trained to provide instruction with. The beautiful materials and learning environment intrigue students and engage them in their learning.

The goal is to foster independent learners that find joy and satisfaction in their work as they learn. As Maria Montessori best describes, “Education is not something which a teacher does, but is a natural process which develops spontaneously in the human being.” When provided the correct environment and guidance, students will learn the concepts they need to. Students in the Montessori school have to learn the same concepts students have to learn in other settings; it is simply learned in a different manner. Montessori schools are found all around the world and our country, but often in larger cities. Many families desire this form of education for their child and we are fortunate to offer this educational opportunity in St. Germain.
The only way to get good at solving problems is to solve them.”
~Seth Godin

We added a new family member to our life on Forest Lake this winter, a furry little puppy named Blaze. It has been a few years since we have had a dog. The kids have asked for one, on a daily basis, since our beloved Brady passed away 3 years earlier. It seemed like the right time to give Madi and Tucker the chance to care for a furry brother. I mean, how hard could it be to take care of and train a new puppy? Right?!

I’d like to say that Blaze is well behaved and potty-trained, but that would be an incredible stretch to the truth. He listens to commands, only when he’s bored and has nothing better to do. He goes to the bathroom outside; only when there’s another dog around that he can compete with for most-tree-markings-in-a-5-minute-walk! Blaze definitely has a mind all of his own.

The summer months have been particularly challenging with Blaze. We’ve had a house full of our favorite family and friends for most of July, which means there have been many more open doors than usual. He quickly discovered that he if hides near the door, chances are good that it will open soon and he can escape! Ugh!

Blaze has had a few epic escapes. The first one was Madi’s 10th birthday party. Our little fur ball snuck out the door, rounded the Forest Lake Road corner as fast as he could, and raced down to the boat landing. He tiptoed to the end of the pier and proceeded to bark, incessantly, because he could see his home, but couldn’t figure out how to get back to us because the lake was in the way. Thankfully our wonderful neighbor was out on a walk and kept him entertained for a few minutes while we organized and executed a rescue mission.

Last week Blaze set a new record and escaped three times. Three! Each time he darted out the front door and ran, as fast as he could, down the road. Each time mom-to-the-rescue tried to help the kids call him, chase him, and coerce him with a treat or truck ride. However, by the third time I was beginning to get pretty frustrated with my new, daily, sprinting routine. I would be lying if I didn’t admit to having a moment of being insensitive and thinking to myself, “let him go, if he gets lost that is a natural consequence for his behavior.” Ha! Thankfully, I came to my senses and thought of a much more appropriate response. I closed the front door and told the kids that I’m done running for my life after another Blaze escape. If they wanted to continue raising this puppy in our family, then they better figure out how to capture him and avoid any future outbreaks.

Madi, immediately started to cry and run down the road after him. She alternated between a sweet, gentle “Blaze come here!” to a bloodcurdling shriek of “Blaze-y get over here now!” Unfortunately, he didn’t respond to either. After about a mile of running, four houses, 2 garages, and ten flower bushes later, Madi finally got close enough to trap him in a rose bush and scoop him up.

Although it was a little heart-wrenching to watch, the traumatizing experience has left Madi with an entirely different level of care and concern for where Blaze is at all times, especially when someone is going in or out of the front door. I’m certainly not an advocate of regularly pushing children into stressful situations to teach them a lesson about taking care of a puppy. However, I do believe that kids need to have opportunities to figure problems out on their own, or at least grapple with it long enough to care.

Our Blaze experience reminds me a bit of how hard our teachers work in Land O’ Lakes Elementary School to release the responsibility of problem solving to the students. If ever you’d like to see it in action, I encourage you to visit school on the first snowfall of the year and watch as Mrs. Benecke patiently talks all of her 4 and 5 year old kiddos through the ‘put on my own snow gear’ process! Ha! During the first winter days, it takes kids no less than 20 minutes to figure out snow pants, boots, jackets, mittens, hats, and scarfs. By the end of the snow season, they’ve got it down to a science in 3 minutes or less! Amazing!

As our summer begins to wrap up and we prepare for another year of school, I encourage you to find opportunities to let children grapple with problems to solve. Instead of sprinting-to-the-rescue, like I often do, try to slow down and respond with, “How are you going to solve that problem?” or “Let me know when you’ve got an idea to try.” These can be painfully long processes for adults to watch, especially when an easy solution is crystal clear. However, it can be a powerful learning experience for kids to build their
Continued from page 5

own path of questions and solutions towards the information they need to know.

I look forward to beginning again soon with the children of Land O’ Lakes Elementary School. I miss their smiling faces and endless energy. Thank you for all that you do to guide and embrace the children of our community, they are our future leaders!

SOAR Charter Middle School

By Carie Brock, Principal
“*The greatest battle you wage against failure occurs on the inside, not the outside.*”

To say that I love to cook would be a bit of a stretch. Although I am pretty good at making soup on a cold winter day or a fresh, new salad as a side dish to a summer barbecue, most of my favorite meals are spent enjoying the creations of another chef! Ha! Especially as summer visitors fill our little, red cabin, a night out to one of our favorite supper clubs almost always wins over a night in of cooking a meal for twenty in a kitchen made for one.

We recently visited one of our favorite Northwood’s restaurants with a very hungry, overtired, group of 15. We arrived early, hoping that a 5:00 p.m. meal would be a bit easier on the children in the group as well as the other patrons in the dining room. Our waiter was friendly, prompt and attentive, a shining example of a hard working young adult. I recognized him as a recent Northland Pines graduate, and have always enjoyed the positive impact his family has made in the community.

Drinks were served and appetizers were shared. We laughed over stories of our exhausting summer days and nights, while nibbling on our fresh finds from the soup and salad bar. The timing and delivery of our food was impressive, especially considering the size and food order complexity of the group. As our waiter rounded the corner to deliver the first platters of deliciousness, the unthinkable happened. The tray tilted a bit off balance and just as the waiter tried to over-correct the shift, the weighted platters won the battle and tumbled to the floor. Ugh!

I am proud to say there was no insulting round of applause to highlight the accident. There were also no words of concern or frustration from anyone in the dining room, wondering how this event might delay their meals or experience. Every available staff member, and even a few customers, rushed to the waiter’s side and got busy cleaning up the mess. The waiter took a minute to compose himself, walked right over to our group of 15, took full responsibility for the accident, and apologized that we’d have to wait a bit longer for the rest of our food.

The most impressive part of the whole experience, to me, was the response from the waiter. At 42 years old, I’m not sure I would’ve handled it with the same degree of charm and charisma. I would’ve wanted to start crying, run for the back door, and hide! Ha! However, he stood tall, faced the situation head-on and moved forward.

I believe that it’s not always the response to our successes or ‘wins’ in life that demonstrate our true self, but how we stay composed amidst challenge and adversity. Within every turmoil arises an opportunity to believe in yourself, face your fears, and walk away better equipped for the journey ahead. Although our waiter might remember the experience a bit differently, I will always remember his calm, collected, and mature response.

SOAR Middle School is a place where children are continually given the opportunity to succeed and fail, both of which are essential to life, especially during the formidable adolescent years when you are trying to discover who you are and what you believe. Students are given the opportunities to present essays, showcase projects, swim, camp in the wilderness, build canoes, navigate their way in a city of nearly 3 million people, and call their local representatives when they have an idea to share (just to name a few)! I am incredibly proud to be a part of SOAR MS, where guiding and supporting children through the successes and failures of learning always comes first. I believe that SOAR is a powerful mirror for the Northland Pines community! A community that puts the needs of children first and continually takes action toward a better future. Thank you for all that you do to continue to keep the mission and vision of SOAR alive!
By Carie Brock, Principal

“The trouble is, you think you have time.”
- Buddha

My dad has always been one to say that if you are 10 minutes early to a meeting, you are actually right on time. According to him, if you arrive at the scheduled start time of the meeting, cookout, or sporting event, then you are considered late. Although I lived this routine as a child, and it continues to echo in my mind on a daily basis, I would be lying if I claimed it was a standard that I strongly adhere to in recent years.

At some point in my adulthood, I came across another approach to time. My new, not necessarily improved outlook on time, is if you are going to be 10 minutes early to an event, that means you have 10 extra minutes to get gas, grocery shop, buy an extra chai tea, make a phone call, return an email, start the laundry, unload the dishwasher, mop the floor, or pick up and drop off a child from one place to another! Ha! I’m not sure if motherhood catapulted me into a place of cramming 30 things into a 10 minute window, or the tightly woven schedules of a school day that often leaves little time to spare. Either way, I think I would fare pretty well if ever the Olympics added an event for ‘multitasking-when-there-is-10-minutes-to-spare’!

When I think about the value of time, I am also reminded of an article that I recently read. It began with a newspaper advertisement for a new car that said: “This car goes from 0 - 40 as fast as you did!” Ha! I sometimes wonder what happened to my life? One minute I was a student at Bethlehem Lutheran School in Hortonville, then seemingly overnight, 20 years fly by and I have a house, 2 kids, an unruly puppy, and all kinds of responsibilities! I can still remember being young and excited to officially becoming an ‘adult’, grown up, and on my own. What was I thinking? The older we get, the faster the years seem to race by. The following ‘time’ highlights from the article resonated with me:

- If you want to know the value of one year, just ask someone diagnosed with cancer.
- If you want to know the value of one month, ask a parent with a premature baby.
- If you want to know the value of one hour, ask the soldier waiting to come home.
- If you want to know the value of one minute, ask the person who just missed the bus.
- If you want to know the value of one second, ask the person who just had a car accident.
- And if you want to know the value of one-hundredth of a second, ask the athlete who won a silver medal in the Olympics.

Time is precious. Our SOAR High School students are at a critical point in their lives. They soon will be adults, grown up, and out on their own. Our students will have many, very important, choices to make in the coming years about how they will spend their time. Will they find a career path that is just right for them? Will they know how to connect with their community resources? Will they find balance between the successes and failures in life? Will they continue to believe in themselves and reach their full potential?

Although I am just beginning to learn about and dive into the powerful learning experiences inspired at SOAR High School, I believe that these children are on a pathway to success. By choosing SOAR High School, they are choosing to take control of their time and educational journey. Through thoughtful course selections, integrated projects, online learning, field work experiences, technology, imagination, and applied research, our high school students at SOAR are paving a pathway through education that will light the way for others.

As the new principal of SOAR High School, I look forward to meeting each and every one of you. The 2017-18 school year will be my fifteenth year in education. During my career I was blessed with the opportunity to have served as both a teacher and principal for two other communities. I began with an inner-city, Expeditionary Learning Charter School in Milwaukee, Wisconsin where I solidified my values of the importance of teaching the whole child. The second community was in a suburban neighborhood, about 15 miles east of Boulder, Colorado, where my family and I lived for 6 years. West Ridge Elementary School was a very large, traditional, elementary school within a caring community that placed the education of their children first. Last year I had the opportunity to join the Northland Pines community as a full-time resident, which was a dream come true for me and my family. I spent the 2016-17 school year as the principal of both Land O’ Lakes Elementary and SOAR Middle School. I will continue in these roles moving forward as well as the addition of being the principal of SOAR High School.

I feel very honored that my journey through education has brought me to the northwoods of Wisconsin, an area that I have known and loved deeply for over 42 years. Thank you for all that you do to continue to make the mission and vision of SOAR alive in our school and community!
“Believe you can and you are halfway there.”
- Theodore Roosevelt

It is hard to believe that the start of the 2017-2018 school year is just around the corner. I am honored to be a part of such a dedicated and committed community, district, and school. The staff at Eagle River Elementary School work hard to establish a positive school environment that provides authentic learning experiences for students. In the end, it is our goal to help students find success and believe in themselves.

The start of the 2017-2018 brings new changes to Eagle River Elementary School. This has been a busy summer for us as we are transitioning into a 4K-6th grade school. The new space we have added by gaining the previous middle school building has allowed many new opportunities to arise, such as the addition of Head Start into our building, a space for a mentoring program where selected students will have a high school mentor; a new office for Farm to School, the addition of a before and after school day care program (offered through the Northwoods Child Development Center), and a new office for our Central Enrollment. These new programs and office spaces are great new opportunities for students; they also open the doors for more community involvement that will strengthen our programming and better connect students and staff to community resources.

Although the staff at Eagle River Elementary School continuously reflect upon best practices and collaborate in order to continually improve instruction for students, the focus this school year will be on enhancing our universal curriculum. We will be focusing on literacy and how we can better track student success. Teachers will be working closely with our Title I staff in order to be sure students are receiving supports both in and outside of the classroom. Furthermore, we want authentic literacy to be a part of our everyday instruction. Authentic literacy is defined as having focus of reading and writing across curricular content. As a Schoolwide Title I school, we are able to utilize Title I supports in the classroom in addition to small group and individual interventions. Additionally, with closing our grade level loops, we are focusing on building strong collaborative grade level teams that stay consistent and work together to provide rich and rigorous curriculum and instruction.

All in all, it is exciting to begin the school year with the new programs and supports we will have in place as a 4K-6 school. I am confident we are headed the right direction in order to continue to improve student learning and increase student achievement across all grade levels. At Eagle River Elementary School we value community input and invite you to come in and tour our school! We also value the many resources the community provides and appreciate the ongoing support that helps our school and students reach their full potential. Here’s to another great year at Northland Pines!

**Safety Reminder**

Please remember to use extra caution to ensure the safety of our children when entering/leaving the 4K-6 parking lots.

The west side of the parking lot in front of the elementary school is for parents who park and accompany their child(ren) into the building.

Parents are reminded to use the angle parking spaces on the east side (closest to the bus lane) in front of the school for parent pick-up/drop-off. There are clearly identified cross-walks to ensure the safety of everyone using them.

Thank you for your cooperation as the school district continues to keep your child’s/children’s safety in mind.

---

**Excited to Return to ERES**

**By Don Anderson, Assistant Principal**

After 12 amazing years as a teacher in the Northland Pines School District, I’m very excited to begin my new role as Assistant Principal at Eagle River Elementary School (ERES). After earning my bachelor’s degree from the University of Wyoming, I was hired as a special education teacher at ERES in 2005. For the next eight years, I was blessed with the experience of working with incredible students, staff, and families, all of whom helped a young teacher grow both professionally and personally.

In 2013, I was presented with the opportunity to help build Northland Pines’ first charter school, SOAR. Although I knew it would be difficult to leave ERES, I could not pass up the chance to have a role in the exciting new initiative. Creating this brand new school was an experience of a lifetime that allowed me the opportunity to learn more about the education field than I ever thought possible. I’m so grateful for the four years I had at SOAR and for the amazing team of educators, students, and families that I got to know so well. I know I will miss being part of the SOAR family, but I am proud to work for the same school district that provides these incredible educational options to our community.

*Continued on page 9*
Looking forward to the 2017-2018 school year, I am so excited to begin forming relationships with all the students, families, and staff of ERES. This school has a history of providing its students with an exceptional educational experience and I’m grateful for the opportunity to once again take part in that. Some of my specific duties as assistant principal will have me involved with all aspects of our school’s Positive Behavior Interventions and Supports (PBIS) program, student attendance, and behavioral & social support of all students. I know we’re in for a fantastic year at ERES and I can’t wait to get started!

When not in school, I try to be outdoors as much as possible. I love that our area has so much to offer in helping us connect with nature. The water and woods have so much to teach us about life, while providing us the opportunity to reflect and recharge. I feel blessed that my family and I get to live in a community that offers so much, and I’m honored that I get to give a little back by serving the students and families of Northland Pines.

As we approach the 2017-18 school year, there is a lot of work being done throughout the Eagle River campus in preparation for our 7th and 8th graders moving over into the Middle & High School building. There is a high level of excitement to begin this new venture. I have given many tours over the last 6 months for students, staff and parents/guardians. I would highly encourage all of you to attend the Middle & High School Open House on Wednesday, August 30th from 4-7 p.m. to come into the school, meet teachers and get lockers set up. If you have not had a tour of the building, this would also be a good time to see where classrooms are located as well. The first day of school for grades 7-9 is Tuesday, September 5th, along with new students in grades 10-12. This day will be dedicated to making our students more familiar with the building, their schedules and the daily processes they will go through. Our middle school students are going to bring a new level of excitement and enthusiasm to this building which is going to be great to increase school spirit.

We will be implementing a mentor program where high school students who volunteer will be trained and assigned a middle school homeroom. At least once a month these high school students will meet with middle school homerooms to build relationships with the intent that these high school students will be advocates and a person to go to for our middle school students. Mentors will be there to interact, educate and be a sounding board for our middle school students. There has been a lot of time, energy and resources put into the development of this program and we are excited to unveil this during the first week of school.

With the formation of the Middle & High School, the Middle School will still keep its identity. This is one of the things that the middle school staff and I are focusing on to make sure this happens. The ways this will occur are to keep our expectations and school rules the same as they have been in years past. There will be different expectations for middle and high school students in certain areas. One of these areas is cell phones; middle school students should not have their cell phone out at all once they enter the building. Middle school students will sit and converse in the Commons area before school just as we have done in the past. Also, middle school students will sit near each other during lunch and will not sit with high school students during this time. The middle school students will also have their own locker rooms for PE. The activities that have occurred in the past will continue, such as the Spelling Bee, Ski Club, PBIS, the 8th grade play, forensics, student council, and others. These activities will only be for middle school students.

Continued on page 10
Another change for this year pertains to middle school athletics. The Board of Education has approved a few other middle school sports to be overseen and run by the school district. In the past the district has overseen cross country, volleyball and track at the middle school level. Moving forward the school district will oversee these sports as well as football, cheerleading and boys/girls basketball. These teams will only be middle school teams, middle school student athletes will NOT be trying out for high school teams and middle school student athletes will NOT be competing against high school student athletes. The Activities Department has been trying to get the message out to all stakeholders about the upcoming changes in this area. The 7th and 8th grade activity fee to participate in these sports is $30 per activity with an individual maximum of $60 for the entire school year. Any questions regarding this should be directed to Mr. Margelofsky the Middle & High School Activities Director at 715-479-6286 ext. 1.

My office is located in the main office of the Middle & High School building. I have been accompanied to the Middle & High School by Mrs. Stearns who will be working along with Mrs. Edwards to service the needs of all students in the building. If you call the office and Mrs. Edwards answers the phone, rest assured that she can help you with anything you need. The new number for the Middle School is 715-479-4473 which is also the number for the High School. Please call us anytime you have questions or need help with anything. Enjoy the rest of your summer!

Continued from page 9

Another change for this year pertains to middle school athletics. The Board of Education has approved a few other middle school sports to be overseen and run by the school district. In the past the district has overseen cross country, volleyball and track at the middle school level. Moving forward the school district will oversee these sports as well as football, cheerleading and boys/girls basketball. These teams will only be middle school teams, middle school student athletes will NOT be trying out for high school teams and middle school student athletes will NOT be competing against high school student athletes. The Activities Department has been trying to get the message out to all stakeholders about the upcoming changes in this area. The 7th and 8th grade activity fee to participate in these sports is $30 per activity with an individual maximum of $60 for the entire school year. Any questions regarding this should be directed to Mr. Margelofsky the Middle & High School Activities Director at 715-479-6286 ext. 1.

My office is located in the main office of the Middle & High School building. I have been accompanied to the Middle & High School by Mrs. Stearns who will be working along with Mrs. Edwards to service the needs of all students in the building. If you call the office and Mrs. Edwards answers the phone, rest assured that she can help you with anything you need. The new number for the Middle School is 715-479-4473 which is also the number for the High School. Please call us anytime you have questions or need help with anything. Enjoy the rest of your summer!

For concerns regarding your child, please follow this procedure:

1. Contact the teacher - usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if you are not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.

Northland Pines High School

NPHS - Every Kid, Everyday, Whatever It Takes!
So much is changing in our world, including here at Northland Pines High School. Much of the focus has been on the transition for the 7th and 8th grades to the high school building and we are excited to be in the same building with those students and staff. That is not the only change that high school students will notice when they return. We have made other changes to positively impact our students.

One of the first changes students and families will notice will be to the schedule. We have moved our block days to Wednesday and Thursday from the traditional Tuesday and Wednesday. This move was made to make the start of the week more consistent. Second we will be having all students in a study hall at one time, 3rd hour. The purpose of this is to align resources for students. The focus of third hour will be to give students interventions in a specific academic topic, support classwork or for students to do an enrichment in an area they have interest in but not enough time. Students can also have the opportunity to work on their own in a traditional supervised study hall. I am very excited to have these specific opportunities for students that were not available to most students during a typical study hall at the high school. Homeroom has also been moved from the end of the day to allow for more students to participate. Homeroom is a time we do assemblies like student of the month, have meetings for student activities and also work on topics that are not as much academic but more for the social side of becoming a better young adult.

Last year we worked hard to create a positive culture where we believe all students should be kind to one another and build off the idea that we all have one thing in common; we are Eagles! As staff we want students to be successful academically, as well as becoming a better young adult during their time at NPHS. We are going to do that by focusing on a few key ideals. First is relationships, students need to know that we as a school and staff will be there to support, encourage and motivate them along their journey through high school every day. Second, we are going to provide high quality opportunities to make sure they are prepared to meet their goals. We will do this through authentic learning and giving students options to meet each of their needs when possible. Finally, starting this year each student who is graduating will need to complete 10 hours of service learning for each year they are in school starting in 7th grade. Giving back to a community that does so much for our students and district is a great way for students to learn lifelong skills like communication and how to make the world a better place.

Being the principal at Northland Pines High School is an honor and privilege. I promise to give my best every day for the students at this wonderful school. I truly believe that helping our students reach their dreams and goals is a team effort. I look forward to working with all of you in the community and partnering to help Northland Pines High School students reach their potential!
Eagle River/Northland Pines Athletic Hall of Fame Induction

The athletes to be inducted are 1979 graduate Barry Mess, 1982 graduate Dennis Michael DeLoye, along with coach Tom Druschke. The three will be joined by the 1969 football team at the 2017 induction ceremony.

The enshrinement ceremony will be Friday, August 25, prior to the Northland Pines football game. The public is welcome to attend the 4:30 p.m. ceremony to be held in the Northland Pines Auditorium. The inductees will also be introduced at half time of the football game.

Following the football game there will be a reception held at the Eagle River Country Club. The inductees and their families, former teammates, coaches, friends, staff members and inductees from previous years are all welcome to attend.

We encourage you to view the Athletic Hall of Fame, located by the entrance to the Fieldhouse.

Reviewing Common Questions at NPHS

By Josh Tilley

Throughout the summer I have had conversations with parents on a couple recurring topics. The main two have been cell phone use in the high school and also the attendance allowances for students. I felt based on these conversations it would be best to remind parents of the expectation the high school has on these topics.

The policy in the student handbook for cell phones states, “Students will be allowed to use their cell phone before first period, during passing time, during their assigned lunch period, and after school. Cell phone usage during the class period is only allowed at the discretion of the instructor. Cell phones at any other time during the school day are to be turned off.” If students are found to be using their cell phone outside of these times, it will be confiscated. Continued disregard of the expectation could result in the phone needing to be picked up by a parent or possibly even banned from school. Parents could help with this by understanding that their child might not respond to a text immediately if he or she is in class. If there is a family emergency, please call the office and your child will be informed in a timely fashion.

Regarding attendance allowances, the state statute 118.16 (1)(a) says, “‘Habitual truant’ means a pupil who is absent from school without an acceptable excuse under sub. (4) and s. 118.15 for part or all of 5 or more days on which school is held during a school semester.” This statute is effective for all students ages of 6 through 18 years old. In past years, students were given 10 days for the entire school year for excused absences. Starting this year, students will still get 10 days but it will be broken up into 5 days per semester. I will continue to remind students to conserve these 5 days. If your child is gone for a medical or professional appointment, these days are not counted against them as long as the office has documentation. Whenever you have any questions on attendance, please call your child’s principal or myself to get clarification.

I look forward to another great school year. Please feel free to call me whenever a concern comes up, and I will do my best to get the information that you are hoping for.

The Northland Pines Amateur Radio Club

Amateur Radio is a licensed service by the Federal Communications Commission (FCC) that allows people from all walks of life to communicate with each other across town, around the world or even into space. Amateur Radio operators do not rely on the Internet or cell phones or even the power grid. They all must have a basic knowledge of radio technology and operating rules and regulations and must pass an examination for their license. Sometimes Radio Amateurs enjoy designing and building their own equipment or experimenting with new technologies.

The Northland Pines Amateur Radio Club has a full schedule planned for the school year. Club advisors have plans to help student members learn about electricity and electronics by experimenting with components with a goal of taking home a fully functional radio scanner or FM radio receiver they build themselves. Some presentation topics include:

- Communicating through Amateur Radio Satellites and the International Space Station
- High Frequency long distance communications
- Introduction to Emergency Services including SATERN (The Salvation Army Team Emergency Radio Network) and ARES (Amateur Radio Emergency Service)
- Using HAM Radio on a sailboat through the Caribbean and South America
- Understanding and preparing for an Electromagnetic Pulse (EMP)
- Many other topics presented by experts in their area

Student members will be able to take advantage of the mentorship of advisors to communicate into space and around the globe while working to earn their FCC Amateur Radio license. Two field trips are planned, one to the Vilas County 911 Center and the other to the Husky Amateur Radio Club at Michigan Tech University in Houghton, MI.
The Northland Pines School district will be offering the following competitive Middle School Sports: Football, Volleyball, Cross Country, Track & Field, Cheerleading, Girls Basketball and Boys Basketball. The 3 sports of Volleyball, Cross Country and Track & Field will include 6th grade student participation. The 2017-18 Middle and High School Athletic Fees will be $30 per sport with a school year individual max of $60 per athlete (no family max). Sixth grade student participation will be free of charge, but participants must have a sports physical & submit the other required forms.

All 6th - 12th grade participants will need the following forms on file before the first day of participation. Required forms can be printed from the NPSD website or can be picked up at the Northland Pines Middle & High School Office.

**WIAA Physical Cards**
wiaawi.org/Portals/0/PDF/Forms/physicalcard.pdf

**Alternate Year Cards**
wiaawi.org/Portals/0/PDF/Forms/alternateyearcard.pdf

**NP Middle & High School Emergency Medical Card**

**Concussion Impact Testing Information**

**NP Middle & High School Activities Code Handbook**

**Fees paid $30 per sport & individual max $60 (No fees for 6th grade).**

All schedules for the 2017-18 Northland Pines Middle & High School Activities can be viewed on our district website. Athletic Sports Schedules, the NPSD Fine Arts Schedule, Fieldhouse and Fitness Center Schedules are all available for viewing and printing.

Please visit the Great Northern Conference web page for conference game schedules, rosters, stats, and driving directions to event locations by going to greatnorthernconference.org/g5-bin/client.cgi?G5genie=141&school_id=146

All students or households that qualify for free/reduced meals that submit their applications to the district will have their fees waived.

---

**Thank you 2017 Moonlight Run Sponsors!**

- Aqua Devils
- A’viands Food Service
- American Family Insurance
- Ansay & Associates
- Best Western Derby Inn
- Boone’s Building Supply
- Buckshots Saloon & Eatery
- Camp Ramah
- Cisco Chain Marina, Inc.
- Concrete Specialists & Sons
- Crystal Clear Windows, Inc.
- Discover Wisconsin
- DJ Justin Pitlik
- Draeger Chiropractic
- Eagle Carpet Cleaning
- Eagle Floor Covering Center
- Eagle River Roasters
- Eagle River Rotary Club
- Eliason Realty of the North
- Eyecare Associates
- Forever Young Bike & Ski
- Friendship House Family Restaurant
- GHT WCA Group Health Trust
- Gliks
- Great North Bank
- Grebman & Grebman
- Hahn Printing
- Hawk’s Nest Canoe Outfitters
- Hoffman
- Lake of the Torches
- Lakes Chiropractic & Wellness
- Lumpy’s Bar & Grill
- Marshfield Clinic
- mBank
- Meyer & Assoc. Insurance Agency, LLC
- Ministry Health Care
- Nelson’s Ace Hardware
- Nicolet National Bank
- Parsons of Eagle River
- Peoples State Bank
- Peyers Paradise
- Pick N’ Save - Eagle River
- ReMax Property Pros
- River Valley Bank
- Schilleman’s Bus Service
- Security Health Plan
- Stingray Cutting Systems
- Strang, Patteson, Renning, Lewis & Lacy
- Synergy Salon & Spa
- Tribute Brewing Company
- Upper 90
- Vilas County News Review
- Walkabout Paddle & Apparel
- Wisconsin National Guard
- WRJOldies fm 94.5
As the seasons change, so do our members and instructors. We took advantage of that this summer and offered new classes instructed by some of our summer residents. Participants enjoyed using our brand new spin bikes, and challenged themselves with Bar Belles, HIIT and Tabata classes. While our regular schedule resumes this fall, be on the look-out next summer for another exciting change-up.

Classes this fall include, Cardio Core, Cardio Sticks, Yoga, Total Body Senior, Basic Training, The Right Fit, Friday Fitness Challenge, Not Quite Yoga and Chair Yoga. A description of classes and when they’re offered can be found on the Northland Pines School District website under the Wellness Center tab. Your first trial class is free. Classes range from 1-2 days a week at $20/$40 for members and $30/$60 for non-members. Classes are scheduled in 8 week sessions. Summer 2 session is July 24-September 16. Fall 1 is September 17-November 11. Joining mid-session is allowed.

The Pines Wellness Center prides itself on our high level of quality equipment and staff at competitive membership rates. We are your local gym for Silver Sneakers® and Silver and Fit® participants.

Considering a membership? Stop in and see our knowledgeable staff that will assist with your needs and questions. We are located on the 2nd floor in the rear of the Northland Pines High School by the field house. Enter at door 16. People with needs for the elevator should enter through the main entrance at the front of the building.

For more information, contact us at 715-479-4473 ext. 3350

Public Walking
Citizens may come and utilize the indoor track for walking and running from 5:30 - 8:15 a.m. / 1:00 - 3:00 p.m. daily and from 6:30 - 8:30 p.m. on evenings there are not events in the Fieldhouse. Please log on to the district website npsd.k12.wi.us for evening availability for using the indoor track.

Moonlight Run 2017

The 4th Annual Moonlight 5K run was a great success. The money raised supports the maintenance and operation of the gym which allows us to keep our membership rates affordable to the community. We would like to thank our sponsors, runners and volunteers. This wouldn’t be possible without you!

Thank you to all runners and the numerous volunteers for making this a great annual event!

Congratulations to our top 10 finishers:

1. Noah Schulze 16:27 - Land O’ Lakes, WI
3. Nathan Koch 17:59 - Eagle River, WI
4. Noah Borgardt 19:03 - Berlin, WI
5. Jack Vesper 19:41 - Schofield, WI
6. Nick Freund 19:42 - Wausau, WI
7. Sam Gremban 19:46 - Eagle River, WI
8. Cody Carrico 20:36 - Clintonville, WI
10. Wesley Kelly 20:52 - Phillips, WI
All American Kids Club
The All American Kids Club (AAKC) is going strong as we head into our 6th year. We have over 150 students who honor 500 veterans and active military personnel by sending them special letters four times a year. The heart of the AAKC is to educate and instill patriotism in our students for the heroes who serve and sacrifice to give us our freedom and keep us safe. We focus on veterans, those who serve in the military, firefighters, police officers and EMTs. Our partnership with the Eagle River VFW/American Legion provides opportunities for social activities between our student members and our local veterans. We are proud to help in sponsoring trips on The Never Forgotten Honor Flight. Follow us on Facebook (facebook.com/ERESAAKC/) for updates of our endeavors.

Pep Band Blast for Hunger
The fourth annual Northland Pines Pep Band Blast for Hunger is scheduled for Monday, October 9, 2017 at the Northland Pines High School Auditorium at 7:00 p.m. Benefiting the Vilas County Food Pantry, the high school Pep Band will feature music by all the greats from hits like “Smoke on the Water” and “Wipe Out.” Don’t be surprised if a celebrity guest or two doesn’t join in! Normally, the Pep Band can be enjoyed during Pines sporting events, including football, basketball, and hockey but for this special concert enjoy them in the Northland Pines High School Auditorium. Under the direction of Mr. Forrest Mann, the band will provide an evening of family fun and entertainment. Cost for the concert is $1.00 or one donated, non-perishable food item. All proceeds will benefit the Vilas County Food Pantry.

### 2017-2018 Northland Pines Fine Arts Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8</td>
<td>HCPA “The Inspiration of Broadway”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>October 9</td>
<td>Pep Band Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>October 12</td>
<td>NPHS One Act Play</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>November 4</td>
<td>HCPA “Derik Nelson Family”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>November 11</td>
<td>GNC All-Conference Band/Choir</td>
<td>All Day</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>November 13</td>
<td>NPMS &amp; NPHS Jazz Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>December 8</td>
<td>Eagle River Kindergarten Concert</td>
<td>2:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>December 10</td>
<td>HCPA “A Rocky Mountain Christmas”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>December 11</td>
<td>NPMS &amp; NPHS Winter Choir Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>December 14</td>
<td>NPMS &amp; NPHS Winter Band Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>December 15</td>
<td>Eagle River Gr. 2, 4 &amp; 6 Winter Concert</td>
<td>1:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>January 15</td>
<td>SOAR Very Young Composer Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>February 9</td>
<td>NPHS Musical Performance</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>February 10</td>
<td>NPHS Musical Performance</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>February 11</td>
<td>NPHS Talent Show</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>March 3</td>
<td>HCPA “3 Redneck Tenors”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>March 9</td>
<td>Eagle River Gr. 1, 3 &amp; 5 Spring Fling</td>
<td>2:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>March 16 &amp; 17</td>
<td>NPMS 8th Grade Play Performances</td>
<td>TBA</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>April 20</td>
<td>St. Germain &amp; Montessori Spring Fling</td>
<td>1:30 p.m.</td>
<td>STG Gymnasium</td>
</tr>
<tr>
<td>April 21</td>
<td>HCPA “Glenn Miller Orchestra”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>April 26</td>
<td>Land O’ Lakes/SOAR MS Spring Fling</td>
<td>1:30 p.m.</td>
<td>LOL Gymnasium</td>
</tr>
<tr>
<td>April 30</td>
<td>NPHS Band Awards Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 5</td>
<td>NW School of Dance Recital</td>
<td>1:30/6 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 10</td>
<td>Grades 6-8 Spring Choir Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 11</td>
<td>HCPA “I Write the Songs”</td>
<td>7:30 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 14</td>
<td>NPHS Art Show</td>
<td>5-7 p.m.</td>
<td>Middle/High School LGI</td>
</tr>
<tr>
<td>May 14</td>
<td>NPHS Choir Awards Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 17</td>
<td>Grades 6-8 Spring Band Concert</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
<tr>
<td>May 23</td>
<td>NP Music Boosters Cabaret Concert</td>
<td>6:00 p.m.</td>
<td>Middle/High School Commons</td>
</tr>
<tr>
<td>May 26</td>
<td>HCPA Radio Play</td>
<td>7:00 p.m.</td>
<td>Middle/High School Auditorium</td>
</tr>
</tbody>
</table>
Library Links from Jone Davis, NPSD Library Media Specialist

As we begin a new school year, it is time to refresh our minds on what the library has to offer. The resources of the library are here to help make your projects and research flow smoothly with as little frustration as possible. Below are 4 of the resources that can be used at school, home, or even from your public library. The rest of the resources can be found on Destiny.

**Destiny:** This is the school library catalog with books and websites. Logging in with your school login will give you access to WebPath Express which will search for websites on your topic along with the books the library maintains. WebPath Express eliminates all the extras Google throws at you that don’t fit your topic. Destiny also allows you to save books and websites to your resource list for future reference and will create citations for books or websites to be used in your bibliography. Destiny.npsd.k12.wi.us

**Badgerlink:** Badgerlink is a wonderful resource that anyone in the state can use, it’s not just for students. This site is free to access if you are on a school device or wifi or have a public library card. You can find books, magazines, newspapers, videos, classes to take, and so much more. Badgerlink.dpi.wi.gov

**CultureGrams:** Ever wondered what life is like in Mongolia or Chile or some other country. Culturegrams is your one stop shop on all things culture. The site is set up with multiple levels to meet varying reading levels and depths of information. Each country has information about history, food, economy, government, life for children, famous people, lands and climate. It is a wonderful resource to get you started on learning about the different countries and their cultures. Online.culturegrams.com

**Worldbook Online:** An encyclopedia online has a ton to offer. Take the wonderful information found in the encyclopedia and multiply it by thousands and you have Worldbook Online. This resource is set up with varying levels for different users. Search articles, watch videos, find current events, create or view timelines, view images, use the research tools, find research tips and tricks. Worldbookonline.com

Above I mentioned the public library as a place to use these resources, but they are a resource as well. We have wonderful public libraries in our school district with staff ready and willing to help. As the school year gets into full swing, take time to explore these resources and to stop into your public library. The High School Library is also open Monday, Tuesday, and Thursday from 3:30-5:00 to the students and the public for use of the facilities and resources.

**Curriculum Update**

By Karie Jo Bornberg, 4K-6 Curriculum Director

“Knowledge will bring you the opportunity to make a difference,”- Claire Fagen.

At Northland Pines, making learning exciting and allowing students various educational opportunities that open the door to new experiences and knowledge is an imperative part of building a positive culture rich in student learning and success. In order to develop students into lifelong learners who are committed to education and allowed opportunities to make a difference in today’s ever-changing society, a strong curriculum and instruction program needs to exist.

This is an exciting year for curriculum and instruction in the Northland Pines School District. Scott Foster, the current Northland Pines High School Principal, will be the Curriculum Director for grades 7-12, while Karie Jo Bornberg, Eagle River Elementary Principal, will be the Director of Curriculum for the district grades 4K-6. This team approach will help ensure curriculum and instruction practices are consistent district-wide and offer smooth transitions as students transfer from various grade levels and buildings.

The focus of curriculum and instruction this year, both at the 4K-6 and 7-12 level will be the same. As a team, we are working on improving our universal curriculum and instructional practices. The term universal simply means, “for everyone”. Every child should be allowed access to a rich and rigorous curriculum that will engage them and offer options for them to better learn main concepts and applications. Enhancing our universal curriculum will improve learning and better provide a multi-leveled system of support that will allow students who are above or below grade level to have more ways to access the curriculum. Our goal is to provide a culture that is based on a universal design for learning… what is good for one is good for all. Offering various supports and strategies in the classroom gives options that open the door for different learning styles.

Continued on page 16
Continued from page 15

The plan for enhancing our universal curriculum will include multiple meetings with staff with the development of a curriculum guide. These conversations will focus both on curriculum, what is taught, and instruction, how it is taught. The curriculum guide will cover our vision and beliefs in curriculum and demonstrate how lessons connect to national and state standards. Eventually, the district will be creating curriculum maps which will document what is being taught per subject and grade level. Curriculum maps remind us as educators that our job is to uncover important ideas, explore critical questions, focus on learning, use 21st Century skills, and prepare students to apply their learning to new situations. Our goal is to offer teachers a chance to collaborate and build a strong curriculum that will improve student learning district-wide. Ultimately, these conversations will improve instruction as we focus on best practices in teaching and learning. All in all, as a district we are excited to be moving forward in curriculum and better document all of the great learning tools already in place at Northland Pines. We have a great and dedicated staff that makes learning fun and engaging every day.

Embracing Change To Empower Learners

Another school year brings new challenges. One of the defining attributes of the 21st century is that changes and challenges develop at an extremely rapid pace. Educators are not immune from these changes as we often need to learn new technologies ourselves while also developing ways to incorporate those new technologies into our classrooms. These challenges are magnified by the fact that our students ability to learn new technologies vastly outpaces our own ability. This means that our students are often ready to use new technology before we have a firm grasp of best practice for how that technology will be used in the classroom. As daunting as this sounds, these challenges provide us with an opportunity to empower both students and staff and create a culture of shared learning.

At Northland Pines, we have always taken pride in the fact that we can provide our students and staff with the same learning opportunities as any other school in the state. This is true whether you are talking about access to highly-skilled staff, excellent facilities, supportive community, or enhanced learning through technology. Being a rural district, we often don’t have physical access to many resources that other, more urban, districts do. This is where technology can level the playing field and give our students and staff access to resources that we can’t physically reach here in the Northwoods. As an example, many of our teachers have utilized our video conferencing capabilities to set up interviews with content-area experts in a variety of different fields. This extends our reach to the state, national, and global level.

New technologies are constantly emerging that allow us to enhance learning experiences here at Northland Pines. However, as a district we need to keep up with that technology and ensure that our students and staff can tap into those resources on demand. Maintaining this readiness requires maintaining a robust network infrastructure, securing adequate internet bandwidth and speed, implementing advanced measures for student safety, and putting the right technology in the hands of students and staff. We have worked very hard over the last four years to put a digital learning device in the hands of every student K-12. This allows our students to tap into nearly unlimited learning resources. Our teachers can then utilize a variety of technology tools to deliver and assess student learning. The combination of great teachers combined with cutting edge technology has continually allowed our students to overcome challenges and break through barriers to create a learning experience that is second to none.

While the pace of technology development creates challenges for many of us, many of these changes have had a profound positive impact on education. Today’s educators are equipped with a vast array of learning and assessment tools that they can use to fit the needs of their students. Often, we can use technology to tailor each student’s learning experience to their individual needs and interests. We now come to a point where we have empowered both teachers and students to learn and grow together. Empowering teachers and learners has always been our goal at Northland Pines, but technology has now given us the ability to unleash the potential of our students and staff.

Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. The Northland Pines School District expects all users to adhere to the district’s Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.
Northland Pines Farm to School
By Jasmynd Schmidt, Nutrition Educator
The Farm to School program is entering its 5th school year at Northland Pines School District. Over the course of the 2016-2017 School year, 585 students in Northland Pines Elementary schools, the SOAR Charter Middle School, and our Montessori Learning Center participated in 3 to 5 hands on nutrition education lessons and activities.

Nutrition Education looks very different today than when I was in grade school. The Food Pyramid is a thing of the past, and I for one, am glad to see it go. Most of what we learned about food in the early 1980’s was coloring pages and drawing out what a complete meal looked like. Students today are learning about food in practical, fun, and engaging ways. Similar to our current approach to teaching, writing and spelling, the focus isn’t just on food. Farm to School lessons are both cross-curricular and experiential.

Nutrition curriculum is inclusive of concepts, and teaches important life skills such as using a knife, food sanitation, vitamins and minerals, portion control and balancing “sometimes foods” with healthy body and brain supporting “everyday” foods.

At the third grade level, we have really applied our Farm to School time to Social Studies, with most third graders in the district learning all about the food cultures on the different continents as they study them. This means much more than just reading a list, or looking at a picture in a textbook; it means cooking and tasting new foods, learning about unfamiliar ingredients and studying different types of agriculture. This gives them greater global awareness, while also exposing them to new flavors, technical skills, and reinforcing math skills. They don’t often realize that they are growing better nutrition knowledge until much later. I received a Thank You letter from a student at the end of the past year telling me how much he loves garbanzo beans now!

Kindergarten lessons are often literacy based, including a story, learning to read and follow a recipe, and cooking or baking a food from a book. Science standards are reinforced when students participate in micro-green and sprouting activities, allowing them to follow a seed on its journey from the packet, through germination and growth, all the way to their plate, as a spring roll, egg roll, or sushi wrap.

As older students start thinking about their futures, food based careers in farming, distribution, or even as Chefs can be explored. The SOAR Middle School students took a test run into Food Service in January, making their own cheese, tomato sauce, pizza crusts and finally putting it all together, in their Make Your Own Pizza Day. Many Science standards
Bus Safety Tips From Schilleman Bus Service of Eagle River, Inc.

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, and parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus.

While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result into a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

This Fall we will be practicing rear door evacuations to ensure that all students who ride the bus are familiar with this procedure in the event of a real emergency. These evacuations are supervised at all times by either bus management or school administrators. If you have any concerns or questions about the evacuations or anything else, please Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

Busing and Transportation

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student’s regular assigned bus stop may be granted for a special need if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

Bullying Prevention Policy

School Board Policy #5517.01, neola.com/northland-wi

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, principal, the Dean of Students, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.
A’viands Food Service Information
Some parents are concerned about listing income amounts and social security numbers on the free and reduced application. Any personal information you provide will not be shared:
• Free and reduced price meal applications are confidential. Your information will only be used to determine your child’s eligibility for the school meal programs. We cannot share your information without your written permission.
• If your child qualifies for free meals, this will also help you with school fees, academic fees, technology fees, etc.

We want to help your child eat healthy meals at school. When children eat a healthy, balanced diet, studies have shown that they enjoy the benefits of improved attentiveness and cognition, and have more energy to perform their best.

We, the Food Service Staff, invite your student(s) to dine with us! A balanced meal helps a student feel full for several hours. Energy balance is a key feature of school meals that are required to provide a mix of protein, carbohydrate, and fat.

Please notify us if your student(s) has special dietary needs by filling out the form Children with Disabilities and Special Dietary Restrictions. A physician’s signature is required. The form can be found at npsd.k12.wi.us/spec_diet_restrict.pdf

2017-2018 Application for Free and Reduced Price Meals are available online via the Campus Portal or at: npsd.k12.wi.us/district/freereducedmeals.cfm. This application MUST be filled out annually. If you qualified for free or reduced meals last year, you have until Oct. 16 to submit a new application to renew your benefits. Please take the time to complete and return to the Food Service Department. Please feel free to call the Food Service Department if you have any questions, 715-479-5800.

Thursday Night Negative Balance Reminders: All Parents/Guardians of students who have a negative balance will receive a phone call and/or email every Thursday night at 7 p.m. The only way to stop these calls/emails is to make sure your student(s) always has a positive balance in his/her food account. These reminders are there to help prevent your student(s) from generating a large negative balance. If you have any questions or would like to set-up a payment plan, please contact Maggie Bishop at 715-479-5800. Thank you!

Online Payments
Save transaction fees and make fewer deposits. The payment schedule covers one reimbursable breakfast and lunch per day:

<table>
<thead>
<tr>
<th></th>
<th>Breakfast (Quarters are 45 days each)</th>
<th>Lunch (Quarters are 45 days each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$60.75/quarter</td>
<td>$121.50/semester</td>
</tr>
<tr>
<td>Middle/High</td>
<td>$72.00/quarter</td>
<td>$144.00/semester</td>
</tr>
</tbody>
</table>

Please add additional funds for a la carte. Snack Milk and Milk with a sack lunch $0.50

Please Join Us! On behalf of the Food Service Staff, it is our pleasure serving the families of Northland Pines. We encourage all students to check out our food offerings. Please remember if your student qualifies for free or reduced meals that includes breakfast and lunch.

Eagle River Elementary Students will again have Breakfast in the Classroom. This program has been well received by the students and teachers with an average of 175 students eating breakfast every morning! Breakfast includes a half pint of milk, two ounces of grain, cup fruit/vegetable, and cup fruit juice.

Free High Speed Wireless Access is available to the community in the Northland Pines Middle & High School Commons after school hours. Contact the office at 715.479.4473 with any questions.
Student Immunization Law Age/Grade Requirements for 2017-2018
dhs.wisconsin.gov/immunization/

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department. The Student Immunization Record form is available on our website: npsd.k12.wi.us.

<table>
<thead>
<tr>
<th>AGE/GRADE</th>
<th>NUMBER OF DOSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre (2 yrs through 4 yrs)</td>
<td>4 DTP/DTaP/DT¹</td>
</tr>
<tr>
<td>Grade 5K through 5</td>
<td>4 DTP/DTaP/DT/Td¹²</td>
</tr>
<tr>
<td>Grade 6 through 12</td>
<td>4 DTP/DTaP/DT/Td¹</td>
</tr>
</tbody>
</table>

The following questions/answers should help explain the immunization law and grade requirements:

1. Could you further explain the immunization schedule?

A. DTP/DTaP/DT vaccine for children entering 5K: Your child must have received one dose after their fourth birthday (either the third, fourth or fifth dose) to be compliant. (Note: a dose 4 days or less before the fourth birthday is also acceptable).

B. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).

C. Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within five years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.

D. Polio vaccine for students entering grades 5K through 12: four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose four days or less before the 4th birthday is also acceptable).

E. MMR is measles, mumps and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose four days or less before the first birthday is also acceptable).

F. Varicella is a chickenpox vaccine. A history of chickenpox disease or evidence of immunity to varicella is also acceptable.

2. Where can I get vaccines for my child? All vaccines are available from your child’s primary care provider. Please schedule an appointment with your provider as soon as possible. Ask for an immunization appointment if necessary. If your child is uninsured, has BadgerCare or Medical Assistance, has “major medical insurance” (only covering hospitalization; no preventive care coverage), or meet other eligibility requirements, the vaccines can be received from the local public health department.

3. I am not sure which vaccines my child has received. Is there somewhere I can access their record? Check with your healthcare provider OR you may look up your child’s immunization record on the Wisconsin Immunization Registry (WIR) at https://www.dhfswir.org/PR/portalInfoManager.do. Then click on the “Public Immunization Link.”

Attention Parents/Guardians of 6th Grade Students

In 2008, the Wisconsin State Immunization law added the Tdap vaccine for students entering grades 6-12. The following information should help answer any questions regarding the requirement:

1. What is the requirement? 1 dose of Tdap (tetanus, diphtheria and acellular pertussis vaccine) for students entering grades 6-12. What do parents need to do? Have your child vaccinated with Tdap vaccine if he or she has not already received the vaccine(s). If you have already given permission to exchange NPSD to exchange immunization information will automatically be provided to NPSD. To claim personal, religious or medical waiver, follow the instructions on the Student Immunization Record and return the signed form to your child’s school.

2. Are there exceptions to the Tdap vaccine requirement? If your child will be entering grades 6-12 and already received a tetanus-containing vaccine (e.g. Td vaccine) within the last 5 years, your child is compliant and Tdap vaccine is not required at this time.

3. If my child already had pertussis disease, should he or she still get the Tdap vaccine? Children who have had pertussis disease should receive Tdap according to the routine recommendations because the length of protection provided by disease is unknown and because the diagnosis can be difficult to confirm.

Notifying your School when Medical Conditions Change

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353.

Below is a list of medical conditions that the schools need to know about:

- Bee/Wasp/Stinging insect allergies
- Food/Pet allergies
- Asthma
- Diabetes
- Digestive or Urinary Problems
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD, Anxiety, Depression, Eating Disorders
- Frequent Bloody Nose
- Rashes
- Seizures
- Heart Conditions
- Plant/Seasonal Allergies
Release of Student Photos, Information, Directory Data

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student’s right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students’ names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student’s parents. A secondary school student or the parent of a student may request that the student’s name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child’s principal by September 15, 2017 (or within two weeks from the date the student enters the Northland Pines School District). There is a withholding recruiter access to students/records form available on our district website for your convenience.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication must be in the original, unopened manufacturer’s package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:
1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via “Parental Authorization for Medication” form. These forms can be obtained from the school office.
2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the “Authorization for Medication” form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:
   A. Name of student
   B. Name of medication
   C. Dosage of medication
   D. Time the medication is to be dispensed
   E. Name of the prescribing physician
   F. Name of the pharmacy
4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.
5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

The Northland Pines School District reserves the right to refuse any request to dispense medication.

Youth Apprenticeship Opportunity

There will be opportunities for next year’s NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA worksites each year of their program and take related high school or college classes to enhance their worksite experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact Ken Kluever at 715-479-4473 ext. 0702 or kkluever@npsd.k12.wi.us

Night School - Adult Literacy Options Expand Learning Opportunities

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the Library Media Center at the high school. Enroll by contacting Lisa Achterberg at (715) 479-4123 or enroll@npsd.k12.wi.us
Northland Pines Asbestos - Management Plan Notification
As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at fifteen cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452 ext. 618, or by contacting Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.
Campus Portal Account

NPSD is proud to provide you with the Campus Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. The Portal allows each parent/guardian to view their own child's school record via the internet anywhere, anytime.

During the academic school year, parents/guardians will have access to the following data:

• Attendance
• Food Service Balance
• School Fees
• Student's Schedule
• Family Demographic Information
• Elementary parents/guardians will have access to report cards
• Middle and High School parents/guardians will have access to class assignments, progress reports and report cards.

If you need to setup a new portal account or need help with a forgotten username or password, please contact: Lisa Achterberg, NPSD Data Manager at (715) 479-4123 or email enroll@npsd.k12.wi.us.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils.

The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website or at apps2.dpi.wi.gov/sdpr/district-report.action. Copies of the School Performance Report can also be obtained by contacting Susie Block in the District Office at (715) 479-6487, option 1, ext. 2.

Drug Free Workplace

School Board Policy #5530, neola.com/northland-wi

Students and employees have the right to attend school and work in an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. “Drugs” shall mean:

A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
B. all chemicals which release toxic vapors;
C. all alcoholic beverages;
D. any prescription or patent drug, except those for which permission to use in school has been granted;
E. “look-alikes”;
F. anabolic steroids;
G. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.
### 2017-2018 Calendar of Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, August 24</td>
<td>New SOAR MS Parent Information Night</td>
</tr>
<tr>
<td>Tuesday, August 29</td>
<td>Eagle River Elementary Open House &amp; Picture Day</td>
</tr>
<tr>
<td>Wednesday, August 30</td>
<td>Land O’ Lakes Elementary Open House &amp; Picture Day</td>
</tr>
<tr>
<td>Wednesday, August 30</td>
<td>Northland Pines Middle &amp; High School Open House</td>
</tr>
<tr>
<td>Wednesday, August 30</td>
<td>SOAR Charter High School Open House</td>
</tr>
<tr>
<td>Thursday, August 31</td>
<td>St. Germain Elementary Open House &amp; Picture Day</td>
</tr>
<tr>
<td>Thursday, August 31</td>
<td>Montessori Learning Center Open House &amp; Picture Day</td>
</tr>
<tr>
<td>Thursday, August 31</td>
<td>SOAR Middle School “Boot Camp Day”</td>
</tr>
<tr>
<td>Tuesday, Sept. 5, 2017</td>
<td>First day for Students in Grades 4K-9 &amp; new students in grades 10-12)</td>
</tr>
<tr>
<td>Wednesday, Sept. 6, 2017</td>
<td>First day for Sophomores, Juniors &amp; Seniors</td>
</tr>
<tr>
<td>Friday, September 22</td>
<td>SOAR Middle School Open House Night</td>
</tr>
<tr>
<td>Friday, October 6, 2017</td>
<td>Teacher In-service Day</td>
</tr>
<tr>
<td>Friday, November 10, 2017</td>
<td>No School - Parent/Teacher Conferences</td>
</tr>
<tr>
<td>Wednesday, Nov. 22 - Friday, Nov 24</td>
<td>No School - Thanksgiving Recess</td>
</tr>
<tr>
<td>Monday, Dec. 25 - Monday, Jan 1</td>
<td>No School - Winter Break</td>
</tr>
<tr>
<td>Friday, Feb. 9, 2018</td>
<td>No School - Teacher Inservice</td>
</tr>
<tr>
<td>Monday, March 26 - Friday, March 30</td>
<td>No School - Spring Break</td>
</tr>
<tr>
<td>Monday, May 28, 2018</td>
<td>No School - Memorial Day</td>
</tr>
<tr>
<td>Sunday, June 3, 2018</td>
<td>Class of 2018 Graduation</td>
</tr>
<tr>
<td>Wednesday, June 6, 2018</td>
<td>Last Day of School</td>
</tr>
</tbody>
</table>

**Attention Non-Residents of the Northland Pines School District**

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.