

Voice of the Pines

Back to School Edition 2008 - 2009

Newsletter for Residents of the Northland Pines School District

Welcome Back to an Exciting New School Year



Dr. Mike Richie
District Administrator

On behalf of Northland Pines Board of Education and Administration, welcome back to a new school year! There are many exciting things happening in our schools and we look forward to seeing familiar faces, along with many new ones. We welcome new families throughout our 4K - 12 classrooms. We respectfully acknowledge that Shepard's Way Christian School has closed, and we hope all new students and families enjoy your experience with our school district.

You will notice many new little students in our elementary schools. With the addition of 4-year-old kindergarten this school year, there are nearly 50 new children ready to learn and grow with us, we welcome you! Our open enrollment trend has reversed with the 2008-09 school year. We anticipate having more students **enter** our district through open enrollment than leave. This would also be the first time in school history we show a revenue **gain** in the area of open enrollment. That alone speaks volumes for the direction we are moving in the Northland Pines School District. These numbers are due to the hard work of our staff and the support of the community in keeping our schools a main focus.

As your District Administrator, I will work diligently along with our staff at implementing our mission to ensure a quality education for all of our students. Our focus is to improve instruction and we will continue to work on this goal. One of the ways to get there is to work as a team with the **philosophy that in order to improve education, we must make challenging changes**; these changes may be difficult for us, but if it is what is best for students, we need to work together through the stages of change to progress. Our district test scores and curriculum are steadily improving, and we will continue to focus on that area as well. As a district we will focus on the following goals for the upcoming school year:

- Ensuring effective teaching in every classroom
- Promoting connectedness to strengthen relationships

As I have said in the past; **the school funding formula and revenue limits are having a negative impact on most school districts across Wisconsin**, it becomes more difficult to balance the district budget each year. On June 27, 2006, the

Northland Pines School District asked the public for a three year operating referendum to exceed the revenue limits; which was successful. Without the 2006 referendum, our shortfall would be \$1.7 million dollars for the 2008-09 school year. We have worked hard to improve the quality of education for our students, while spending conservatively. We will be entering our third and final year of the referendum dollars during the upcoming school year, and we will once again need to go to the public for an operating referendum. Due to the current funding system, once a school district begins this cycle we can expect an operating referendum to exceed the revenue limits every three years.

Over the past three years, we have implemented several substantial cost saving measures:

- Applied for and received over \$1 million in grant money
- Switched all NPSD employees from WEA health insurance to Security health insurance
- Reduced staffing
- Eliminated two administrative positions
- Eliminated items from admin. and supervisor contracts
- Restructured building and grounds director position
- Increased our open enrollment numbers
- Implemented energy savings measures
- Reduced bus routes

If enrollment trends continue, we will look at the financial picture of the district and determine if we should be operating three elementary schools. I will be working closely with the city administrator as we look to find a solution to improving Pleasure Island Road, as it is in need of major repairs. We will explore all options with the ultimate goal of widening the road, adding turn lanes and a sidewalk.

We appreciate your continued support and interest in the Northland Pines School District. I look forward to working with you to address the fiscal challenges that continue to impact our district and our children. I am committed to addressing the issue of school funding with our leaders in Madison and fighting for our rural school districts. I am asking you once again to support the operating referendum that may come before you in the near future. Please contact the district office (479-6487) or email me at mrichie@npsd.k12.wi.us if you would like more information about our schools. Please visit our web site at www.npsd.k12.wi.us to learn more about the Northland Pines School District.

We welcome you back to another exciting school year!

District Office - 1800 Pleasure Island Road Eagle River, WI 54521
(715) 479-6487 www.npsd.k12.wi.us

Board of Education

Tom Christensen, President
Tim Gaffney, Vice President
Jim Mulleady, Treasurer
Carolyn Ritter, Clerk
Mike Sealander, Member
Mike Jovanovic, Member
Jerry Sparks, Member

2008 - 2009 NPSD School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. **All** regular board meetings begin at **6:00 p.m.** and **are held in the Northland Pines High School Large Group Instruction Room.** The School Board meeting schedule for the 2008-2009 school year:

Monthly Board Meetings

Monday, September 22, 2008
Monday, October 27, 2008
Monday, November 24, 2008
Monday, December 15, 2008
Monday, January 26, 2009
Monday, February 23, 2009
Monday, March 30, 2009
Monday, April 27, 2009
Tuesday, May 26, 2009
Monday, June 29, 2009

Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at www.neola.com/northland-wi/. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Board Secretary, at (715) 479-6487 ext. 2.

YMCA Adds More Programs for All Ages

Marilyn Duschl, Community Development Director, Eagle River Branch

The YMCA is excited to announce our expanded fitness center hours due to popular request. Beginning September 2, YMCA Fitness Center hours will be: Monday-Friday 5:30-8 a.m., Monday-Thursday 3:30-8 p.m. Monday, Wednesday, Friday 11 a.m. -1 p.m., and Saturday 7 -11 a.m. Sunday hours will begin in the winter. For your convenience the YMCA has decided to offer EFT, or bank drafts, for annual memberships. This will begin October 1, 2008. Stay tuned for more information on how you can take advantage of this offer!

It's been almost a year since the YMCA began fitness center memberships utilizing the Northland Pines Fitness Center. Memberships grew steadily over the year with an active membership currently at 47 adult, 25 family, 20 college and 3 junior memberships. In addition there are 50 school district employees that have corporate memberships with the YMCA. Those of you who have used the fitness center have met the fitness coaches; Dan Flanagan, Jim Carey, Aly Luethy, and Steven Sturdevant. They are enthusiastic and motivating and enjoy giving new member orientations and updating fitness programs. Don't hesitate to ask them for assistance.

A sub committee of the branch board is the program/membership committee. You might have received a call from this active group. To better assess the quality of the Y programs, committee members called class participants and asked questions, listened to concerns and ideas and then strategized. The interviews told us that most people were very satisfied with the quality of the instruction, the facility, and the equipment. Some areas that needed to be improved were the registration process, limited schedule of beginner adult classes, and lack of programs for youth, children, and families. The Y has taken this survey and implemented more programs. For instance; the Fall I and Fall II schedule will have more preschool programs (Mini Mite Indoor Soccer & Mini Mite Flag Football), elementary school programs (Dance Team, Spirit Squad), youth (Girls Night Out) and beginner adult classes.

In addition adult volleyball leagues will be offered. YMCA programs build a healthy spirit, mind and body for all who participate. All classes are student centered, promote

teamwork, good sportsmanship and physical activity. Safety of all participants is of utmost importance. And we don't forget FUN. The fall schedule will be out at the end of August and will come home through your school children. You can also assess the program guide on our website ymcaofthenorthwoods.org

Family Nights are coming to Eagle River in the fall! This popular program in Rhinelander will be closer to home. Family Nights will be held as a joint program of the YMCA, Northland Pines PTO, and the Northwoods Children's Museum. Family Nights will be held on Friday, October 10 and November 14 from 5:30-7:30 p.m. There will be activities, snacks, a craft and entertainment. Look for a flyer once school begins.

The Vilas branch board is in the process of conducting a feasibility study as determined by our lease agreement with the Northland Pines School District. This summer the consulting firm of Triangle2 will be interviewing individuals who hold a leadership position in the community or have an interest in building a YMCA in Eagle River. Their report will be completed in October and it will guide our decision with future building plans.

The YMCA stands out for many reasons but top among them is our commitment to provide access to all. The YMCA believes in providing membership and program services to all who desire to participate regardless of ability to pay. The YMCA's financial assistance program provides funds for those in need within our available funds. If you believe you may qualify for assistance, simply call the YMCA to schedule an appointment.

Volunteers are the backbone of the YMCA and it's commitment to the community. The Y offers many opportunities for teens and adults to volunteer. If you have time and energy to give, call us and we would be happy to discuss some of the opportunities that are available.

My office, phone and email are always open. So drop in and share your ideas, call me at 715-479-9500, or email marilynd@ymcaofthenorthwoods.org

Northland Pines School District Contacts

District Administrative Offices (located in the High School) 1800 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6487 Fax: (715) 479-7633 Office Hours: 7:30 a.m. - 4:00 p.m.	Dr. Mike Richie, District Administrator Susie Block, Secretary/School Board Secretary Margo Smith, Business Manager
District Instruction, Technology & Assessment Office (located in the High School) Phone: (715) 479-5701 Fax: (715) 479-5808 Office Hours: 7:30 a.m. - 4:00 p.m.	Scott Foster, Director of Instruction, Technology, and Assessment
District Centralized Enrollment Office (located in High School Guidance Center) Phone: (715) 479-4123 Fax: (715) 479-1995 Office Hours: 7:00 a.m. - 3:30 p.m.	Lisa Achterberg, Centralized Enrollment This is for all student grade levels 4K - 12
District Pupil Services Office (located in Eagle River Elementary building) Phone: (715) 479-8989 Fax: (715) 477-0889 Office Hours: 7:30 a.m. - 4:00 p.m.	Dr. Maggie Peterson, Director of Pupil Services Shari Curtis, Pupil Services Secretary Keith Lodholz, School District Psychologist
Northland Pines High School (Grades 9-12) 1800 Pleasure Island Rd. Phone: (715) 479-4473 Fax: (715) 479-5808 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:03 a.m. - 3:16 p.m.	Pat Sullivan, Principal Dave Bohnen, Supervisor Buildings & Grounds Brian Margelofsky, Activities Director Dan Doucette, Guidance Counselor Kelly Hegeman, Guidance Counselor
Phoenix Center Alternative Education (located behind high school) Phone: (715) 479-3450 Fax: (715) 479-5808	Ryan Clark, Alternative Education Teacher Linda Zimmer, Paraprofessional
Northland Pines Middle School (Grades 6-8) 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6479 Fax: (715) 479-7303 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:00 a.m. - 3:15 p.m.	Jackie Coghlan, Principal Fritz Crall, Supervisor Buildings & Grounds Craig Rismon, Guidance Counselor
Eagle River Elementary School (Grades 4K-5) 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6471 Fax: (715) 477-6263 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:10 a.m. - 3:12 p.m.	Duane Frey, Principal Caryn Jacob, School Nurse Erica Lane, Guidance Counselor
Land O'Lakes Elementary School (Grades K-5) 6485 Town Hall Rd. Land O'Lakes, WI 54540 Phone: (715) 547-3619 Fax: (715) 547-3903 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:00 a.m. - 3:05 p.m.	Duane Frey, Principal Erica Lane, Guidance Counselor
St. Germain Elementary School (Grades 4K-5) 8234 Hwy 70W, St. Germain, WI 54558 Phone: (715) 542-3632 Fax: (715) 542-3660 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:05 a.m. - 3:10 p.m.	Dr. Maggie Peterson, Principal Erica Lane, Guidance Counselor

Individuals other than Northland Pines School District pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the office to sign in, and find out about ways that you can help us to ensure student success. Visitors need to wear a visitor's pass during school hours.

Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents, and strengths
- Thrive in a global society
- Foster continuous improvement

Coffee Klatch Schedule

Join District Administrator Mike Richie for coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River, on the following dates:

**Wednesday, October 29, 2008
 Wednesday, January 28, 2009
 Wednesday, March 25, 2009
 Wednesday, May 27, 2009**

NPHS New Voter Registration Site

Northland Pines High School will be registering any new voters for the upcoming elections from September 22, through October 3, from 1:45 - 3:30 p.m. You will need to bring a driver's license or your social security card. Anyone interested should come to the high school office and inform the secretary that you would like to register to vote.

Technology and Instruction Come Together

Scott Foster, Director of Instruction, Technology and Assessment



Our mission statement reads “empowering all individuals to reach their potential”; it takes many resources to reach this lofty mission. The mission is not just about students, it includes all community and staff members. As part of my job title I am to focus on both curriculum and technology. Even though they are listed separately, the two are married together to help us reach our mission statement.

The community is part of our mission to help empower everyone to reach their potential. This is very obvious as we start looking at our District Wide Technology Plan. Our plan will expire in July of 2009, but it takes almost a year for the school board and state to approve it, so we have begun putting our plan on paper to begin this approval process. A big section of the plan, as well as a common theme, is how can we impact our community with technology. One way is to offer time and training in the area of technology. Our LMC at the HS is open until 6:30 most nights and computers and other devices are there for the community to use. Nicolet Technical College also uses our building and computers to teach computer courses.

In our new plan we are also looking at expanding

opportunities for the community to get training in using a computer and the internet. Another aspect is how parents can work with our district to best educate their child. We are going to survey all parents in the district on how Technology can help our children reach their potential. Once we know what parents have for resources, we can look at how we teach students, share information with parents and determine how we allocate future resources to students and parents.

Another area where technology and curriculum come together to help all individuals reach their potential is the parent and student portal in Infinite Campus. The parent portal is an area where students and parents can go on the Northland Pines School Website and check on grades, fees, and schedules. This allows parents to better see how their child is doing. Infinite Campus is the program that we use for grading, it is what you see when you come through the portal. During the 2008-09 school year we will actually be switching our Elementary Standards Based Report Card into Infinite Campus so teachers and parents will have a better way of sharing student progress.

I have mentioned just a couple of ways we are trying to use technology to empower all individuals to reach their potential. We will continue to use the tools of technology to make our school and community a better place to learn.

I Want to Be an Engineer, Summer Camp a Huge Success

“What a great time!”

“Can we do this again next year?”

“Can I do this tonight at home?”

These are all comments you would not expect from students at summer school, but that was exactly the words coming out of the mouths of Northland Pines Middle School students who participated in a week long Engineering Camp this summer. The camp was put on by the Northland Pines School District, Vilas County Extension, and the Society of Manufacturing Engineers. The camp was free to students because of a generous grant from the Kern Foundation.

The goal of the camp was to teach students and get them excited about the career field of engineering. The camp had 17 Northland Pines Middle School Students participate; these students had to apply and write a paper on why they wanted to attend the camp. The camp was taught by

Northland Pines High Technology and Engineering Instructors Lance Schultz and Josh Fuller. Nancy Livingston from the Vilas County Extension played a key role in getting the grant and making the camp run smoothly. Students worked on solving problems, learned what skills engineers need, the different types of engineering and completed different design challenges. Students also used 3D solid modeling software to design projects. Campers were able to go on a field trip to the Oldenburg Group, Inc. in Iron Mountain, Michigan, to see how products are designed and manufactured.

The camp was viewed as a tremendous success by everyone involved. Due to the success of this year’s

camp, plans are in the works to make it happen again next year. Students will also be able to take their excitement and put it to use in the Project Lead the Way Engineering courses taught at the Northland Pines High School.



Northland Pines Middle School students enjoyed attending a week-long summer engineering camp.

2008 - 09 Budget Reflects State of Economy

Margo Smith, District Business Manager

From a financial perspective, our main focus is to make the most of every dollar to serve our students. This becomes especially important when the economy is in a downswing. Decreased revenue and increased expenses affect the District in much the same way our personal finances are affected. Virtually no one is immune to rising fuel and food prices. As gas prices rise, so does the transportation budget. The general transportation budget was increased by \$203,000. Rising fuel costs will also certainly impact a large percentage of other line items, heat being the more obvious one. Other line items involving shipping or mileage will definitely translate into fewer goods received per dollar for the District.

The District has pared down its supplies budget, eliminated an administrative position, reduced staff due to attrition, eliminated the activity bus on Wednesdays, and carefully analyzed all accounts to look for potential areas of savings. CESA 9 will now offer driver's education classes to our students, which should result in continued convenience at a cost savings to the District. Phone costs will be drastically reduced, due to the implementation of a new system that will allow for calls between the K-8 building and high school at no cost. The District will also have fewer phone lines.

The District has not cut any of the current activities, classes, or services offered to the student population in the past:

- Services to the District will actually increase with the implementation of the new four-year-old kindergarten classes offered in St. Germain and Eagle River. A four-year-old kindergarten start-up grant for approximately \$40,000 has been awarded.
- Gifted and talented services will be given increased focus.



- Open enrollment no longer results in a serious loss of funds for the District, as students- in and students-out has gradually moved to equilibrium over the last few years.
- The Carol White Physical Education award will bring in \$192,684.
- Title funding has increased over last year, as have IDEA awards.

The District adopted a total budget for all funds of \$23,384,396 for 2008-09. The general operating budgeted revenues are \$17,612,999. Budgeted expenditures are \$17,830,211. The Business Office will move towards a balanced budget in the general fund to the extent possible before final amendments are due in October.

Equalization aid will decline about \$40,000 compared to last year. The per- pupil state aid amount total will drop due to declining enrollment. The addition of the 4-K program will mitigate this effect substantially, especially after its third year of implementation, at which time the three-year average used to compute aid will rise proportionately.

The Food Service Department will be looking at ways to increase participation while serving quality food to our students. The District intends to make a concerted effort to provide a welcoming, inviting atmosphere that sums up to good nutrition, cost effectiveness, and fun for our children. We hope to expand on "theme days," and offer other creative ideas that make meal time a great time. The task becomes somewhat more difficult with rising food costs, but definitely attainable.

In summary, the Business Office will strive to ensure a healthy overall fund balance is maintained and used to our best advantage to keep short-term borrowing to a minimum, be prepared for unexpected expenses, and maintain a quality bond rating while concurrently delivering as many services as possible to children.

..... Support Eagle Athletics!

The 2008 - 2009 Northland Pines athletic season passes are available to purchase in the high school office or at events.

Prices:

Adult \$25 (up to age 62)

Family \$40

Seniors FREE! (age 62+)

All children living in the Northland Pines School District are encouraged to attend events free of charge! Senior passes are available to pick up in the District or High School Office, or at games. Passes cover all regularly scheduled home volleyball, football, boys' and girls' basketball, and hockey games. They are not honored for WIAA Tournament games. There is no admission charged for boys' and girls' soccer, cross country, baseball, softball, track or golf.

HOMECOMING PARADE!
Friday, September 26, at 4 p.m.
Wall Street
Downtown Eagle River
Come show your
Eagle Pride!

Back to School Messages from the Principals



Dr. Maggie Peterson
St. Germain Elementary
Principal

There are many aspects to educational excellence. We strive for high achievement from an academic standpoint, but also in the domains of social, emotional, and physical development in the education of the whole child. Two exciting new options for the upcoming school year truly exemplify the continued progress at St. Germain Elementary.

4-Year-Old Kindergarten

The 2008-09 school year at St. Germain Elementary marks two significant developments in the move toward continued improvement in educational excellence. The addition of a 4-Year-Old Kindergarten program will help establish young students in the pre-academic skills necessary for school success.

Students will participate in a variety of activities during the Monday/Wednesday school readiness program. They might work on a thematic unit on animals that will lead to a culminating outreach activity to visit a farm or a trip to the Northwoods Children's Museum. Other outreach activities may have a parent education component or offer family activity nights. Students will also have opportunities for free choice activities in a play-based classroom, allowing them to further develop the necessary social skills for school success in the future.

Expansion of Multi-age

In the 2006-07 school year, both St. Germain and Eagle River Elementary added multi-age classrooms to their offerings. These classrooms have proven to demonstrate excellent growth as measured by the Measure of Academic Progress (MAP) assessment instrument, but they also have shown excellent results in parent and student satisfaction. In the upcoming year, St. Germain will offer a second multiage classroom to serve children and families in grades 1 and 2.

This classroom is designed to create a sense of community that caters to the individual levels of each student through differentiated instruction in each of the major content areas. Additionally, students are grouped in flexible collaborative groups based on like skills and interests for center-based activities and thematic units.

Parents surveyed regarding their experience with multiage were overwhelmingly in favor of the educational setting, citing several reasons that it was beneficial to their students. Jennifer and David Cox wrote of their multi-age experience, "The multiage environment is much more conducive to students working at different levels, both higher and lower than their peers, in a safe environment." Additionally, the students are excited and committed to the type of classroom that develops, the opportunities to peer mentor and to the individualized learning that takes place.



Duane Frey
Eagle River Elementary
Land O' Lakes Elementary
Principal

The start of another school year is always exciting for staff, students and parents. It is a fresh beginning for everyone. In preparation for the 2008-09 school year, our entire administrative staff and teacher representatives attended the Wisconsin Leadership Academy in June. This academy is sponsored by the Wisconsin Association of School Administrators and the Wisconsin Association of School Boards and District Administrators. Over the course of 2.5 days, schools from across the state shared ideas on how to provide students with the rigorous and relevant education they need to be successful in life.

Concern about the quality of our schools nation wide isn't new, but is has become widespread enough to rise to the top of the nation's agenda.

What makes a successful school? A school's success is primarily dependent upon student learning, which is influenced by three primary factors:

1. What is taught.
2. Students' willingness and ability to learn.
3. How things are taught.

One of the major goals in 2008-09 for Eagle River and Land O' Lakes Elementary Schools is to focus on differentiated instruction. We will improve how we engage children in learning. As stated by one of the speakers at the Leadership Academy, "If students don't learn the way we teach, we must teach the way they learn."

The teaching staff at ERES and LOL do a wonderful job in meeting the needs of all children. We will continue as a team to explore and implement teaching strategies that encourage students to want to learn. We will do this through accurate student assessment practices to measure learning, adjusting instruction if students are not learning, and promoting student successes. It is critical that students be held accountable, but just as important that students be given time to learn and not be punished for early attempts at learning. Formative assessments are just that; learning opportunities where students do not have to fear failure. They are allowed to demonstrate competence and move on at a pace they can handle.

Sure, this sounds simple on paper but with a classroom of diverse learners, it is a challenge for teachers. It takes planning and creative "learning" opportunities.

Our plan is to arrange time for teachers to share, study, explore, try and reflect on ways to create a positive, effective learning environment. We will schedule additional meeting times to discuss new ideas and "what works for me", as well as problems and possible solutions.

Our goal will be to offer all students a rich, coherent academic program that extends into engaging instructional experiences. We all want our schools and children to be successful.



Jackie Coghlan
Northland Pines
Middle School Principal

The start of another school year brings the opportunity for students and staff to take on new challenges and develop new skills and relationships. Our students will be greeted by the theme for this year which is **“DREAMS are not something to wait for, they are something to WORK for.”** Everyone should have a dream of what they want to

do or where they want to go. As a school community, we need to help students realize that dream by encouraging them to work hard and build on their strengths. Students need to make an effort and maintain a positive attitude to be successful.

As a school community we will continue to connect with students in the classroom and support them in other school activities. Building relationships to help students feel comfortable and safe will help create a positive learning environment. A student with a dream is fueled by a caring adult who believes in their dream.

On the academic front we will review curriculum to look at its relevance and how we are meeting the needs of our students as well as the standards. We will stress differentiation and interdisciplinary teaching to provide opportunities for all students to learn. Differentiation allows students a variety of ways to learn the same material but in the way that they learn best. Interdisciplinary units reinforce collaboration between teachers and help students make a connection between subjects. The staff at the middle school works hard to provide a wide range of learning experiences for students.

Parents and community members are important members of our team. As our year continues we encourage you to become involved in supporting our students. I invite you to volunteer your skills, talents, creativity and energy to help with activities at NPMS. Our challenge is to lead the students in our community in the right direction to be productive citizens.



Pat Sullivan
Northland Pines
High School Principal

Building a Solid High School Academic Schedule

Along with thirteen others, I attended the Wisconsin School Leadership Conference in Madison from June 17-19. This conference attracted teams from many school districts across the state. I can't say enough about the different messages that were delivered from some of the leading educators of our time. Listening to these leaders in education and having the opportunity to network with so many from around the state, makes for a valuable and worthwhile conference.

I was most influenced by a presentation from Dr. Willard Daggett who talked about characteristics of highly successful schools. Daggett likes to point out that good schools have academically rigorous curricula that also incorporates real-world relevance. He further stated that successful schools understand that rigor is essential but not adequate to lead all students to high levels of achievement. His message also concentrated on the importance of building relationships between student and teacher, student and student and teacher and teacher. I thoroughly enjoyed his entire message, but what has stuck with me the most were his thoughts about providing opportunities for reflective thought on what is being taught and learned.

Daggett shared his desire to change the way American high schools traditionally teach students. Specifically he was talking about looking closely at both the freshmen and senior year of high school. Typically the first two years of high school are set up for students to take all of their required classes which allows students to focus on electives their last two years. This very often provides the student with a less than rigorous senior year. The only explanation anyone seems to have for this is that this is the way it has always been done, not much of an argument if you ask me. You have to ask yourself if this is truly what is best for students? If you answer that the same way that I do, we must together work for a change.

I have a letter from the University of Wisconsin La Crosse that I like to share with students and their parents whenever I get the opportunity. It was written to a member of the class of 2007 as she was applying to colleges. The letter informs the applicant that she is lacking what they describe as a rigorous academic class schedule during her senior year; as a result she is not being accepted at their university. I do feel bad for this student, but I am also ecstatic that the universities are going beyond the ACT score and a class rank when determining who they admit to their institution. I can only imagine that Dr. Daggett would also be pleased to see such a letter.

I feel bad for this student because I don't think it is entirely her fault. It isn't that her teachers, counselors and parents didn't encourage her to take some challenging courses in her last year; no doubt this happened to some degree. The problem is the system allowed for it; this is the mind set that many students have when they finish their junior year. Many honestly feel that they have earned a less than rigorous senior year because of their hard work the previous three and they are simply doing what they deserve. As educators and adults we need to point out how damaging this notion is.

(Principal Sullivan, continued on page 8)

Log on to
www.npsd.k12.wi.us
for information on all
of the schools, events,
athletic schedules,
and much more!



Brian Margelofsky
Activities Director

A New School Year, A New Conference

As we begin the 2008-09 school year there is change in store for students, staff, coaches, advisors, and supporters of our co-curricular activities at NPHS. For some, this change comes with discomfort and uncertainty, for others the change is welcomed along with the new challenges.

For many years the WIAA has extensively discussed, planned, and finalized realignment changes of many schools and conferences in our state. Beginning this fall, our athletic teams, drama club, solo-ensemble and forensics participants will be a part of that change and begin competition in the newly formed Great Northern Conference. Along with Northland Pines, six other districts

will enter into the conference: Antigo, Lakeland, Medford, Merrill, Mosinee, and Tomahawk.

Otherwise known as the GNC, the realignment of the Great Northern Conference will offer the opportunity of competition and recognition for more students in all areas of activities and athletics. For anyone still curious about the new conference, please visit the GNC web page at: <http://www.mosineeschools.org/gnc/index.htm>

At this site you will find information on conference scheduled games, rosters, stats, and the constitution by-laws. Likewise, there is a direct link to each school's home page in our conference. Although after 50 years it may be hard to say good-bye to the Lumberjack conference, as a fact of life, time has brought change to us and we must deal with this change.

Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the Internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration.

The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private.

The Northland Pines School District expects all users to adhere to the District's Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.

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Search and Seizure

School Board Policy #5771, www.neola.com/northland-wi/

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with school board policy.

The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this policy. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board has directed that the District Administrator or building principals may conduct searches.

Principal Sullivan (cont. from page 7)

A change like this will take considerable time to make, but I would like to begin that process this year. Along with members of the Leadership Team that attended the conference, we will be exploring this issue throughout the upcoming year. I would encourage parents and students not to wait; you can do this right away. Play an active role in building your son or daughter's academic schedule starting today. Do not allow your child to take their senior year off. Talk with them about the importance of using the senior year like every year, to prepare them for whatever road they choose after graduation.

INDOOR TRACK AT NPHS
Open for walking/running to
the public days school is in
session, no charge!
5:30 a.m. - 8 a.m.
1 p.m. - 3 p.m.
Evenings without scheduled
school activities (check
website for complete calendar)
www.npsd.k12.wi.us

For Concerns Regarding Your Child, Please Follow this Process:

1. Contact the teacher – usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if the parent/guardian is not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.

Welcome New NPSD Staff Members

Katherine Dvorachek is the new Choral teacher for Northland Pines High School and Middle School. She earned her Bachelor's Degree in Music from UW-Madison and this will be her first year teaching music. She has experience teaching Summer School Music for the Kewaskum School District. Katherine is excited to develop a strong choral music program and hopes to give students experiences in musical theater. Her hobbies include singing, acting, dance and scrapbooking. Katherine has two sisters. Her fiancée Jeff is also a teacher.

Charlie DePuydt joins the Eagle River Elementary School as the 4 Year Old Kindergarten teacher. He received his Bachelor's Degree in Elementary Education from UW-Superior. He taught Junior Kindergarten and Kindergarten in the Hayward Community School District and he was a Preschool teacher at the University Children's Center in Superior, Wisconsin. He and his wife are both graduates of Northland Pines and they appreciate the many benefits the Northwoods has to offer. Charlie enjoys spending time with his wife

Liz, and their children Madigan and Cooper. He also enjoys coaching and he is now the Northland Pines High School Head Boys' Hockey Coach.

Patty Discipio joins the Northland Pines Middle School as the Multicategorical EBD teacher with the Special Education department. She received her Bachelor's Degree in Special Education and Elementary Education at Northeastern Illinois University in Chicago, Illinois. She worked for three years at PRIDE Alternative School in Burbank, Illinois; and also previously taught at Northland Pines Middle School for three years in the EBD program and one year at Land O' Lakes Elementary as the Learning Support teacher. Patty is very excited to be returning to the Northland Pines Middle School EBD program. Her hobbies include bicycling, fishing, church activities and spending time with her husband Tony, and their children Tony III and Mary.

Lisa Schultz joins the Eagle River Elementary School as the 4 Year Old Kindergarten/Early Childhood teacher with the Special Education department.

She received her Bachelor's Degree in Early Childhood Education at UW-Stout. She taught Kindergarten for one year at Arbor Vitae-Woodruff Elementary. Lisa is currently pursuing her Masters' Degree in Education from UW-River Falls. Her hobbies include photography, cooking, hiking, jogging, biking, being outdoors and spending time with her husband Lance.

Sarah Simac is the new Third Grade teacher at Land O' Lakes Elementary School. She received her Bachelor's Degree and her Master's Degree from the University of Minnesota-Twin Cities. She worked as an Early Childhood Center Director and Kindergarten teacher at Shepard's Way Christian School and also as a substitute teacher for the Northland Pines School District. Sarah is excited to be joining the staff at Land O' Lakes Elementary and meeting her students and their families. Her hobbies include many outdoor activities and spending time with her husband Greg, and their children Sophia and Natalie.

Pupil Non-Discrimination Notice

School Board Policy #2260, www.neola.com/northland-wi/

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district.

Any questions concerning these policies should be directed to:

Northland Pines School District
Director of Pupil Services
Dr. Maggie Peterson
(715) 479-8989

SAFETY REMINDER/UNLOADING:
To all parents, students, community members, vendors...
ABSOLUTELY NO PARKING allowed in the bus/fire lanes,
at any school, any time of the day. Loading and unloading of
equipment and parking is restricted to designated areas.

WINSS on the Web: How Do Our Schools Compare?

The Department of Public Instruction has developed a web site entitled, "Wisconsin's Information Network for Successful Schools (WINSS)", to help parents and educators learn more about Wisconsin school districts. The WINSS Successful School Guide is accessible on the web at:

<http://www.dpi.wi.gov/sig/index.html>

The web site includes detailed district and school information about test results, graduation, attendance, and other academic indicators. Data is organized according to four main questions:

How well are students performing academically?

This section contains data about whether students are meeting academic standards: test scores, grade advancement, graduation, and more.

What programs, staff, and money are available?

This section contains data about school programs and resources that may have an impact on the success of students: program offerings, staffing patterns, revenue, costs, and more.

What about attendance and behavior at school?

This section contains data about standards of the heart and student behaviors that affect their success academically: attendance, student participation in school-supported activities, truancy, dropouts, discipline, and more.

What are student/school demographics?

This section contains data about student diversity which may have an impact on strategies and programs to help all students meet standards: enrollment by gender, race, economic status, and more.

Night School Offered to District Residents to Obtain GED

Northland Pines High School is excited to once again offer a Night School program to residents of the Northland Pines School District. This free, individualized program is available to anyone interested in obtaining their high school diploma or GED certificate. The program will be run by Amy Price, an alternative education teacher at

Northland Pines High School, and will be offered Monday through Thursday from 3:30 to 6:30 p.m. in the Library Media Center. This grant funded program was awarded to Northland Pines through the Department of Public Instruction.

The benefit of this program is the flexibility it offers returning students who may have to juggle school with work and/or family. Each student will receive an individual plan suited to help them find success and receive their diploma.

To receive more information, please contact Amy Price at 479-4473, ext. 0220, or email aprice@npsd.k12.wi.us

NPSD: Drug Free, Alcohol Free, Gambling Free

Please remember the Northland Pines School District is a tobacco free and alcohol/drug free area. This includes all school properties during the school day as well as all events at all times.

The Northland Pines School District prohibits the unlawful or unauthorized manufacture, distribution, dispensation, purchase, possession, unauthorized use of prescription drugs or misuse of legal products, i.e., huffing, snorting, inhaling, sniffing, use of alcohol and/or tobacco products, or drugs in the school building or on school premises; in any school-owned vehicle or other vehicle used to transport pupils to and from school or school activities; and on or off school property during any school sponsored or approved activity, event, or function where pupils are under the jurisdiction of the school district.

This includes the illegal or unauthorized possession of drug paraphernalia and/or being under the influence of alcohol and/or drugs. Use of alcohol, tobacco, or controlled substances is also prohibited prior to attendance at any school sponsored/supervised event.

Board of Education Policy dictates notification of legal authorities for violators as well as suspension/expulsion of the pupil.

No unauthorized methods of obtaining funds, including any form of gambling, is permitted in District buildings or on District grounds at any time.

High School LMC (Library Media Center) Open to Students and Community Monday through Thursday Evenings

Do you need a quiet place to study, host a study group, read, or have high speed Internet access - we have the place for you! The Northland Pines High School Library Media Center is once again open to students and the public Monday through Thursday evenings from 3:30 - 7 p.m. when school is in session.

The LMC, Library Media Center, offers computer, scanner and printer use, current magazines and newspapers, reference materials and an awesome environment. The panoramic view is extremely inviting and makes for the perfect surrounding to do whatever it is you need to do in the library setting. Our stacks are filled with books that may be used in the LMC but may only be checked out by our students, as our collection has been designed for their needs. If you have any questions, please feel free to call Mrs. Heeg, Library Media Specialist, at 479-4473, ext. 0310.

You may check us out on our Web Site at www.npsd.k12.wi.us/NPHS/LMC/index.htm. or go to www.npsd.k12.wi.us click on Northland Pines High School - Information - Helpful Sites - Teacher Web Sites - LMC.

Special Education, Screening and Referral Procedures

Any person aware of a child between the ages of birth through 21, who may be experiencing physical, mental, emotional, or learning problems, may contact the Director of Pupil Services or designee, to initiate screening services that will determine if a referral for special education is appropriate. In addition to the director, any teacher or administrator would be able to assist in making a referral.

Referral Procedure: The school district shall solicit and receive referrals of students with suspected special educational needs from all persons who have reasonable cause to believe that such needs exist. Specific state criteria will be adhered to in determining eligibility for specific impairment. Referrals of suspected special education children shall be referred to the Director of Special Education or designee.

IEP Evaluation: Whenever a child is referred who is suspected of having a special educational need, the school

district shall establish an Individual Educational Plan team of evaluators (IEP team). The appointment of this team shall be the responsibility of the Director of Special Education or designee. The Director of Special Education or designee shall approve the evaluation process and may request additional information.

Procedural safeguards for evaluation include the following:

The notice of intent to evaluate shall be sent to the parents that will include:

- A full explanation of the due process/procedural safeguards;
- A description of the evaluation proposed, an explanation of why the evaluation is proposed, any options that were considered, and the reasons why those options were rejected;
- A description of each evaluation procedure used as a basis for the evaluation;
- The type of professionals conducting

the evaluation;

- A description of any other relevant factors.

Written parental consent shall be obtained when a child is being evaluated for the first time within the district. This consent form shall include:

- A statement documenting that the parent understands the content of the notice;
- Information on the general areas to be evaluated;
- Information on the general types of procedures to be used.

Each school district provides programming for students exhibiting any of the following impairments: autism, cognitively disabled, emotional behavioral disorder, hearing impaired, learning disabled, orthopedically impaired, other health impairment, physically impaired, speech and language, traumatic brain injury, and visually impaired.

Bus Safety Tips

Greg and Sue Herfindahl, Owners
Schilleman Bus Service of Eagle River, Inc.
(715) 479-2565

Welcome back to a new year! The safe transportation of your children is of the utmost importance to our company. Please review the following items with your children to assist our drivers and us in providing the safest ride to and from school:

- Always wait on the side of the road until the bus is at a complete stop.
- Always wait for the bus driver's hand signal before crossing the road.
- Stay seated at all times and sit facing the front.
- Keep voice levels low.
- Obey the bus driver at all times to decrease driving distractions.

Studies have shown that most bus-related injuries to children occur outside of the bus. Again, please emphasize how important it is that your child waits for the bus driver's hand signal to cross the road to protect them from illegal passing motorists.

With your support, we look forward to providing the safest ride for your children in the Northland Pines School District. Have a terrific 2008-2009 school year!

Busing and Transportation

(<http://www.dpi.state.wi.us/sms/transhpg.html>)

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

Student Lunch Service Information

School lunches impact many children throughout our school district, state, and country. In the Northland Pines School District we serve an average of 900+ meals per day and 16,500 per month. In Wisconsin last year, the number of school lunches served was 95,237,381 and for the United States as a whole 4,975,206,931. That's a lot of baby carrots, cheese pizza, and fresh fruit that our dedicated Child Nutrition Staff serve to our students, staff, and visitors.

The Northland Pines' Food Service staff has many years of food service experience. Cooks and assistant cooks have Restaurant Manager certification, which requires them to be knowledgeable in food safety and sanitation. Mr. Straus has a BA degree in Restaurant Management, as well as certification in the School Nutrition Association as a School Food Service and Nutrition Specialist.

The Food Service program participates in the USDA National School Lunch Program (NLSLP), which has the following menu- planning requirements:

- Offer one serving from each of the following food groups: meat/meat alternate, bread/grain, fruit, vegetable, and milk. Note: two fruits or two vegetables can be offered in place of a fruit/vegetable choice.
- Meet specific standards for calorie and nutrient level of two grade groupings: grades K - 5, and grades 6 - 12. Of these calorie levels, 30% or less should be derived from fat and 10% or less from saturated fat.
- On a weekly basis the bread/grain requirement is 12 servings for grades K - 5 grade and 15 servings for grades 6 - 12.

The Food Service program also follows a NSLP called "Offer versus Serve" which allows each student a choice in what foods they accept or decline on their lunch tray. Students must select a minimum of three of the five food groups (noted above) offered on a daily basis. Although we encourage our customers to select all that is being offered, it does help to reduce waste and keep food costs down by allowing choices.

Also, by participating in the NSLP, the Northland Pines School District (NPSD) can receive federal and state aid in relation to the reduced school meal program and USDA commodities food program. We presently have 36% of our student enrollment benefiting from the reduced and/or free school lunch program. The commodity food program offers a once per month delivery of frozen, refrigerated, and dry food/beverage at a discounted price. The majority of what is offered on a monthly basis is frozen beef, poultry, cheese, vegetables and canned fruits/vegetables. The overall student lunch participation rate (not including ala carte food/beverage sales) has been increasing and is presently at 68%. The high school participation in the lunch program is lowest at 58%. However, many students choose from the successful ala carte program that allows students even more choices. The middle school has the highest participation rate at 79% with a limited ala carte program.

The lunch menus for all schools are planned from a base elementary menu with

the middle/high schools receiving additional choices. The high school kitchen is our main commissary. Homemade casserole entrees, soups, baked items, etc. are transported to the Eagle River K-8 and St Germain/Land O' Lakes Elementary schools as needed. The K-8 and outlying elementary kitchens are not equipped to operate as full service facilities.

A note about the reduced school lunch meal program; the Food Service department mailed applications for the reduced meal program to all family households mid- August. The majority of households that qualify for either the reduced or free school lunches complete the application using monthly gross income information. Keep in mind that if the household income requested on the application changes during the year and a particular month's gross income figure is not representative of a 12- month year, the figure should be adjusted accordingly.

Recently the food service program has approved students for free meals via the State of Wisconsin Food Stamp Data Base that confirms eligible students for the free lunch program. In these cases, families do not have to complete the paper applications, nor are they included in the verification survey of reduced/free meal applications.

The food service program recently added an electronic-payment program for the school lunch accounts. This new program, called "E-Funds for Schools," incorporates payments by either personal checking account and/or credit card payment. Information about this program is included with the reduced meal application packets mailed to all district households in August or can be viewed on the district website under the family lunch account tab.

Households are reminded that they are responsible for tracking their lunch account balance and assuring a positive balance is consistently maintained at all times. The school lunch/recess milk program is not set up as a billing system. Families have a variety of options to assist them in tracking their account balance. This includes the district website, the auto- phone dialing system, email, personal phone contact with the food service staff, and direct student contact with food service. Questions regarding Food Service may be referred to Margo Smith, Business Manager at 479-6487, ext. 3 or email msmith@npsd.k12.wi.us

Positive lunch balances at school-year-end will carry over to the following year and/or be refunded by request.

School Lunch Prices for 2008-2009

Children need healthy meals to learn. Northland Pines offers healthy meals every school day. The Board of Education has established the following lunch prices for the 2008-2009 school year.

Milk	Carton of Milk	\$0.35
Lunch	High School (Grades 9 - 12)	\$2.65
	Middle School (Grades 6 - 8)	\$2.65
	Elementary School (Grades 4K - 5)	\$2.35
	Reduced Lunch	\$0.40
	Adult/Staff Lunch	\$3.50

Your children may qualify for free or reduced meals if your household income falls within the limits on these charts.

FREE PRICE					
Household Size	Yearly	Monthly	Twice per Month	Every two Weeks	Monthly
1	\$13,520	\$1,127	\$564	\$520	\$260
2	\$18,200	\$1,517	\$759	\$700	\$350
3	\$22,880	\$1,907	\$954	\$880	\$440
4	\$27,560	\$2,297	\$1,149	\$1,060	\$530
5	\$32,240	\$2,687	\$1,344	\$1,240	\$620
6	\$36,920	\$3,077	\$1,539	\$1,420	\$710
7	\$41,600	\$3,467	\$1,734	\$1,600	\$800
8	\$46,280	\$3,857	\$1,929	\$1,780	\$890
Each addl. person add:	\$4,680	\$390	\$195	\$180	\$90

REDUCED PRICE					
Household Size	Yearly	Monthly	Twice per Month	Every two Weeks	Monthly
1	\$19,240	\$1,604	\$802	\$740	\$370
2	\$25,900	\$2,159	\$1,080	\$997	\$499
3	\$32,560	\$2,714	\$1,357	\$1,253	\$627
4	\$39,220	\$3,269	\$1,635	\$1,509	\$755
5	\$45,880	\$3,824	\$1,912	\$1,765	\$883
6	\$52,540	\$4,379	\$2,190	\$2,021	\$1,011
7	\$59,200	\$4,934	\$2,467	\$2,277	\$1,139
8	\$65,860	\$5,489	\$2,745	\$2,534	\$1,267
Each addl. person add:	\$6,660	\$555	\$278	\$257	\$129

Please take the time to complete and return the reduced school lunch application. They are available in each of the schools to pick up, or we will send one to you by request. Or they can be found on our website at www.npsd.k12.wi.us There are long range benefits for all NPSD students eligible for free or reduced school meals other than participation in the lunch and/or school day milk programs.

Many of our School District Federal Grant monies are dependent on an increased (District Wide) free and reduced student percentage. Eligible families have school enrollment fees either waved or reduced to one half. Students are not required to participate in the lunch program because the family has returned a completed reduced meal application. Remember, confirmed eligibility will help the student body in general and keep your monthly food expenses at a minimum.

The confidentiality of all information included with the reduced school lunch application as well as student eligibility is very important to us and will be strictly protected.

2008 - 2009 Annual Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and

support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead

maintenance person before beginning work to receive this information. All Northland Pines School District buildings are asbestos free.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 15 cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452, ext. 618, or by contacting Rod Ingram, Director of Buildings and Grounds, Northland Pines School District at (715) 479-5031.

Student Immunization Law Age/Grade Requirements has Changed

<http://dhs.wisconsin.gov/immunization/>

The State of Wisconsin has recently changed the immunization law. Your child must now receive additional vaccinations. These vaccinations include: 1 dose of tetanus, diphtheria and acellular pertussis vaccine (Tdap) for students entering 6th, 9th and 12th grades, and 2 doses of varicella (chicken pox) vaccine or the year the student had the chicken pox for the students entering Kindergarten, 6th & 12th grades beginning in the 2008-2009 school year.

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

AGE/GRADE	NUMBER OF DOSES				
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT	3 Polio	3 Hep B	1 MMR ₅	1 Var ₆
Grade K ¹	4 DTP/DTaP/DT/Td ¹	4 Polio ⁴	3 Hep B	2 MMR ₅	2 Var ₆
Grade 1 through 5	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var ₆
Grade 6	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	2 Var ₆
Grade 7 through 8	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var _{6,7}
Grade 9	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var _{6,7}
Grade 10 through 11	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ₅	1 Var _{6,7}
Grade 12	4 DTP/DTaP/DT/Td ² 1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ₅	2 Var ₆

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means tetanus, diphtheria and acellular pertussis vaccine, recommended for adolescents. If your child received a dose of tetanus or diphtheria containing vaccine such as Td within the past 5 years, Tdap is not required.

4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.
7. Students 13 years of age or older without a prior history of chickenpox disease, or who received their first dose of varicella vaccine at 13 years of age or older, are required to receive 2 doses of varicella vaccine.

Emergency School Closing/Delays

When there is a school cancellation or closing for inclement weather, the notification is for all of the following: Northland Pines School District, Christ Lutheran School, Early Childhood, and Headstart. Closings are done only after careful consideration and conversation with the Vilas County Sheriff's Department and the Highway Department. Announcements of school closings are made via the following media:

RADIO STATIONS:

Eagle River -

WERL/WRJO 950 AM & 94.5 FM

Rhineland -

WHDG/WRLO/WRHN/WOBT/WMQA/WLKD

WLSL B-93 and WXPX 91.7 FM

Antigo -

WACD/WATK

INTERNET:

[WSAU NEWSRADIO 550](http://www.wisconsinnewsradio550.com) which includes all of the following: WSAU-550 AM, WRIG-1390 AM, WDEZ-101.9 FM, WIFC-95.5 FM, WIZD-99.9 FM, WOFM-94.7

TV STATIONS:

Channels 7, 9 and 12

In addition, you will find school closings posted on our website home page at www.npsd.k12.wi.us

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office.
 2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office. The parent or guardian must facilitate the completion and signing of the form by the physician.
 3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - A) Name of Student
 - B) Name of Medication
 - C) Dosage of the medication
 - D) Time the medication is to be dispensed
 - E) Name of the prescribing physician
 - F) Name of the pharmacy
 4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.
 5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.
- The Northland Pines School District reserves the right to refuse any request to dispense medication.**

Welcome Back to a Healthy New School Year!

Caryn Jacob, RN - School District Nurse



Welcome back! The start of school is always exciting and can be very bustling with trying to get supplies together, getting the kids onto their bus as well as to the right teacher/classes. However, one very important thing to consider is: does your child's school know of any allergies, medical conditions or health limitations that your child may have?

These are very important to our schools, in that there may need to be a health plan in place to address these medical issues. For example, does your child have asthma? Do they use an inhaler? Is it at school? Is this something they need to carry at all times? Does your child have a food allergy that the school needs to know about? Do they have certain food restrictions? Do they only eat food sent from home? Do they have a medical condition like diabetes? Do they take medications for it? Do they need to check their blood sugar and how often?

Please contact the school office or the School Nurse (Caryn Jacob, RN) about any health issues that your child may have. The Northland Pines School District endeavors to keep every child safe and healthy, and with your help, we can do that together. Here is a partial list of medical conditions that the schools need to know about:

- Heart Conditions
- Food Allergies
- Pet Allergies
- Plant/Seasonal Allergies
- Asthma
- Diabetes
- Seizures
- Dental Problems
- Digestive or Urinary Problems
- Frequent Bloody Nose
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD, Anxiety, Depression, Eating Disorders
- Rashes
- Bee/Wasp/Stinging Insect Allergies

For questions or concerns, please contact Caryn Jacob, RN, District School Nurse at 479-6471, ext. 528

Meningococcal Disease: Protect Your Child.....

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds),¹ adolescents at high school entry (15-year-olds), if they have not previously been immunized, and for college freshmen living in dormitories.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

A meningococcal vaccine is available for use among persons aged 11 to 55 years, which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent of cases among teens and college students. Immunization is the most effective way to prevent this very serious disease.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours

of first symptoms. **Approximately 10%-14% of people that contract the disease die from it.** Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers and college students are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites:

www.cdc.gov – This CDC website includes the CDC recommendations and information on the meningococcal vaccine.

http://dhfs.wisconsin.gov/communicable/Communicable/factsheets/PDFfactsheets/Meningococcal_42072_0504I.pdf

- The Wisconsin Department of Health and Family Services communicable disease fact sheet

<http://dhfs.wisconsin.gov/communicable/Communicable/factsheets/Meningococcal.htm> - Another Wisconsin Department of Health and Family Services communicable disease fact sheet

<http://dhfs.wisconsin.gov/LocalHealth/index.htm> - A list of local Wisconsin public health departments and contact information.

American Academy of Family Physicians, www.aafp.org American Academy of Pediatrics, www.aap.org

Meningitis Foundation of America, www.musa.org

National Meningitis Association, www.nmaus.org

¹ Due to demand for the conjugate meningococcal vaccine outpacing current available supply, the CDC has temporarily recommended deferring vaccination of 11- to 12-year-olds at the preadolescent doctor's visit until sufficient vaccine supply is available.

Notice of Child Find Activity, Student Privacy and Parental Access to Information

School Board Policy #2416, www.neola.com/northland-wi/

The school district must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who have not graduated from high school. Upon request the school district will screen a child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Dr. Maggie Peterson, Director of Special Education for Northland Pines School District at (715) 479-8989 or by writing her at 1700 Pleasure Island Rd., Eagle River, WI 54521.

Annually the district conducts developmental screening of pre-kindergarten children. Each child's motor, communication, and social skills are observed at various play areas. The information is used to provide the parent with information relating to their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a student is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. If the child attends a private school in another school district, the child should be reported to the school district where the child attends school. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the student is a child with a disability. Others who reasonably believe a student is a child with a disability may also refer the child. A referral for Northland Pines School District may be sent to Maggie Peterson at the school district address above.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records(s) they wish to inspect. The principal will make

Child Find (continued)

arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

• **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

• **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The district discloses "directory data" without consent,

unless the parent notifies the district that it may not be released without prior parental consent.

• **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Rev. 9/30/05

Quality Teacher Information

<http://www.dpi.wi.gov/esea/index.html>

The Northland Pines School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Northland Pines School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects assigned?

2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at: <http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html>. To search this site click on the Search link: Educator License Database Search, enter the teacher's name in the required fields, then click "Submit"). If you do not have computer access, contact your child's principal.

3. What was the major of my child's teacher in college?

4. What degrees does my child's teacher hold? Answers to questions #3 and #4 can be obtained by contacting, Mike Richie, District Administrator, at (715) 479-6487, ext. 1.

5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at 479-6487, ext. 1.

NPMS Students Enjoy Summer Trip to Washington D.C.

Jim Skubal, Northland Pines Middle School Teacher

Twenty-four eighth grade students and six chaperones from Northland Pines Middle School experienced a trip of a lifetime on their four day trip to the nation's capital. On June 13 the group flew out of Milwaukee to begin their adventure. Upon arriving in Washington D.C. students toured the National Police Memorial, the National Industry Museum and the Pentagon (Department of Defense) with a private wreath laying at the 9/11 Memorial. The tour continued at the Jefferson Memorial, the Iwo Jima Memorial-Statue Marine Corps Memorial and World War II Memorials with flowers laid at the Pacific and Atlantic Pavilions. Later that evening students enjoyed eating and shopping at the Pentagon City Mall which encompasses several restaurants and stores. The evening concluded with swimming and relaxing at the hotel.

The next day the students enjoyed a tour of the White House grounds and stopped for a picture or two. The students then toured Embassy Row, the National Zoo, the U.S. Holocaust Museum and the Kennedy Performing Arts Center. Special attention was given to the Washington Monument, the F.B.I., the Washington National Cathedral and the Watergate Complex. The students enjoyed a metro ride to experience day-to-day transportation on the east coast. Later that evening the students toured the Vietnam, Lincoln and Korean Memorials

before they enjoyed a social hour with one another.

On June 15, the group toured Mount Vernon, the home of George Washington. Students participated in a private ceremony as they presented a wreath on behalf of Northland Pines Middle School to our nation's first president. Students then went to the site where Abraham Lincoln was shot and later died as they learned of the events at Fords Theater and Peterson House. Later that day the students participated in a wreath laying ceremony at the Tomb of the Unknown Soldier and received a private tour by Professor Phillip Bigler of James Madison University who is a well known author and historian of Arlington National Cemetery. Touring of the FDR Memorial concluded the day.

During the last leg of our journey, students toured the Ulysses S. Grant Memorial before receiving a tour of the U.S. Capitol by Congressman Steve Kagen's office staff. Then it was off to the U.S. Supreme Court, the Library of Congress, the Smithsonian-National Air and Space Museum and the National Archives

which holds the original documents of the Declaration of Independence, U.S. Constitution, Bill of Rights and many more important historical documents.

Some students were humbled by the horrific images at the U.S. Holocaust Museum, while others made friends with the specialists at the Pentagon. Many did not want the trip to end. An educational trip of this magnitude has lasting impacts for a lifetime. Northland Pines Middle School is planning on offering this educational trip again for the coming year. Information packets will be made available this fall at the middle school office for eighth grade students who are interested in this great adventure.



Release of Student Photos, Information, Directory Data

School Board Policy #8330, www.neola.com/northland-wi/

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways; to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, and the school yearbook.

The Family Educational Rights and Privacy Act allows any parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped.

The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines

School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle School and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

To deny the release of some or all of the items listed above, a parent must submit a written request to the child's principal by

(Student Release, continued on page 19)

Northland Pines Fine Arts Performances Schedule

Tues. Sept. 16, 2008	"Stay Tuned" (Headwaters Council for Performing Arts HCPA season ticket), HS Auditorium, 7:30 p.m.
Tues. Oct. 14, 2008	"In The Mood" (HCPA season ticket) HS Auditorium 7:30 p.m.
Sun. Nov. 9, 2008	"Nunsense" (HCPA season ticket) HS Auditorium 7:30 p.m.
Sat. Dec. 6, 2008	"It's a Wonderful Life" HS Auditorium 7:30 p.m. *Individual tickets available - contact the Flour Sack in Eagle River
Thurs. Dec. 11, 2008	Middle School Holiday Concert, MS gym, 7 p.m.
Fri. Dec. 12, 2008	Eagle River Elementary Winter Concert, HS Auditorium, 1:30 p.m.
Mon. Dec. 15, 2008	High School Winter Concert, HS Auditorium, 7 p.m.
Fri. Jan. 30, 2009	Rusty Evans & Ring of Fire - Tribute to Johnny Cash" (HCPA season ticket), HS Auditorium, 7:30 p.m.
Fri. Feb. 13, 2009	"Guys On Ice" High School Auditorium 7:30 p.m. *Individual tickets available - contact the Flour Sack in Eagle River
Mon. March 16, 2009	"The Spencer's Theatre of Illusion" (HCPA season ticket), HS Auditorium, 7:30 p.m.
Wed. March 25, 2009	Middle School 8th Grade Play, HS Auditorium, 1p.m.
Thurs. March 26, 2009	Middle School 8th Grade Play, HS Auditorium, 7 p.m.
Fri. March 27, 2009	Eagle River Elementary Spring Fling, HS Auditorium, 1:30 p.m.
Tues. April 14, 2009	St. Germain Elementary Spring Fling, 1:30 p.m.
Sat. April 18, 2009	"MacDowell Male Chorus" (HCPA season ticket), HS Auditorium, 7:30 p.m.
Sat. April 25, 2009	Danceworks - Two shows, HS Auditorium, 1:30 p.m. & 6 p.m.
Wed. May 6, 2009	High School Spring Choir Concert, HS Auditorium, 7 p.m.
Thurs. May 7, 2009	Middle School Spring Music and Choir Concert, HS Auditorium, 7 p.m.
Wed. May 13, 2009	High School Spring Music Concert, HS Auditorium, 7 p.m.
Thurs. May 14, 2009	St. Germain Elementary Spring Fling, St. Germain Elementary, 1:30 p.m.
Sun. May 17, 2009	"Synergy Brass" (HCPA season ticket), HS Auditorium 7:30 p.m.
Tues. May 19, 2009	Middle School Spring Band Concert, HS Auditorium, 7 p.m.
Thurs. May 21, 2009	High School Spring Play, HS Auditorium, 7 p.m.
Fri. May 22, 2009	High School Spring Play, HS Auditorium, 7 p.m.
Fri. May 22, 2009	Land O' Lakes Elementary Spring Fling in LOL at 1:30 p.m.
Thurs. May 27	High School Jazz Concert, HS Auditorium, 7 p.m.

Student Release

(continued from page 18)

October 31, 2007 (or within two weeks from the date the student enters the Northland Pines School District).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

WebStore Open to Purchase Eagle Apparel
www.ondemandstores.com/northlandpines

Ordering Northland Pines clothing is easy online. NPSD features an online WebStore that allows you to custom-create your Eagle Apparel. Choose the logo, lettering, colors and style of clothing you want and have it sent directly to your home.

This is an easy way to show your Eagle Pride in your own personal way. If you have questions or need help ordering, stop by the High School LMC when school is in session from 8 a.m. to 3:30 p.m. or Monday through Thursday from 3:30 to 7 p.m.

NPSD Employment and Job Openings

Application forms and information regarding job openings in the school district are posted on the Internet at www.npsd.k12.wi.us

Click on District Information, then Employment Opportunities. The Board of Education does not discriminate on the basis of any characteristic protected under State or Federal law including, but not limited to, race, color, age, sex, creed or religion, handicap or disability, marital status, orientation, national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, or any other characteristic protected by law in its employment practices.

2008 - 2009 School Year Calendar

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Tuesday, August 26, 2008	1 st Day for Teachers
Monday, September 1, 2008	No School - Labor Day
Tuesday, September 2, 2008	1 st Day for Students
Friday, October 3, 2008	No School - Teacher Inservice
Friday, October 31, 2008	No School
Tuesday, November 4, 2008	End of 1 st Quarter
Wed. Nov. 26 to Fri. Nov. 28, 2008	No School - Thanksgiving Recess
Monday, December 1, 2008	School Resumes
Mon. Dec. 22 to Fri. Jan. 2, 2009	No School - Winter Break
Monday, January 5, 2009	School Resumes
Thursday, January 22, 2009	End of 2 nd Quarter
Friday, January 23, 2009	No School - Teacher Inservice
Monday, February 16, 2009	No School - Teacher Inservice
Friday, March 27, 2009	End of 3 rd Quarter
Mon. April 6 to Mon. April 13, 2009	No School - Spring Break
Tuesday, April 14, 2009	School Resumes
Monday, May 25, 2009	No School - Memorial Day
Sunday, June 7, 2009	Class of 2009 Graduation - 1:00 p.m.
Wednesday, June 10, 2009	End of 4 th Quarter
Wednesday, June 10, 2009	Last Day for Students

Fall Parent-Teacher Conference Schedule

Monday, September 29, 2008	Northland Pines High School	4:00 p.m. - 7:20 p.m.
Tuesday, October 14, 2008	Northland Pines Middle School	4:00 p.m. - 7:30 p.m.
Thursday, November 13, 2008	Eagle River Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 13, 2008	Land O'Lakes Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 13, 2008	St. Germain Elementary	3:30 p.m. - 7:30 p.m.
Tuesday, November 18, 2008	Eagle River Elementary	3:30 p.m. - 7:30 p.m.
Tuesday, November 18, 2008	Land O'Lakes Elementary	3:30 p.m. - 7:30 p.m.
Tuesday, November 18, 2008	St. Germain Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 20, 2008	Northland Pines Middle School	4:00 p.m. - 7:30 p.m.
Monday, December 8, 2008	Northland Pines High School	4:00 p.m. - 7:20 p.m.

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter throughout the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for your inconvenience but wish to provide important information to all residents. Thank you.

- Northland Pines School District
- 1800 Pleasure Island Road
- Eagle River, WI 54521

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