

Northland Pines School District



Academic & Career Planning PI-26

The Northland Pines School District is dedicated to empowering all individuals to reach their potential.

The Northland Pines School District provides assurance that no student is discriminated against on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

Career and Technical Education Programs, courses, and activities are open to all students.

What is ACP?

All students in grades PK-12 will participate in a variety of Academic and Career Planning activities provided by Northland Pines School District. Our district's mission is to dedicated to empowering all individuals to reach their potential. Our Academic and Career Planning initiative, also known as, ACP directly relates to our district mission by providing information and opportunities for self awareness, career exploration and academic planning. We hope that all students will be prepared for any academic or career path they choose.

The state of Wisconsin emphasizes four key components to the Academic and Career Planning process as shown below. Beginning in the 2017-18 school year, the Northland Pines School district will be guiding students in moving through the four stages using a variety of activities listed at the back of this document. Students in grades 6-12 will create a digital portfolio using Career Cruising through various activities and documentation of interests, activities and coursework.

Our ACP goal: Upon graduation from Northland Pines High School all students will have created an Academic and Career plan and will have participated in a variety of activities to prepare them for college, the workforce or the military.



The Northland Pines School district covers the counties of Vilas and Oneida giving students a variety of opportunities and location to contribute to the workforce. Both counties are heavy in Leisure & Hospitality, Trade, Transportation & Utilities, Construction, Logging, Education and Health. These career sectors represent 74% of jobs in Oneida County and 93% of jobs in Vilas County. These numbers are projected to remain the same or rise slightly through 2022. This is similar to trends in the job industry as Wisconsin's three leading job sectors include Healthcare & Social Assistance, Retail Trade and Manufacturing. For more Wisconsin job information please refer to the links below:

<http://dwd.wisconsin.gov>

www.worknet.wisconsin.gov

www.wisconsinjobcent.org/labormarketinfo/

These job market projections strongly influence how we will prepare our students for adulthood. The variety of jobs available in the area, and the variations in training required requires us to give students the tools they need to pursue any avenue. Therefore, our district will be preparing students to immediately enter the workforce, prepare students interested in the trades and technical degrees and also prepare those students interested in pursuing advanced degrees at the university level.

Constant and consistent communication with families throughout each student's educational career will be maintained through email, phone calls, Parent/Teacher

conferences, open houses, and school events. Specific communication tools such as Infinite Campus Messenger may be used to communicate directly with families, and Infinite Campus is also used to keep families up-to-date on academics. At the start of the school year, this information is distributed to families. Frequent letters home will also inform families of upcoming events and may also be posted on the school's website.

Community stakeholders will be invited to join our school ACP team as well as specific ACP events. Through the *Explore* component of the ACP model we will partner with community members to provide work-based learning opportunities such as Youth Apprenticeships, Job Shadowing, Service to Community and invitations to partner in the classrooms. These activities not only meet our ACP goals, but enrich our community and create lasting relationships for our students.

All student will participate in scheduled ACP activities on various days during their homeroom time and through supplementation in the classrooms. All middle and high school teachers will be trained in the use of Career Cruising software to assist students in creating and updating their electronic portfolio. This training will take place on staff inservice days, as well as during flexible professional development times. The student portfolios will be reviewed with students during homerooms on a regular basis and will be an integral part of the the parent/student conferencing.

All teaching staff work directly with Special Education staff on regular basis to create goals and assess progress for students with disabilities. The Director of Special Education for the Northland Pines School District will maintain a role on our ACP committee and relay information back to the Special Education staff. Students with disabilities will work with their case manager to develop their online portfolio in Career Cruising as well as develop a transition plan for the future.

Our Academic and Career Planning Initiative is approved by our Board of Education and posted to the school website for public viewing. Throughout the year, the ACP team will take feedback from students, teachers, parents and community members to continually enhance the services we provide to our students. The team will review strengths and areas of improvement at the end of each academic year and make changes as necessary. The ACP team will present

to the Board of Education, at least one time a year, updates and progress of the ACP initiative.

Grade Level Objectives

| Grade Level | Career Cruising Activities | Additional Activities-ALL | Additional Activities-Optional |
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| K-6 | <p>6th- Checklist</p> <ul style="list-style-type: none"> • Career & Education Exploration: Career Matchmaker, "My Skills," Learning Styles Inventory • Career Planning - Goals • Activities & Abilities (Extracurricular Activities, Hobbies & Interests, Skills & Abilities, Awards & Certificates, Work Experience, Volunteer Experience) • My Journal | <p>Vilas Co. Youth Coalition Log a Load Developmental Guidance Scheduling Meetings</p> | <p>K-5 All American Kids Club 2-Educated on various careers, public service and relationship between the two 6-College Day for Kids at UWSP</p> |
| 7th | <p>Checklist</p> <ul style="list-style-type: none"> • Career & Education Exploration: Career Matchmaker, "My Skills," Learning Styles Inventory, My Saved Careers (3), Career Selector, My Saved Schools (2) • Career Planning Activities (1), Saved Clusters, Career & Life Goals • Activities & Abilities (Extracurricular Activities (4), Hobbies & Interests (3), Skills & Abilities (5), Awards & Certificates, Work Experience, Volunteer Experience) • My Journal (1) | <p>Scheduling Meetings</p> | <p>Community Service DPI Whipping Up Wellness Project Leadership Opportunities in School Organizations</p> |
| 8th | <p>Checklist</p> | <p>Heavy Metal Tour w/NATC</p> | <p>Community Service</p> |

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| | <ul style="list-style-type: none"> • Career & Education Exploration: Career Matchmaker, "My Skills," Learning Styles Inventory, My Saved Careers (3), Career Selector, My Saved Schools (2) • Education Plan for 9th Grade Year • Career Planning Activities (1), Saved Clusters, Career & Life Goals, Post-secondary plan, Career Objective • Activities & Abilities (Extracurricular Activities (5), Hobbies & Interests (5), Skills & Abilities (5), Awards & Certificates, Work Experience, Volunteer Experience - 5 hours) • My Journal (3 entries) • 12 Artifacts uploaded to CC • Sharing & Conferencing <ul style="list-style-type: none"> ○ Peer Sharing ○ Parent Meeting w/counselor ○ Community Member interview | Parent Conferencing | DPI Whipping Up Wellness Project Leadership Opportunities in School Organizations |
| 9th | SMART Goal Update profile Education Plan for 10th Grade Year | Scheduling Meetings 4 Year Plans ACT Aspire Testing Nicolet Career Exploration Day | Community Service Leadership Opportunities in School Organizations Dual Enrollment: Course Options Exposure to various career through guest speakers Military Lunch & Learn Vilas County Job Fair Nicolet Competition Day Skills USA DECA |
| 10th | Career Matchmaker Update Profile Education Plan for 11th Grade Year | Scheduling Meetings 4 Year Plan UWSP Career Exploration Day Parent Conferencing | Community Service Leadership Opportunities in School Organizations Dual Enrollment: Course Options Exposure to various career through guest speakers Military Lunch & Learn Vilas County Job Fair Nicolet Competition Day Skills USA DECA |
| 11th | Resume Builder Education Plan for 12th Grade Year | Scheduling Meetings ACT Prep Sessions ACT Testing Workkeys Testing Individual Meetings Update 4 Year Plan | Community Service Leadership Opportunities in School Organizations Dual Enrollment: Youth/Course Education Fair ASVAB Testing Exposure to various career through guest speakers Live From the Heart at NATC |

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| | | | Military Lunch & Learn Villas County Job Fair Nicolet Competition Day Skills USA DECA |
| 12th | Update Resume Builder | Individual Meetings Senior Exit Interview/survey Scholarship Workshop Opportunities | Community Service Leadership Opportunities in School Organizations Youth Apprenticeship Education Fair ASVAB Testing Dual Enrollment: Youth/Course Exposure to various career through guest speakers Live From the Heart at NATC Military Lunch & Learn Villas County Job Fair Nicolet Competition Day Skills USA DECA |
| Post Grad | | | |