



Northland Pines Eagles

VOICE OF THE PINES

FALL 2023 EDITION



Scott Foster
NORTHLAND PINES
DISTRICT ADMINISTRATOR

EXCITEMENT FOR THE YEAR!

At the end of every summer I get asked from parents, community members and the media, “are you excited for the school year to start?” The answer has always been YES, but this year it was an even more emphatic YES! As I enter my 24th year in the district, and 6th as District Administrator, I could not be more excited for what we have done and the direction we are heading as a district. Thanks to an amazing staff and great community supports, we are prepared to make the 2023-2024 school year the best one yet!

My positive outlook does not mean that we haven’t identified challenges and opportunities to improve; it means we have created a culture, systems and put good staff in place to continuously improve and tackle the challenges we face. As a district, we continue focusing on how we can improve and help our students grow academically as our mission states “prepare all learners for life.” We know that the challenges that teens face are real, mental health concerns, vaping and bullying just to name a few. We will continue to work with our community partners, parents, and the students to help make sure our schools are a safe and positive place for students. We want to be a partner in the solution; we know that these are societal challenges and school is the one constant that sees these daily as well.

Safety continues to be a focus. We have updated our building maps for emergency management, improved our training, and done student training. An example of partnership that needs to be recognized and thanked is the Vilas County Board and Sheriff’s Department for partnering with the school district to add more School Resource Officer time in our schools and in other schools across Vilas County. Northland Pines is grateful for all the support we receive from Vilas County, the city of Eagle River, and our communities to help ALL students learn and be able to chase their dreams and goals.

As the year goes on, I can guarantee you we will be focused on getting better each and every day so that the students of this community have an outstanding opportunity to learn and become productive citizens. As a district, we have become more focused than ever on making sure that each student learns. Having been fortunate to be part of this amazing district for over 23 years, the focus on getting better and student learning has always been there; we are just trying to take it to a higher level.

You can all be partners in our school. I look forward to seeing parents and community members out at my Coffee Chats or Community Events (see dates on other pages). We are proud to share what we are doing, but we also like to hear your feedback and give you the chance to ask questions. Like my previous years, I promise to get better each day, focus on helping all of our students to be prepared for life, support our amazing staff, and be good stewards of the taxpayers’ dollars! Here is to making the 2023-2024 school year the best one yet! GO EAGLES!

MISSION

The Northland Pines community guarantees rigor, relevance and relationships to prepare all learners for life.

ALL staff BELIEVE in ALL students.



NPSD.K12.WI.US

BUSINESS OFFICE UPDATE

The Budget Process



Tera Fritz
NORTHLAND PINES
BUSINESS MANAGER

Budgeting for the Northland Pines School District is a multi-year and continuous process that is often called cyclical. Budgeting involves multiple years because it behooves the district and its taxpayers to evaluate three to five year plans, which layout significant future expenditures. It also helps paint a picture of what the district's current and future needs may be, allowing informed choices to be made, taking future referendum and levy amounts into consideration. Budgeting is cyclical because as soon as one year's budget is set, it is time to work on the next. The main steps in budget development and use are:

July 1st - June 30th: School District's Fiscal Year

A school district's budget is not approved until October, but a school's fiscal, or spending year, begins on July 1st. Between July 1st and November 1st, a district operates using a proposed budget.

May 15th - October 31st: Budget Hearing and Annual Meeting

Public school districts in Wisconsin are required to hold an annual meeting sometime between May 15th and October 31st. During that meeting, tax payers of the school district are asked to approve a tax for the operation of the district. A proposed budget is often presented to tax payers at this meeting so they have the information they need to make an informed vote on the tax, otherwise known as the levy.

October 1st & November 1st: Budget Adjustments and Final Levy Set

Districts receive critical numbers from the state in October. These numbers are needed to accurately set the adjusted budget and final levy. Those numbers are; the fall pupil count, equalized property value, and general aid. The adjusted budget and final levy must be approved by the school board on or before November 1st.

January - March: Long Range Planning Evaluation

After six months of using the current budget, a district begins building its next budget. This process begins by looking at the three to five year plans, mentioned above.

April - May: Building & Department Level Budgeting and Revenue Limit Assumptions

Throughout the spring, building principals and department heads evaluate their current year spending as well as their coming year's needs to develop their proposals. I am using data to project salary and employee benefit expenses, as well as revenue projections.

June - September: Budget Refinement

More data is collected and evaluated, and budget lines are adjusted so the most accurate numbers are presented to the public at the Annual Meeting. At no time during a year may the levy be adjusted.

NORTHLAND PINES SCHOOL DISTRICT BOARD OF EDUCATION



Front row L to R: Kelly Roach, Member; Jennifer Payne, President; Chris Petreikis, Vice President; Becky Nordine, Treasurer; Back row, left to right: Marcia Kittleson, Member; Chelsea Romaker, Deputy Clerk; Erica Lane, Clerk.

The NPSD Board of Education encourages community members to be involved and informed about issues affecting NPSD students.

Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School Large Group Instruction Room. Board meetings are available for viewing live on our YouTube Channel: [YouTube.com/npsdk12](https://www.youtube.com/npsdk12)

Remaining school board meetings for the 2023-24 school year:

November 27 | December 18 | January 29 | February 26 | March 18 | April 22 | May 20 | June 24 |

NPSD policies and guidelines are accessible on our website [npsd.k12.wi.us](https://www.npsd.k12.wi.us). For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 Option 3, Ext 2.



CURRICULUM & INSTRUCTION UPDATE



Gretchen Smart-Hall
DIRECTOR OF
TEACHING & LEARNING

The Science of Reading at Pines.

The Science of Reading has become a prominent and widely discussed subject not only in Wisconsin but also across the nation. In this discourse, it's essential to sift through the reliable, evidence-based information amidst the sea of misinformation. Through the years of extensive research, scientists have identified key components of early literacy skills to support children who struggle to read. This foundational knowledge is rooted in extensive brain research.

Science of Reading is not a fad, trend or new idea. Nor is it a political agenda, specific program or single component of instruction such as phonics. It is a set of evidence-based key ideas about the way people learn to read and how that instruction can support that process.

Reading is a complex process that encompasses both language comprehension and word recognition (decoding). Dr. Holis Scarborough's "Reading Rope" visual representation, developed in 2001, offers a depiction of the multiple elements in the process of learning to read. It is crucial to provide explicit instruction

in each component of this strand to lay a solid foundation for proficient reading.

As research advances, recent findings from the International Literacy Association in 2021 suggest that reading difficulties can be attributed to various factors beyond word recognition and language comprehension. Additionally, word recognition and language comprehension are interconnected by numerous bridging skills. Self-regulation, motivation, and engagement of students also play pivotal roles in determining students' reading success. Our educators at Pines are committed to learning and using the Science of Reading to provide best instructional practices for our students.

Acknowledging the significance of reading instruction, lawmakers in the state of Wisconsin took action. In July, Wisconsin Act 20 was enacted, aiming to enhance literacy outcomes for all students across the state. Key highlights of Act 20 include the establishment of a Council of Early Literacy Curricula, the initiation of a literacy coaching program, and possible grant funding to support the adoption of curricula aligned with the Science of Reading. This legislation prohibits literacy instruction utilizing the "three cueing" system based on a guessing process to determine unknown words while reading. Additionally, it mandates that students in grades 4K undergo a Reading Readiness screener twice a year, while students in kindergarten through third grade are screened three times a year. Students identified as "at risk" will receive a diagnostic screener and an individualized literacy plan. Furthermore, administrators and staff responsible for instruction and/or oversight of reading in these grade levels are mandated to partake in professional development programs endorsed by the state, focusing on the Science of Reading.

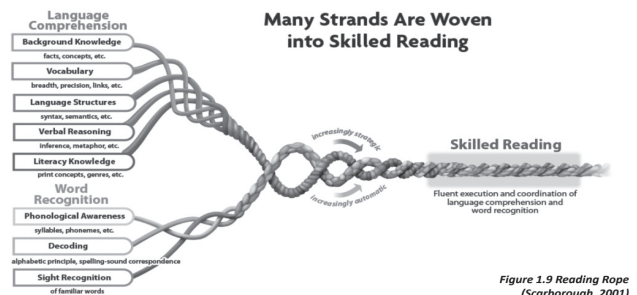


Figure 1.9 Reading Rope (Scarborough, 2001)

So what does this look like at Pines? Fortunately, our district already has a strong foundation to support the implementation of the updated requirements of Wisconsin Act 20. This summer, a Leadership in Literacy Committee was established, comprising elementary principals, assistant principal, Director of Teaching and Learning, Director of Pupil Services, school psychologist, and instructional coaches. The committee is actively engaged in learning about the Science of Reading. The committee aims to enhance literacy outcomes for all students, with a focus on effective literacy practices viewed through a systems lens. The district reading curricula, Superkids in grades K-2 and Wonders in grades 3-6, are based on the Science of Reading. This year, staff in grades 4K-3 will participate in the Academy of Foundational Literacy during in-service days. Students in elementary grades who are currently considered "at risk" are receiving instructional support from classroom teachers and Title I staff. At Pines, we are dedicated to improving our instructional practices and outcomes to best meet the needs of all students in reading!

Resources:

Duke, N.K., & Cartwright, K.B. (2021). The Science of Reading Progresses: Communicating Advances Beyond the Simple View of Reading. *Read Res Q*, 56(S1), S25–S44. <https://doi.org/10.1002/rmq.411>Public Impact. (2019). The science of reading - opportunity culture. https://www.opportunityculture.org/wp-content/uploads/2019/11/Science_of_Reading_Intro_Slide_Deck-Public_Impact.pdf

The Reading League. (2023). Science of Reading: Defining Guide. <https://www.thereadingleague.org/what-is-the-science-of-reading/>

Scarborough, H. (2018). Scarborough's Reading Rope. International Dyslexia Association. Retrieved July 21, 2023, from <https://dyslexiaida.org/scarboroughs-reading-rope-a-groundbreaking-infographic/>.

Northland Pines Schools are looking for more

**SUBSTITUTE TEACHERS
& PARAPROFESSIONALS**

Contact Susie Block at (715) 479-6487, Option 3 Ext. 2



PUPIL SERVICES UPDATE



Emily Rhode
DIRECTOR OF
PUPIL SERVICES &
SPECIAL EDUCATION

The Northland Pines School District understands that “preparing all learners for life” requires more than academic knowledge. To thrive academically and to ensure students are college and career ready, students must develop social and emotional skills such as cooperation, assertiveness, responsibility, empathy, and self-control, in addition to academic skills like academic mindset, perseverance, learning strategies, and academic behaviors. Recognizing the vital role Social Emotional Learning (SEL) plays in shaping well-rounded and resilient learners, our district is dedicated to providing programming that equips our students with the tools they need to excel in all aspects of their lives.

In the 2021-2022 school year, NPSD established an SEL Committee, which was composed of elementary school counselors, teachers, and administrators. The committee’s primary objective was to evaluate and select a universal SEL curriculum to pilot in the subsequent school year. After careful deliberation, the Fly Five curriculum was chosen and piloted throughout the 2022-2023 school year in selected grades. The committee held regular meetings to assess the curriculum’s effectiveness and gather feedback. While this committee made progress, it was recognized that key stakeholders, including parents, community and business partners were not represented.

In response to parent and community feedback and their desire for a deeper understanding of SEL, the Northland Pines School District hosted an interactive event focused on Social and Emotional Learning (SEL) with the goal of enhancing collaboration between the district, parent partners, local businesses and community partners. This event served as an initial step in our commitment to establish a shared understanding and collaborative approach in fostering the non-academic skills necessary to prepare all learners for life. The district is currently taking steps to re-establish the SEL Committee to include representation from these stakeholders to broaden their representation as we make decisions regarding SEL programming. This committee will include parents, community members, business partners, and district employees, working collaboratively to create comprehensive and supportive initiatives.

Over the course of the 2023-2024 school year, the re-established SEL committee will develop a local definition of Social/Emotional Learning, review curriculum options, and make a universal SEL curriculum recommendation to the District Administrator. Regular updates will be provided to ensure transparency and collaboration with the Personnel Committee and Board of Education. The Northland Pines School District is committed to the this collaborative approach in its mission to prepare all learners for life.

Join us for Veterans Day!

Please join us for our Veterans Day Programs!

EAGLE RIVER PROGRAM

NOVEMBER 10 AT 9:00 AM
NORTHLAND PINES MIDDLE & HIGH
SCHOOL FIELDHOUSE

ST. GERMAIN PROGRAM

NOVEMBER 10 AT 2:00 PM
ST. GERMAIN ELEMENTARY GYMNASIUM

LAND O’ LAKES PROGRAM

NOVEMBER 10 AT 1:30 PM
LAND O’ LAKES ELEMENTARY GYMNASIUM



TECHNOLOGY DEPARTMENT UPDATE



Harlan Leusink
DIRECTOR OF
TECHNOLOGY

Communication Tools for Parents

One of the key elements of a successful school is communication with parents. Both parents and teachers have identified communication as vital to students' success in school. As a school district, we have worked to provide a number of tools for parents, teachers, and school administrators to use in order to facilitate better communication.

One new tool that we have this year involves student attendance. Parents can now use the Campus Parent App to mark students absent for a day due to illness or other reasons. While parents can still call or email their school secretary for attendance, this new tool allows parents the convenience of making a student absent from the Campus Parent App on their smartphone. Accurate attendance is crucial for both state reporting and student safety and this new tool gives parents another option for sharing this information with the school.

Infinite Campus is our Student System and contains data on final grades, attendance, and food service balances. Infinite Campus has both an online parent portal and mobile apps for both iOS and Android. Using these tools, parents can check grades, attendance, and food service balances. You can also pay student fees or add money to your food service account with a credit or debit card. In addition to just checking grades, parents can set up notifications to let them know when grades have been updated in Infinite Campus. In order to sign up for an Infinite Campus parent account, you will need an access code provided by the district. To get help with signing up for an account you can contact our enrollment secretary, Stacy Swenson, at enroll@npsd.k12.wi.us or 715-479-4123.

In addition to Infinite Campus, we also use a tool called Schoology as our Learning Management System in grades 3-12. Using Schoology, students can turn in digital work, participate in online discussions, and access course materials. This is also how teachers communicate daily objectives and assignments with both in-person and virtual learners. As a parent, you can sign up for a Schoology account in much the same way as Infinite Campus. With this account, you will be able to see more detailed information about assignment due dates and instructions for those assignments. You will also be able to see assignment grades and teacher feedback on each assignment. Another useful tool with Schoology is a daily email digest that you can set up to see your child's daily activity in Schoology. To get signed up for Schoology, you will need a parent access code provided by the district. You can contact Harlan Leusink at hleusink@npsd.k12.wi.us or 715-479-5853 for assistance with this.

These tools are giving everyone involved the opportunity to communicate more efficiently and keep student learning moving forward.

HEAD START

Head Start is a FREE federally funded pre-school program available to children ages 3-5. The child can turn 3 at any time during the current school year and start attending on their third birthday! Children that did not make the 4-year-old September 1, 2023 cut off may be eligible for Head Start! If your family:

- low income
- receives SNAP benefits
- member of your family/household is on SSI
- receives TANF benefits
- homeless

You could be eligible for Head Start



Head Start offers a full day pre-k program offering a variety of engaging activities with a focus on school readiness skills. Health screenings are offered. Nutritious food including breakfast, lunch and a snack are also offered during the day. Classes run Monday - Thursday from 8:00 am - 3:00 pm. No transportation is offered. For more information, please contact 715-477-1101.



ST. GERMAIN ELEMENTARY SCHOOL & MONTESSORI LEARNING CENTER



Tony Duffek

**PRINCIPAL OF
ST. GERMAIN ELEM &
MONTESSORI
LEARNING
CENTER**

The Excitement of a New School Year

Fall is my favorite season of the year. Personally, I love the cooler temperatures, hiking and viewing the fall colors, hunting and fishing with my family, and football. In the field of education it is also one of my favorite times of the school year. Come October, students have developed close bonds with teachers and are now in general routines of learning. In the fall staff and students also develop a variety of goals for the school year and plans are developed to navigate learning and growth.

The goal setting starts at the beginning of the school year in which every student in St. Germain Elementary and NP Montessori Learning Center develop what their “hopes and dreams” are for the school year. Some wish to learn how to read, some want to learn how to multiply and some want to make new friends. No matter what the individual goals are they are posted in each classroom to be referenced throughout the year. Those “hopes and dreams” are then used to develop classroom rules and expectations so students have ownership in the classroom community and see how following the classroom rules will help them accomplish their “hopes and dreams.” Developing classroom expectations that are connected to the students’ dreams for the year sets the foundation for the school year and then students and staff focus on the academic goals.

Within the first month of the school year, all of our students take the Star Assessment which is a short computer adaptive assessment that provides staff data on how students are performing with basic math and literacy skills. Staff analyze this data, along with other classroom assessments, to learn where students’ academic strengths and weaknesses are. After analyzing the classroom data, student goals are established. These goals for students are monitored throughout the school year with various data checks to ensure students are learning at a high level and reaching their maximum potential. While establishing these goals, plans for the classroom and individual instruction are made. For students that are advanced, plans are developed to challenge them. The fall is powerful because setting goals builds the anticipation of the hard work that will go into student growth over the next eight months is exciting.

Aside from the students, all staff develop professional goals in the Fall as well. We believe in life long learning and we model this by continuous improvement. All staff identify areas of professional strength and growth and develop plans to improve practices. Some staff will read books and apply their learning. Some will take a course and share with others. Some will begin working on National Board Certification or a Master’s Degree and some will focus on learning from others through collaboration. No matter what the goal is, the fact is that we will always strive for improvement and excellence. We have high expectations for students and ourselves and that’s what drives our schools towards success.

As you can see, Fall is a great time of year not just because of the temperatures, sports and outdoor activities. It is a great time of year because it is opening a door to a new school year, new goals, and the sky’s the limit.



EAGLE RIVER ELEMENTARY SCHOOL

STUDENT SAFETY STARTS IN THE PARKING LOT



Don Anderson
PRINCIPAL OF
EAGLE RIVER ELEMENTARY

Ensuring the safety and convenience of our students and families has always been a top priority at Eagle River Elementary School. We understand that as our school community grows, so does the number of families dropping off and picking up their children in our parking lot. To address this, we have taken proactive steps to enhance safety in our school parking lot.

Over the course of this year, we have partnered with a professional company to conduct a comprehensive safety review of our parking lot during drop-off and pick-up times. The company will gather updated data and valuable insights, they have implemented innovative technology, including the use of drones. These drones are being utilized to collect data and assess traffic patterns, ensuring that we can make informed decisions and implement improvements to better serve our school community. Administration and the Board of Education will be reviewing the recommendations provided by the experts with the goal of a safer and more convenient experience for all our families. Safety remains our utmost priority, and we thank you for your continued support as we continue our work towards the most secure and welcoming environment for everyone at ERES.



VACCINES HELP KIDS AND TEENS STAY HEALTHY.

Protect against whooping cough, measles, meningitis, and more.

Find a full childhood immunization schedule at:
<https://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html#birth-15>



SCHEDULE AN APPOINTMENT WITH YOUR PRIMARY PROVIDER TO GET YOUR CHILD UP TO DATE ON VACCINES.



FOR INFORMATION ON VACCINE SCHEDULES OR TO FIND OUT IF YOUR CHILD IS UP TO DATE, CALL : 715-479-3656



LAND O' LAKES ELEMENTARY SCHOOL & SOAR CHARTER MIDDLE SCHOOL

6485 Town Hall Rd. Land O' Lakes, WI 54540 (715) 547-3619



Carie Nordine

**PRINCIPAL OF
LAND O' LAKES ELEM &
SOAR MIDDLE SCHOOL**

WXPR studios, students learned about the literary and technical aspects of creating radio news content. Our day wrapped up with a lecture at Nicolet College about the ethical responsibility of news reporting as well as gaining a more clear understanding of the difference between objective and subjective description. It was a great, first, field study to learn about ways to communicate!

SOAR Middle School began the year with an all school project. The intention was to make new students aware of the Project Based Learning process at SOAR Middle School and to refresh the skills of returning students. This year our all school project was focused on communication. Students wrote articles for a newspaper they created ranging from local news to high interest articles; including persuasive, opinion, and editorial pieces. Channel 12 News, WXPR Public Radio and Nicolet College recently hosted our SOAR MS students for a day full of information and inspiration. We were given an in depth behind the scenes look at professional journalism. Students learned about the creation and sharing of news content from our local news outlets. They were able to witness in person, the television studio and news room at Channel 12. At the



As a school, we strive to make meaningful connections within and throughout our community. We value the expertise of our local businesses, and welcome opportunities for them to share their knowledge with our children. We believe in building relevance in education by providing authentic experiences for student learning, such as learning about local systems of mass communication.

I am incredibly proud to be a part of our Land O Lakes Schools and community. I value your input and invite opportunities to keep the students connected to our community. Please contact me if you'd like to visit one our schools, see learning in action or just share ideas about how to best support learning -- our doors are always open!

Carie Nordine canordine@npsd.k12.wi.us or 715-547-3619



ONE ACT PLAY

The One Act Play that Goes Wrong

The Cornley Polytechnic Drama Society presents The Murder at Haversham Manor. Plagued by low numbers and an even lower budget, past productions have left much to be desired by their audiences. This particular production, however, has the cast and crew hopeful for rave reviews. A classic murder mystery can, at times, be confusing for the audience but what happens when the cast and crew are equally confused? Cross your fingers as they attempt to pull together a successful production.



SOAR CHARTER HIGH SCHOOL

SOAR Emphasizes Options



Harlan Leusink
PRINCIPAL OF
SOAR HIGH SCHOOL

The School of Options and Applied Research (SOAR) High School has undergone many changes for the 2023-2024 school year. We are excited to welcome more than 40 new students to SOAR as our enrollment has doubled since last year. We have also revamped our physical spaces to accommodate our larger size and create more flexible learning spaces for students. As we have planned and looked forward to this school year, providing options for students has been one of our key areas of focus.

SOAR High School is a personalized learning charter school that focuses on the individual needs, abilities, and goals of each student. Each student at SOAR has a different experience based on what they want out of their education and what their goals and plans are after high school. Students at SOAR can learn and earn credit through a variety of different pathways including traditional courses, seminars, research projects, expeditionary learning, community service, and work experience.

One question I'm asked repeatedly is what type of student is best for SOAR. The answer, truly, is that any student can be successful at SOAR. With our personalized approach, we can accommodate students who are advanced who want to work at a more accelerated pace as well as students who may need more help in a given area. What's exciting is that our growth just allows us to provide more options for students through staff connections and additional programming options.



SPEAK UP SPEAK OUT



Speak Up Speak Out is a 24/7 anonymous place to turn to with your concerns regarding school safety. Students, parents, staff and community members can submit a school safety concern by downloading the SUSO app, visiting speakup.widj.gov, or by calling 1-800-MY-SUSO-1. Resource staff work around the clock to respond to the reports and deploy a response by communicating directly with local school administrators and law enforcement. It's vital to report threats and behaviors that could put our students and schools at risk. These behaviors could be abuse, bullying, planned attacks-violence, talk of self harm, intense anger, substance abuse, or any "red flags" that cause you concern. The tip line has helped countless students and families at Northland Pines since it was implemented in 2020.



NORTHLAND PINES MIDDLE & HIGH SCHOOL



Dan Marien

**PRINCIPAL OF
NORTHLAND PINES
MIDDLE & HIGH
SCHOOL**

This school year is off to a great start! Our staff is dedicated to our students and our students have been engaged in their learning. All of us have gone through the adjustment phase as we have extended the time we have with our students in class to 67 minutes and also reduced the number of academic classes our students have from 7 to 5. Immediate feedback has resulted in less stress for our students and our staff.

I wanted to highlight a partnership we have had for many years with a fantastic local business. The pictures below are of our Building Trades house that our students build every year with the help of Cornerstone Builders. Our students gain valuable experience in building a house that they take with them into their future paths after high school. Cornerstone Builders has an almost completed house in the end of May which they move onto a lot for a new home owner. We are excited this year to include a staff member and some students from Three Lakes High School. The staff member and students from Three Lakes travel to our building daily to help with the construction of this house. We have always been very grateful to Cornerstone Builders for what they have allowed our students to be involved with and now we have expanded the

experience to a neighboring district. We are ahead of schedule with regards to getting ready to set trusses and put a roof on this house. Hopefully we can beat the snow again! Thank you Cornerstone Builders!



ENGLISH TEACHER GETS TOP AWARD

Amber Tiley, Northland Pines High School English teacher, has been selected as this year's Wisconsin High School Teacher of Excellence Award winner by the Wisconsin Council of Teachers of English.

The selection committee was impressed by the ways in which she has "worked to encourage individual students and colleagues." They noted that her "encouragement has inspired others to achieve their goals and overcome obstacles, and that is clear from the nomination letter that she teaches with compassion and recognizes the uniqueness in every individual."

WCTE honored Amber during a luncheon at the WCTE State Convention on Friday, October 13 in Wausau, Wisconsin.

Amber is in her 23rd year at NPHS. She has a M.Ed in Education and is a National Board Certified Teacher.



ACTIVITIES & ATHLETICS



AJ Zayia
NORTHLAND PINES
ACTIVITIES
DIRECTOR

Hello everyone, I am very excited to be taking over as the Activities Director for the 2023/2024 school year at Northland Pines Middle and High School. I have enjoyed my previous 8 years as a high school physical education and health teacher, while also serving as the district adaptive physical education teacher. During my 8 years, I spent time coaching high school and middle school football, assisted with softball, and helped to supervise our weight room. During my time at Northland Pines, the staff members really have become a second family for me.

I am also excited to introduce our new Activities Administrative Assistant, Samatha Thompson. Samantha has made the transition to this role after working last year in the main middle and high school office. Samantha and I share the goal of doing all we can to support our students and their abilities to participate in extracurricular activities.

I am a firm believer that enjoyment of school is very much dictated by the school involvement. Students who involve themselves in a variety of different extracurricular activities have opportunities to build strong relationships with their coaches/advisors and their peers. I acknowledge that this position will have a learning curve, but as I am settling into the role, I am hoping to continue growing and improving all the opportunities we have for our students to participate in. Sports and extra curricular activities can be a source of pride for our school and community.

For a school our size, we are proud to offer such a great list of activities for our students. I have routinely told students that if you cannot find something to participate in at Northland Pines, you must not be aware of all we have to offer.

If you have any questions regarding our extracurricular activities, or want to know more, please contact our activities department at 715-479-6286.

Fab Lab and Community Tech Nights

Fab Lab
MS/HS Fab Lab
4-6 PM

- November 14
- December 14



Tech Night
MS/HS Library
4-6 PM

- November 15
- December 20

Open to the public - 100% FREE!
Come with an idea and bring it to life by using our high quality machines to 3-D print, vinyl print and much more!

Open to the public - 100% FREE!
Get help or learn more about your phone, tablet or computer from our staff!



WE ARE SO EXCITED TO ANNOUNCE OUR 2024 MUSICAL!

Northland Pines High School is proud to present their 2024 Musical, *Joseph and the Amazing Technicolor Dreamcoat*!

The story of Joseph and his coat of many colors comes to vibrant life in a delightful musical parable. Joseph, his father's favorite son, is a boy blessed with prophetic dreams. When he is sold into slavery by his jealous brothers and taken to Egypt, Joseph endures a series of adventures in which his spirit and humanity are continually challenged. When news of Joseph's gift to interpret dreams reaches the Pharaoh, Joseph is well on his way to becoming second in command. Eventually, his brothers again find themselves faced with the brother they betrayed, but no longer recognize. After testing their integrity, Joseph reveals himself, leading to a heartfelt reconciliation of the sons of Israel.

Set to a creative variety of musical styles, from country-western and calypso to pop and rock 'n' roll, this Old Testament tale remains both timely and timeless.

PLEASE JOIN US FOR THIS SHOW THE WHOLE FAMILY WILL ENJOY!

Show dates: Friday, February 16 - Sunday, February 18

Our show times are: 7 PM on Friday and Saturday and 2 PM on Sunday

Information about tickets will be available soon.



NOW HIRING

Join our team!

WE ARE LOOKING FOR FULL-TIME
AND PART-TIME SUBSTITUTE
CUSTODIANS TO WORK ALL
DIFFERENT DAYS AND HOURS!



To apply for any of the positions listed above, please visit our website or call Dave Bohnen at 715-479-5031 or email him at dbohnenn@npsd.k12.wi.us.



PINES COMMUNITY WELLNESS CENTER



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 337-2531 ext. 3350

The Pines Community Wellness Center (PCWC) invites you to be a part of a great community-oriented fitness center. For those of you wondering what the PCWC has to offer, please visit us in person or browse our website npsd.k12.wi.us/wellnesscenter.



The PCWC continues to add some new equipment (treadmills, Sci-Fit, lifting bars and stair climber) for all the different needs of our members. It is our goal to upgrade or add equipment annually to keep things in great condition. We have some equipment that is not normally found at a local gym that can aid in rehabilitation from injuries or surgeries as well as machines that assist you with getting started on your wellness journey. We also have sophisticated expert-level equipment for high level training.

We do request all members sanitize or clean the equipment before and after you use it to help all of our members stay safe and healthy. We offer a variety of classes ranging from Senior Total Body Workouts to HIIT/Cross Fit. Please visit the site above for class descriptions.

Membership costs continue to be affordable and we offer programs that may even reduce your costs or qualify you for a free membership through your insurance provider. Stop by for a tour and find out what a membership entails. We can't wait for you to join us!

SINGLE RATES

ANNUAL \$300.00
(includes one FREE 8-week session/year)

MONTHLY \$30.00

WEEK PASS \$15.00

SINGLE SENIOR CITIZEN (62+)
ANNUAL \$240.00
(includes one FREE 8-week session/year)

MONTHLY \$20.00

PUNCH PASS

20 visits - \$80
25 visits - \$100

FAMILY RATES (family is 2 adults & 2 children under 18 - must be in 7th grade+ due to insurance reasons)

ANNUAL \$450.00
(includes two FREE 8-week sessions/year)

MONTHLY \$50.00

WEEK PASS \$30.00

FAMILY SENIOR CITIZEN (62+)
ANNUAL \$400.00
(includes two FREE 8-week sessions/year)

MONTHLY \$35.00

PUNCH PASS

25 visits - \$100

SPECIAL RATES

ALL STUDENTS RESIDING IN THE NPSD ATTENDANCE AREA RECEIVE A FREE MEMBERSHIP, BUT MUST PAY FOR CLASSES AT MEMBERSHIP RATES. MUST BE IN 7TH GRADE+ DUE TO INSURANCE REASONS.

SILVER SNEAKER, SILVER & FIT RENEW ACTIVE/ONEPASS, PRIME FITNESS FREE MEMBERSHIP, BUT
must pay for classes at membership rates.

COLLEGE STUDENTS
\$15.00 PER MONTH
(must provide College or University I.D.)

ACTIVE MILITARY PERSONNEL
\$20.00/MONTH

FREE SENIOR DAY is the third Wednesday of every month - ages 62 and older. Does not include classes.

NO JOINER FEE • NO CONTRACT • NO PENALTIES



OPEN ENROLLMENT

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February 5, 2024 - April 26, 2024.

Parents may apply online at dpi.wi.gov/open-enrollment/applications

Although online application is recommended, paper applications may be obtained from any school district in late January, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 26, 2024 at 4:00 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary immediately.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2 for more information if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. Information on tuition waivers can be found at: dpi.wi.gov/open-enrollment/funding/tuition-waivers. An Open Enrollment application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

BUS SAFETY TIPS FROM SCHILLEMAN BUS SERVICE

Schilleman Bus Service of Eagle River, Inc. prides itself on providing safe and reliable transportation for your children to the NPSD buildings. As always, we ask parents/guardians to assist the bus drivers in encouraging and supporting appropriate and safe bus habits:

- It is very important that children follow bus rules and pay close attention to the danger zones that surround a school bus.
- While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. Should this occur, your child(ren) should NOT retrieve the item, but should alert an adult immediately.
- While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway.
- Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so.
- Basic respect and responsibility on the part of your child will ensure a safe and enjoyable ride to/from school every day.
- Please have your children at their designated bus stop 5 minutes prior to pick up time.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

Additionally, we ask that if your child has any medical concerns, such as an allergy or diabetes or any other medical condition that we should be aware of, please contact us directly. This information will be kept confidential and shared only with the driver(s).

We are always looking for new team members to join us as bus drivers! If you are interested in a part time job and love children, we have just the right job for you! We offer a competitive wage, paid training and dental insurance.

If you have any questions or would like to apply for a position, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

DHS.WISCONSIN.GOV/IMMUNIZATION/

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

AGE/GRADE	NUMBER OF DOSES				
Pre K (2 yrs through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸
Kindergarten through Grade 5	4 DTaP ¹ /DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸
Grades 6 through 12	4 DTaP/DTP/DT/Td ² 1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunizations requirements for Kindergarten through grade 6 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P=pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- DtaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either 3rd, 4th, 5th dose) to be compliant. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. **Note:** a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday. **Note:** a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. Students with a reliable history of varicella disease are not required to receive the Varicella vaccine. A parent or guardian may indicate that their student has had chickenpox on the Student Immunization Record form (F-04020L).

USE OF MEDICATION AT SCHOOL

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication at school, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

- The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Medication Consent" form. These forms can be obtained from the school office. New forms are required at the beginning of each school year.
- Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Medication Consent" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
- Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - Name of student
 - Name of medication
 - Dosage of medication
 - Time the medication is to be dispensed
 - Name of the prescribing physician
 - Name of the pharmacy
- Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

Medication will be stored in a designated container in each building. Any unused medication may be picked up by a parent/guardian at the end of the school year or will be properly disposed of. If you have questions or need assistance, please contact Rachel Hicks, School Nurse at (715) 479-4473 Ext. 0212. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, please fill out the top half of the "Medication Consent" form when bringing in any over the counter medications to be administered during the school day. The medication must be in the original, unopened manufacturer's package/ container. It must list in a legible format the ingredients and recommended therapeutic dose.

NORTHLAND PINES SCHOOL DISTRICT ANNUAL NOTICES 2023-24

ATTENTION SCHOOL VISITORS

Individuals other than NPSD pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building.

HOW DO OUR SCHOOLS COMPARE? CHECK WISEDASH <http://wisedash.dpi.wi.gov>

What's in WISEDash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEDash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEDash.

Who should use WISEDash? The WISEDash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEDash can also be used to compare districts, schools, and statewide data.

Why is WISEDash important? Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEDash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided

information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at twenty-five cents per page. Questions related to the plan should be directed to Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

PUPIL NON-DISCRIMINATION NOTICE **School Board Policy #2260**

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines District School Psychologist, Neal Eklund, 715-479-8989, 1800 Pleasure Island Road, Eagle River, WI 54521, neklund@npsd.k12.wi.us, or to Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521, erhode@npsd.k12.wi.us.

NON-DISCRIMINATION STATEMENT

[This explains what to do if you believe you have been treated unfairly.](#)
In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), National origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any

communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

USDA NON-DISCRIMINATION NOTICE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

QUALITY TEACHERS AND PARAPROFESSIONALS

dpi.wi.gov/esea/index.html

Parents of students attending Northland Pines schools are welcome to request and obtain information regarding the professional qualifications of their child's classroom teachers and paraprofessionals. The following are examples of questions that you may want to ask.

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher?
3. What was the college major of my child's teacher?
4. Are there instructional aides working with my child? If so, what are their qualifications?
5. What degrees does my child's teacher hold?

All teachers in the school district have at least a bachelor's degree and are fully licensed for their assignment. If you want to see the state qualification for your child's teacher, you may ask your school principal or find it on the DPI website at: <https://dpi.wi.gov/sites/default/files/imce/title-i/pdf/eseaparent-right-to-teacher-info.pdf>

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Scott Foster, District Administrator, directly at (715) 479-6487, Option 3, Ext. 1.

BUSING AND TRANSPORTATION

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

RELEASE OF STUDENT PHOTOS, INFO, DIRECTORY DATA

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in

school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request. To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by December 31, 2023 (or within two weeks from the date the student enters the Northland Pines School District).

Student Assessments

School Boards are required by section 118.30(1m)(d) of the state statutes to annually publish information on the district's internet site about the state-required 4th, 8th, 9th, and 11th grade examinations administered to students enrolled in the district.

For all district assessments, including state-required, parents can access information and schedules on the website at npsd.k12.wi.us.

Bullying Prevention Policy

School Board Policy #5517.01

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, Principal, the Assistant Principal, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.

An anonymous online student bullying report was created so that people would have a safe way to report bullying and safety concerns. When a person really needs help, we hope you will step up and send in a report. Sending in a false report makes it harder for your school to help people who really need it. After you submit the form, this form/report sends an email to a school administrator with all of the details from your bully report. The link to complete the online student bullying report is as follows: <https://www.npsd.k12.wi.us/district/bullying-report.cfm>.

Drug Free Schools

School Board Policy #5530

Students and employees have the right to attend school and work in

an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. "Drugs" shall mean:

1. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted;
5. "look-alikes";
6. anabolic steroids;
7. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April, 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils. The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website. Copies of the School Performance Report can also be obtained by contacting Susie

Block at (715) 479-6487 Option 3, Ext 2 .

Academic and Career Planning Services and Education for Employment Program

School districts are required by PI 26.03(1)(b)1 of the WI Administrative Code to inform parents each school year about what Academic and Career Planning Services -PI 26.03(1)(b)1 their child receives and the Education for Employment Program - PI 26.04(4). The District's Academic and Career Planning Services is posted on the website at npsd.k12.wi.us.

PUPIL ACADEMIC STANDARDS

Districts are required to provide notification surrounding academic standards. 1. Annually, each school board shall include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board that will be in effect for the school year. 2. Annually, prior to the beginning of the school term, each school board shall notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. Notice may be provided electronically, including by posting the notice or a link to the pupil academic standards on the school district's Internet site.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE NORTHLAND PINES SCHOOL DISTRICT

School Boards are required by section 118.57 of the state statutes to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, and options available for home based private educational program students. The Northland Pines School District posts this information on our website at npsd.k12.wi.us.

YOUTH APPRENTICESHIP OPPORTUNITY

There will be opportunities for next years' NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their work site experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact the Northland Pines High School at (715) 479-4473.

CAMPUS PORTAL ACCOUNT

NPSD is proud to provide you with the Campus Parent Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. During the academic school year, parents/guardians will have

access to the following data:

- Attendance
- School Fees
- Family Demographic Information
- Elementary parents/guardians have access to report cards
- Middle and High School parents/guardians have access to class assignments, progress reports and report cards.
- Food Service Balance
- Student's Schedule

If you need to setup a new portal account or need help with a forgotten username or password, call (715) 479-4123 or email enroll@npsd.k12.wi.us.

NIGHT SCHOOL - ADULT LITERACY OPTIONS

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the NPHS Library Media Center. Enroll by calling (715) 479-4123 or emailing enroll@npsd.k12.wi.us.

NOTIFYING SCHOOL WHEN MEDICAL CONDITIONS CHANGE

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-4473, ext. 0212. Below is a list of medical conditions that the schools need to know about:

- Asthma
- Stinging insect allergies
- Food/Pet allergies
- Diabetes
- Digestive/Urinary Problems
- Frequent Bloody Nose
- Heart Conditions
- Mental Health: ADD/ADHD, Anxiety, Depression, Eating Disorders, etc.
- Migraines/Headaches
- Plant/Seasonal Allergies
- Rashes
- Seizures

NORTHLAND PINES COMPUTER USE

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. NPSD expects all users to sign, return and adhere to the Computer Acceptable Use Agreement.

EMERGENCY CLOSINGS & DELAYS

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: NPSD, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with Schilleman's Bus Service. Announcements of school closings are made via the following media:

RADIO STATIONS: WRJO 94.5 FM/WERL 950 AM, WSAU NEWSRADIO 550 Includes WSAU-AM 550, WSAU-FM 99.9, WIFC-95.5 FM, WOZZ-94.7 FM, WRIG-AM 1390, WDEZ 101.9 FM. NRG Media includes WHDG/WRHN/WRLO/WMQA. WLSL B-93. WXPR 91.7 FM.

TV STATIONS: Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

INTERNET/SOCIAL MEDIA: You will find school closings posted on our website, Facebook, Twitter and Instagram pages.



Northland Pines School District
1800 Pleasure Island Road
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POSTAL CUSTOMER

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.

Coffee Chats and Information Nights

All are welcome to attend these **coffee chat** sessions to discuss topics related to the Northland Pines School District

November 15 - Land O' Lakes Public Library at 11:00 AM

January 16 - Walter E. Olson Memorial Library (Eagle River) at 11:00 AM

March 13 - Sayner Public Library at 11:00 AM

*Thanks to our partners at our local
libraries for these great opportunities!*



Upcoming Information Nights

November 7 - Student Safety and Educational Questions at ERES LGI 6:30 PM

January 22 - Technology, Physical and Mental Health Wellness at NPMS/HS LGI 6:30 PM

February 8 - Science of Reading at NPMS/HS LGI 6:30 PM

March 12 - Student Safety and Educational Questions at LOL Elementary 6:30 PM

*"Looking forward to dialogue focused on making our
district better for our students, parents, and community."
- Scott Foster*

