

Voice of the Pines

Spring Edition 2012 - 2013

Newsletter for Residents of the Northland Pines School District



Wrapping up a Successful School Year, Planning for the Next



Dr. Mike Richie
District Administrator

As the 2012-13 school year quickly comes to an end, I would like to reflect on what I consider to be a very successful school year. Our senior class is anxiously anticipating graduation day, which will be held in the NPHS Fieldhouse on Sunday, June 2 at 1 p.m.

In February, the residents of our school district passed an operational referendum for \$2.7 million per year for three years by a vote of 1,599 - Yes and 1,027 - No. In addition, a second question for \$240,000 to construct fire and smoke walls at the PK-8 building also passed by a vote of 1,583 - Yes and 1,029 - No. This referendum passed in all ten townships and on behalf of the NPSD and the Board of Education we say **THANK YOU** for the support and confidence you have placed in us. We would not be as successful of a district without your strong community support.

Here are a few of the many accomplishments and awards received by students and staff:

- All five of the NPSD schools scored at the level of exceeded or met expectations on the new Wisconsin Department of Instruction (DPI) Accountability Report Card.
- Land O' Lakes Elementary School Received a School of Recognition Award from DPI.
- Nearly 90 students attended the NPSD this year under Open Enrollment.
- NPHS Academic Decathlon team competed at state for the second year in a row and finished in third place in Division 3.
- The Forensics team had an outstanding year as all 22 members participated at and earned 21 medals at state.
- NPHS senior, Christian Svetnicka, score a perfect 36 on his ACT test. This feat is only accomplished by less than one tenth of one percent of all high school students. Christian was also recently named a National Merit Scholar. Of 1.5 million students that enter the National Merit Scholarship Program, only 8,300 students are chosen as finalists.
- Three teachers received the prestigious National Board Certification - John Hayes, Faith Schnieder and Kim Lewandowski. Only 80 teachers across the state received this honor.
- Jackie Coghlan, Middle School Principal was named *Middle School Principal of the Year* by the Association of Wisconsin School Administrators (AWSA).
- The NPSD hosted 10 students from China on a four week educational exchange. Valuable culture experiences were gained by many students. Our students continue to communicate with the Chinese students through email and have become new global friends.
- Two NPHS students, Lauren Czarapata and Lauren Gonitzke, visited China in March with a group of other students from WI, IL and IA on a similar exchange.

As we wrap up the 2012-13 school year, we prepare for the 2013-14 school year. The administrative team annually evaluates staffing and program needs in order to prepare to hire new staff for those who resign or retire. We will also be hiring an elementary principal for Eagle River Elementary school as current Principal Matt Spets will be leaving in July. He has accepted the position of District Administrator for the Flambeau School District. We wish Matt and his family the best with all of their future plans.

Dr. Richie, continued on page 2



ERES Kindergarten students celebrated Grandparents Day in April. Pictured here is Chase Jensen with his grandparents. More photos on page 14.

Extraordinary Community Support!

Jim Mulleady, NPSD School Board President



In February, the voters of the Northland Pines School District passed the operating referendum. On behalf of the Northland Pines School Board, I cannot thank you enough for your support. We try very hard to provide the greatest value with your hard earned taxpayer dollars.

An example of value is that we managed to get four years out of the last three year referendum, and have also paid off the Eagle River PK-8 building. Next year the Land O' Lakes and St. Germain Elementary buildings will be paid off. That leaves us with only the high school building left. We have terrific buildings that will last us many years and we are in very good financial shape.

Congratulations to Middle School Principal, Jackie Coghlan, on being named Wisconsin's Middle School Principal of the Year. It is an outstanding honor for Mrs. Coghlan and for Northland Pines. We are very proud of her and her staff for this well deserved honor.

Northland Pines has a wonderful Academic Decathlon Team (ACADEC). It is coached by Alan Tulppo, NPHS Social Studies instructor. Our team made it to the Wisconsin State ACADEC finals in Wisconsin Dells. Only 20 teams make it to State and our team took home third place. The team has only been in existence for three years and we have become a formidable force in academic competitions. It is very exciting to see the growing number of students who wish to be a part of this competition. These co-curricular activities are wonderful learning experiences for the students.

**Northland Pines
Board of Education**

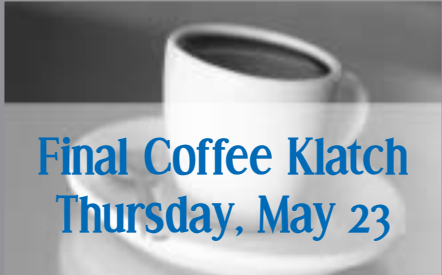
Jim Mulleady, President
Mike Sealander, Vice President
John Sarama, Clerk
Holly McCormack, Treasurer
Eric Neff, Deputy Clerk
Mike Jovanovic, Member
Mark Vander Bloomen, Member

Dr. Richie

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During the summer months we will continue to prepare to open SOAR, our first Charter School for grades five through seven in Land O' Lakes. Construction will begin on June 10 at the PK-8 building to complete the fire and smoke wall project. This project is scheduled for completion on August 20. Technology infra-structure upgrades/improvements will take place throughout the district and we will prepare for our 1 to 1 implementation of chromebooks for all high school students. We will also begin addressing some changes in our building security and will be looking at phasing in those changes.

Wishing all students and families a great and safe summer! Let's hope for a warm summer with many visitors to our local communities so the economy and our businesses can prosper.



**Final Coffee Klatch
Thursday, May 23**

Join District Administrator Mike Richie for coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River, on Thursday, May 23, 2013 for the final Coffee Klatch of the 2012-2013 school year.



Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential. We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents, and strengths
- Thrive in a global society
- Foster continuous improvement

SAVE THE DATE: SATURDAY, JUNE 22
INAUGURAL FOOTBALL BOOSTER CLUB GOLF OUTING
EAGLE RIVER GOLF COURSE ~ WATCH FOR MORE DETAILS!

4 YEAR OLD KINDERGARTEN REGISTRATION FOR 2013-2014

If your child will be four years old on or before September 1, 2013 they can register for four year old kindergarten for the 2013-2014 school year. Please call any of the elementary schools for information:

715.479.6471 **Eagle River Elementary School**
715.542.3632 **St. Germain Elementary School**
715.547.3619 **Land O' Lakes Elementary School**

Students entering five year old kindergarten as students new to Northland Pines School District can also register at any of the elementary schools.

Northland Pines Music Boosters

Cabaret



Wednesday, May 29

Event Begins at 6 p.m. Doors open at 5:30 p.m.
NPHS Commons
Desserts, Appetizers, Refreshments

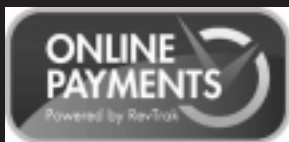
Featuring High School: Jazz Ensemble, Choir
Jazz Combo, Vocal Jazz

\$10 Adults
\$6 Students & Seniors
\$25 Immediate Family Max

Silent Auction & Dancing

Online Payment for Lunch and School Fees

The Northland Pines School District provides parents an easy way to pay school related fees. We have established a secure web store, powered by RevTrak. Our new web store offers parents a convenient payment option when adding money to food service accounts or paying school related fees.



Online payments can be made using a Discover, VISA or MasterCard credit or debit card. Click on this icon on the district website.

Northland Pines Employee of the Month 2012 - 2013

Congratulations to the recipients of the
Employee of the Month award for the
2012-2013 school year:

September 2012

Kyle McMahon, Special Education Paraprofessional
Eagle River Elem. and Northland Pines
Middle School

October 2012

Mark Deditz, Fourth Grade Teacher
St. Germain Elementary School

November 2012

Carol Pluedeman, Special Ed. Paraprofessional
Eagle River Elementary School

December 2012

Jone' Davis, Library Media Specialist
4K - 8 & St. Germain Elementary School

January 2013

Nanci Foster, Kindergarten Teacher
Eagle River Elementary School

February 2013

Steve Miller, Math Teacher
Northland Pines High School

March 2013

Shirley Erickson, Fifth Grade Teacher
Land O' Lakes Elementary School

April 2013

Nancy Nagel, Paraprofessional
St. Germain Elementary School

Any person may nominate any district employee for this award by writing a brief email explaining why they should receive the award. All nominations can be emailed for consideration to:

Mike Richie, District Administrator, at
mrichie@npsd.k12.wi.us
or to Jim Mulleady, Board President,
at jmulleady@npsd.k12.wi.us.



Pupil Services Expand During 2012-2013

Dr. Maggie Peterson, Director of Pupil Services

The Northland Pines Pupil Services Department is dedicated to our district's mission and vision as it applies to special populations of students or students who need services in addition to the high quality core curriculum delivered to all students. The department works within each building to provide services, but also collaborates with area agencies and businesses to offer programs to a variety of different students.

One of the most comprehensive areas of service is special education for students with and without disabilities. An area of special education that has expanded this year is in the area of transition services for students with developmental and intellectual disabilities. Through a partnership with Nicolet Area Technical College, Headwaters, Inc. and the Rhinelander School District, Northland Pines has collaborated to offer a series of courses for student with intellectual disabilities aimed at explicitly teaching interpersonal skills necessary for success in a long-term job placement, as well as employability and career exploration. The two semester courses are offered on Nicolet's campus, utilizing an environment that affords students aged 18-21 the opportunity to be in a natural environment with same-age peers and get to explore career and post-secondary options. The committee represented by all the stakeholder partners is in the planning stages for additional job specific training options.

Developing collaborative partners is an important goal for the department. During the 2012-13 school year,

Northland Pines has entered into an agreement with Impact Counseling, LLC to offer outpatient mental health services on our campuses during the school day. At present, two therapists are working to cover all five buildings to provide counseling to students in the areas of grief, anger, friendship, issues associated with depression, social isolation and/or alcohol/substance abuse. These services, delivered conveniently to students, help to increase the amount of instructional time by reducing the time out of class for appointments. Additionally, offering space to Impact in our buildings has removed barriers that have prevented some families from accessing counseling - travel, scheduling and scarce resources have previously prevented some clients from successfully accessing counseling.

Night School, a branch of the Phoenix Center which operates in the High School LMC, expanded its scope during the current school year to help adults in the community who are not native English speakers learn the language and prepare for higher educational options. Volunteers from high school Spanish classes and adult volunteers have worked with a cohort of adults from our community who are working to learn to speak English so they can have greater access to higher educational opportunities

The department has a goal of providing comprehensive services in whatever is the identified area of need for students and families. We are dedicated to continuing to work with partners, parents and our school community to continuously improve and expand learning options for students.

DPI and Public Service Commission Partner to Help Improve High Speed Internet Connectivity

Technology is needed now more than ever in our schools and classrooms. The recommendations in the Wisconsin Digital Learning Plan (https://sites.google.com/a/dpi.wi.gov/wi_digital_learning_plan) support changes in teaching and learning that recognize the need for learning to occur 24/7, allow students to pursue personal pathways to college and career, and take advantage of efficiencies achieved through digital curriculum. However, many schools are not able to take advantage of these opportunities affordably due to inadequate bandwidth. Further, not all students have the same equitable opportunities for learning because they may lack access to the Internet at home.

To address these issues, school districts in Wisconsin are participating in efforts to determine the current status of Internet broadband access and find out where improvements are needed. The Department of Public Instruction (DPI) and Public Service Commission of Wisconsin (PSC-W) are partnering to promote a residential and business broadband demand survey through the end of May, 2013. This is part of the larger Link Wisconsin project (<http://www.link.wisconsin.gov>). By encouraging parents to complete this survey we hope that we can begin to address the digital divide many of our students throughout the state face and bring the broadband needed in our schools and classrooms.



High Speed Internet, continued on page 5



Gifts from the Heart

Margo Smith, District Business Manager

I was recently skimming through the April issue of the *Wisconsin School News* when a familiar name caught my eye. The article, entitled "Tell Your Story," gave an account of how three districts connected with and built

strong relationships with their communities. One of the featured districts was White Lake, a small district 22 miles east of Antigo. This brought back memories of the many basketball games I attended in the tiny White Lake gym, which had a row of four bleachers on each side for fans, and a stage that held a small but outstanding pep band at each game.

At that time, this small school may not have had the newest or best of facilities. But there was something about the atmosphere; one of community pride and support. Tasty concessions and other touches added by the community and staff were evident.

I was happy to see that White Lake passed a \$3.5 million referendum to build a community recreation center; no small feat for such a small community. The facility, like ours here at NPSD, is beautiful. What really caught my eye, however, was the picture of the community members who worked together and donated 90 cords of hard maple for the gym floor. It must be pretty special for the White Lake community to see a child or grandchild play on a floor that resulted from true gifts from the heart. Priceless, I would venture.

The White Lake example is a shining one that underscores how the school needs the community and the community needs the school. When the two work in

High Speed Internet

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Results will be used in two ways:

1. locations will be mapped to show unmet needs or demand for high speed Internet; and
2. submissions will be used to communicate need to Internet providers.

Surveys for residential and businesses can be accessed at:

- Residential survey: <http://wisconsindashboard.org/residence-survey>
- Business survey: <http://wisconsindashboard.org/business-survey>

Please look for the **Link Wisconsin** Icon on the District website or visit the above links to complete the survey prior to May 31, 2013. Thank you.

tandem to help and support one another, magical things happen.

The Northland Pines School District benefits tremendously from the multi-use of the district facilities. When students, community members, business owners, and parents share an attitude of common ownership and mutual enrichment the life lessons taught are multi-faceted.

What better way to teach a child than to immerse them in a culture where sharing and multi-generational activities occur on a daily basis? Northland Pines students mentoring students from China, area racers taking time to talk about fitness and nutrition, or walkers coming to use the gym with grandchildren after lunch are three examples. How about when moms or dads come in to talk to the kids and share a lunch or talk to a classroom?

Regardless of the type of support, whether with donations, time, or skill, the school community draws life from each of its members.

As work begins on the upcoming 2013-14 budget, pages of numbers will be produced to ensure another year of carefully allocated monetary resources for our school community.

What won't show up on a statement of profit and loss are the numerous gifts from the heart that bind this school and community together. Whatever you do for the district, know that it is appreciated. Lessons of service and gifts from the heart will stick in the minds of our kids long after graduation.

Public Invited to Free ERES Fifth Grade Choir Concert "Gotta Be Jazz" on May 22

The Eagle River Elementary School Fifth Grade Choir will present the musical revue "Gotta Be Jazz" on Wednesday, May 22 at 12:30 p.m. in the NPHS Auditorium. This revue traces the development of jazz from the birthplace in New Orleans up the Mississippi River, to St Louis and Chicago and around the world.

This educational music presentation features an original theme song and five jazz classics, plus narration. We invite the public to attend our show and enjoy the sounds of Ragtime, Dixieland, Swing, Big Band and Bebop. The ERES Fifth Grade Choir is directed by music instructor Carmen Domek.

Performing prior to the show will be the NPHS jazz band and an a cappella vocal jazz ensemble "SheMajor".



A Successful Year at Eagle River Elementary

Matt Spets, Eagle River Elementary School Principal

It is a wonderful feeling to be proud to come to work each day. The students, parents, and staff of Eagle River Elementary School (ERES) have all contributed to the immensely positive vibe of ERES. We have had a great year on three fronts, and a variety of facts/experiences contribute to that conclusion.

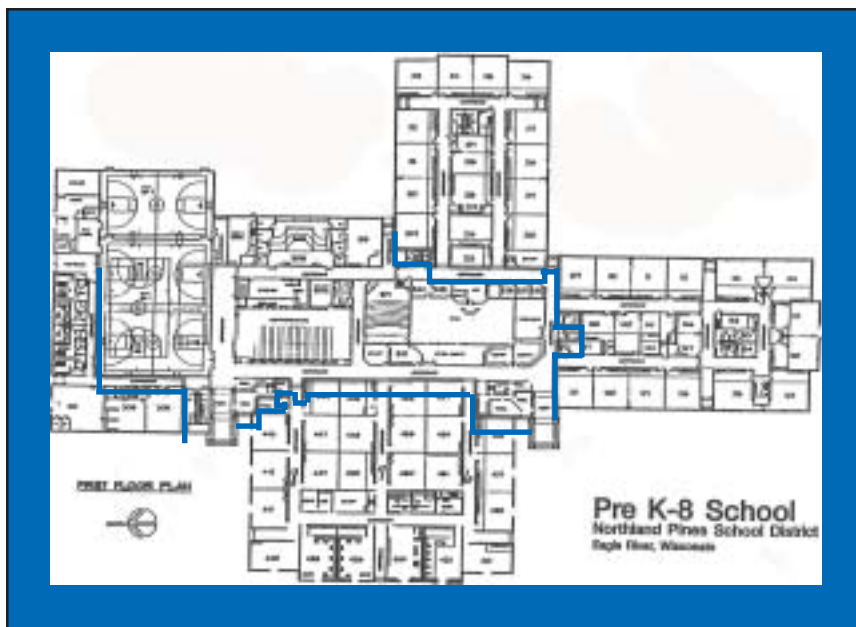
First, we have made significant improvements within our systems. Our multi-tiered system of support is running on all cylinders: e.g. RtI, PBIS, CAAG, Accountability Team, etc. Many students are receiving individualized assistance at a much faster pace and a more intense level than before. Our staffing has been solidified by expansion of our looping structure and aligning our grade level teams to contain the best combination of teacher talent in each. Specifically, our Power Hour program continues to both help struggling students and introduce unique concepts/subjects to everyone.

On another front, plans are in motion to make the building much safer by adopting the district-wide crisis code system. We have been building capacity in both students and staff by practicing various protocols and holding debriefing sessions. There are remodeling plans in the works – first related to the smoke walls and second related to improving the security of the building by revamping our main entrance.

Smoke Wall Construction Plan in Eagle River PK-8

Fritz Crall, Building and Grounds Supervisor

With the passage of the referendum in February, the Northland Pines PK-8 will undergo a major internal re-construction project this summer. Initial work is scheduled to start June 10. The construction of the smoke walls will consist of the demolition of two existing center hallway doors/frames, the conversion of several wooden gym doors to fire-rated doors and the installation of seven new wing hallway doors/frames. This will compartmentalize the PK-8 into five separate containment areas.



The above ceiling construction will complete the gap between the existing room walls and the roof line. Materials used to fill these gaps will consist of masonry blocks/studs and drywall/Firebarrier mineral wool. There will also be some minor electrical work for installation of exit signs and fixture relocation.

During the construction, the PK-8 will be closed to all activities this summer, with the work expected to conclude by mid-August.



Land O' Lakes Elementary "Exceeds Expectations"

Scott Foster, Land O' Lakes Elementary Principal/NPSD Director of Technology

Even with the long winter the school year has still gone by very fast. As I reflect on the year to this point, it makes me smile to think about changes we have made as well as the positive things that we carry on from year to year at Land O' Lakes Elementary.

The year started out with many positives and continued all year. We had more students at Land O' Lakes this year than the previous five years. We started the year with a staff meeting and during that meeting we found out we were awarded the DPI School of Recognition award for student achievement. Shirley Erickson (fifth grade teacher) and Cynthia Spiess (third grade teacher) accepted the award on our behalf in Madison at the Capitol.

Later in the year the first report card for our school came from DPI and Land O' Lakes Elementary received a rating of "exceeds expectations" and the highest score in the district.

We have also had staff members recognized in our district for their work as well as students in numerous capacities. Another positive is the goal of improved attendance; this year we have seen improvement school wide every month this year in comparison to the last two years.

Even though the best part of Land O' Lakes is our commitment to students and always trying to improve, some consistency is also important. We had all of our staff back from last year, which was a nice start to the year with a top notch staff with whom students were familiar. We have continued working with our students on positive character traits to go along with the academics. Our PTA has supported our staff and students at a very high level with time and funds for field trips and many other opportunities. We continued working on specific skill building in Reading and Math through what we call Power Hour.

Reflecting on my second year also makes me smile. Land O' Lakes is a great school because the staff, students and parents all work together. We are always striving for improvement and want to grow so that every student at Land O' Lakes can have SUCCESS! I am looking forward to how far we can go next year.

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St. Germain Elementary, A Year in Review

**Gayle Daniel, St. Germain Elementary School Principal/
NPSD Director of Curriculum & Instruction**

As the school year winds down it is always good to reflect on everything that has happened and make plans for the year to follow. Let's look back at some of the St. Germain Elementary (STG) happenings.

September brought the start of school year and two new faces: Mr. Jeff Waltz, second grade teacher and Mrs. Gayle Daniel, Principal and District Curriculum Director. STG committed to a new PBIS program, Eagle Feathers, where students always showed being responsible, respectful and safe.

In October, STG had their first Color Day celebration. Mr. Mark Deditz was recognized as Staff Member of the Month for the District. He started a community service project of aluminum can collections with the earnings being returned back to the community. The STG Lions and Lioness volunteers came in and performed a vision screening for all of our students.

November started with state-required WKCE testing for grades 3, 4, and 5. We also held mock elections which had the same results for president as the real election. The K-2 wing made their annual trip to the Veterans' Memorial in town. Mrs. Peterson, our PE teacher, brought the whole school together to enjoy several different dance performances and an all-school paddle dance. Even parents joined in!



Once into December, students were preparing for the holidays. Also, the Vilas County Health Department completed dental check-ups and placed sealants on willing grade 2 students' teeth.

Mid-January brought another Color Day. The fifth graders prepared for the District-wide Spelling Bee and Nicole Ravenelli, Parker Brennen and Foster Hakes represented STG.

The 100th Day of School was celebrated in February. K-2 students made 100 Valentines for the residents at a Veterans Hospital. The PTO Valentine Dance organized by Mrs. Nancy Nagel was a hit for all participants. The St. Germain Fire Department took seven students for a truck ride and out to lunch as winners of the Hot Reads program they sponsor.

In March, the school also learned that Kindergarten student, Nastida Durski became a state finalist in the fire safety poster contest. At the third quarter Color Day, the boys' fifth grade basketball team was honored because they participated in the state tournament. We also enjoyed

Principal Daniel, continued on page 8

What's in a Year... A Glance at Northland Pines Middle School

Jackie Coghlan, Northland Pines Middle School Principal



As we come to the end of another year, a look back indicates the great things going on at the middle school. In March I was recognized as the Wisconsin Middle School Principal of the Year. I am honored and humbled by this recognition. However, it wasn't something in particular that I did. The students and staff at the middle school

contributed to me receiving this award; I just tried to steer them in the right direction and gave them support when they need it. We have some pretty good kids, who each are unique in their own way, with a wide range of abilities. We have a great staff, who collaborate on best practice, provide new opportunities and help students gain new skills. Our parents have also played a role in this award by being supportive of the programs and activities that are offered at the middle school. The Eagle River Community had a part in this too. By providing opportunities for students and staff to volunteer and share in community activities, we have all grown and learned through these experiences. This recognition honors our school district and community for the support of our programs and the education of our students.

Over the course of the school year, classrooms continued to change as we tried to keep up with the changes in education. The English/Language Arts classes restructured their curriculum using the Curriculum

Principal Daniel

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Beach Day in March. The grades 3-5 wing organized and donated supplies, giving 100 dry soup mix meals to the food pantry as a community service project.

A snowy April arrived, but we practiced new fire route exits thanks to the St. Germain Fire Department, we completed a required tornado drill.

May did not bring flowers, but when the snow melted our school rejoiced with the Spring Fling and DARE graduation. Seven more students were able to go for lunch with the STGFD as new winners in the Hot Reads program.

Amongst all of these wonderful happenings, our students continued to have a successful school year. Our local assessment scores proved that our students were learning and improving. Our dedicated staff could not be successful without the assistance of our hard-working PTO, supportive STGFD, generous community and multitudes of outstanding parents and friends. Please come visit us any time! Have a fabulous summer.

Companion to provide a very structured approach in the classroom to reading and writing. The sixth grade Social Studies class was part of a 1:1 pilot. Students used laptops every day to research periods of history and become engaged in discovering their own learning. Students in a special education computer class worked on iPads to learn apps and programs that could help them in their other classes. Word walls appeared in many of the classrooms to help students learn and understand terms that are part of their daily vocabulary in that classroom. Sixth grade students experienced force, motion and energy by creating and building roller coasters. Art students got to experience what it takes to do bronze sculptures with a visit from a local artist. Interventionists continued to provide reading and math strategies to help students improve so they can be more successful in the classroom. Staff also spent time becoming familiar with the new state testing format that will take place in 2014. Preparing students for a global future involves expanding their opportunities and broadening their experiences.

An ongoing project for this year was the work of the PBIS (Positive Behavior Interventions & Support) Team. A large group of staff members have been involved in planning and developing the middle school PBIS program for implementation next year. The goal is to continue to reward good behavior that is expected and intervene to change unacceptable behavior. Staff will finalize expectations, activities and rewards over the summer. Our kick-off is planned for the beginning of the 2013-2014 school year.

CONGRATULATIONS Jackie Coghlan, Middle School Principal of the Year!

On March 8, 2013, The Association of Wisconsin School Administrators (AWSA) announced Jackie Coghlan, Northland Pines Middle School Principal, as the "Wisconsin Middle School Principal of the Year". She was recognized at a surprise Middle School assembly in the gym. Mrs. Coghlan has been selected to represent Wisconsin at the National Association of Secondary School Principals (NASSP) annual conference in Washington, DC next February.



Adding a Variety of Extracurricular Activities Engages More Students

Jim Brewer, Northland Pines High School Principal



Student engagement is a vital element for academic success. We as educators are consistently trying to figure out new and innovative ways to capture the motivation and passion of students in the classroom. Lesson plans evolve through self-reflection, the infusion of technology has and will continue to assist students in helping to achieve mastery, and teachers are engaged in a variety of professional development opportunities designed to increase student engagement and achievement. A tremendous amount of professional focus is geared towards student engagement in the classroom. One element that we at Northland Pines believe will increase student engagement and academic success is by increasing the opportunities for students to get involved in co-curricular and extra-curricular activities.

One of the three building goals that we as a staff at the high school have created is to increase school spirit by having 90% of NPHS students participate in at least one club, sport, or activity during the school year. Studies consistently support that participation in school activities is associated with an array of positive outcomes. Those who are engaged in an activity generally have a higher GPA, increased graduation rate, improved self-esteem, lower level of isolation, lower rates of suicide, increased civic engagement, more apt to attend and complete college, have a higher quality of work life, increased life-time earnings, lower rates of some forms of deviant and destructive behavior, and are physically and psychologically healthier than those who do not participate in an activity. We as professional educators understand the importance of student engagement and recognize the crossover that activities have with the curriculum that we teach in our classrooms. That is why we at Northland Pines High School have made it a focus in offering a variety of opportunities for our students to participate in outside the classroom.

Just this year, we have added a number of activities designed to generate significant engagement that correlates to classroom activities and increased school spirit and participation. A few examples include: **Health Occupations Students of America (HOSA)** is a national career and technical student organization that prepares students to enter the health care field. **Distributive Education Club of America (DECA)** works with emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools. **SkillsUSA** is a partnership of students, educators, and industry representatives to assist students in preparation for a career in trade, technical and skilled service occupations. Also at Northland Pines High School we have added the **Eagle Trap Club** which introduces shooting sports to Northland Pines students. This activity provides students the opportunity to learn the safe and responsible practice of competitive shooting. The Eagle Trap Club taps into the personal enjoyment of many of our students while connecting them to a school activity and school personnel who volunteer one night a week assisting students with this sport. Students and educators are finding commonalities amongst each other which develop a bond that positively correlates to academic engagement.

Thanks to the tremendous community support in providing us with state of the art facilities, we not only provide the students of Northland Pines High School with an optimal learning environment but we also offer a plethora of extracurricular and co-curricular activities in venues that are second to none. Research supports that students who are involved in activities beyond the school day perform better academically, behaviorally and socially. We strongly encourage every student to positively participate in their school environment and make the most of their high school experience.

Northland Pines has a new online store for apparel:

www.Shop.MyLocker.net

Northland Pines School Locker #EH765

Use Promo Code #BT445 to get \$9 off your Order!

Pines HS Students "Can the Dean"



Students in Ms. Goodmann's *Peace Studies* class collected over 300 cans of food during their recent "CAN THE DEAN" community service project. A pyramid of canned food items had Mr. Josh Tilley, Northland Pines High School Dean of Students, stepping carefully in and out of his office door as part of student's efforts to CAN him! All canned food items will be donated to the Vilas Food Pantry this week. A big **thank you** to everyone who participated!



Charter School Filled and Ready to Open

By: Scott Foster, SOAR Charter School Principal

It is hard to believe how far we have come with SOAR and how much is still left to do. We have hired our first teacher, Don Anderson, which has been a huge step. Don is able to work on curriculum, parent communication, and planning so we can move forward at a faster pace. We have enough students signed up to hire a second teacher and that process should

be completed in late May. SOAR had set an enrollment capacity of 45 which we exceeded and currently have a waiting list. We have started ordering furniture and equipment. We have also submitted our Implementation Grant which will hopefully give us additional funding in year two.

Another step forward is the planning of a high school charter school. This is important to SOAR as many parents wanted to have an option for their children once they are done in eighth grade. It is important to our district as it gives students and parents an option for students who might do better in a charter school setting. FLIGHT (Future Leaders Integrating and Generating Higher-Level Thinking) has applied to be a high school charter option for students in the Northland Pines School District. We will find out if we receive this grant in the fall of 2013.

Moving forward we will have parent meetings before the end of this school year and will complete all of the tasks required to open a school in the fall of 2013. The excitement for this project is strong and we look forward to creating a school that lives up to these expectations.

“There are some very exciting things happening at SOAR in preparation for our doors to open next fall. We have been putting in many hours researching cutting edge curriculum and resources that will best foster a highly successful Project Based Learning environment in our unique setting,” said Don Anderson, SOAR Lead Advisor.

“We are also in the process of configuring the classrooms and daily schedules at SOAR along with organizing supplies that will allow our students the time, tools, space, and support necessary to prosper at our new school.”

*Scott Foster, SOAR Principal 715-891-1198 or sfoster@npsd.k12.wi.us
Don Anderson, Lead Advisor 906-367-1455 or danderson@npsd.k12.wi.us
Twitter: @npsdsoar*

Attention students and parents of SOAR:
Please watch your mail for the inaugural SOAR newsletter arriving in mid-May. The first issue will include the dates and locations of summer team-building activities and a social gathering for students and families.

SOAR MISSION:

Students at SOAR are engaged in a world of academic achievement, 21st century learning skills, social responsibility, conservation, and community involvement.

SOAR VISION:

At SOAR, a diverse team of dedicated, highly qualified educators fosters an environment of commitment to student achievement, teaching curriculum based on the state common core standards, and social responsibility. Students prosper in a setting that emphasizes project-based learning, 21st century learning skills, technology, environmental conservation, and strong community connections. SOAR prepares students to achieve academically and empowers them to reach their innate intellectual, creative and leadership potentials by educating the “whole child.” SOAR also prepares students to be responsible, engaged citizens who are prepared to be leaders of the future.



Charter Governance Board Members (L to R): Phillip Epping (Treasurer), Jennifer Payne (Clerk), Judith Manzelmann (President), Carolee Salat (Parent Member), William Johnson (Parent Member), Jessica Chuckel (Vice President).

Hive Alive - Sweet Middle School Science!

By: Todd Wilfer, NPMS Eighth Grade Science Teacher

There is a very exciting project that will become part of the curriculum at the middle school next year. This project will have students examine the working dynamics of a honey bee hive that will be established behind the middle school. Students will regularly visit the hive for observations and will tend to every need of the colony throughout the year.

Students will also engage in scientific observations that will focus on the following components: pollen collection, honey production, seasonal bee activity, larvae production, colony population, and parasite resistance. In addition, using Vernier probeware, students will collect and analyze data on internal hive temperature, sound level, and carbon dioxide levels throughout the year.

The 2013-14 school year will focus on implementation of the hives. A chain-link style outdoor classroom is scheduled to be built this summer. This secure environment will be located 400 yards behind the middle school. This is where most of the scientific observations will take place. This site has been carefully selected to provide safety for our students while maintaining the needs of the hive.

Winter months will primarily be used for classroom activities. The curriculum that will be implemented is *The Honey Files: A Bee's Life* which was obtained from the National Honey Board. Students will learn how honey is created and the purpose of honey in the hive. Students will also learn about the biological aspects of the hive and understand the different roles bees fulfill and how each of these roles benefits the hive as a whole. Students will also investigate the many theories associated with Colony Collapse Disorder affecting honeybee populations throughout the world and the possible effects and solutions proposed by scientists. Honey bees will be ordered in the spring of 2014 and placed in their new home at the Northland Pines Middle School.

Our Adopt-a-Bee program will be introduced this summer. Individuals can sponsor a bee for \$15. In return, sponsors will receive correspondence letters, pictures, and emails from students throughout the year informing them on the status of the bees in the hive. If the hive produces surplus honey and beeswax, sponsors will receive bottled honey and student-made lip balm. More information pertaining to the Adopt-a-Bee program will be available at the Northland Pines Middle School web page in the near future.

This project will provide students with endless real-world opportunities in and out of the classroom. Students will enter honey in the Vilas County Fair. An after-school Science Club will be established to meet the needs of this program that cannot be met during the normal

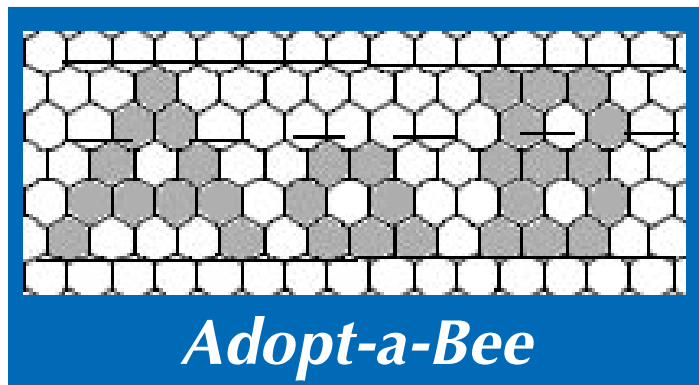
school day and year. Students with honey bee experience will act as mentors to new students. Field trips will be planned to visit local cranberry bogs that purchase honey bee pollination services to ensure their crops get pollinated. For each new school year, a school-wide student-generated honey label competition will be held. Many more opportunities will be offered to students as this program matures.

Additionally, there will be many opportunities for community members to be involved with this project. Currently, there isn't a Vilas County honey bee resource available to county residents. A goal of this project is to meet this need by providing educational beekeeping programs. Through these programs, community members will pair with students to learn about the complexities of a honey bee colony, through hands-on experiences.

Thank you to Tim Bogeman for donating two honey bee hives for our project. Also thanks to the Oneida County Beekeepers Association who donated educational books and video materials.

This project will allow students to actively participate in experiences that will be practical and long-lasting. Students will learn the intricacies of life in the hive and understand the dynamic connection between events that occur in a local ecosystem and the impact these have on the colony. Ultimately, students will be stewards of a working, living hive, while at the same time, completely immersed in a scientific field-study of global importance.

This project would not be possible without generous donations from the Eagle River Lions Club, Sayner-Star Lake Lions Club, and the Northland Pines Middle School PTSO. Their support for this project is very much appreciated. If you have any questions regarding this project or the Adopt-a-Bee program contact Todd Wilfer at 715.479.6479 ext. 4229 or email twilfer@npsd.k12.wi.us for more information.



New Eagles Trap Club off to a Great Start Thanks to Help of Many

By: Tim Lehman and Nick Stemper, NPHS Teachers & Trap Club Advisors

In January of this year teachers Tim Lehman and Nick Stemper started the process for approval of a Northland Pines Trap Club giving an unprecedented opportunity to our students in the world of competitive shooting sports. With the unanimous support of the school board Mr. Lehman and Mr. Stemper went to work recruiting students and collaborating with local supporters to help get the club off the ground.

Support has come from every direction within the local community in the form of monetary donations, ammunition, range time, and shooting supplies. The club would like to recognize the following supporters:

GOLD SPONSORS: Boulder Junction Shooting Range, Bob and Rocco Gun Shows, and Midway USA.

SILVER SPONSORS: Wisconsin Waterfowl Association

BRONZE SPONSORS: Whitetails Unlimited, Conserve School, and Tom Sather.

DONORS: Schillman's Bus Service, Parsons of Eagle River, Eagle Waters Resort, Andussies and Sons Custom Builders, Mark Hartmann Construction, Ripco Credit Union, Nobbies North B.P., Dennis Bugle-Elvov Tavern, Trakside, and the Backyard Feed Store.

The group at the Boulder Junction Shooting Range, led by Mike Keintz, was quick to offer the full use of their facility as well as several experienced shooting coaches who according to senior Devin Sauvola, ". . .really know their stuff."

Each week the group works with the team to help develop good shooting form and consistent shooting habits. In just three weeks, we have seen great improvements as we prepare for our upcoming shooting competitions. Since registration began, the club has grown to 24 high school and two middle school students who have invested time learning the lifelong skills of safe gun handling, shooting etiquette and the shooting sports. The Trap Club meets every Thursday night through the end of the school year.

Competition began on Friday, April 26 with the team traveling to Burlington, Wisconsin for the Burlington Invitational where they faced over twenty other schools from four states. Conference shooting began on May 2. The Northern Wisconsin Clay Target Conference culminates with the conference shoot in Eau Claire on June 9. The team also plans to field a squad for the State shoot in Waukesha on June 15.

Anyone interested in supporting our team can contact Tim Lehman at 715-891-4985 or Nick Stemper at 715-479-4473 ext. 1304. Tax deductible donations can also be made to our endowment account at <http://www.scholasticshootingtrust.org/>



High School Battle of the Books

By: Pamela Heeg, IMC Specialist

Northland Pines High School students Christina Angone, Britney Pirus, Jessica Sullivan, Shauna Freund and Faela Roelle each read 20 books and won an in-school competition to go on to compete against other high schools in the state. This group of Battle of the Books participants met often to discuss their books and to practice questions about the books on a moodle site. This group scored in the top quarter of all schools entering!



The statewide Battle of the Books program is designed to promote a love of reading among students. It encourages students to read a variety of books and remember information about the plots, characters, and settings of the books. Every question asked in a battle is answered by the title and author of the book and takes the form of: Name the book in which a horse and a boy are stranded on an island. It is a fun, academic-based competition that has been very successful in school districts throughout the state in encouraging students to read.

This is a completely optional effort. These students worked with Mrs. Heeg just for the love of books!

Project UNIFY Selected for National Special Olympics Site Visit

By: Emily Rhode, NPSD Speech Therapist, Project UNIFY Advisor



The Northland Pines High School Project UNIFY program was selected for a National Special Olympics site visit in March of 2013. Staff members and students with and without disabilities participated in a Skype conference with Terry Pickerel, Senior Education Consultant for Special Olympics. The purpose of the school visit was to help identify and describe educational practices that work well in schools and disseminate those results to policy makers, education leaders, practitioners and Project UNIFY advocates to understand:

- What a Project UNIFY school looks like
- The various responsibilities of education stakeholders to successfully integrate and sustain socially inclusive characteristics in school
- Stories, examples and lessons learned
- The challenges schools face and strategies used to address them
- Effective policies and quality practices schools incorporate
- How students experience social inclusion in their school
- How social inclusion aligns with the school priorities and programs
- Insights to integrate and sustain Project UNIFY characteristics in additional schools

Following the interview, Terry congratulated the students and staff at Northland Pines for designing and implementing a successful Project UNIFY program. He indicated that the NPHS program design and implementation provides a great model for schools across the nation including: (a) starting with existing student clubs, (b) using assemblies/rallies to kick off the focus on social inclusion, (c) ensuring shared leadership among the student leaders, (d) ensuring teacher support, (e) building on success, (f) ensuring diverse activities so each student can find something they feel comfortable participating in, (g) offering Project UNIFY scholarships to demonstrate how social inclusion is a core school value and (h) ensuring Project UNIFY aligns with the district's mission statement and demonstrates the attributes expected of each student.

Social inclusiveness through Northland Pines High School Project UNIFY has increasingly engaged more students and developed more activities to ensure every student has an opportunity to participate and contribute. Staff and students look forward to continued growth and success with the program.

All American Kids Club Receives Certificate of Appreciation

By: Sarah Simac & Nanci Foster, ERES AAKC Advisors

The All American Kids Club was recently presented with a "Certificate of Appreciation" from the 5th Special Forces Group (Airborne). The certificate was presented by Major Eric Jacobson to Ashlynn and Nicholas Boxrucker who accepted it on behalf of the All American Kids Club. Major Jacobson is a NPHS Class of 1987 Alumni. The certificate reads as follows:

5th Special Forces Group (Airborne) Certificate of Appreciation presented to the All American Kids Club for excellence in supporting the men and women of the United States military and our nations veterans. Your patriotic actions and kind gestures have inspired service members deployed around the world. Thank you for your continued support.



What an extraordinary honor! We are so proud of the children of Eagle River Elementary School for their dedication, hard work, and patriotism!

ERES Exceeds \$1200 Goal Collecting Pennies for Patients

The students of Eagle River Elementary School had some friendly competition in March raising money for the Leukemia and Lymphoma Society. From March 4 – 22 classes collected Pennies for Patients and the school exceeded their \$1200 goal, raising \$1258.43! The money raised supports leukemia and lymphoma research and patient support services. The entire school was rewarded with a popcorn party on May 7. Ms. Yagow's third grade class was the number one contributing class to the campaign.

The Leukemia & Lymphoma Society® is the world's largest voluntary health agency dedicated to blood cancer. The LLS mission: Cure leukemia, lymphoma, Hodgkin's disease and myeloma, and improve the quality of life of patients and their families. LLS funds lifesaving blood cancer research around the world and provides free information and support services.

St. Germain Elementary K-2 Wing learning Together

By: Kandice Stephens & Stephanie Brewer,
STG Elementary grades K & 2 Teachers

One of the goals the K-2 wing at St. Germain Elementary decided to do this year was to meet each quarter to do a collaboration activity. We wanted the wing to feel united and have some common learning time.

During first quarter, we walked to the Veteran's Wall in St. Germain. We had Mr. David Weber as a guest speaker. Since his family helped start the memorial he was able to teach us some history about St. Germain and the Wall. He also taught the students about the flags, what they mean, and information on the different branches of the service. After learning about Veteran's Day, we created our own Memorial Wall thanking veterans for their service.

Second quarter, the lower wing colored a giant birthday cake to celebrate Dr. Martin Luther King, Jr. Day. They wrote messages on candles of ways they could keep peace here at school. Another second quarter event was the 100th Day of School celebration. All the students were divided into groups and moved through five different stations. One station the students really enjoyed was finding numbers on the climbing wall which integrated physical education.

Third quarter, the students celebrated Dr. Seuss' birthday. They got together in multi-grade groups and visited the K-2 rooms. In each classroom, they listened to a Dr. Seuss book and did an activity that went along with the story.



During fourth quarter, we are getting together to celebrate Earth Day. The children will be working together to paint a humongous Earth! They will also be creating stars with a message of how they can save the Earth.

This school year, the K-2 students at St. Germain Elementary have benefited from working together across grade levels to share ideas, be role models, and build friendships. Since we have done these collaborative activities, we have noticed an increase of respectfulness and a sense of community amongst the students.

Pictured celebrating Dr. Seuss Day are (L to R): Olivia Eliason, Karlin Williams, Ryan Muench, Nastadia Durski, Alyssa Karns, and Jacob Nampel

Land O' Lakes Students make a S.P.L.A.S.H. at the YMCA

By: Holly Leusink & Amber Maile,
LOL Elementary grades 1/2 & 4 Teachers

The second and fourth grades of Land O' Lakes Elementary School were able to participate in the Rhinelander YMCA water safety program, called Y S.P.L.A.S.H. In this program, students were taught and were able to practice water safety. They learned about how to choose the proper life jacket based on weight and how to put it on correctly. They also learned the appropriate way to help someone who is struggling in the water while still keeping themselves safe. Finally, students were able to practice boating safety.

They learned the importance of always telling someone where you're going and when you should come back. **The students also learned that it is a law in Wisconsin for all children under the age of 12 to have a life jacket on while in a boat.** In addition, they were able to practice how to get back in a canoe if it is flipped over! Knowing water safety is very important for all children, but it's especially important for children who live in the Northwoods. In the Northwoods, we're surrounded by lakes and many spend a lot of time on the water enjoying water sports. It's important to practice safety while out on the lake having fun!

ERES Kindergarten Students Celebrate Grandparents

ERES Kindergarten Students had fun bringing their Grandparents to school!

Left: Tyler Miller
Center: Trentin Bell
Right: Ava Eliason



Artist in Residence Workshop with Bronze Sculptor

By: Beverly Niehaus, NPMS Art Teacher

Art students at Northland Pines spent February 12 and 13 with visiting artist Brad Samuelson, a professional bronze sculptor and Northland Pines graduate. Brad brought many pieces of his artwork into Mrs. Niehaus' art room to share with the students and staff. He included a seven-foot replica of the commissioned sculpture of Skip Wagner which stands in downtown Three Lakes. The bronze sculptures intrigued students of all ages. Nearly 300 students in grades 5-12 participated in his workshop. Several elementary teachers also brought their classes to meet the artist.

Bronze sculpture is created in many steps. The first step is to carve the 3-D object in clay, exactly as you want the completed bronze to look. As Brad explained the other steps in the process and demonstrated, students were able to ask questions and experiment with the clay. Through his slides, video, and stories, he explained the finishing process of pouring the molten metal into the mold in a professional foundry.

This hands-on learning workshop allowed the students to see, touch, and experience a new three-dimensional art form. To learn more about bronze sculpture, go to www.bradsamuelson.com. The artist-in-residence workshop was totally funded by the Artarama Committee of Eagle River. For a full photo gallery of his visit please go to: http://npsd.smugmug.com/MS/2013-ART/BRONZE-SCULPTOR/28011709_S36xV8



Students Meet Local Artist

By: Amanda Acklam, Elementary Art Teacher

In celebration of Youth Art Month the LOLA Center for the Arts and Artistree Gallery hosted their annual "What Will Kids Imagine Next" exhibition of Land O' Lakes Elementary and home-schooled artists' work. Framing was provided through the generous support of LOLA and their members.

This year the fourth and fifth grade students were able to take walking fieldtrips to the gallery to see their work on display. At the gallery they had the honor of meeting two local artists; Kathleen Kimball and Wendy Powalisz for an 'art-talk.' Kimball engaged the students in a dialogue about their artistic process. She led the child-friendly critique in a way that left the students enthusiastic and excited about sharing their ideas. The children came away from the talk thinking about their art making in a new way. Land O'Lakes Elementary is so lucky to have the support of the local art community!

If you missed the show, and would like to see what our students are creating, be sure to stop by the Vilas County Fair exhibition hall this summer to see the Elementary Art Student work on display August 8 -11.



Pictured to the left: Artist, Kathleen Kimball shares her expertise with Land O' Lakes fifth graders at the LOLA Gallery.

SHOES WITH SOUL

Eagle River Elementary is having a school-wide shoe drive. Please donate your child's gently used gym shoes (or any shoes from home). Shoes can be dropped off in the school office or in the drop boxes located by the lost and found. Thank you for helping with this need. It helps more than you know! Contact Mrs. Darr with any questions at 715.479.6471 ext. 3235, room 128.



Spanish and Music Students attend Cross-Curricular Performance

By: Kate Janssen, NP Choir Director & Jennifer Weber, NPHS Spanish Teacher

Northland Pines High School Spanish IV students, Spanish Club Members and Choir students recently collaborated to attend a performance at Nicolet College by the "Ballet Folklórico Mexico de Los Hermanos Avila," presented through Nicolet College's free school lyceums program that brings cultural and performing arts performances to their campus.

Through lavishly beautiful costumes, original music, and choreographic precision, this Madison-based company interprets the rich traditions of the Veracruz and Tamaulipas regions of Mexico, including historic dances from Azteca, Michoacán, Guerrero, Sonora, and Jalisco. The troupe, ranging in age from 15 to 35, has been recognized throughout the United States and Mexico as one of the

most authentic and exciting presentations of the regional dances of Mexico. Ballet Folklórico artfully weaves history, folklore and ceremonial ritual into the thrilling sounds and sights of rhythmic dance.

Approximately 50 students from the Spanish and choir classes attended this performance. Senior Victoria Schwenn commented that "The performance was very intriguing. It was cool to learn about the different cultures in Mexico and common misconceptions we have about the people of Mexico."

Students used the cultural performance to have discussions in their classes reflecting on the performance, music, and cultural traditions expressed. "Seeking out authentic cultural performances is so important for our students who live in a relatively rural area. We are lucky to have these opportunities to learn about diverse cultures first-hand to help inform and expand our worldview", commented Mrs. Janssen.

Sra. Weber noted that "It was amazing how the performers transported us throughout Mexico, indicated by the distinct costumes, dance, and music from each region. The troupe



Pictured with members of the Ballet Folklórico are NPHS Spanish and Choir Students Tara Vanden Boom, Victoria Sleeman, and Madison Ludwig.

director further enhanced our experience by narrating to the audience and providing the students with Spanish vocabulary. It was an invaluable experience for our students in Northern Wisconsin to be able to attend this authentic Ballet Folklórico performance demonstrating the diverse culture of Mexico."

School-to-Work Program Partners with Eagle River Light & Water Utility

By: Mike Sanborn, Eagle River Light & Utility

Northland Pines High School student Walker Beckett recently completed two quarters of working with Eagle River Light & Water Utility through the School-To-Work Program.

Program coordinator Ken Kluever said, "Eagle River Light & Water has been a great partner to the Northland Pines School-To-Work Program. The experience the students have gained is very beneficial and will help them enormously in their future endeavors."

"We are very pleased to give students who are interested in either the electrical or water utility fields the opportunity to experience the day-to-day operations of utility work so they can make an informed decision on whether they would like to pursue a career in those areas," said Mike Sanborn, Utility Foreman.

Pictured here (L to R) are Curt Hennes, Lineman, Walker Beckett and Mike Sanborn, Foreman.



Northland Pines High School Fieldhouse Track Open for Public Use

The public is welcome to utilize the indoor track for walking and running from 5:30 - 8:15 a.m. and 1 - 3 p.m. daily, and from 6:30 - 8:30 p.m. on evenings when there are not events in the fieldhouse. Please log on to www.npsd.k12.wi.us for evening availability for using the indoor track.

*** Fieldhouse will be closed for cleaning August 1 - 10. ***

YMCA of the Northwoods Activities and Events

By: Julia John, Program Director

The annual YMCA Father/Daughter dance had a record number of attendees, 129 – at Eagle Waters Resort on Saturday, March 16. The YMCA would like to thank all the generous couples for participation and for their contributions to the raffle. Money raised will go toward operations ensuring our YMCA can continue to provide events like the only Father/Daughter dance in the area. Special thanks to our contributors, Horant's, Dan Scafaro, Eagle Waters, The Country Store, The Beauty Resort, Kitty Sookochoff, and volunteers Marty Rosenthal and Paula Hendrickson.

The weight loss challenge "Y Weight" is almost done! Follow the progress of our 13 participants or root on team green or team purple by following us on Facebook! Trainers Mandy Rottier (team green) and Kevin Schweer (team purple) have provided

excellent guidance for successful weight loss. Take a peek and motivate yourself for next year's challenge!

Now is the time to start training for the summer season of running events. The Y not only has the largest number of treadmills in the area, the NPSD provides open track hours 5:30 a.m. - 8:15 a.m. and 1 – 3 p.m. In addition, the YMCA has experienced trainers who can guide runners to achieve their goals.

The Midnight Moonshine run is slated for Saturday July 6. The Y has the 5k run/walk event to raise funds for the Strong Kids Campaign and for operating costs. Over 400 runners completed the run last summer. The Y is currently seeking sponsors and volunteers for the event. Contact Julia John at 715-479-9500 for more information.

The annual golf scramble has changed dates to **Thursday, August**

22. The change is in response to the many NPSD staff and other visitors that were unable to attend the golf outing when it was held after Labor Day. Golfing expertise is NOT necessary. Get a foursome together to play best ball. Otherwise, please donate to our raffle or simply attend dinner. This event is to help fund operations and the Strong Kids Campaign. One of the many missions of the Y is to provide quality, affordable (and sometimes free) programming to everyone in the community. The Y cannot do that without raising funds from our wonderful, supportive community.

We at the Y would like to thank our past supporters and welcome new people into our YMCA family. We are for Youth Development, Healthy Living and Social Responsibility.

Our Spring Break in China, a Trip of a Lifetime!

By: Lauren Gonitzke, NPHS Senior

A 13-hour flight is guaranteed to introduce an entirely new world to a young person who has spent most of her life in the isolated United States. The culture shock doesn't wear off easily, especially in the short time that Lauren Czarapata and I spent in China near the end of March. We went on an environmental-diplomatic trip with the organization Rivers as Bridges. Whenever someone passing by asks me how the trip was, I can only respond with phrases like, "It was really awesome," or "It was amazing," and am always disappointed that I can't say more because those few words do not even begin to describe the experience.

It was incredible to see congested areas of tall buildings and cityscape, an ancient palace, and a wall thousands of years old all in one day. There is nothing comparable that exists in the U.S. Throughout the week, our group had fun encountering and discovering small cultural mannerisms and daily aspects of life that were different from what we were used to in America, such as the rotating lazy susans at restaurants, the unadulterated friendliness of the local people, and the insane traffic. Needless to say, everyone also had fun mastering chopsticks.

Our first location, Beijing, was a huge metropolis of about 20 million permanent residents. Coming from northern Wisconsin to Beijing was very jarring. The air, the sheer amount of people, and the size of the city was astounding and often hard to fully comprehend. Our second location was Xiamen, a "small" coastal city with a population of about 4 million. It is west of Taiwan, so it is pretty far south. There we stayed at the dorms of the Xiamen Foreign Language School and became really comfortable. The group really settled in and we were able to interact with students our age there. Overall, going to China was too rich of an experience to do justice with brevity. Lauren and I learned a lot, made friends, and created lasting memories.



Summer Camps, Athletics and Activities

Middle School Jump Start Band Clinic (students entering grade 6 or first time band students) **Free!** August 12 - 16, 10 a.m. - noon Contact Mr. Mann 715-479-4473 ext. 0802

High School Summer Marching Band Camp (students entering grades 8 -12) **Free!** July 1 - 3, 6 - 8 p.m. Performances in the July 4th Land O' Lakes & Eagle River Parades. Contact Mr. Mann 715-479-4473 ext. 0802.

NPSD Musical Theater Camp June 24 - 28, 9 a.m. - noon for incoming 3 - 5 grade students, and 1 - 3:30 p.m. for incoming 6 -9 grade students. Contact Kate Janssen 715-479-4473 x0801.

Summer High School Athletics - Contact Days The WIAA allows high school coaches five days of unrestricted summertime coaching contact between June 7 - July 31 to instruct practice, clinics, or coach their athletes entering grades 9-12. Listed below are the dates and contact info for NPHS coaches holding summer contact days.

Volleyball: Coach TBD

Boys Soccer: July 22 - 26, 5:30 - 7:30 p.m. (Coach Larry Favorite 715-891-0442)

Football: July 22 - 26, 4:30 - 8:30 p.m. (Coach Eric Swanson 715-889-1029)

Cheerleading: Wed. June 19 through July 31, Grades 7 - 12, 1:30 - 3:30 p.m. Coach Kristina Parker 715-891-1588

Boys' Basketball: Coach TBD

Girls' Basketball: Coach Larry Bergum, 715-617-0517

Girls' Hockey: TBD Coach Patrick Schmidt 715-891-6303

Boys' Hockey: TBD Coach Charlie DePuydt 715-891-4071

Girls' Soccer: Coach Wendy McCormack 715-891-2955

Summer Weight Room Hours The NPHS Fitness Center is open to all M.S. & H.S. athletes during the operating hours of the YMCA **FREE!** The summer hours are: Monday - Thursday 5:30 a.m.-8 p.m., Friday 5:30 a.m. - 7 p.m., Saturday 7 a.m. - 1 p.m., Sunday 12 - 4 p.m.

BFS, Plyometrics, Speed & Agility, and Resistance Band Training NPHS Coaches will be offering **Free** training and testing in June, July, August. Mon., Wed., Fri. weight lifting from 7 - 9 a.m. and Tues & Thur. will be Plyos, Speed and Agility and Resistance Band Training from 7 - 8 a.m. @ NPHS Fieldhouse

Closed for Maintenance The NPHS Fieldhouse will be closed for cleaning Aug. 1 - Aug 10.

Babe Ruth Baseball Boys ages 13, 14, & 15 interested in playing summer baseball, please contact Rob Govek at 715-479-6479 or 715-891-0614.

Youth Baseball Leagues Ages 5 & 6 Tee Ball, Ages 7 & 8 B-Ball (coaches pitch), Ages 9 & 10 Little League, Ages 11 & 12 Little League. Contact Josh Tilley 715-479-4473 x1601 or 715-477-0145.

Youth Football Camp June 17 - 18 for incoming grades 3 - 5, 9 a.m. - noon, grades 6 - 8, 1 - 4 p.m. For information contact Eric Swanson 715-889-1029. Cost \$20.

Boys and Girls NPBA Basketball Camp Sessions will be divided accordingly Grades K - 8. Information can be found at www.npbaonline.com

Girls WI Lutheran Basketball Camp: June 12 - 14, 1 - 5 p.m. Grades 6 thru 12, cost \$60. Contact Larry Bergum at 715-477-1517 or 715-617-0517.

Girls' Middle School Basketball Instruction June 11,18, 25 & July 9, 16, 23 from 4 - 5:30 p.m. Grades 6 - 8 **Free!** Contact Larry Bergum at 715-477-1517 or 715-617-0517.

ERRA Hockey School & Hockey Camps Ages 6 - 17, offering five different week-long sessions during June & July. Additional information can be found at www.erra.com

Cheer & Stunt Camp July 29 - 31, 10 a.m. - 5 p.m. Cost \$40. Stunting, tumbling and dances. Contact Kristina Parker at 715-891-1588 before July 13.

NPMS Junior Duck Stamp Competition

By: Beverly Niehaus, NPMS Art Teacher

Northland Pines Middle School students excelled at the 2013 Wisconsin Federal Junior Duck Stamp Competition. This competition is held every year in all fifty states to promote wildlife conservation. Students are invited to submit a drawing of a North American duck, goose, or swan. Over 500 entries were submitted statewide this year.

The competition is divided into four age categories. Sixth grade students compete in the 4 – 6 grade category and seventh and eighth grade students compete in the 7 – 9 grade division. In each group, twenty-five awards are given. There are three first place, three second place, three third place, and sixteen honorable mention awards.

In the 4 – 6 grade division, Northland Pines sixth graders received 17 of the 25 awards and 12 of the 25 awards

in the 7 – 9 grade division were earned by Northland Pines students. Awards are selected by a panel of five judges who look for a combination of excellent artwork and accurate depiction of the duck and its habitat. We are very proud to have received a total of 29 of a possible 50 state awards in the two age divisions.

The students select a species and find several photos of their bird to use as a reference. We also bring in a number of taxidermy mounts and waterfowl decoys, which helps with size, shape, texture, and feather patterns.

All first, second, and third place winning entries will be photographed, printed, matted, and sent around the state for the remainder of 2013 in two travelling displays. The Best of Show entry from each state is sent on to Washington D.C. for the national competition.

Winning entries 4 – 6 grades:

1st Place – Jennifer Pyne, Tucker Wittkopf
 2nd Place – Annalise Callaghan, Trevor Williams
 3rd Place – Josie Falcetta, Alex Gengler, Jack Hayes
 Honorable Mention – Bailey Croker, Brian Eades, Anna Jackson, Zoey Karpinski, Liam Knudson, Meredith Kohls, Pazia Peterson, Cameron Ramesh, Joey Salat, Gracie Stevens.

Winning entries 7 – 9 grades:

2nd Place – Anna Hartwig, Anna Hayes, Noah Weber
 3rd Place – Hadley Kruse, Ashlin Messner
 Honorable Mention – Jared Griffin, Lindsey Hartlep, Kali Kolehouse, Landon Lax, Sara McCormack, Jenna Sima, McKenna Will.



2013 Fall Sports Practice Start Dates

Fall Cheerleading:	First Practice Wed. Aug. 7, 1 – 3 p.m. (Coach Kristina Parker 715-891-1588)
Fall Dance Team:	First Practice Mon. Aug. 19 (Coach Ann Perry 715-891-2262)
Boys Soccer:	First Practice Mon. Aug. 12 (Coach Larry Favorite 715-891-0442)
Football:	Equipment Issued Mon. Aug. 5 First Practice Tues. Aug. 6 (Coach Eric Swanson 715-889-1029)
Volleyball:	First Practice Mon. Aug. 19 (Coach TBD).
Cross Country:	First Practice Mon. Aug. 19 (Coach Don Czarapata 715-892-7483)

WIAA Sports Physicals:

Reminder that any student planning on participating in a high school sport must have a WIAA physical card or alternate year card on file before the first day of practice in order to participate.

Ministry Health offers WIAA Sports Physicals by appointment at 715-477-3024

2013 Fall Sports Parent-Athlete-Coaches Meeting Monday, August 5 at 6:30 p.m.

NPMS Auditorium

6:00 p.m. Registration and fees (H.S. Commons)

6:30 p.m. Presentation by Mr. Margelofsky
(Auditorium)

7:15 p.m. Coaches meetings with players and
parents (Assigned Areas).

**All parents and players must attend the
Coaches Meeting at 7:15 p.m.**

NPHS Students Perform Well at State Skills USA Competition

By: Josh Fuller, NPHS Tech Ed Instructor

Seven Northland Pines High School students recently competed in the Wisconsin State Skills USA Competition in Wisconsin Dells, WI. Students began meeting after the first of the year to plan a new club, Skills USA, and begin preparing for the state competition on April 10 and 11.

Skills USA focuses on leadership as well as career skills, and the state competition is the showcase event for Skills USA Wisconsin. Overall, there were 58 different contests spreading across the many different areas of Career and Technical Education. Contests include Skill Competitions, such as Prepared Speech, Welding, and Culinary Arts, and Leadership Competitions, such as Chapter Display, Outstanding Chapter, and Job Interview. Students from Northland Pines competed in four different competitions. Adam Sislo competed in the Welding Contest, Josh Lacko competed in Photography, David Johnson and Jake Hazelrigg competed in Automotive Service Technology, and the team of Carson Cox, Noah Wittkopf, and Jacob Tosch competed in the Problem Solving Team.

Adam Sislo had been preparing for the Welding Contest at the Advanced Welding Institute in Eagle River for several weeks prior to the contest. The contest included MIG, TIG, and ARC welding, along with OxyAcetylene Torch cutting. The competition was very tough, with 60 students competing. AWI graciously offered to give Adam extra training at their facility and the opportunity was very rewarding for Adam and prepared him well for the contest. Thank you to Advanced Welding Institute for that opportunity.

For the Photography contest, Josh Lacko had to submit two matted original photographs, submit photographs taken on site, and demonstrate his photo editing skills.

In the Automotive Service Technology Contest David Johnson and Jake Hazelrigg went through 15 different stations. Each station tested the students in a different area of the vehicle, such as transmissions, engine diagnostics, and electrical systems, among others.

The Problem Solving Team Contest included 100 different teams from across the state. Each team was given the same problem to solve and shown the materials they could use. They were then given a set amount of "money" and had to "purchase" the materials they wanted to incorporate in their solution to the problem.

While all the students worked very hard to prepare for their respective contest and competed well, none of the Northland Pines students earned Gold, Silver, or Bronze medals. While the overall results won't be released for several weeks following the competition, the students know they tried their hardest and are already thinking about next year's competition.



"Things 1 – 34" in Mrs. Foster and Mrs. Simac's ERES kindergarten classes had a fun filled day celebrating Dr. Seuss' birthday in March!

Contributions to Fund the Pines Alumni Hall of Fame Appreciated

As we look forward to another Alumni Hall of Fame Induction ceremony, we are once again in need of financial support from our civic-minded community members. If you or your organization wish to contribute to the Alumni Hall of Fame to help defray the cost please contact NPHS principal, Jim Brewer at 715.479.4473, ext 0211 or email jbrewer@npsd.k12.wi.us

Pines to Induct 6th Alumni Hall of Fame Class on May 31

On Friday, May 31 at 6 p.m. the Northland Pines School District will be inducting the sixth class into the Alumni Hall of Fame. The ceremony will take place in the auditorium of the high school. This year we will be inducting four past graduates of either Eagle River Union or Northland Pines High School.

A committee of twelve has spent a year planning and preparing for this induction class. If you would like to nominate someone in the future they must meet the following criteria:

- Must have graduated from Eagle River Union/ Northland Pines High School or served the district.
- Graduated from high school a minimum of twenty years before being nominated.
- Contributed to his/her individual field of work/study, individual community, or to society as a whole.

Nomination forms are available at: Northland Pines High School in the District Office, the Walter E. Olson Memorial Library, and WRJO radio station. Online forms are also available on the district website at www.npsd.k12.wi.us. First click on the Northland Pines High School page, then click on Distinguished Awards, then locate Alumni Hall of Fame.

The following Northland Pines Alumni will be inducted in the Hall of Fame on May 31:

Major Michael Bruce Weber graduated from Northland Pines High School in 1990. After graduating high school he attended the University of Wisconsin LaCrosse before transferring to the University of Wisconsin Madison. In 1996, Michael graduated from the University of Wisconsin Madison. After college Michael enrolled in the Officer Candidate School of the United States Marine Corps in Quantico, VA. In 1999, he was commissioned a Second Lieutenant in the Marine Corps. Since receiving his commission he has served in many different positions including an executive officer of the artillery battery, an executive aid to a general, executive officer of a training school and his most recent position as an intelligence officer at the Joint Special Operations Command. In his nearly thirteen years in the Marines, Michael has served in four overseas deployments, including the South Pacific, twice in Iraq and once in Afghanistan. As a result of his actions in Afghanistan he was awarded the 2010 Col. Donald G. Cook Award as the United States Marine Corps' intelligence officer of the year. In addition to that award, he has also received two Navy and Marine Corps Commendation Medals, a Navy and Marine Corps Achievement Medal, a Combat Action Ribbon, and the Bronze Star for intelligence work in Iraq. In 2013 he was selected to the USMC Command and Staff College.

Professor Alios (Bud) Schlack, Jr. graduated from Eagle River Union High School in 1952. After graduating high school he attended the University of Wisconsin-Madison and received a degree in Applied Mathematics in 1956 and a Ph.D. in Engineering Mechanics in 1961. Bud was an Assistant Professor of Engineering Mechanics at U.W. Madison as well as an Associate Professor, a Professor and Emeritus Professor. In 1973 -74 he was Associate Chairman and also served as Chairman from 1974 -1980 of the Department of Engineering Mechanics. He retired in 1993 and taught

part time until 1995. By vote of the departmental students he received the Polygon Outstanding Teacher Award 20 times from 1972-92. Other awards received by Bud include the All University of Wisconsin AMOCO Teaching Award in 1982, the Tau Beta Pi Outstanding Teacher Award for the 1983-84 Academic Year, voted by College of Engineering and the Benjamin Smith Reynolds Award for Excellence in Teaching by the College of Engineering. He has been honored by the Wisconsin Student Association based on student voting in 1992 as "one of the top 100 educators at the University of Wisconsin-Madison. Bud has published over 40 peer reviewed papers and has had numerous other technical and educational presentations and writings.

Mark Rose graduated from Northland Pines High school in 1984. Mark joined the United States Marine Corp following high school and also received an Associate Degree in Police Science from North Central Technical College. Mark and his wife Lisa are co-owners of Discover Mediaworks, Inc, where Mark is the CEO. Discover Mediaworks is the parent company of the TV show Discover Wisconsin and Into the Outdoors. Mark has been a member of the National Association of Television Program Executives, National Academy of Television, Arts and Sciences, National Association of Broadcasters, and has served two terms as a Board member of the Wisconsin Broadcasters Association. In 1999, Mark was appointed by the Governor to serve on the Governor's Film and Video Advisory Council and in 2000 to service on the Centennial Wisconsin State Parks Commission, and has served as Vice Chairman for the Wisconsin State Trails Commission. Mark and his father were awarded Wisconsin Tourism's highest honor the Trailblazer Award. Mark is a founding member of Angel on My Shoulder cancer charity. He has also been nominated twice for the Wisconsin Department of Tourism Legacy Award. Mark is also a "Best of Show" Lighthouse Award recipient.

Lisa Rose graduated from Northland Pines in 1987. She attended the University of Wisconsin Stevens Point and has a Bachelor's Degree in Managerial Accounting and is a Certified Accountant. Lisa is the CFO of the company Discover Mediaworks, and also serves as an executive producer to Discover Wisconsin, Into the Outdoors and Family, Inc. T.V. Specials. Lisa is a founding member of Angel on My Shoulder a cancer charity. She is a member of the National Association of Television Program Executives and the National Association of Broadcasters. Lisa has been nominated for the Wisconsin Department of Tourism Legacy Award twice. She is a "Best of Show" Lighthouse Award recipient and the Aegis Award of Excellence recipient.

Mark and Lisa have been promoting tourism in Wisconsin and have established a legacy to continue for generations to come. They have featured over 8000 attractions and destinations across a broadcast reach that spans eight (8) states in the upper Midwest and have introduced Wisconsin tourism to countless people that could only better their experience through actual visits. Their accomplishments include 28 Emmy Award nominations with 19 wins, 9 Addy Awards and 35 Telly Awards. They are true ambassadors for tourism in the state of Wisconsin.

Seeking Host Families for Chilean Rotary Exchange Student

Northland Pines High School will again be hosting a foreign exchange student during the 2013-14 school year. **Our student next year will be a 17 year old female from Chile.**

All Rotary students come to the United States well prepared for their exchange year and it is a very rewarding experience for both the student and the host families. If you are interested in being a host family please contact Mike Richie, District Administrator at 715-479-6487 option 1, ext. 1 or email mrichie@npsd.k12.wi.us to find out more about becoming involved with this unique experience.

NPHS Forensics Team Performs Well at State Competition

The NPHS Forensics team competed in the WHSFA State Competition at UW-Madison on April 19-20 with fantastic results! Earning gold medals were: Katie Piper in Poetry; Benn Gober, Jessica Anderson, Rebecca Anderson, Chelsea Allendorf and Emily Barrett in Playacting; Allison Hartwig, Pamela Hartwig, and Brie Fuller in Playacting; and Christian Svetnicka in Extemporaneous Speaking.

Earning silver medals were Lauren Gonitzke in Solo Acting; Mason Hakes in Radio Speaking; Sam Puffer and Angelique Gaffny in Playacting; Aisha Calix, Kirsten Klessig, and Yvonne Polack in Playacting; and Janne Warnecke in Four-Minute Speaking.

Bronzes were awarded to Evan Hartwig and Mitchell Hess in Playacting and Annie Fuller in Prose.

Northland Pines Summer Music Theater Camp

A week-long exploration of acting, singing, dancing, and theater technology for elementary and middle school students with all levels of experience.

Monday-Friday, June 24 - 28

Northland Pines High School

Incoming Grades 3-5 9:00 a.m. - 12:00 p.m.

Incoming Grades 6-9 1:00 p.m. - 3:30 p.m.

Presented By: Kate Janssen, Choir, Musical Director & Jennifer Anderson, Strings Teacher, Pit Orchestra Conductor with Guest Artists and NPHS Drama Student

Registration information is available in all K-8 school offices and on www.npsd.k12.wi.us.

Springtime in Kindergarten!

By: Sarah Simac & Nanci Foster, ERES Kindergarten Teachers

Spring is an exciting time in kindergarten! We not only practiced being wonderful readers and writers, we were scientists, too! Butterflies, tadpoles, and chicks came to kindergarten to help students learn about life cycles. In addition, students planted their "Garden in a Glove" vegetable gardens that were taken home to be transplanted into their own home garden for the summer.

These great hands on learning opportunities not only provided invaluable learning experiences for some of our youngest learners – they were all GREAT FUN!



iPads Enriching the Classroom

By: Tami Davis, ERES Fourth Grade Teacher



Students of Ms. Davis' fourth grade and Ms. Yagow's third grade classes have had the fantastic opportunity to try out a new 1:1 Mini-iPa program. During this program, all 18 students in each class get to share a Mini-iPad throughout each school day. Using this new technology students have been experimenting, researching, designing, creating, and strengthening skills in all subject areas. It has been an incredible experience to learn using these devices. Thank you Northland Pines for giving us this wonderful opportunity!

Digital Students at St. Germain Elementary

By: Holly Geiger, St. Germain Elementary Third Grade Teacher

The students in the third grade classroom at St. Germain Elementary experienced a year of learning in the digital capacity by being part of the 1:1 pilot of iPads. The use of iPads throughout the day have become a natural part of their learning for the 2012-2013 school year.

When asked to describe their learning using the iPad, these are some of the words that they chose: "Exciting, motivating, instant information, interesting, fun practice, logical thinking, and problem solving, engaging, peer teaching, cooperation, collaboration, creativity, and enriching."

The iPads were used as a study tool, creator, reader, student response system, management system, and organizer. The impact on students that I saw was:

- Increased participation
- Peer teaching and increased collaboration
- Basic fact learning
- Digital creativity
- Self-assessment through taped readings
- Discovery and problem solving
- Engaging skill practice
- Resourcefulness
- Excitement for learning

Our learning was not all about the apps. It was using video, audio, and pictures to really show what was in our minds and how the students were able to truly differentiate their outcomes to their strengths.

It has been an amazing year in teaching differently, the students learning differently, and together, all of us relying on each other's knowledge and helpfulness to make it a successful year piloting the devices.



Land O' Lakes Elementary Celebrates Dr. Suess

By: Pamela Heeg, LMC Specialist

The Cat in the Hat (Mrs. Pamela Heeg) along with Thing 1 and Thing 2 visited Land O' Lakes Elementary School in March to celebrate Dr. Suess' birthday. The students and staff were treated to cupcakes at lunch and a Dr. Suess story read to them during Library Time.



ERES Fifth Grade Youth Marketplace

This is the second year the fifth graders at ERES hosted a Youth Marketplace. This combines skills and learning from multiple subject areas and it meets the needs of all learners. This unit weaves the core subjects of math and literacy with the 21st Century skills



of technology application, cooperative learning, marketing and entrepreneurship.

Students write business plans, secure a loan from a local bank, design and manufacture, advertise and sell their products. They ran their market in the school library where students, parents and staff purchased products. Thank you to local sponsors: Eagle River National Bank, M&I Bank and WRJO.

Pictured here are (L to R): Bjorn Luebke, Kevin John, Brady Snedden and Alex Sternhagen displaying their "Swanky Swivel Necklaces".

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter throughout the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for your inconvenience but wish to provide important information to all residents. Thank you.

• Northland Pines School District
• 1800 Pleasure Island Road
• Eagle River, WI 54521

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May - September 2013

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Mon. May 13	HS Band & Choir Awards Concert - HS Auditorium, 7 p.m.
Wed. May 15	National Honor Society Induction Ceremony – HS, 6:30 p.m. Auditorium
Thurs. May 16	MS Band Concert – HS Auditorium, 7 p.m.
Fri. May 17	Land O’ Lakes’ Spring Fling Concert – LOL Gym, 1:30 p.m.
Sat. May 18	HCPA “Barbary Coast Show Band” – HS Auditorium, 7:30 p.m.
Mon. May 20	School Board Meeting – HS LGI, 6 p.m.
Wed. May 22	ERES 5 th Grade Choir “Gotta Be Jazz” Musical Revue-HS Auditorium, 12:30 p.m.
Thurs. May 23	Coffee Klatch with Dr. Richie – Eagle River Roasters, 8:30 a.m.
Thurs. May 23	St. Germain’s Spring Fling Concert – STG Gym, 1:30 p.m.
Mon. May 27	NO SCHOOL – MEMORIAL DAY
Wed. May 29	HS Cabaret Concert – HS Commons, 6 p.m.
Fri. May 31	ERES Pines Pride-Apalooza - HS Auditorium, 1:30 p.m.
Fri. May 31	Alumni Hall of Fame Induction Ceremony – HS Auditorium, 6 p.m.
Sun. June 2	Class of 2013 Graduation Ceremony – HS Fieldhouse, 1 p.m.
Fri. June 7	End of 4 th Quarter
Fri. June 7	Last Day of School
Wed. June 12	Charter Governance Board Meeting – LOL SOAR Room, 9 a.m.
Mon. June 24	School Board Meeting – HS LGI, 6 p.m.

BACK TO SCHOOL 2013 - 2014

Mon. Aug. 5	Parent- Athlete-Coaches Fall Sports Meeting, NPHS Auditorium, 6:30 p.m.
Tues. Aug. 20 - Thurs. Aug. 22	New Staff Inservice
Tues. Aug. 27 - Thurs. Aug. 29	Teacher Inservice
Tues. Sept. 3	2013 - 2014 School Year Begins, First Day of School for Students

Have a Safe and Happy Summer!

Follow us all summer! Visit the district website at www.npsd.k12.wi.us for information. Northland Pines School District can also be found at www.facebook.com/npsd1. “Like” us to get feeds from the district and to have access to photos, links and much more.

