

## Grade 4K ELA Promise Standards and Essential Learning Targets

Domain	Promise Standard	Essential Learning Targets
Reading	With prompting and support, recognizes and discriminates rhyming words C. EL.1	<ul style="list-style-type: none"> <li>➤ I can recognize rhyming words.</li> <li>➤ I can discriminate rhyming words.</li> </ul>
Reading	With prompting and support, makes some letter/sound connections and identifies some beginning and ending sounds C.EL.2	<ul style="list-style-type: none"> <li>➤ I can demonstrate an understanding of the connections between letters and the sounds they make.</li> <li>➤ I can identify some beginning sounds of spoken words.</li> <li>➤ I can identify some ending sounds in spoken words.</li> </ul>
Reading	With prompting and support, asks questions or comments about informational and literary text. C.EL.3	<ul style="list-style-type: none"> <li>➤ I can answer questions about informational and literary text.</li> <li>➤ I can participate in conversations about informational and literary text.</li> </ul>
Speaking, Listening and Language	With prompting and support, participates in short stories, rhymes, finger plays, songs, and music A.EL.1	<ul style="list-style-type: none"> <li>➤ I can participate in short stories, rhymes, finger plays, songs, and music.</li> </ul>
Speaking, Listening and Language	With prompting and support, shows understanding of position words and sequence of events C.EL.1	<ul style="list-style-type: none"> <li>➤ I can demonstrate an understanding of position words and sequencing of events.</li> </ul>
Speaking, Listening and Language	With prompting and support, follows two-step directions. A.EL.3	<ul style="list-style-type: none"> <li>➤ I can follow 2-step directions.</li> </ul>
Speaking, Listening and Language	With prompting and support, uses language to effectively express feelings and thoughts, describe experiences and observations, interact with others and communicate effectively in group activities and discussions. B.EL.2a	<ul style="list-style-type: none"> <li>➤ I can use language effectively to express feelings and thoughts.</li> <li>➤ I can use language effectively to describe experiences and observations.</li> <li>➤ I can use language effectively to interact with others and communicate effectively in group activities and discussions.</li> </ul>
Writing	Writes some recognizable letters and writes name. C.EL.4	<ul style="list-style-type: none"> <li>➤ I can trace letters and write some letters from memory.</li> <li>➤ I can write my name.</li> </ul>
Writing	Uses writing to represent thoughts or ideas C.EL.4	<ul style="list-style-type: none"> <li>➤ I can use a combination of drawing, dictating, speaking and writing for the purpose of representing my thoughts and ideas.</li> </ul>
Word Study	Recognize and names some letters of the alphabet(upper and lower) along with their corresponding sounds. C.EL.2	<ul style="list-style-type: none"> <li>➤ I can recognize and name at least 11 capital and 11 lowercase letters.</li> <li>➤ I can produce the sound for at least 10 letters.</li> </ul>
Word Study	With prompting and support, blends and segments 2-syllable words. C.EL.3b	<ul style="list-style-type: none"> <li>➤ I can blend 2-syllable words.</li> <li>➤ I can segment 2-syllable words.</li> </ul>