

Voice of the Pines

Back to School Edition 2012 - 2013

Newsletter for Residents of the Northland Pines School District



New School Year Brings New Goals and Initiatives



Dr. Mike Richie
District Administrator

The 2012-13 school year will be in full swing in a few weeks. Once again, our buildings look impeccable thanks to our wonderful custodial and housekeeper staff. These individuals do an incredible job cleaning over 500,000 square feet of space. I receive many positive comments throughout the school year from residents and visitors about the cleanliness of our buildings. A big thank you to these dedicated employees!

Our teaching staff was also busy this summer preparing for the upcoming school year. Many of our staff participated in workshops, staff development opportunities and attended college classes. We have a great teaching staff at Northland Pines and we are proud of our student accomplishments as they are a result of our talented teachers.

Northland Pines has ten new teachers and two new support staff joining us this school year; biography information will be published in the fall edition of the Voice of the Pines. Six staff members retired in the 2011-12 school year, and eight staff members left the district for other opportunities.

A big change for the 2012-13 school year will be the start and end times for both students and staff. The student day will begin at 8:25 a.m. and run to 3:25 p.m. in all of our schools, and the teaching staff will work from 7:30 a.m. to 3:30 p.m. Buses will run 15 to 20 minutes later than last year and students will be arriving home about 15 minutes later this year. If you have specific questions regarding busing, please call Schillemann's Bus Service at 715.479.2565

As a school district, we will focus on academic rigor and a student focused culture. Just a few of the initiatives that will be guiding us are as follows:

- Universal Curriculum
- Professional Learning Communities
- Blended Learning
- Comprehensive Literacy/Math K-12 and Interventions
- Common Core Standards
- RtI – Response to Intervention
- PBIS – Positive Behavior Interventions and Supports

Goals as the NPSD Administrator for the 2012-13 school year:

1. As a district, prioritize student data and instruction.
2. Continue to improve district and state assessment/tests scores/ACT Scores.
3. Implement charter school for the 2013-14 school year.
4. Implement change in bell schedule at the high school and middle school to allow for same schedule in both high school and middle school 2013-14 school year.
5. Continue to be fiscally responsible in balancing budget and increase programming options for students.
6. Develop a five-year, long range plan for the NPSD.
7. Continue all aspects of our public relations campaign.
8. Design a new and innovative teacher salary schedule based on teacher performance.
9. Visit schools and classrooms on a regular basis.
10. Work diligently to inform taxpayers in the effort to pass our next operating referendum.

I look forward to working with staff, students, parents, and our communities to have a great 2012-13 school year!

Back to School Open House Schedule All Families Invited!

Land O' Lakes Elementary
Tuesday, Aug. 28, 2 - 6 p.m.

Freshman/New Student
High School Orientation
Wed. Aug. 29, See Website for Details!

St. Germain Elementary
Thursday, Aug. 30, 2 - 6 p.m.

Eagle River Elementary
Thursday, Aug. 30, 2 - 6 p.m.

Northland Pines Middle School
Thursday, Sept. 13, 3:45 - 6:30 p.m.

Board of Education

Jim Mulleady, President
 Mike Sealander, Vice President
 John Sarama, Clerk
 Holly McCormack, Treasurer
 Eric Neff, Deputy Clerk
 Mike Jovanovic, Member
 Mark Vander Bloomen, Member

The Annual Meeting and Budget Hearing for the Northland Pines School District will be held on Monday, September 24, 2012, beginning at 6 p.m. in the High School LGI.

2012 - 2013 NPSD School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. All regular board meetings begin at **6 p.m.** and **are held in the Northland Pines High School Large Group Instruction Room.** The School Board meeting schedule for the 2012-2013 school year:

Monthly Board Meetings

Mon. August 20, 2012
 Mon. September 24, 2012 **at 5 p.m.**
(due to Annual Meeting at 6 p.m.)
 Mon. October 29, 2012
 Mon. November 26, 2012
 Mon. December 17, 2012
 Mon. January 21, 2013
 Mon. February 25, 2013
 Mon. March 25, 2013
 Mon. April 22, 2013
 Mon. May 20, 2013
 Mon. June 24, 2013

Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at www.neola.com/northland-wi/. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Board Secretary, at (715) 479-6487 option 1, ext. 2.

Northland Pines Welcomes Chinese High School Students

Jim Mulleady, School Board President



The Northland Pines School District played an important role in developing and administering the 2012 Chinese and American Junior Scientist program to build bridges through Midwest natural resources. Fifty of China's finest students and teachers visited the Midwest from July 20 to August 6, and were in Eagle River August 2-4. The students stayed at Trees for Tomorrow. Students studied and researched wastewater treatment, river management, fresh water ecosystems, fisheries, wetlands, geology, forestry, wildlife, soil conservation and public service.

Three pillars support the program: youth, science and friendship.

- Youth because they are the future of every country and will guide two great world powers
- Science because understanding and acting on science ensures wise use of natural resources
- Friendship because strong bridges are not built by diplomacy alone

Through the Northland Pines School District a recommendation for Chinese High School credit was offered. Students received a Northland Pines Transcript and Certificate of credit recommendation from Northland Pines District Administrator Mike Richie. Signing their certificates were: Xiaojun Lu, President – Environment & Public Health Network for Chinese Students & Scholars, John G. Palmer, Jr. – ENCSS Curriculum Director, Cathy Stepp, Secretary – Wisconsin Dept. of Natural Resources, Chuck Gipp, Director – Iowa Dept. of Natural Resources, and Dr. Mike Richie, District Administrator, NPSD.

An awards ceremony and banquet was held at Lawrence University in Appleton on August 5.

Chinese Vice President Xi Jinping has stated "People-to-people exchanges form a significant foundation to boost the China-US cooperation and also an important part of establishing a new type of relationship between China and the United States."

This stop by the Chinese contingent offered Northland Pines students and staff a unique insight into Chinese culture. We are very fortunate to have this level of international exposure.



Log On to View NPSD Promo Video

The Northland Pines School District is proud to announce the completion of a video promoting the students, staff, and educational offerings of our district and the communities that encompass our schools. If you have not seen the video yet, you can scan the included QR Code on this page or visit: http://youtu.be/Rtval_PyfU4, it is also posted on our district website.



Northland Pines School District Contacts

Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents, and strengths
- Thrive in a global society
- Foster continuous improvement



Join District Administrator Mike Richie for coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River, on the following dates:

Thursday, October 25, 2012
Thursday, January 31, 2013
Thursday, March 21, 2013
Thursday, May 23, 2013

Homecoming Parade!

Friday, September 28
Beginning at 4 p.m.
Downtown Eagle River
Show your Eagle Pride!

District Administrative Offices

(located in the high school)
 1800 Pleasure Island Rd. Eagle River, WI 54521
Phone: (715) 479-6487 Fax: (715) 479-7633
 Office Hours: 7:30 a.m. - 4:00 p.m.

Dr. Mike Richie, District Administrator
 Susie Block, Administrative Assistant
 Margo Smith, Business Manager
 Dave Bohnen, Supervisor Buildings & Grounds

District Centralized Enrollment Office

(located in the high school guidance office)
Phone: (715) 479-4123 Fax: (715) 479-1995
 Office Hours: 7 a.m. - 3:30 p.m.

Lisa Achterberg, Data Manager
For all student grade levels 4K through 12

District Pupil Services Office

(located in the ERES)
Phone: (715) 479-8989 Fax: (715) 477-0889
 Office Hours: 7:30 a.m. - 4:00 p.m.

Dr. Maggie Peterson, Director of Pupil Services
 Shari Curtis, Pupil Services Secretary
 Matthew Krusack, School District Psychologist

Northland Pines High School (Grades 9-12)

1800 Pleasure Island Rd. Eagle River, WI 54521
Phone: (715) 479-4473 Fax: (715) 479-5808
 Office Hours: 7:00 a.m. - 4:00 p.m.
 Student Schedule: 8:25 a.m. - 3:25 p.m.

Jim Brewer, High School Principal
 Josh Tilley, Dean of Students
 Brian Margelofsky, Activities Director
 Jessi Bortolotti, Taher Food Service Director
 Dan Doucette, School Counselor
 Kelly Hegeman, School Counselor

Phoenix Center Alternative Education

(located behind the high school)
Phone: (715) 479-3450 Fax: (715) 479-5808

Ryan Clark, Alternative Education Teacher
 Linda Zimmer, Alternative Education Para

Northland Pines Middle School (Grades 6-8)

1700 Pleasure Island Rd. Eagle River, WI 54521
Phone: (715) 479-6479 Fax: (715) 479-7303
 Office Hours: 7:00 a.m. - 4:00 p.m.
 Student Schedule: 8:25 a.m. - 3:25 p.m.

Jackie Coghlan, Middle School Principal
 Fritz Crall, Supervisor Buildings & Grounds
 Craig Rismon, School Counselor

Eagle River Elementary School (Grades 4K-5)

1700 Pleasure Island Rd. Eagle River, WI 54521
Phone: (715) 479-6471 Fax: (715) 477-6263
 Office Hours: 7:15 a.m. - 3:30 p.m.
 Student Schedule: 8:25 a.m. - 3:25 p.m.

Matt Spets, Principal
 Caryn Jacob, RN, School District Nurse
 Erica Lane, School Counselor

Land O' Lakes Elementary School (Grades 4K-5)

6485 Town Hall Rd. Land O' Lakes, WI 54540
Phone: (715) 547-3619 Fax: (715) 547-3903
 Office Hours: 7:30 a.m. - 4:00 p.m.
 Student Schedule: 8:25 a.m. - 3:25 p.m.

Scott Foster, Principal &
 Director of Technology
 Erica Lane, School Counselor

St. Germain Elementary School (Grades 4K-5)

8234 Hwy 70W, St. Germain, WI 54558
Phone: (715) 542-3632 Fax: (715) 542-3660
 Office Hours: 7:30 a.m. - 4:00 p.m.
 Student Schedule: 8:25 a.m. - 3:25 p.m.

Gayle Daniel, Principal &
 Director of Curriculum & Instruction
 Erica Lane, School Counselor

YMCA of the Northwoods, Eagle River

(located in NPHS Fitness Center)
Phone: (715) 479-9500

Matt Schneringer, CEO
 Julia John, Program Director

Individuals other than Northland Pines School District pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the office to sign in, and find out about ways that you can help us to ensure student success. Visitors must wear a visitor's pass during school hours.

Pupil Services - Meeting the Needs of Learners

Dr. Maggie Peterson, Director of Pupil Services



When people think of Pupil Services in a school community they often think of Special Education services. While providing high quality services to students with educational disabilities is a large part of what is offered by the department, the Pupil Service department offers many services designed to meet the unique needs of learners.

School counselors and psychologists are an integral part of a Pupil Service team. We have counselors at each level who promote character education, bullying prevention, alcohol/drug abuse prevention, career counseling and so much more. School psychology is part of the special education process, but that is just one aspect of the position. Matthew Krusack, the NPSD school psychologist, works with students and staff to enhance education and create successful learning. He works to promote wellness in the school community and is a valuable resource in aiding staff when supporting students' social, emotional and behavioral health.

In addition to behavioral and mental health services, Nursing is also part of the Pupil Service department. Caryn Jacob, NPSD School Nurse, provides information and assistance on health related needs for students and families. Caryn works to develop policy and procedure for screenings in schools, verification of immunizations and administration of medications. She works with area doctors to develop health plans for students who have medical conditions that impact them during the school day and trains staff on procedures that are delivered during the school day. She works with the Vilas County Public Health Department to help prevent the spread of communicable diseases and provide dental sealants to students in grades 2 and 6, while advocating for the wellness of staff and students.

Alternative educational options are offered to a variety of plan types to ensure that students have access to high quality curriculum. From special education to accelerated learning options, Section 504 Plans to Personal Learning Plans, the Phoenix Center and Night School/Adult Education and Literacy, Pupil Services staff work to provide comprehensive educational supports and services that allow each individual student to have access to an exceptional learning experience.

For more information on Special Education, Early Childhood Services, Section 504, Gifted/Talented, Nursing/School based medical, Counseling/Psychology and Alternative/At-Risk programming options, please contact Dr. Maggie Peterson at (715) 479-8989 ext. 3.

Special Education, Screening and Referral Procedures

Any person aware of a child between the ages of birth through 21, who may be experiencing physical, mental, emotional, or learning problems, may contact the Director of Pupil Services or designee, to initiate screening services that will determine if a referral for special education is appropriate. In addition to the director, any teacher or administrator would be able to assist in making a referral.

Referral Procedure: The school district shall solicit and receive referrals of students with suspected special educational needs from all persons who have reasonable cause to believe that such needs exist. Specific state criteria will be adhered to in determining eligibility for specific impairment. Referrals of suspected special education children shall be referred to the Director of Special Education or designee.

IEP Evaluation: Whenever a child is referred who is suspected of having a special educational need, the school district shall establish an Individual Educational Plan team of evaluators (IEP team). The appointment of this team shall be the responsibility of the Director of Special Education or designee. The Director of Special Education or designee shall approve the evaluation process and may request additional information.

Procedural safeguards for evaluation include the following:

The notice of intent to evaluate shall be sent to the parents that will include:

- A full explanation of the due process/procedural safeguards;
- A description of the evaluation proposed, an explanation of why the evaluation is proposed, any options that were considered, and the reasons why those options were rejected;
- A description of each evaluation procedure used as a basis for the evaluation;
- The type of professionals conducting the evaluation;
- A description of any other relevant factors.

Written parental consent shall be obtained when a child is being evaluated for the first time within the district. This consent form shall include:

- A statement documenting that the parent understands the content of the notice;
- Information on the general areas to be evaluated;
- Information on the general types of procedures to be used.

Each school district provides programming for students exhibiting any of the following impairments: autism, cognitively disabled, emotional behavioral disability, hearing impaired, learning disabled, orthopedically impaired, other health impairment, physically impaired, speech and language, traumatic brain injury, and visually impaired.

For more information contact Dr. Maggie Peterson, Director of Pupil Services at (715) 479-8989.



Healthcare Continues to Make Headlines

Margo Smith, District Business Manager

On June 28, 2012, the U.S. Supreme Court upheld the constitutionality of the 2010 health care reform legislation. This legislation was part of the Patient Protection and Affordable Care Act (PPACA). One provision was deemed unconstitutional, that being the provision allowing for a penalty intended to force states to expand Medicaid eligibility.

The Northland Pines School District spent \$2,778,511 on health insurance for the 2011-12 program year. Thus, it is by necessity a matter of great interest as we look to the impact on total expenses, quality coverage, out-of-pocket expenses, and reporting requirements. While Governor Mitt Romney has pledged to repeal the PPACA if elected, the district will prepare to meet the mandates of the law.

Some changes have already resulted, such as the benefit eligibility for adult dependents up to age 26, changes in lifetime benefit maximums, and provisions relating to preventive care.

The changes affecting employers are highly debated, but there is little doubt that as more people become benefit eligible, it will require shifting of costs both in terms of premiums and employee costs to ensure continued affordability.

What does health care cost on average in our country? The 2012 Milliman Medical Index (MMI) sites some interesting facts. This annual study measures the total

cost of healthcare for a typical family of four covered by a PPO. Researchers study 14 different cities, with Chicago and Minneapolis representing the Midwest.

Here is what the study found for 2012 for our fictional family:

- The cost of healthcare for the family will be about \$20,728.
- Out-of-pocket costs average out at \$3,470.
- Payroll deductions will be about \$5,114. This brings the fictional family's total share to \$8,584 when combined with out-of-pocket costs.

The study also noted that hospital inpatient care trends account for nearly as much in total dollars as physician care, with outpatient costs increasing at 9% compared to last year. Obviously, geographical location is an important factor. Miami's MMI was \$24,965 as compared to Phoenix, which came in at \$18,365.

The Northland Pines School District has adopted a three-pronged plan to keep these costs in check while continuing to provide employees with great care. The participating District employees receive coverage under a health savings account, a health reimbursement arrangement, and a high deductible health plan.

As we work to build future budgets, analysis of health insurance options will remain ongoing through our insurance committee and Board of Education. We will look to all options in terms of benefit to staff and affordability as we continue to study these new laws going forward.

Assistance for Homeless Families/Youth

Northland Pines provides support for students who are identified as homeless. The District is committed to the following guidelines in serving families in need.

- Identify and immediately enroll any homeless child or youth (preschool to grade 12), even without academic or medical records.
- Continue children or youths in their "school of origin" for the duration of their homelessness.
- Inform parents/guardians of the educational rights of their children.
- Provide transportation, at the request of the parent, to the school of origin.
- Ensure no barriers exist (for example, residency requirements, lack of transportation or school fees) for full educational participation.
- Develop partnerships with community agencies to identify and assist with basic services for homeless families, children, and youth.
- Ensure homeless students are not segregated or stigmatized.

The designated homeless liaison for the District is Dr. Maggie Peterson, Director of Pupil Services. Questions and requests about services can be directed to her at (715) 479-8989 ext. 3 or by contacting school counselors or building principals.

**Change in address, phone,
cell number or email address?
Please contact school secretary:**

Eagle River Elementary - 715.479.6471

Land O' Lakes Elementary - 715.547.3619

St. Germain Elementary - 715.542.3632

Northland Pines Middle School - 715.479.6479

Northland Pines High School - 715.479.4473

Technology Makes a Big Impact on Student Learning

Scott Foster, Land O' Lakes Elementary Principal/Director of Technology



I'll bet most of your children are not asking to go back to school yet, however as their principal I am already thinking about it. One reason for this is that we were able to accomplish so much last year. Second, there are so many changes and I am excited to see what they will bring for our students. There typically is a lot of change; however this coming year may have

the most changes yet.

In case you did not know, I will be changing my duties again this year. I will no longer be the St. Germain Principal. My duties will still include being the district's Technology Director and I will continue to be the Principal at Land O' Lakes Elementary. The main reason for me not being in St. Germain is with all the changes happening in education in our state, there is a need for a principal in every building as well as a new Director of Curriculum so the school board decided to eliminate some positions and create the new role for St. Germain. This change will allow me to be in Land O' Lakes nearly every day to work with students and staff, work on the new charter school (if the grant is approved), and spend more time on technology.

I am very excited to be the Principal in Land O' Lakes for the second year. I enjoyed getting to know the students, staff, and community. Our staff is second to none and with all the support from our parents and community, our students get a rigorous and relevant education. I see us moving more ideas forward this year, which is why I said at the beginning, there is going to be so much change.

The first big change is with our curriculum and report card. The district is moving forward with the Common Core standards in the areas of Math and Language Arts. This will impact what we teach as well as how we assess students. You may notice changes in what your children are learning, especially when you see their report cards. The areas of math and language arts will have new standards and there are new rubrics for us to use. We will also have to be preparing for the new Smarter Balanced Assessments which will be coming during the 2014-15 school year. This seems like a long way off, but it is a big change from the WKCE testing we are used to and we need to prepare our students. This will be a lot of work; however, this is why we are fortunate to have the great staff we do to make this possible.

The other big change is exciting, but will also take a lot of work. The district is looking at pilots of using different pieces of technology with students to improve learning. You have probably heard about this, some districts call it 1:1 where every student gets a computer, netbook, or iPad. We are going to pilot different models in most of our buildings throughout the district to see what is best for our students at all levels. I will write more about this in future articles. However to let you know in Land O' Lakes we will be adding three iPads to every classroom. This additional technology will have a big impact on student learning. We will monitor these pilots and let the community know how things are going.

I am really looking forward to working with the students, parents, and community members at Land O' Lakes Elementary again this year. We can build on the success we have had in the past and help our students do even better in the future. I have an open door policy so please come and see me and share any ideas or thoughts you may have on making our schools even better. You can also get in touch with me by email, sfoster@npsd.k12.wi.us or by calling any of my school phones.

Northland Pines PK-8 Safety Reminder.....

As we embark on the 2012-13 school year, the Northland Pines School District is reminding everyone to use extra caution to ensure the safety of our children when entering/leaving the K-8 school parking lot.

The west side of the parking lot in front of the Elementary school is for parents who park and accompany their child(ren) into the building.

Parents are once again reminded to use the angle parking spaces on the east side (closest to the bus lane) in front of the K-8 school for parent pick-up/drop-off. There are clearly identified crosswalks to ensure the safety of everyone using them.

Thank you for your cooperation as the school district continues to keep your child's/children's safety in mind.

EDUCATION FIRST — SAFETY ALWAYS



Building a Culture of Engaged Learners

**Gayle Daniel, St. Germain Elementary School Principal/
Director of Curriculum & Instruction**

Allow me to introduce myself as the new principal of St. Germain Elementary School. My husband, Steven, and I, along with both of our children, have been residents of St. Germain for nearly twenty years. The four of us are graduates of our own NPHS. I have been employed with NPSD for 12 years and have now accepted the positions of Principal and Director of Curriculum and Instruction. Besides my passion to educate children and see them reach their potential, my other hobbies and interests include camping, reading, crafting, photography, and of course, family.

As a new principal, but long-time resident of St. Germain, our community can be assured that the staff and I will continue to work extremely hard, setting high academic goals, and continuing to build a supportive setting which will enable all students to take risks and reach their very best. The Wisconsin Department of Public Instruction has employed new standards for public schools which includes Educator Effectiveness. Because of this new standard, NPSD decided to place a principal within each of their five buildings. The principals will be available for all staff, students and families daily. One of my goals as the new principal in St. Germain is to visit every classroom at least once per day, be present in the lunchroom and on the playground, attend Music, Art and Physical Education class, too. I believe in an open-door policy, so families are welcome to stop at the school. Another goal I have set for the 2012-2013 school year is to get to know each child. When personal connections are made, children feel more supported and secure. We want to offer that reassurance to our students every day.

Pines Pride and Character Traits Emphasized at ERES

Matt Spets, Eagle River Elementary School Principal

Arriving at work each day in the summer months is simply less fun and enjoyable as compared to those that make up the school year. Without a doubt, the enthusiasm and joy brought daily into the building by the students is greatly missed! I am very excited to be starting my second year as the Eagle River Elementary School Principal. The 2011-2012 year surpassed all my expectations and I cannot wait for the multitude of learning opportunities the 2012-2013 school year will be sure to provide our students, staff, and myself.

I realize that if you follow the state and national news and have close family members and/or friends in the public education field – you might be feeling or thinking about how much *change* will impact your child's education. The buzz from the media is full of reports of new initiatives, negative dialogue about public education, and much talk about accountability. The way I see it, the students at ERES and their parents will, at least in the short-term, be rather insulated from the majority of the *change*. That being said, our entire team of staff members at ERES will be working hard, albeit behind the scenes, on researching, understanding, and preparing for a number of the future federal and state initiatives.

What will impact the students, however, will be year two of our RtI implementation, year one of PBIS implementation, modifications to the Standards-Based Report Card in the areas of Language Arts and Math via the framework of

The Director of Curriculum & Instruction is the other role I will be serving. I absolutely love working with curriculum and developing units of instruction based on our new Common Core State Standards (CCSS). This year NPSD will be implementing CCSS in English/Language Arts and Math for all classrooms, Kindergarten – 12th grade. Currently, 45 states in the Union have adopted these standards for their schools. Other content areas will follow when the National Governor's Council and other leading national educational researchers have completed their work with content specialists and educational professionals from around the United States. These standards were developed due to our transient society and deep need to increase rigor in classrooms across our country, which will allow our students to compete on a global level. Upon completion of high school, students will be college and career ready. For more information on the Common Core, please visit www.corestandards.org/. Here you will find the mission statement, purpose, and most importantly, the standards themselves that we now need to follow. Additionally, parents will be able to read how they can assist and support their student from home.

I eagerly look forward to this school year and feel that having been hired from within our own district, and understanding our district's initiatives and programs, will give us a leading edge for our students. Collaboration, cooperation, and collegial work on the part of all staff members will benefit our students which in turn will benefit our community. I am truly honored to accept these responsibilities and proud to be part of a district that believes in implementing research-based programs and being proactive in their educational initiatives.



(continued on page 8)

Changes and Challenges

Jackie Coghlan, Northland Pines
Middle School Principal



As another year begins, our staff is challenged to provide opportunities that will help our students broaden their skills and prepare them for an ever changing world. How can we keep up with the new technologies, the changes in the workforce, the rigorous requirements for college and whatever else comes at us? The middle school staff will be addressing several of these topics over the course of this school year.

As we continue to incorporate Response to Intervention, staff will need to collaborate to offer the appropriate level of challenge for each learner and provide the necessary supports to help students reach their learning goals. Through differentiation and interdisciplinary teaching, we can address how students learn best and make connections between subjects to make learning more relevant. Students who have skill deficits in math and/or reading will work with an interventionist to improve those skills. We need to provide the right conditions for cultivating learning. One element that goes along with RtI is PBIS (Positive Behavior Intervention Support/System). A middle school team will be discussing and planning what we need to do to have this support system in place to help with discipline by establishing common rules and consequences across grade levels. This will strengthen our Honor Level Discipline Program.

Across the state, schools will be implementing the Common Core State Standards. This will involve all teachers in all subjects at some level. The two main areas at this time are Math and Language Arts. Math will incorporate these standards by implementing a new version of our CPM Math based on the Common Core State Standards. All students in sixth grade through eighth grade will be using this math series.

Language Arts will be working to adjust curriculum to address the Common Core State Standards. The CCSS address more specific skills to prepare students to be more successful on the new state test which will be coming in the near future. The district's Balanced Literacy document has been expanded to include the middle school. Students in Language Arts and Integrated Skills will be doing a lot more reading based on a wider selection of books.

The change in start time will allow staff the opportunity to collaborate on the changes taking place in the district and across the state. Staff will use the morning time before school to work on PBIS, CCSS, curriculum and RtI. To accommodate students who arrive between 7:30 a.m. and the start of school, several areas will be supervised for activities. Areas will include a computer lab where students can work on schoolwork, a reading group in the library, a homework completion room and possible organized gym activities.

Our goal is to provide a safe place where students can learn and grow. Sometimes we need to make changes so we can benefit from the challenges that are presented to us.

ERES Principal Spets (continued from page 7)

the Common Core State Standards, and at least six new, energetic, dedicated teachers and paraprofessionals working in the building. We also will be introducing Mrs. Julie Schiddel, our new building secretary, this fall.

Thanks to many hours of after-school and summer work by our instructional and Title I staff across the district, our RtI process, called Power Hour, will be more efficient and refined. I am looking forward to the availability of more interesting and challenging interventions and enrichment topics for all of our students.

PBIS implementation will begin on the first day of school. We will hold two "2012-2013 Kick-off Assemblies" on that day. Staff will present to the students our District mantra "Pines Pride" and the character traits the students need to exude to thrive at ERES. Keep in mind that we will have two Pines Pride APALOOZA events this year, one at the end of the first semester and one at the end of the year. The Pines Pride APALOOZA events are our semester and year-end recognition assemblies. The times and dates for the PBIS assemblies and all additional events will be listed in a timely manner on our school's website – check it out as often as you like.

Approximately one-year ago, in my first article for the VOTP, I wrote about the importance of parent/community involvement in each student's education. I still believe wholeheartedly that such involvement is the most significant factor in a child's success at school. In this regard, I have designed one of my goals for this year around building a more user-friendly and open public relations presence with all parents and community members. In addition to the PBIS-related events, we will be creating and publishing a building-wide quarterly newsletter, increasing the frequency and accuracy of items posted on our website, and potentially dabbling in quarterly video-casts. The main strategy; however, is to maintain the open-door policy that is so vital in improving the educational experience we provide. Please feel free to contact me via phone, email, or simply stop in and introduce yourself if you have any questions to ask or suggestions to offer.



Collaboration will Yield Success at the High School

Jim Brewer, Northland Pines High School Principal

The 2012-2013 school year is fast approaching and we at Northland Pines High School are eager for the year to begin. A great deal of hard work and effort has been put in this summer to making sure that the students continue to have a high quality educational experience. The custodial and maintenance

staff has done a terrific job of maintaining a physical environment that is optimal for learning. Numerous teachers have taken courses geared towards increasing the rigor and relevancy in their classrooms which should translate into greater student achievement. As an administrator, I have attended a variety of conferences, began an Education Doctorate program, and have made a number of decisions designed with the students in mind. When the students enter the building on September 4, they will be greeted by four new staff members who were hired to replace those who retired or left the district. The students will notice that the high school is piloting 1:1 iPads in selected classrooms to see if the inclusion of these devices increases student achievement. However, many of the changes taking place will not be noticeable to the students directly but indirectly they will certainly have an effect.

Students will definitely notice that the start time has been altered 15 minutes causing their first block class to begin at 8:25 instead of 8:10. The impetus for this change was a strong desire of staff and administration to create a

common time for collaboration. Staff will report to school at 7:30 verses 8:00 each day which will afford them an opportunity to work together for the common good of improving student learning by increasing the knowledge base and critical thinking skills of all students. Some specific areas of focus during this morning time will be to align our coursework with the Common Core State Standards, create common assessments, continue to reformulate Response to Intervention, build our capacity with Positive Behavioral Interventions and Supports, and provide staff with time to prepare lessons designed for the modified block schedule which will be utilized in the 2013-2014 school year and beyond. These initiatives along with others such as Grading for Learning, AVID, and Aligned by Design would not be possible without the collaborative approach which is necessary to accomplish our goal of improving student learning at Northland Pines High School.

Collaboration is needed by all constituents to ensure that the students of this community have the greatest educational opportunities possible. We are blessed to have outstanding facilities, terrific community partnerships, and a dedicated belief by all that "it takes a community to raise a child". One of my goals has been and will continue to be to collaboratively work alongside students, educators, parents, and community members to create an atmosphere where adolescents can succeed academically, socially, and emotionally in a safe, healthy, and supportive learning environment. I urge all persons to share this same goal and help us provide these students with the tools necessary to become college and career ready.

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Communication is the Key to a Great School Year

Josh Tilley, Northland Pines High School Dean of Students

Ask any couple who has been married for more than 25 years and they will tell you that communication is the number one ingredient to a wonderful marriage. I compare this to any relationship. A school district to its families that it services would be one example. This is why it is so important to give up-to-date, pertinent information when given the opportunity.

Over the last two years, I have written about attendance concerns, behavior, dress code, misuse of drugs, and other topics. Through all of these, one common connection occurs in all of these: communication between staff, students and parents/guardians. It is amazing how many conversations I have with parents that begin with, "I read your article and I was wondering if I can get more information." I encourage anyone to contact not only me but their child's principal or teacher when concerns come up. I can speak for many situations that a simple conversation has eliminated stress, anxiety, and even anger. Sometimes a conversation doesn't completely side with one person or another, but usually people can come to some sort of compromise. Plus, that conversation may enlighten both sides to have a better understanding of the topic at hand.

As this school year is about to start, I would encourage anyone to keep this in mind. By the end of the summer, students will want to be back in school to see friends and get away from work. Some parents will want the students back in school so they can have peace and quiet once again. After the two - three week honeymoon of school being back in session, a parent may see or hear things about which they are concerned. Please don't keep them to yourself. Let's work together to create an even better school and community.

If you would like to call me to talk about the topics listed in this article or anything else, please call me at (715) 479-4473 ext. 1601 or email me at jotilley@npsd.k12.wi.us. I hope this is a great school year for your child.





Brian Margelofsky
Activities Director

Sideline to Safety Law: New Wisconsin Concussion Law - Act 172

On April 2, 2012 a bill was passed through the state government and signed by the governor making concussion management a law to be followed by all organizations that sponsor youth activities. What once used to be a recommendation or a policy about how concussions should be handled is now a Wisconsin state law.

The law requires all youth athletic organizations to educate coaches, athletes and parents on the risks of concussions and head injuries and prohibits participation in a youth activity until the athlete and parent or guardian has returned a signed agreement sheet indicating they have reviewed the concussion and head injury informational materials. The law requires immediate removal of an individual from a youth athletic activity if symptoms indicate a possible concussion has been sustained. Subsequently, if a concussion is confirmed, an athlete may only return to competition or practice after being evaluated by a trained health care provider. The health care provider is required to provide written clearance in order for the athlete to return to action.

The philosophy behind this new law is nothing different from the way athletes at NPHS are cared for after sustaining a head injury. The athletes at NPHS who participate in a WIAA sport have been following the concussion policy set forth by the WIAA for many years. Therefore, you can simply say the WI Law ACT-172 finally caught up to the WIAA policy. In the five years I've been the A.D. at NPSD we have worked with health care providers about educating our coaches, athletes, and parents on dealing with head injuries in the proper way. In 2010 NPHS teamed-up with Marshfield Clinic and began a volunteer screening procedure for athletes who participated in sports with higher risks of sustaining head injuries. The screening was called ImPACT Testing(www.impacttest.com) and was a 20 minute computerized test that established a baseline mark to aid with determining if an athlete sustained a concussion from a head injury. The results of the baseline are good for two years and are only used by a health care provider or licensed physician or trainer to aid in determining if a concussion was sustained.

What is a concussion? A concussion is a type of traumatic brain injury that interferes with normal functioning of the brain. A concussion can be caused by a bump, blow, or jolt to the head or body. Basically, any force that is transmitted to the head causing the brain to literally bounce around or twist within the skull can result in a concussion. Most concussions do not involve loss of consciousness.

Concussions affect people in four areas of function:

1. **Physical** – This describes how a person may feel: headache, fatigue, nausea, vomiting, dizziness, etc.
2. **Thinking** – Poor memory and concentration, responds to questions more slowly, asks repetitive questions. Concussion can cause an altered state of awareness.
3. **Emotions** - A concussion can make a person more irritable and cause mood swings.
4. **Sleep** – Concussions frequently cause changes in sleeping patterns, which can increase fatigue.

Common Symptoms of Concussions:

Headache
 Nausea
 Balance problems
 Dizziness
 Double or fuzzy vision
 Sensitivity to light or noise
 Feeling mentally foggy
 Concentration or memory problems
 Confusion
 Ringing in the ears

Signs or Behaviors Consistent with a Concussion:

Appears dazed or stunned (Clumsy)
 Change in level of consciousness or awareness
 Confused about what to do
 Forgets play(s)
 Memory loss/amnesia
 Unsure of score, game, opponent
 Can't recall events before or after hit/ blow
 Slow to answer questions or follow directions
 Changes in behavior or personality
 Loss of consciousness
 Asks repetitive questions

If an athlete exhibits any of the signs, symptoms, or behavior consistent with a concussion or head injury –OR– you simply suspect the individual has sustained a concussion or head injury, the athlete must be removed from all physical activity immediately. Injured athletes can exhibit many or just a few of the signs, symptoms, or behaviors consistent with a concussion or head injury. It may be appropriate to remove an athlete to err on the side of safety. If a concussion is suspected, the athlete must be evaluated by a health care provider. If the health care provider rules out a concussion during a side-line assessment, the athlete can be returned to play if written clearance is provided. “When in doubt, hold them out.”

As stated, the new law hasn't caused a panic as NPHS already had a concussion management plan in place. We will continue to educate and improve upon our policy and practices. It will, however, affect all youth organizations (little league, soccer, basketball, hockey, etc.) in our area sponsored by private and public organizations. It's going to cause a change that will result in additional paperwork and documentation. Most importantly, safety for our youth athletes will be enhanced as result of the new law.

Support Eagle Athletics!

The 2012 - 2013 Northland Pines athletic season passes are available to purchase in the high school office or at events.

Prices:

Adult \$25 (up to age 62)

Family \$40

Seniors FREE! (age 62+)

All children living in the Northland Pines School District are encouraged to attend events free of charge! Senior passes are available to pick up in the District or High School Office, or at games. Passes cover all regularly scheduled home volleyball, football, boys' and girls' basketball, and hockey games. They are not honored for WIAA Tournament games. There is no admission charged for boys' and girls' soccer, cross country, baseball, softball, track or golf.



open 7:30 - 8:25 a.m.

The Early Bird Cafe' is located in Northland Pines High School and offers a healthy variety of breakfast items to start off the school day. The menu includes breakfast

sandwiches, hash browns, yogurt, muffins, fruit, breakfast pizza, cereal bars, bagels, fruit, cappuccino, coffee, hot chocolate and many more delicious items.

Students, staff, and YMCA members can purchase items from 7:30 a.m. until 8:25 a.m. Students may charge breakfast items to their lunch account only if a Student Lunch Profile form has been signed by a parent. Parents can request a Student Profile Lunch form from the Food Service Director.

Evening Student Activity Bus

The Activity Bus for High School and Middle School students will be available three evenings a week on Monday, Tuesday, and Thursday beginning September 4 for students participating in after school activities. The buses depart at 6:05 p.m. from the middle school and at 6:15 p.m. from the parking lot behind the H.S.

Bullying Prevention Policy

School Board Policy #5517.01, www.neola.com/northland-wi/

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using word or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats, and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, principal, the Dean of Students, Activities Director, or the District Administrator. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. For further information see the policy on the Northland Pines website or contact your building principal.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils.

The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website or at <https://apps2.dpi.wi.gov/sdpr/district-report.action>. Copies of the School Performance Report can also be obtained by contacting Susie Block in the District office at (715) 479-6487, option 1, ext. 2.

Healthy Hunger-Free Kids Act Brings Mandatory Changes

Jessi Bortolotti, Taher Food Service Director



The first day of school is not far away. You may have heard that there will be new requirements for school meals. The new requirements are great news for our students! The new requirements will help Northland Pines School District build on the work we are already doing to provide more fruits, vegetables, whole grains and healthier entrees in our

school cafeterias. Some of the new USDA directed requirements include:

- Daily: Larger servings of fruits & vegetables (Students must take one serving.)
 - Weekly: ¾ C. orange or red vegetable.
 - At least ½ C. of each: Dark green vegetable, starchy vegetable (green peas, corn, white potatoes), dried beans/legumes.
- More whole grains (at least half of grains).
- Limit total amounts of meat/meat alternatives & grain portions.
- Milk Offerings: Limited to 1% or fat free.
- Minimum and maximum calorie levels based upon age.
- Other Standards: Trans-fat free and low in saturated fat and less sodium over the next ten years.

Students will now be **required** to have ½ cup of fruit or vegetable on their tray for it to count as a full meal. **Anything less than a full meal will be charged as individual items.** We plan to offer a variety of fruits and vegetables daily to give students more options in the hopes that choosing fruits and vegetables will be easy.

Schools are now limited on how much meat/meat alternate and grains that can be offered. This means that some of the main dishes may not be as large as they have been in the past. Remember, though, there will be more fruits and vegetables available, to fill out the meal and ensure students have plenty to eat!

The Northland Pines School District has already made progress toward meeting the new requirements. **What are we doing:**

Taher’s Food4Life menu offerings incorporate:

- Chef-developed, made-from-scratch items, including trans-fat free and whole grains.
- A **Fruit and Vegetable Bar** as part of the daily menu offerings with a selection of fresh vegetables, and fresh or canned fruit: rainbow-focused menu choices including dark green and orange vegetables and legumes.

We’ll face some challenges to meet the new requirements on a tight budget, but our school nutrition program will work hard to make these healthy changes for our students and make each meal something our students will enjoy.

How Can You Help? The school nutrition program needs the support of parents to succeed! Parents can support this effort by encouraging your child to give the healthier meals a try, joining your child for lunch and talk about the healthy options, or simply introducing your child to these healthy changes at home. You are your child’s primary role model, when they see you choose healthy foods they are more likely to choose them as well.

Food Service Packets will be sent out over the summer containing a new Free and Reduced application for the 2012-2013 school year. **If you DO NOT receive a letter from the Food Service Director by September 1, 2012 stating that you have been APPROVED for Free lunch through Direct Certification you must turn in an application.** A new application **must** be filled out every year to continue receiving Free or Reduced meals. Once a student’s application has been processed, you will receive a letter from the Food Service Director. Please keep this letter for your records. If you have any questions regarding the application please contact Jessi Bortolotti, FSD.

The packet will also include student account statements. If your balance does not have a (-) minus sign in front of the dollar amount that is a positive balance and you do not owe that amount. That is money in the account to start the new year. Only balances with (-) in front of them are negative accounts.

We will be taking on-line payments this year. There is information on the District web-site on how to use the new RevTrak payment system. If you have any questions about the Northland Pines Food service program or the new USDA regulations, please contact Jessi Bortolotti FSD, at (715) 479-5800 or email jbortolotti@npsd.k12.wi.us. Enjoy the rest of your summer and we hope to see you visit our lunch room.

School Lunch Prices for 2012 - 2013

Children need healthy meals to learn. The Northland Pines School District offers healthy meals every school day. The Board of Education has established the following lunch prices for the 2012-2013 school year.

Milk	Carton of Milk	\$0.40
Lunch	High School (Grades 9 - 12)	\$2.70
	Middle School (Grades 6 - 8)	\$2.70
	Elementary School (Grades 4K - 5)	\$2.45
	Reduced Lunch	\$0.40
	Adult/Staff Lunch	\$4.00

Family Lunch Account Notifications

Privacy Act Statement: This explains how we will use the information you give us.

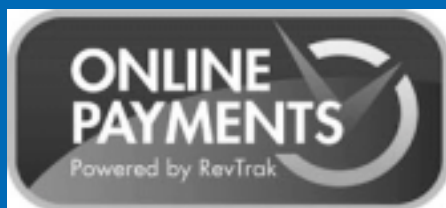
The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a FoodShare Program, Temporary Assistance for Needy Families (W-2 cash benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

Online Lunch Payment Now Available

The Northland Pines School District now provides parents an easy way to pay school related fees. We have established a secure web store, powered by RevTrak. Our new web store offers parents a convenient payment option when adding money to food service accounts or paying school related fees.



Online payments can be made using a Discover, VISA or MasterCard credit or debit card. Click on this icon on the district website.

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2012-2013

Household size	Yearly	Monthly	Weekly
1	\$20,665	\$1,723	\$398
2	\$27,991	\$2,333	\$539
3	\$35,317	\$2,944	\$680
4	\$42,643	\$3,554	\$821
5	\$49,969	\$4,165	\$961
6	\$57,295	\$4,775	\$1,102
7	\$64,621	\$5,386	\$1,243
8	\$71,947	\$5,996	\$1,384
Each additional person:	\$7,326	\$611	\$141

Free and Reduced Lunch Application

Please take the time to complete and return the free and reduced school lunch application that was mailed in early August. They are also available in each of the schools to pick up, or they can be found on our website at www.npsd.k12.wi.us There are long range benefits for all NPSD students eligible for free or reduced school meals other than participation in the lunch and/or school day milk programs.

Many of our School District is Federal Grant monies and SAGE funding are dependent on an increased (district-wide) free and reduced student percentage. Eligible families have school enrollment fees either waived or reduced to one half. Students are not required to participate in the lunch program because the family has returned a completed reduced meal application. Remember, confirmed eligibility will help the student body in general and keep your monthly food expenses at a minimum.

The confidentiality of all information included with the reduced school lunch application as well as student eligibility is very important to us and will be strictly protected.

Student Immunization Law Age/Grade Requirements have Changed

<http://dhs.wisconsin.gov/immunization/>

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grade K through 4	4 DTP/DTaP/DT/Td ¹	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grade 5	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶	
Grade 6 through 10	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grade 11	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶
Grade 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

- DTP/DTaP/DT vaccine for children entering **Kindergarten**: Your child must have received one dose after the fourth birthday (either the third, fourth or fifth dose) to be compliant. (Note: a dose four days or less before the fourth birthday is also acceptable).
- DTP/DTaP/DT/Td vaccine for students entering **PreK and Grades 1 through 12**: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).
- Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within five years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades **Kindergarten through 12**: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).
- The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose four days or less before the first birthday is also acceptable).

6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office.

2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office. The parent or guardian must facilitate the completion and signing of the form by the physician.

3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:

- A) Name of Student
- B) Name of Medication
- C) Dosage of the medication
- D) Time the medication is to be dispensed
- E) Name of the prescribing physician
- F) Name of the pharmacy

4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

The Northland Pines School District reserves the right to refuse any request to dispense medication.

Notifying your School when Medical Conditions Change

Please contact the school office or the School Nurse, Caryn Jacob, RN about any health issues that your child may have. The Northland Pines School District strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353.

Below is a list of medical conditions that the schools need to know about:

- Bee/Wasp/Stinging insect allergies
- Food Allergies
- Pet Allergies
- Plant/Seasonal allergies
- Asthma
- Diabetes
- Seizures
- Dental Problems
- Digestive or Urinary Problems
- Frequent Bloody Nose
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD, Anxiety, Depression, Eating Disorders
- Rashes
- Heart Conditions

Don't Wait to Have Your Student Vaccinated!

Gina Egan, RN, BSN, Director/Health Officer, Vilas County Health Department

The start of the new school year is almost here. Don't wait until the very last minute to get your student vaccinated. There are two different vaccines, Tdap and Varicella, that are now required by the Wisconsin Student Immunization law for middle and high school students. Parents must have their children vaccinated or sign a waiver available at their school. Recommendations for both vaccines are made by the Advisory Committee on Immunization Practices for Disease Control and Prevention of the Centers for Disease Control (CDC). Stu-

dents affected by this law include those entering grades 6 - 12.

Tdap is the vaccine that protects against a combination of diseases including tetanus, diphtheria, and pertussis (whooping cough). Tdap vaccination will prevent pertussis infection from occurring and decrease the chance of outbreaks in schools. Children who have had pertussis should still receive a Tdap vaccine because the length of protection provided by the disease is unknown and because the diagnosis can be difficult to confirm. Varicella is the vaccine that pro-

tects against chickenpox. Two doses of Varicella are now required unless your child has had the chickenpox. If your child has had a history of chickenpox disease, no Varicella shots are required.

Vaccines are available from your child's doctor or the Vilas County Public Health Department. Don't delay any longer. Schedule an appointment for your student now with the Public Health Department at (715) 479-3656 or with a private physician. For more information, please call (715) 479-3656.

Information Regarding Meningococcal Disease.....

(meningococcal meningitis, meningococemia)

What is meningococcal disease?

Meningococcal disease includes meningococcal meningitis and meningococemia. Meningococcal meningitis is a severe form of meningitis (inflammation of the meninges, the tissues that cover the brain and spinal cord) caused by the bacterium *Neisseria meningitidis*. Meningococemia is an infection of the blood with *Neisseria meningitidis*. A person may have either meningococcal meningitis or meningococemia, or both at the same time.

What are the symptoms?

The signs and symptoms of meningococcal disease can vary widely, but include sudden onset of high fever, headache, vomiting, stiff neck and a rash. Sensitivity to light, sleepiness and confusion may also occur. Symptoms may be difficult to detect in infants and the infant may only appear lethargic, irritable, have vomiting, or be feeding poorly. As the disease progresses, patients of any age may have seizures. Meningococcal disease is fatal in 8-15% of cases.

How soon do the symptoms appear?

The symptoms may develop rapidly, sometimes in a matter of hours, but usually over the course of 1-2 days. In some cases, death may occur within hours of the onset of symptoms. The symptoms may appear anytime between 2 and 10 days after exposure, but usually within 3 to 4 days.

Who gets meningococcal disease?

N. meningitidis bacteria are commonly found in the nose and throat without ever causing disease. Nationally, it is estimated that 5-10% of the population is carrying the bacterium at any given time. Most people exposed to *N. meningitidis* do not become ill. It is not well understood why only a few people develop inva-

sive illness, but may be influenced by genetic, immune (e.g., preceding viral illness, immune compromised), societal (e.g., overcrowding, smoke exposure) or physical factors making them more susceptible to disease. Anyone can get meningococcal disease, but it is most common in children under 5. Compared to other persons their age, college freshmen, especially those who live in dormitories, are at a slightly increased risk for meningococcal disease.

How is the bacteria that causes the disease spread?

The meningococcus bacteria are spread by direct contact with respiratory and oral secretions of an infected person.

When/for how long is an infected person able to spread the disease?

A person with meningococcal disease may transmit the disease beginning several days before he/she becomes ill, until the bacteria are no longer present in discharges from the nose and throat. Patients should be excluded from school, daycare or the work place until at least 24 hours after therapy was begun and the illness has subsided.

What is the treatment for meningococcal disease?

Meningococcal disease can be treated with a number of effective antibiotics. Persons who have been in close, direct contact with a patient with meningococcal disease may need to take antibiotics such as rifampin, ciprofloxacin or ceftriaxone as a preventive measure to eliminate the bacteria that they may be carrying in their throat.

Should people who have been in contact with a person with a diagnosed case of meningococcal disease be treated?

Only people who have been in close, direct contact need to be considered for preventive treatment. Close contacts

(continued on page 16)

Meningococcal Disease (continued from page 15)

include household members, intimate contacts, persons performing mouth to mouth resuscitation or endotracheal intubation, day care center classmates, or anyone directly exposed to the patient's oral or nasal secretions (e.g., kissing, sharing eating utensils or beverage containers). Direct contacts are usually advised to take preventive antibiotics. Close contacts should be alerted to watch for early signs of illness, especially fever, and seek treatment promptly. Casual contact that might occur in a classroom, office or work setting is not usually significant enough to warrant antibiotic treatment.

Is there a vaccine to prevent meningococcal disease?

There are two vaccines (Menomune®, Menactra™) that will protect against four of the types of meningococcus, including 2 of the 3 types most common in the U.S. (serogroup C, Y, and W-135) and a type that causes epidemics in Africa (serogroup A). Meningococcal vaccines cannot prevent all types of the disease (neither protect against type B). The vaccine is recommended in some outbreak situations or for travelers to areas of the world where high rates of the disease are known to occur. College freshman living in dormitories should consider receiving the vaccine due to their slightly elevated risk of acquiring the disease. In 2005, the Advisory Committee on Immunization Practices (ACIP) recommended that children receive the new meningococcal vaccine (Menactra™) at their routine 11-12 year old doctor's visit and that for the next two to three years, teens entering high school should also be vaccinated.

Rev 07/02/07

Release of Student Photos, Information, Directory Data

School Board Policy #8330, www.neola.com/northland-wi/

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways; to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows any parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped.

The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle School and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

To deny the release of some or all of the items listed above, a parent must submit a written request to the child's principal by September 21, 2012 (or within two weeks from the date the student enters the Northland Pines School District).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

For Concerns Regarding Your Child, Please Follow this Process:

1. **Contact the teacher – usually the worry or concern can be solved.**
2. **Contact the building principal for problems that are unresolved or that continue in the classroom.**
3. **Contact the District Administrator if the parent/guardian is not satisfied with the decisions at the previous levels.**
4. **Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.**

A Busy Summer for NPSD Custodial Crew

By: Dave Bohnen and Fritz Crall, Supervisors of Buildings & Grounds

As the buildings begin to fill up again with the start of the new school year, it is hard to imagine all the work that is done throughout the school year, especially over the summer, to keep our buildings and grounds in peak condition for our students, faculty, parents, and community members.

The Northland Pines Custodial Staff have a long list of "heavy-duty" work to do over the summer break. Their normal cleaning routines for the classrooms and hallways is just the beginning to their summer projects. Not only do they sanitize and clean each desk and chair and wash every window and wall, but they empty all the furniture from every classroom so that they can strip and refinish the floor or shampoo the carpet. In each room they take care of any needed maintenance items - hang a map or Smartboard, repair any damage to furniture, walls, or ceiling, and paint (if needed).

They also strip and refinish or shampoo the hallway and common area floors, clean and repair (if needed) every locker, clean offices, paint walls, move teachers' classrooms, scrub and sanitize the locker rooms, paint parking lot lines, and cut the grass.

In addition to the summer intensive cleaning, they have to prepare and schedule cleaning the facilities around the scheduled activities that go on over the summer.

- Nearly all of the outside fields are being used by youth organizations; such as, American Legion Baseball, HYSA United Northwoods Soccer, youth football, E.R. Girls Fast Pitch Softball, track, along with the summer camp programs and sports contact days.

- The facilities are also rented or reserved by other organizations like GRABAAWR, Bina Antique Show, Woody Wilson Basketball Camp, Relay for Life, YMCA Summer Camp, Cruisers Driving School, Nicolet College, Boys and Girls Basketball League, Theatre Camp, staff and community trainings.

- The high school also houses the YMCA, and allows the public to use the commons area for WiFi and as a cooling center during the summer.

The main focus for the custodial crew is to have a clean, well maintained facility for the students to learn in, and they take a lot of pride in their work.



Eagle River/Northland Pines Athletic Hall of Fame Induction Set for September 28

The Eagle River/Northland Pines Athletic Hall of Fame will induct a citizen and three athletes into the Hall of Fame for the 2012-2013 year.

The enshrinement ceremony will be on Friday, September 28, prior to the Northland Pines football game against Houghton. The public is welcome to attend the 5:00 p.m. ceremony to be held in the Northland Pines Auditorium. The inductees will also be introduced at half time of the football game.

Following the football game there will be a reception held at the Eagle River Country Club. The inductees and their families, former teammates, coaches, friends, staff members and inductees from previous years are all welcome to attend.

The Eagle River/Northland Pines Athletic Hall of Fame is located in the high school by the entrance to the field house. We encourage all to view the hall of fame while visiting the high school.

Dress Yourself in Pines Eagle Apparel

Looking for something that shows school spirit or that personal gift for a birthday or the holidays? Available through the High School Activities Office you can get your blue, white, or red Northland Pines Eagles clothing from stock items or special order. There is a variety of hats, jackets, t-shirts, sweatshirts, shorts, moisture management short or long sleeve shirts, hoodies, and much more. Check out the display case outside the Activities Office or the Concession stand at high school events. Many colors, sizes, screen print and embroidery options available for immediate purchase or you can special order your garments and add personalization by choosing your design or adding your name to your garment. Please contact Activities Director, Brian Margelofsky at 715-479-6286 ext. 1 to get your Eagles apparel.



Enrollment in the Northland Pines School District

Is Your Child Registered?

Students new to the Northland Pines School District should register by contacting Lisa Achterberg in the Centralized Enrollment Office at (715) 479-4123, located in the High School Guidance Office at 1800 Pleasure Island Road, Eagle River, WI 54521.

Student Address Change & Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2 for more information or visit <http://dpi.wi.gov/sms/psctoc.html> if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. An "Open Enrollment" application form must then be com-

pleted during the following February - April application period for consideration for future attendance according to the rules for open enrollment.

Open Enrollment

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

Open enrollment application dates for the 2013-2014 school year are February 4 – April 30, 2013. Parents may apply in one of two ways:

1. On-line (recommended) at <https://www2.dpi.state.wi.us/OpenEnrollApp>.

2. Although on-line application is recommended, applications may be obtained from any school district after January 1, 2013, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 30, 2013 at 4:00 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2.

Pupil Non-Discrimination Notice

School Board Policy #2260, www.neola.com/northland-wi/

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district.

Any questions concerning these policies should be directed to: Northland Pines School District, Director of Pupil Services, Dr. Maggie Peterson, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521.

Drug Free Schools

School Board Policy #5530, www.neola.com/northland-wi/

Students and employees have the right to attend school and work in an environment free from the nonmedical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

"Drugs" shall mean:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. all chemicals which release toxic vapors;
- C. all alcoholic beverages;
- D. any prescription or patent drug, except those for which permission to use in school has been granted;
- E. "look-alikes";
- F. anabolic steroids;
- G. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on Northland Pines School District property or at any District-related event.

Use of Cell Phones and Electronic Communication Devices

Students are generally prohibited from using or displaying in plain sight electronic communication devices (ECDs) including, but not limited to, cell phones and pagers during the school day, in school buildings. Please contact your child's school for rules regarding cell phones and electronic communication devices in accordance with *Board Policy 5518, Cell Phones & Electronic Communication Devices*. Board policies can be viewed online at www.neola.com/northland-wi/

Under no circumstances may ECDs be "On" or otherwise used in any locker rooms. This includes, but is not limited to, the use and possession of a cell phone with a picture feature. The District is not responsible for the loss, theft, damage, or vandalism to ECDs as well as other student property. Students and parents are strongly encouraged to ensure that students do not leave ECDs unattended or unsecured. They are a popular theft item. Using an ECD in an unauthorized manner may result in disciplinary action, up to and including expulsion.

Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the Internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration.

The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private.

The Northland Pines School District expects all users to adhere to the District's Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.

Search and Seizure

School Board Policy #5771, www.neola.com/northland-wi/

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with school board policy.

The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this policy. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board has directed that searches may be conducted by School Administrators and law enforcement personnel.

Quality Teacher Information

<http://www.dpi.wi.gov/esea/index.html>

The Northland Pines School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Northland Pines School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at www.dpi.wi.gov/tepdll/lisearch.html. To search this site click on the License Look-up Link, enter the teacher's name in the required fields, then click "Submit"). If you do not have computer access, contact your child's principal.
3. What was the major of my child's teacher in college?
4. What degrees does my child's teacher hold? Answers to questions #3 and #4 can be obtained by contacting, Mike Richie, District Administrator, at (715) 479-6487, option 1, ext. 1.
5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

Free High Speed Wireless Access is available to the community in the High School Commons after school hours. Contact the high school office at (715) 479-4473 with any questions.

Northern Access Special Olympics: Meaningful Community-Based Program



Northern Access Special Olympics is a community-based program and maintains a vision of building strong partnerships with the community. The Northwoods Children's Museum and the Northland Pines School District assist in the organization and implementation of two Special Olympics initiatives – The Young Athletes Program and Project UNIFY.

The Young Athletes Program introduces children, ages 2-7, both with and without cognitive disabilities, and their families to the world of Special Olympics. This program is facilitated by the Northwoods Children's Museum, who will be planning an upcoming winter session. Project UNIFY is a school-based program in which youth develop school communities where all people are agents of change – fostering respect, dignity and advocacy for people with intellectual disabilities. Students at the Northland Pines High School will again have the opportunity to participate in various Project UNIFY sports and activities throughout the year. These initiatives, along with strong community partnerships for fundraising and special events, assist in providing a meaningful community-based program for individuals with cognitive disabilities and their family and friends throughout our communities.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympics-type sports for children and adults with cognitive disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendships with their families, other Special Olympics athletes and the community. Our agency provides sports training and competitions to individuals with cognitive disabilities in Eagle River and its surrounding communities. Athletes must be at least 8 years of age.

Northern Access Special Olympics Agency is a non-profit, volunteer based organization consisting of individuals who share responsibilities to fulfill the mission of Special Olympics at a local level. It is continuously seeking future athletes and volunteers. If you are interested in volunteering your time, becoming an athlete or know someone who would like to become an athlete, please contact a member of our local Agency Management Team (AMT): Agency Managers: Jessica Chuckel (715.891.5447) and Emily Rhode (715.891.5902), Treasurer: Mary Deditz (715.479.2737), Medical Records Manager: Kristin Beyer (715.891.7064), Volunteer Manager: DeAnna Kaehler (414.208.8395). For up-to-date information on our athletes and agency, visit www.northernaces.org

The YMCA's Wellness Center is Hub of Activity

Julia John, YMCA of the Northwoods, Eagle River Program Director

Eagle River YMCA has been a busy place! The 4th annual Midnight Moonshine Run was on July 7th. We had a record number of 402 register for the race. We are very grateful to all our sponsors: AHLBORN EQUIPMENT, COYOTE RADIO, BUTCH'S PIZZA, MARSHFIELD CLINIC, BOONE'S BUILDING SUPPLY, EAGLE RIVER ROASTERS, TRIG'S, MORGAN STANLEY/SMITH BARNEY, GREMBAN AND GREMBAN, J. ROTTIER CONSTRUCTION, plus many more. We'd like to thank the volunteers and participants who helped raise funds for the YMCA Strong Kids Campaign. We are also very grateful for Mother Nature cooperating with perfect running conditions. Plan on joining us next year! The race is always held the Saturday after the 4th of July.

Up next is the Summer 2 group exercise session. Come in to take a look at our schedule which offers yoga, spin classes, Fit For Life weight loss exercise class, Fitness Fusion strengthening/endurance class, and many active older adult classes to suit any ability to exercise. We also have Zumba and Power Beats to suit those who like aerobic-type activity. The fall session will begin just after school starts. Be on the lookout for schedule changes and longer hours of operation.

Every year, the Tuesday after Labor Day is another big fund raiser for the Y. It's our Golf Scramble held at the beautiful Eagle River Golf Course. We encourage everyone to put together a foursome and join us for lunch, a fantastic raffle and of course, golf. The funds raised go to the Strong Kids Campaign.

The Y is a non-profit community wellness center. The Strong Kids Campaign helps families afford membership. All that is raised locally stays right here in Eagle River. Support your community and visit our awesome wellness center located right inside the Northland Pines High School!



Driving north on Pleasure Island Road, you'll notice this new sign. This was donated to the NPSD from Conserve School in Land O' Lakes. The sign was refurbished and installed near the north entrance to the school thanks to funds gifted to the school from the Class of 2011. The sign will be updated regularly with upcoming school events and messages.

2012 - 2013 Northland Pines Fine Arts Schedule

Sat. September 29	HCPA "Club Swing" H.S. Auditorium 7:30 p.m.
Fri. November 9	Veterans' Day Assembly H.S. Fieldhouse 2:30 p.m.
Fri. November 9	HCPA "The 39 Steps" H.S. Auditorium 7:30 p.m.
Sat. November 10	GNC All Conference @ Rhinelander H.S.
Mon. December 3	Madrigal Dinner H.S. Commons 6:00 p.m.
Fri. December 7	ERES Kindergarten Concert 1:30 p.m.
Sat. December 8	HCPA "Mac Frampton Christmas Show" H.S. Auditorium 7:30 p.m.
Thurs. December 13	M.S. Music Concert H.S. Auditorium 7:00 p.m.
Fri. December 14	Eagle River Elementary Concert H.S. Auditorium 1:30 p.m.
Mon. December 17	H.S. Band and Choir Concert H.S. Auditorium 7:00 p.m.
Sat. January 12	Community Theater Play H.S. Auditorium 7:00 p.m.
Sat. January 19	HCPA "Church Basement Ladies II" H.S. Auditorium 7:30 p.m.
Fri./Sat. February 8-9	H.S. Musical H.S. Auditorium 7:00 p.m.
Sun. February 10	H.S. Musical H.S. Auditorium 2:00 p.m.
Fri. February 22	Middle School Talent Show H.S. Auditorium 7:00 p.m.
Sat. February 23	HCPA "Celtic Fire" H.S. Auditorium 7:30 p.m.
Sat. March 2	GNC Solo/Ensemble @ Tomahawk
Thurs. March 14	8 th Grade Play H.S. Auditorium 7:00 p.m.
Sat. March 16	8 th Grade Play H.S. Auditorium 2:00 p.m.
Fri. March 22	Eagle River Elementary Spring Fling Concert H.S. Auditorium 1:30 p.m.
Sat. March 23	HCPA "Intersection" H.S. Auditorium 7:30 p.m.
Sat. April 20	Danceworks Unlimited Recital H.S. Auditorium 1:30 p.m. and 6:00 p.m.
Wed. April 24	GNC Large Group Festival H.S. Auditorium 8:00 a.m. – 3:00 p.m.
Sat. May 4	WSMA State Solo/Ensemble @ UWSP
Thurs. May 9	Middle School Spring Concert H.S. Auditorium 7:00 p.m.
Mon. May 13	H.S. Band and Choir Awards Concert H.S. Auditorium 7:00 p.m.
Thurs. May 16	M.S. Band Concert H.S. Auditorium 7:00 p.m.
Fri. May 17	Land O' Lakes Spring Fling Concert LOL Gymnasium 1:30 p.m.
Sat. May 18	HCPA "Barbary Coast Show Band" H.S. Auditorium 7:30 p.m.
Thurs. May 23	St. Germain Spring Fling Concert SG Gymnasium 1:30 p.m.
Wed. May 29	H.S. Cabaret Concert H.S. Commons 6:00 p.m.

Community members are welcome to utilize the indoor track for walking and running from 5:30 - 8:15 a.m. and 1 - 3 p.m. daily, and from 6:30 - 8:30 p.m. on evenings when there are not events in the fieldhouse. Log on to www.npsd.k12.wi.us for evening availability for using the indoor track.

PUBLIC NOTICE.....
The Northland Pines School District employs video surveillance equipment for security purposes.

Fall Parent-Teacher Conference Schedule

Thursday, October 4	High School (parent/teacher)	4:00 p.m. - 6:30 p.m.
Thursday, October 11	Middle School (parent/teacher/student)	4:00 p.m. - 7:30 p.m.
Monday, November 12	All Schools (4K - 12)	11:00 a.m. - 7:00 p.m.
Thursday, November 15	Eagle River Elementary (parent/teacher)	3:30 p.m. - 7:30 p.m.
Thursday, November 15	Land O'Lakes Elementary (parent/teacher)	3:30 p.m. - 7:30 p.m.
Thursday, November 15	St. Germain Elementary (parent/teacher)	3:30 p.m. - 7:30 p.m.

Bus Safety Tips.....

Greg and Sue Herfindahl, Owners Schilleman Bus Service of Eagle River, Inc.

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, the parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus driving habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus. While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or out into a roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.

To ensure the safe delivery of your children in the afternoons, we ask that you choose *one drop-off site for your children which will remain consistent on a daily basis*. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on what days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

Since the school day start and end times have changed for all of the Northland Pines School District buildings for the 2012-2013 school year, the bus times will also be adjusted. ***The school day will begin at 8:25 and will end at 3:25 for all students. Therefore, all of the buses will be running approximately fifteen (15) minutes later in the mornings and will also bring the students home approximately fifteen (15) minutes later in the afternoons.*** Using the previous school year's bus times, simply add fifteen minutes onto your morning pick up times and fifteen minutes onto your afternoon drop off times. Thank you for your patience and support with the new school times and bus schedules.

If you have any questions, comments or concerns throughout the school year, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herf1@frontier.com

Busing and Transportation

(<http://www.dpi.state.wi.us/sms/transhpg.html>)

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

Northland Pines High School
LMC (Library Media Center)
Open to Students and Community
Monday through Thursday Evenings

Do you need a quiet place to study, host a study group, read, or have high speed Internet access - we have the place for you! The Northland Pines High School Library Media Center is once again open to students and the public Monday through Thursday evenings from 3:30 - 7 p.m. when school is in session.

The LMC, Library Media Center, offers computer, scanner and printer use, current magazines and newspapers, reference materials and an awesome environment. The panoramic view is extremely inviting and makes for the perfect surrounding to do whatever it is you need to do in the library setting. Our shelves are filled with books that may be used in the LMC but may only be checked out by our students, as our collection has been designed for their needs. If you have any questions, please call Mrs.Heeg, Library Media Specialist, at 715-479-4473, ext. 0301.

You may find more library information on the district website at www.npsd.k12.wi.us then click on Library Resources>High School LMC.

WINSS on the Web: How Do Our Schools Compare?

The Department of Public Instruction has developed a web site entitled, "Wisconsin's Information Network for Successful Schools (WINSS)", to help parents and educators learn more about Wisconsin school districts. The WINSS Successful School Guide is accessible on the web at:

<http://www.dpi.wi.gov/sig/index.html>

The web site includes detailed district and school information about test results, graduation, attendance, and other academic indicators. Data is organized according to four main questions:

[How well are students performing academically?](#)

This section contains data about whether students are meeting academic standards: test scores, grade advancement, graduation, and more.

[What programs, staff, and money are available?](#)

This section contains data about school programs and resources that may have an impact on the success of students: program offerings, staffing patterns, revenue, costs, and more.

[What about attendance and behavior at school?](#)

This section contains data about standards of the heart and student behaviors that affect their success academically: attendance, student participation in school-supported activities, truancy, drop-outs, discipline, and more.

[What are student/school demographics?](#)

This section contains data about student diversity which may have an impact on strategies and programs to help all students meet standards: enrollment by gender, race, economic status, and more.

Campus Portal Account

The School District of Northland Pines is proud to provide you with the Campus Portal as a means to further promote educational excellence and to enhance communication with parent(s)/guardian(s). The Portal allows each parent/guardian to view their own child's school records via the Internet anywhere, anytime. During the academic school year, parent(s)/guardian(s) will have access to the following data:

- Attendance
- Food Service Balance
- School Fees
- Student's Schedule
- Family Demographic Information
- Elementary parent(s)/guardian(s) will have access to report cards.
- Middle and High School parent(s)/guardian(s) will have access to class assignments, progress reports and report cards.

If you need to setup a new portal account or need help with a forgotten username or password, please contact: Lisa Achterberg, NPSD Data Manager at 715-479-4123 or e-mail enroll@npsd.k12.wi.us

All Northland Pines Buildings are Asbestos Free

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased

by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 15 cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452, ext. 618, or by contacting Fritz Crall, Buildings and Grounds Supervisor, Northland Pines School District at (715) 479-6479, extension 3801.

Although all Northland Pines School District buildings are asbestos free, we are required by law to post this notification. Our oldest school was built in 1994.

**Log on to www.npsd.k12.wi.us
for information on all of the schools, events,
athletic schedules, and much more!**

• Northland Pines School District
• 1800 Pleasure Island Road
• Eagle River, WI 54521

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POSTAL CUSTOMER

2012 - 2013 School Year Calendar

Tuesday, September 4, 2012	1 st Day for ALL Elementary & Middle School Students
Tuesday, September 4, 2012	1 st Day for High School Freshmen & New Students
Wednesday, September 5, 2012	1 st Day for High School Sophomores, Juniors & Seniors
Tuesday, November 6, 2012	End of 1st Quarter
Monday, November 12, 2012	No School – District Wide Parent/Teacher Conf. 11 am - 7 pm
Wed. Nov. 21 to Fri. Nov. 23, 2012	No School - Thanksgiving Recess
Monday, November 26, 2012	School Resumes
Mon. Dec. 24 to Tues. Jan. 1, 2013	No School - Winter Break
Wednesday, January 2, 2013	School Resumes
Friday, January 11, 2013	No School - Teacher Inservice
Friday, January 18, 2013	No School - Teacher Inservice
Thursday, January 24, 2013	End of 2nd Quarter
Thursday, March 28, 2013	End of 3rd Quarter
Fri., March 29 to Fri. Apr. 5, 2013	No School - Spring Break
Monday, April 8, 2013	School Resumes
Monday, May 27, 2013	No School - Memorial Day
Sunday, June 2, 2013	Class of 2013 Graduation - 1:00 p.m.
Friday, June 7, 2013	End of 4th Quarter
Friday, June 7, 2013	Last Day for Students

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REMINDER: The student school day will run from 8:25 a.m. to 3:25 p.m.



Visit the district website at www.npsd.k12.wi.us for information. Northland Pines School District can also be found at www.facebook.com/npsd1. "Like" us to get feeds from the district and to have access to photos, links and much more.

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter throughout the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for your inconvenience but wish to provide important information to all residents. Thank you.