

# Voice of the Pines

*Back to School Edition 2011 - 2012*

*Newsletter for Residents of the Northland Pines School District*

## Continuing to Increase Academic Student Performance



Dr. Mike Richie  
District Administrator

The summer months have been extremely busy preparing for the 2011-12 school year. On behalf of the school board, administration and staff we would like to welcome all of our students and families to the Northland Pines School District. Also, a special welcome to all of our new staff; their bio's and teaching assignment will appear in the fall edition of the *Voice of the Pines*. We will also have two new principals in the school district this year. As Matt Spets will be the new Eagle River Elementary Principal replacing Duane Frey who retired. Jim Brewer will be the new Northland Pines High School Principal as Scott Foster is now the St. Germain and Land O' Lakes Elementary Principal along with serving as the District Technology Director.

A district leadership team comprised of teachers, administrators and a school board member met in the summer and will meet periodically throughout the school year. A few of the roles of this team are to develop and plan the staff in-service agendas for the new school year, review and revise district goals, look at ways in which we can implement changes that will have a positive impact on the NPSD, and increase academic student performance. Goals for the 2011-12 school year are:

### **Goal #1: Ensuring Effective Teaching in Every Classroom**

#### **Sub goals:**

- A. Best Practice** – The term “Best Practice” is used to describe what works in a particular situation or environment. When data support the success of a practice, it is referred to as a research-based practice *or* scientifically based practice.
- B. Response to Intervention (Rtl)** - Rtl is defined as a process for achieving higher levels of academic and behavioral success for all students. Rigorous implementation of Rtl includes a combination of high quality instructional practice, balanced assessment, and collaboration, all of which are infused with culturally responsive practices.
- C. Integrating Technology to Enhance Learning**

### **Goal #2: Promoting Connectedness to Strengthen Relationships**

As public education faces many challenges because of recent law changes and decreased funding, it is important to remain focused on student success and creating a positive learning environment throughout the NPSD. We appreciate your continued support and interest in the Northland Pines School District. I look forward to working with you to address the fiscal challenges that continue to impact our district and our children. Please contact the district office at 715-479-6487 or email [mrichie@npsd.k12.wi.us](mailto:mrichie@npsd.k12.wi.us) if you would like more information about our schools, or if you have questions regarding the upcoming school year. You may also visit our web site at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) to learn more about the Northland Pines School District.



Jim Mulleady  
School Board  
President

## Students Post Dramatic Results on WKCE Tests

Parents, teachers, and students should be extremely proud of the test scores produced on the WKCE. WKCE is the standardized test the State of Wisconsin has used to measure pupil achievement and schools. WKCE stands for Wisconsin Knowledge and Concepts Examination. WKCE tests students in grades 3, 4, 5, 6, 7, 8 and 10. Here are some of the results:

- Of the 22 area schools in CESA 9, Northland Pines 10<sup>th</sup> Graders were ranked number 1. This included some outstanding competition including DC Everest, Marathon and Three Lakes.
- Of the 426 school districts in the state, Northland Pines 10<sup>th</sup> graders ranked 32<sup>nd</sup>. That includes some very steep competition from charter schools in more urban areas.

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## Board of Education

Jim Mulleady, President

Mike Sealander, Vice President

John Sarama, Clerk

Holly McCormack, Treasurer

Eric Neff, Deputy Clerk

Mike Jovanovic, Member

Mark Vander Bloomen, Member

*The Annual Meeting & Budget Hearing for the Northland Pines School District will be held on Monday, September 26, 2011, beginning at 6 p.m. in the High School LGL.*

## 2011 - 2012 NPSD School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. **All** regular board meetings begin at **6 p.m.** and **are held in the Northland Pines High School Large Group Instruction Room.** The School Board meeting schedule for the 2011-2012 school year:

### Monthly Board Meetings

Mon. September 26, 2011 **at 5 p.m.**  
(due to Annual Meeting at 6 p.m.)

Mon. October 24, 2011

Mon. November 28, 2011

Mon. December 19, 2011

Mon. January 30, 2012

Mon. February 27, 2012

Mon. March 26, 2012

Mon. April 30, 2012

Mon. May 21, 2012

Mon. June 25, 2012

## Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/). For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Board Secretary, at (715) 479-6487 option1, ext. 2.

## WKCE Test Scores *(cont. from page 1)*

Nevertheless, we ended up being only a few percentage points behind the leaders.

- Of the 78 schools in the state with between 100 and 199 sophomores, Northland Pines ranked 3<sup>rd</sup>. This is an outstanding achievement!
- The average state score for sophomores was 370.3. Northland Pines scored 446.
- St. Germain 4<sup>th</sup> grade scored 100% in Social Studies.
- Land O' Lakes 4<sup>th</sup> grade scored 100% in Reading, Language Arts, Science and Social Studies.
- Land O' Lakes 3<sup>rd</sup> grade scored 100% in Reading
- In all grades and all subject areas but one, students scored above the state average.
- Our 8<sup>th</sup> Graders showed a 10% improvement in math.
- As a district our 4<sup>th</sup>, 8<sup>th</sup> and 10<sup>th</sup> grade NP students scored first in all subject areas compared to the other schools within our conference.
- Our high school students did fabulous. They scored above the state average in all areas:
  - ✓ Reading - 14.4% higher
  - ✓ Language Arts - 15.5% higher
  - ✓ Math - 13.2% higher
  - ✓ Science - 18.1% higher
  - ✓ Social Studies - 15.1% higher

The teachers of this district have done a phenomenal job! The students are performing extraordinarily well. Parents are a vital part of the educational process and it is clear we have engaged and involved parents. We can all be so very proud of our Northland Pines School District! Go Eagles!

## New Eagle River PK-8 Parking Lot to Increase Safety

As we embark on the 2011-12 school year, the school district is continuing its effort to ensure the safety of our children when entering/leaving the K-8 school parking lot.

An additional parking lot has been added to the present lot in front of the middle school. All elementary staff will be required to use the new parking lot, thus freeing up both sides of the parking lot in front of the elementary school. The west side of the parking lot in front of the elementary school will now be for parents who park and accompany their child(ren) into the building.

Parents are once again reminded to use the angled parking spaces on the east side (closest to the bus lane) in front of the K-8 school for parent pick-up/drop-off. There are clearly identified crosswalks to ensure the safety of everyone using them.

The Northland Pines School District is also in the process of applying for a Safe Routes to School grant, through which we will construct a sidewalk/bike path from Hwy 45 to the school property, as well as a path on the school campus. Through this grant we also hope to encompass new sidewalks at the K-8.

***Thank you for your cooperation as we implement our new parking plan with your child's/children's safety in mind.***

# Northland Pines School District Contacts

<b>District Administrative Offices</b> (located in the high school) 1800 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6487 Fax: (715) 479-7633 Office Hours: 7:30 a.m. - 4:00 p.m.	Dr. Mike Richie, District Administrator Susie Block, Administrative Assistant Margo Smith, Business Manager Dave Bohnen, Supervisor Buildings & Grounds
<b>District Centralized Enrollment Office</b> (located in the high school guidance office) Phone: (715) 479-4123 Fax: (715) 479-1995 Office Hours: 7 a.m. - 3:30 p.m.	Lisa Achterberg, Data Manager <b>For all student grade levels 4K through 12</b>
<b>District Pupil Services Office</b> (located in the high school office) Phone: (715) 479-8989 Fax: (715) 477-0889 Office Hours: 7:30 a.m. - 4:00 p.m.	Dr. Maggie Peterson, Director of Pupil Services Shari Curtis, Pupil Services Secretary Matthew Krusack, School District Psychologist
<b>Northland Pines High School (Grades 9-12)</b> 1800 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-4473 Fax: (715) 479-5808 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:10 a.m. - 3:18 p.m.	Jim Brewer, High School Principal Josh Tilley, Dean of Students Brian Margelofsky, Activities Director Jessi Bortolotti, Taher Food Service Director Dan Doucette, School Counselor Kelly Hegeman, School Counselor
<b>Phoenix Center Alternative Education</b> (located behind the high school) Phone: (715) 479-3450 Fax: (715) 479-5808	Ryan Clark, Alternative Education Teacher Linda Zimmer, Alternative Education Para
<b>Northland Pines Middle School (Grades 6-8)</b> 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6479 Fax: (715) 479-7303 Office Hours: 7:00 a.m. - 4:00 p.m. Student Schedule: 8:06 a.m. - 3:15 p.m.	Jackie Coghlan, Middle School Principal Fritz Crall, Supervisor Buildings & Grounds Craig Rismon, School Counselor
<b>Eagle River Elementary School (Grades 4K-5)</b> 1700 Pleasure Island Rd. Eagle River, WI 54521 Phone: (715) 479-6471 Fax: (715) 477-6263 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:10 a.m. - 3:12 p.m.	Matt Spets, Principal Caryn Jacob, RN, School District Nurse Erica Lane, School Counselor
<b>Land O' Lakes Elementary School (Grades 4K-5)</b> 6485 Town Hall Rd. Land O' Lakes, WI 54540 Phone: (715) 547-3619 Fax: (715) 547-3903 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:10 a.m. - 3:10 p.m.	Scott Foster, Principal Erica Lane, School Counselor
<b>St. Germain Elementary School (Grades 4K-5)</b> 8234 Hwy 70W, St. Germain, WI 54558 Phone: (715) 542-3632 Fax: (715) 542-3660 Office Hours: 7:30 a.m. - 4:00 p.m. Student Schedule: 8:10 a.m. - 3:10 p.m.	Scott Foster, Principal Erica Lane, School Counselor
<b>YMCA of the Northwoods, Eagle River</b> (located in NPHS Fitness Center) Phone: (715) 479-9500	Nancy Ellis, Eagle River Branch Exec. Director Julia John, Program Director

**Individuals other than Northland Pines School District pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the office to sign in, and find out about ways that you can help us to ensure student success. Visitors must wear a visitor's pass during school hours.**

## Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential. We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents, and strengths
- Thrive in a global society
- Foster continuous improvement

### 2011-2012 Coffee Klatch Schedule

Join District Administrator Mike Richie for coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River, on the following dates:  
**Tuesday, October 25, 2011**  
**Tuesday, January 24, 2012**  
**Tuesday, March 20, 2012**  
**Tuesday, May 22, 2012**

# Boosting Student Achievement

Dr. Maggie Peterson, Director of Pupil Services/Instruction



As Northland Pines continues to improve instructional practices by aligning our K-12 curriculum with national standards and systematizing learning at the individual student level, instructional staff are putting renewed emphasis on the struggling learner. Response to Intervention (RtI) teams put in place during the 2010-11 school year will continue to use universal screening to determine students at-risk in

the areas of reading and math and use research based interventions to target skill building for students.

At the elementary level this will be accomplished during a thirty minute Power Hour. Based on assessment results students will receive enriched instruction in core content areas designed to extend the curriculum or provide scaffolded lessons to remediate basic skills in reading and math. An important component of these groups is the fluidity of the student participation. Grade level teams of teachers will use assessments and their knowledge of students as individual learners to ensure students are challenged at appropriate levels.

In the middle level, interventionists will be available to provide reteaching of lessons, targeted instruction or

overall support designed to meet the needs of the individual learner. Learners will be screened for this targeted instruction three times a year and progress will be monitored in the area of need. Data points for universal screening at the high school will look different, based on progress information and behavioral indicators. Each core content area will be prepared to offer interventions to both bolster reading or math basic skills and create a support system for ongoing academic success. At both levels additional instruction will be built into the school day and in the homework centers offered three days a week after school.

Teacher training is often key to systems change and always critical to student success. The most important component of high quality education for students lies in an opportunity to learn from a highly qualified teacher. Training initiatives started during the 2010-11 school year will continue to build the capacity of our already highly qualified staff. Teams of teachers at all levels have been attending training on best practices in teaching reading and math, but also an emphasis has been placed on teaching reading, writing and math in content areas such as science, social studies and electives. Overall, this year looks to be a year of learning for staff and students that will lead to increased student outcomes.



## Moving Forward with Change

Margo Smith, District Business Manager

The business office and the district as a whole are experiencing many changes this year. While changes under the Budget Repair Bill are receiving much media attention, there are some other noteworthy changes occurring as well.

Senate Bill 93, known as the "Concealed Carry Law", was signed into law July 8, 2011 by Governor Walker. While the new law amends language regarding firearms near schools, the law still restricts their presence. The law provides that anyone who knowingly possesses a firearm in or on the grounds of a school is guilty of a Class I felony, and any individual who knowingly possesses a firearm

within 1000 feet of the grounds of a school is subject to a Class B forfeiture. It is important that parents and students understand this important provision in the law.

Food Service is implementing changes in the upcoming school year due to the Healthy Hunger-Free Kids Act of 2010. This Act has many provisions, with the most recent directives addressing the 2010 Dietary Guidelines that recommend that persons over age two should consume fat-free or low-fat (1%) fluid milk as well as the requirement to have water available to children in some form where meals are served or directly adjacent. Food Service will be making all necessary adjustments to ensure compliance with regulations that basically provide for more fruits and vegetables and lower-calorie choices.

The business office is working on the 2011-12 budget as of this writing, with all necessary changes under the Budget Repair Bill being addressed via Board of Education action. The district remains in sound financial condition and hopes to achieve the necessary balance required to provide excellence in education while making the best use of financial resources.

Changes in technology in our continued effort to "go green" and increase efficiency for all staff have been implemented. Some of our new technology-based systems include:

- P-Cards for select staff. These work similar to a credit card, but have more restrictions. It is expected to make purchasing simpler for staff responsible for specialized budget areas and earn a rebate for the District. These will be implemented fall, 2011.

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## Business Office (continued from page 4)

- Remote Access Deposit Machine. Staff responsible for depositing district checks will do it at the Business Office instead of at the bank. Implementation took place this summer.
- Online leave requests and approval. This is something new for all staff, with full implementation in the fall. This system integrates with our online timesheet approval system implemented two years ago. Staff is also receiving their pay stubs online. Purchase orders are currently submitted and approved via computer.
- Med-Cor. This is an emergency hotline system to be used when employees are injured. Staff will be calling in to the hotline sponsored by our insurance carrier. This system provides for immediate access to a nursing triage who will communicate directly with the injured party. This system has proven results when dealing with employee injuries from a treatment and workmen's compensation standpoint.

Last but not least, don't forget to check out the district's expanded website at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us).

# Back to School Messages from the Principals



**Matt Spets**  
Eagle River Elem.  
School Principal

## Engaging Students in Lifelong Learning

Allow me to introduce myself as the new principal of Eagle River Elementary School. My wife, Sabrina, and I are thrilled to be residents of the NPSD. We have always been aware of and impressed with the quality of life the Eagle River area offers. Hobbies that my wife and I both share are remodeling/building homes and cabins, reading, writing, downhill skiing, kayaking, camping, and spending time with our two-year old daughter, Danika. My two passions are archery hunting for whitetail deer and fly-fishing for trout.

I have been an official part of the administrative team at Pines since July 1. In this short amount of time I have had the privilege of meeting and working with many of our district's talented teachers. I must say, it is plain to see why Pines is so successful. One of the reasons I am comfortable at Pines is that a district-wide foundation has been constructed to provide all learners with an education that matches up with my own vision. A comprehensive, unique educational experience must continuously evolve in order to provide all students with the most relevant skills, knowledge, and strategies to be successful, productive and engaged members of society. The amazing facilities and highly functional technology play a huge role in this vision coming to fruition. What truly sets Pines apart from other districts are the abilities, talents, and perspectives of the employees.

Philosophically, elementary education is about providing a safe, nurturing, challenging learning environment where each student can be taught as an exceptional individual. As a building leader, it is important to me that an environment where my instructional staff feels comfortable both setting high goals for themselves and their students exists. I will encourage teachers to experiment with new instructional strategies and creatively using data to inform instruction is either maintained or created. I am looking forward to witnessing teachers utilize technology in their instruction - I especially enjoy observing young students using it to demonstrate mastery of concepts.

I anticipate the 2011-2012 school year to be an amazing learning experience for me. I plan to approach each day as an enthusiastic, engaged learner. At ERES we will be working hard at implementing RTI, evaluating and discussing various schedules and procedures, and integrating our new staff members. I also envision our staff working collaboratively to create a PBIS implementation plan for the following school year.

Additionally, I am very interested in studying parent involvement at ERES. As Jerry Wartgow, Wisconsin native and author of, [Why School Reform Is Failing and What We Need to Do about It](#) once wrote, "Parent involvement and family and community influence are the primary determinants of student performance." I wholeheartedly agree with Mr. Wartgow. I want to assess the current level of parental involvement at ERES and work to create additional opportunities for the parent to school line of communication to flow more rapidly. If you have any ideas that you feel may be beneficial in this respect, feel free to contact me.

Please know that I am truly honored to take over for Mr. Frey and be a part of the administrative team at Pines. This opportunity to be a building leader in such a progressive and impressive district is a blessing. I am proud to serve this community and I look forward to meeting each of you.

## Elementary School Families are Invited to Back-to-School Open Houses!

*Land O' Lakes Elementary*  
Tuesday, August 30, 1 - 6 p.m.

*St. Germain Elementary*  
Wednesday, August 31, 1 - 6 p.m.

*Eagle River Elementary*  
Wednesday, August 31, 2 - 6 p.m.

## Building Success with a Common Vision



Scott Foster  
Land O' Lakes Elem.  
St. Germain Elem.  
School Principal

Having a common vision is something that is a key to success for any group or organization. As an elementary school we are no different. As a leader it is not only important for me to have a vision, but work with staff, students and parents to create a vision that will make sure that all of our students reach their potential

You may be asking yourself how a former high school principal can bring his vision to the elementary school level. I want to assure you that my background and experiences in curriculum and instruction and educational leadership makes this a very comfortable and exciting move. Even though it was a difficult decision to leave great students and staff at the high school, in the end it was about working with two great communities to see our students gain even more success. Seeing the staff in Land O' Lakes and St. Germain work with parents and students was something that I really enjoyed and an opportunity that I could not pass up. I want to be part of the team that brings both of these schools to even greater heights academically and helps our students become better citizens.

My vision matches our mission statement of empowering all individuals to reach their potential.

I am going to work with staff to make sure our students do succeed. Being part of the RtI Problem Solving team, which is in charge of making sure that all students are working to their potential, this is the first area that I can help make an impact. I also see myself being more engaged with parents and students on a regular basis as I will be more available in the buildings. I also see myself being more engaged in bringing instructional technology into play to help students learn and teachers instruct. My passion for seeing students succeed, and using data to gauge that success are two other ways I can help our buildings succeed.

Even though my title changed years ago from teacher to administrator I have really not changed, I am still an educator. I am really looking forward to working with the students, parents and community members at Land O' Lakes and St. Germain Elementaries this year. I think we can build on the success as they have had in the past and help our students do even better. I have an open door policy so please come and see me and share any ideas or thoughts you may have on making our schools even better. You can also get in touch with me by email at [sfoster@npsd.k12.wi.us](mailto:sfoster@npsd.k12.wi.us) or by calling St. Germain Elementary at 715-542-3632 or Land O' Lakes Elementary at 715-547-3619.

## Building Character in the Middle School

As we look ahead to another school year, we should also take a few moments to reflect on last year. Did we do our best? Did we make an effort? Did we treat people with respect? Were we kind to others? Did we meet the goals we set? There are many things that help to determine what kind of a person we are becoming and whether or not we were successful. Did we do things that contributed to our reputation or our character? The theme this year at the middle school is **"REPUTATION is made in a moment. CHARACTER is built in a lifetime"**. One of our goals at the middle school will be to help students make good choices so that what they do in class and at school leads to developing into someone they can be proud of. How we handle each new experience helps us grow and build character.

Each year staff continue to discuss best practice and strategies that will help students at all levels of learning to make gains. Some students need additional strategies to help understand a skill or concept, while others need to be challenged at a higher level. Through differentiation and collaboration, teachers work to provide the opportunities that meet the varying needs of the students in their classroom. Students bring their skills, strengths, areas of concern, culture and background to the classroom. Teachers will use this information to vary instruction that allows students to be actively engaged in their learning.

We will continue to implement Response to Intervention where teachers will devise a strategy that responds to the situation and needs of particular students. Not all students

learn in the same way or at the same time; these interventions will allow teachers to help the students who need more instruction or time to master a skill and make progress. All teachers and staff are responsible for helping students to make academic progress. It is no longer your students or my students, but our students. If a student is having difficulties in the area of reading, it doesn't affect them in just their Language Arts class; it also affects them in Science, Social Studies and Tech Ed class. Staff will collaborate during common planning time and at staff meetings to discuss and share strategies that have been used to help a particular student or students to improve.

Middle school students need some independence, but they also need structure and an advocate who will be there when they need them. Our goal is to provide a safe place where students can learn and grow. As a school and community we need to work together to support, encourage and celebrate the progress of our students.



Jackie Coghlan  
Northland Pines  
Middle School Principal



**Jim Brewer**  
Northland Pines  
High School Principal

## Principal Brewer, The New Eagle at the High School

I once read, “The principal of a successful school is not the instructional leader, but the educational leader who mobilizes the expertise, talent, and care of others”. Successful principals embrace the knowledge and expertise of all share holders of the educational process within the community. Principals can not be afraid or threatened by the wisdom of those around them and must work hard to foster a sense of shared responsibility by all who

live in the community. As the new Northland Pines High School Principal, I look forward to collaboratively working with students, educators, parents, and community members to create an atmosphere where adolescents can succeed academically, socially, and emotionally in a safe, healthy, and supportive learning environment.

The District Mission Statement embodies what it means to be associated with education. It states, “The Northland Pines School District is dedicated to empowering all individuals to reach their potential”. In my short tenure as high school principal at Pines, I have had the honor of meeting many wonderful, dedicated staff and community members whose sole mission is to provide an enriching educational experience for our youth. I have been truly impressed by the commitment and forward thinking that people have regarding building level reforms and tailoring education to the individual. Extensive work has been done and the building blocks have been set in place on important initiatives such as Response to Intervention, integration of technology across

curriculums, studying best practices regarding the bell schedule, creating common assessments, and aligning to the Common Core Standards.

As an educational leader, it is important to me that we provide a progressive curriculum designed to meet the challenges of the twenty-first century. As a building, we will emphasize rigor and relevancy in every course and continue to establish a collaborative school culture of academic optimism that places the needs of students first. We will begin to explore initiatives such as PBIS, AVID, and Grading for Learning, while continuing to provide an exceptional educational opportunity for each and every one of our students. As the principal, I will strive to help young adults find success by bringing stakeholders together, encourage parental involvement, promote creative thinking and foster positive results.

Thanks to the tremendous community support in providing us with state of the art facilities. We not only provide the students of Northland Pines High School with an optimal learning environment, but we also offer a plethora of extracurricular and co-curricular activities in venues that are second to none. Research supports that students who are involved in activities beyond the school day perform better academically, behaviorally and socially. I strongly encourage every student to positively participate in their school environment and make the most of their high school experience.

The lure to the Northland Pines School District was more than just the high quality educational services and the state of the art facilities the district provides. For my wife Stephanie and I, it fulfilled a life long pursuit to raise our children in a community that supports education and embraces the great outdoors. I am extremely honored to be a servant leader in this community and I can wholeheartedly state that it is a privilege to be an Eagle.

## School Attendance is Essential

Consistent attendance is one of the most important ingredients to having a successful academic school year. I believe that most people would agree this is true. However, a number of students miss quite a bit of school, which impacts them negatively. One of my initiatives this year is to increase attendance so each and every one of our students can become great learners.

Three years ago, a state law and county ordinance was passed, saying that any student in school can only be given parent/guardian permission to be gone for a total of 10 days per school year. This would include students home sick with the flu or cold, vacations, and any other reason the parents/guardians feels necessary to miss school. These 10 days do not include funerals, doctor appointments (dentists, orthos, etc...), college visits, and legal proceedings/appointments.

What this means is that if a student has a dentist appointment, then he/she will need to bring documentation from that dentist’s office stating he/she was there. This will then be written in the school’s files as such. If the documentation is not brought in, then this will be one of the ten excused days allowed to that student for the entire school year. Please take a pro-active stance on this by making sure students get the paperwork from the medical office. Many local clinics, medical offices, dentists, etc. already have this paperwork. All the parent/guardian or student needs to do is ask for it.

When a student does use up the 10 days of excused absences from a parent/guardian, then the only way for a student’s absence to be excused is by a note from a professional office. If that documentation is not provided after the 10 days, then the absence is considered to be unexcused and more severe consequences could occur such as a simple truancy ticket or even a habitual truancy ticket.

I have had many discussions about this with parents/guardians who simply need more clarification. Every person I have talked to understands the importance of students being in school. I look forward to working with parents to help students be successful. If you have any further questions or concerns, please call me at the high school, 715-479-4473.



**Josh Tilley**  
Northland Pines HS  
Dean of Students



Brian Margelofsky  
Activities Director

## Protecting our Athletes Health with Innovative Testing

The Northland Pines High School athletic department will be implementing an innovative program for our student athletes this year. The program is offered as part of the athletic training package provided by Marshfield Clinic. This program will assist our team physicians/athletic trainers in evaluating and treating head injuries (e.g., concussion). In order to better manage concussions sustained by our student-athletes, we are using a software tool called ImPACT (Immediate Post Concussion Assessment and Cognitive Testing). ImPACT is a computerized exam utilized in many professional, collegiate, and high school

sports programs across the country to successfully diagnose and manage concussions. If an athlete is believed to have suffered a head injury during competition, ImPACT is used to help determine the severity of the head injury and when the injury has fully healed.

The computerized exam is given to athletes before beginning contact sport practice or competition. This non-invasive test is set up in a "video-game" type format and takes about 15-20 minutes to complete. It is simple, and actually many athletes enjoy the challenge of taking the test. Essentially, the ImPACT test is a preseason physical of the brain. It tracks information such as memory, reaction time, speed, and concentration. It, however, is not an IQ test.

If a concussion is suspected, the athlete will be required to re-take

the test. Both the preseason and post-injury test data is given to a trainer or local doctor to help evaluate the injury. The information gathered can also be shared with necessary medical personnel. The test data will enable these health professionals to determine when return-to-play is appropriate and safe for the injured athlete.

We are excited to implement this program given that it provides us the best available information for managing concussions and preventing potential brain damage that can occur with multiple concussions. The Northland Pines High School administration, coaching, and athletic training staffs are striving to keep our student's health and safety at the forefront of the student athletic experience.

The public is welcome to utilize the indoor track for walking and running from 5:30 - 8:15 a.m. and 1 - 3 p.m. daily, and from 6:30 - 8:30 p.m. on evenings when there are not events in the fieldhouse. Please log on to [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) for evening availability for using the indoor track.

## Support Eagle Athletics!

The 2011 - 2012 Northland Pines athletic season passes are available to purchase in the high school office or at events.

### Prices:

**Adult \$25 (up to age 62)**

**Family \$40**

**Seniors FREE! (age 62+)**

All children living in the Northland Pines School District are encouraged to attend events free of charge! Senior passes are available to pick up in the District or High School Office, or at games. Passes cover all regularly scheduled home volleyball, football, boys' and girls' basketball, and hockey games. They are not honored for WIAA Tournament games. There is no admission charged for boys' and girls' soccer, cross country, baseball, softball, track or golf.

## Evening Student Activity Bus

The Activity Bus for High School and Middle School students will be available three evenings a week on Monday, Tuesday, and Thursday beginning September 6 for students participating in after school activities. The buses depart at 6:05 p.m. from the middle school and at 6:15 p.m. from the parking lot behind the H.S.

## Dress Yourself in Northland Pines Colors and Eagle Apparel

Looking for something that shows school spirit or that personal gift for a birthday or the holidays? Available through the High School Activities Office you can get your Blue, White, or Red Northland Pines Eagles clothing from stock items or special order. There is a variety of hats, jackets, t-shirts, sweatshirts, shorts, moisture management short or long sleeve shirts, hoodies, and much more. Check out the display case outside the Activities Office or the Concession stand at H.S. events. Many colors, sizes, screen print and embroidery options available for immediate purchase or you can special order your garments and add personalization by choosing your design or adding your name to your garment. Please contact Activities Director, Brian Margelofsky at 715-479-6286 ext. 1 to get your Eagles apparel.



# Enrollment in the Northland Pines School District

## Is Your Child Registered?

Students new to the Northland Pines School District should register by contacting Lisa Achterberg in the Centralized Enrollment Office at (715) 479-4123, located in the High School Guidance Office at 1800 Pleasure Island Road, Eagle River, WI 54521.

## Student Address Change & Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2 for more information or visit <http://dpi.wi.gov/sms/psctoc.html> if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. An "Open Enrollment" application form must then be com-

pleted during the following February application period for consideration for future attendance according to the rules for open enrollment.

## Open Enrollment

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

Open enrollment application dates for the 2012-2013 school year are February 6 – 24, 2012. Parents may apply in one of two ways:

1. On-line (recommended) at <https://www2.dpi.state.wi.us/OpenEnrollApp>.

2. Although on-line application is recommended, applications may be obtained from any school district after January 1, 2012, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is February 24, 2012 at 4:00 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2.

## Pupil Non-Discrimination Notice

School Board Policy #2260, [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/)

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district.

Any questions concerning these policies should be directed to: Northland Pines School District, Director of Pupil Services, Dr. Maggie Peterson, (715) 479-8989, 1800 Pleasure Island Road, Eagle River, WI 54521.

## Drug Free Schools

Students and employees have the right to attend school and work in an environment free from the nonmedical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

"Drugs" shall mean:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. all chemicals which release toxic vapors;
- C. all alcoholic beverages;
- D. any prescription or patent drug, except those for which permission to use in school has been granted;
- E. "look-alikes";
- F. anabolic steroids;
- G. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on Northland Pines School District property or at any District-related event.

# Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state’s annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including

Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils.

The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website or at <https://apps2.dpi.wi.gov/sdpr/spr.action>. Copies of the School Performance Report can also be obtained by contacting Susie Block in the District office at (715) 479-6487, option 1, ext. 2.

## Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the Internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration.

The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private.

The Northland Pines School District expects all users to adhere to the District’s Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.

## Search and Seizure

**School Board Policy #5771, [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/)**

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with school board policy.

The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this policy. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board has directed that the District Administrator or building principals may conduct searches.

### **PUBLIC NOTICE.....**

The Northland Pines School District employs video surveillance equipment for security purposes.



**Free High Speed Wireless Access is available to the community in the High School Commons after school hours. Contact the high school office at (715) 479-4473 with any questions.**

## Use of Cell Phones and Electronic Communication Devices

Students are generally prohibited from using or displaying in plain sight electronic communication devices (ECDs) including, but not limited to, cell phones and pagers during the school day, in school buildings. Please contact your child’s school for rules regarding cell phones and electronic communication devices in accordance with *Board Policy 5518, Cell Phones & Electronic Communication Devices*. Board policies can be viewed online at [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/)

Under no circumstances may ECDs be “On” or otherwise used in any locker rooms. This includes, but is not limited to, the use and possession of a cell phone with a picture feature. The District is not responsible for the loss, theft, damage, or vandalism to ECDs as well as other student property. Students and parents are strongly encouraged to ensure that students do not leave ECDs unattended or unsecured. They are a popular theft item. Using an ECD in an unauthorized manner may result in disciplinary action, up to and including expulsion.

# YMCA to Offer After School Programming in Eagle River

Nancy Ellis, Eagle River Branch Executive Director, YMCA

As parents look for opportunities to keep their kids active and safe after school during the school year, the YMCA of the Northwoods—Eagle River Branch is preparing to provide a state-licensed after-school program at the Northland Pines Eagle River Elementary School. The After School Program will be held in the Northland Pines Elementary School with activities held on the playground and in a classroom. Pre-registration is required.

Youth development is a focus of the Y, and we strive to bring programs to our community that promote healthy habits and skills. This collaboration with Northland Pines eliminates the need for children to be transported to another location in order to participate in the program.

As a state-licensed program, state assistance will be available for those families meeting financial need requirements. Parents interested in more information regarding this – or any of our programs – can contact the YMCA of the Northwoods-Eagle River Branch at 715-479-9500, email nellis@ymcanw.org or look us up on-line at [www.ymcaofthenorthwoods.org](http://www.ymcaofthenorthwoods.org).

## Northland Pines/YMCA Collaboration Benefits the School and Community

The Northland Pines School District and the YMCA of the Northwoods have collaborated in a unique way to bring a Y into the Eagle River area. Located in the Fitness Center of the Northland Pines High School, the YMCA provides all staffing for the Northland Pines Fitness Center, maintains the equipment in excellent working order, makes improvements to the center, provides volunteer services to the schools & community and enhances goodwill among community members & visitors who otherwise may not have contact with the school.

The past year brought many improvements to the Y in Eagle River that are of benefit to the school and community. Relocation of the business office from the Phoenix Center to the Fitness Center in the summer of 2010 made it possible for the YMCA to expand its hours to accommodate those people who find mid-day the best time of day to work out. This change required that the Y provide a separate telephone line and wireless internet service for the Fitness Center, a permanent upgrade to the center provided at the expense of the Y.

Being able to keep the Y open all day long has provided the opportunity for inter-generational interaction. Members using the center range in age from 12 to 70+.

YMCA Fitness Coaches are available most hours of the day to show new members how to use equipment and provide a welcoming atmosphere. Since the move into the Fitness Center last summer, Eagle River Y membership has grown from 460 members to over 700, not including Rhinelander Association members who make the Eagle River Y their home Y or the students who utilize the center without charge.

Several years ago, one of the Northland Pines coaches approached the Y about collaborating to provide a certified fitness coach to work with the boys' basketball team. Since then, the Y has offered, free of charge, the services of a Personal Trainer as a strength and conditioning coach for the team. Our trainer provides about 3-4 hours of active coaching time each week and provides body composition checks as well as nutritional information throughout the basketball season. If we charged for this service, body compositions for twenty players would be \$200. 16 to 18 weeks of strength and conditioning coaching to the team, at a discounted rate

of \$30/hour would be \$90 - \$120/week. Thus, total "in-kind" services provided by the Y to the NPHS basketball team was approximately \$1800 - \$2300 this past basketball season.

Other services provided voluntarily by Y staff include coaching girls' hockey 3 times a week and strength training for several student athletes by a Personal Trainer 3 to 5 times a week at in-kind rates similar to those for basketball. The Y makes every effort to supplement and enhance the existing services and programs offered by the school.

Last fall the Y purchased and installed mirrors across one wall of the Fitness Center to allow weightlifters using platforms and plates to check their technique and stance. Y staff and volunteers also rearranged the fitness equipment so that the weights are located at that wall. This was a benefit not only to our members, but to the teachers, coaches, athletes and students who strength train here. The new positioning of equipment and the mirrors were deemed "awesome" this summer by top USA weightlifter, Alicen Lyrenmann, who used our facility to continue her training while vacationing in the area.

The Y recently installed four televisions in the fitness center, all donated by members of the community.

Y employees maintain the fitness equipment at no charge to the school; they clean the equipment daily and provide scheduled maintenance, replacing parts when necessary. We recently added a linear leg press to the array of equipment already in use. The leg press was a gift to the Y from two local businesses, the Wild Eagle Corner Store and the Penalty Box Pub and Grill.

Earlier this year, the Y received notification that the Eagle River Center qualified for membership in the YMCA of the USA, giving the center official branch status; and the Northland Pines School District received state recognition for this innovative collaboration.

The YMCA provided programming on non-student school days throughout the year in order to give kids a place to be while their parents work and it is our plan to do so again this coming year. Other programs to benefit families include Treasure Island Night, Father/Daughter Dance and Movies in the Park.

While at first glance the YMCA of the Northwoods, Eagle River Branch looks primarily like a fitness center, it is much more than that. It is a very visible force promoting youth development, healthy living and social responsibility, all of which make having a YMCA in the community so very valuable.

## Fitness Center Hours

(beginning September 6)

**Mon. - Thurs. 5:30 a.m. - 9 p.m.**

**Fri. 5:30 a.m. - 7 p.m.**

**Sat. 7 a.m. - 1 p.m.**

**Sun. Noon - 4 p.m.**

**Childcare Available! Adventure Alley open**

**8 - 9:30 a.m. Monday - Friday**

**Ages 6 months - 9 years No charge for Y Members!**

# Healthy Hunger-Free Kids Act Brings Mandatory Changes

Jessi Bortolotti, Taher Food Service Director



It is time once again to get ready for another terrific school year! This year there will be many changes in the Northland Pines Food Service Program. Last year the Healthy Hunger-Free Kids Act was signed into law. With this law come many mandatory changes. The Northland Pines School District has raised the price for student lunches; grades 4K-5 are now

\$2.45 and grades 6-12 are now \$2.70. Milk prices have also been raised to \$.40. With the new law meal reimbursements from the government will be changing. Students who do not participate in the Free and Reduced lunch program will be charged the full Federal Reimbursement rate of \$2.75. School Districts have three years to gradually increase meal prices to the Federal Reimbursement rate.

Districts are now required to run Direct Certification a minimum of three times through out the school year. Direct Certification is the process of taking the districts student enrollment and submitting it to the state to verify if any students participate in the Food Share Program. If a student comes back from the state as one who is eligible for Food Share, they will automatically qualify for Free Lunch. A letter will be mailed out to families once it is verified. Families who qualify and do not wish to participate may return the letter and mark on the form that they do not wish to participate. You do not need to fill out a Free/Reduce application if you have received a letter you have been approved for Free lunch through Direct Certification. If you receive notice that enrolled school children in your household have been approved for Free or Reduced lunch but not all of the enrolled school children in your household are listed, you must contact the Food Service Director immediately.

Meal requirements and nutritional standards are also changing with this new law. The government no longer uses the My Food Pyramid to base nutritional standards. The government now uses the Choose My Plate to base a standard diet. The new standard increases the intake of vegetables and decreases the amount of protein in our daily diets. The Northland Pines School District and Taher follow the strict government dietary guidelines. We will continue to base our menu on current guidelines and once the new nutritional guidelines are released we will adjust our menu accordingly.



Food Service packets were mailed the first week in August. They will include a Free/Reduced meal application, September menu, account balances, and a brief overview of the lunch program. Students who have food allergies must contact the school secretary or Food Service Director to obtain the proper form to be filled out by a physician. We can not accept letters from parents stating a student has a food allergy.

Lunch account payments can be mailed to the Food Service Director at 1800 Pleasure Island Rd. Eagle River, WI 54521. Payments received will be split equally among students in a household unless specifically noted on the payment. All students are blocked from charging ala carte to their lunch account unless we have a student profile form on file. If you would like to allow a student to be able to charge ala carte please contact the Food Service Director at 715-479-5800 or [jbortolotti@npsd.k12.wi.us](mailto:jbortolotti@npsd.k12.wi.us) to request the form. On the student profile form you can also set up how you would like to have all payments split between multiple students. It is not necessary to send a separate check for each student.

If you have any questions or need help with forms please contact Jessi Bortolotti, FSD. We are looking forward to another great year!

## School Lunch Prices for 2011 - 2012

Children need healthy meals to learn. The Northland Pines School District offers healthy meals every school day. The Board of Education has established the following lunch prices for the 2011-2012 school year.

<b>Milk</b>	Carton of Milk	\$0.40
<b>Lunch</b>	High School (Grades 9 - 12)	\$2.70
	Middle School (Grades 6 - 8)	\$2.70
	Elementary School (Grades 4K - 5)	\$2.45
	Reduced Lunch	\$0.40
	Adult/Staff Lunch	\$4.00



Food Service payment drop boxes and envelopes are located in each school near the office and are collected daily. Families will be notified by an automated phone call if their account has a low balance.

# Family Lunch Account Notifications

## Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a FoodShare Program, Temporary Assistance for Needy Families (W-2 cash benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

## Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

## Free and Reduced Lunch Application

Please take the time to complete and return the free and reduced school lunch application that was mailed in early August. They are also available in each of the schools to pick up, or they can be found on our website at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) There are long range benefits for all NPSD students eligible for free or reduced school meals other than participation in the lunch and/or school day milk programs.

Many of our School District Federal Grant monies and SAGE funding are dependent on an increased (district-wide) free and reduced student percentage. Eligible families have school enrollment fees either waived or reduced to one half. Students are not required to participate in the lunch program because the family has returned a completed reduced meal application. Remember, confirmed eligibility will help the student body in general and keep your monthly food expenses at a minimum.

The confidentiality of all information included with the reduced school lunch application as well as student eligibility is very important to us and will be strictly protected.



*The Early Bird Cafe' is located in Northland Pines High School and offers a healthy variety of breakfast items to start off the*

*school day. The menu includes breakfast sandwiches, hash browns, yogurt, muffins, fruit, breakfast pizza, cereal bars, bagels, fruit, cappuccino, coffee, hot chocolate and many more delicious items.*

*Students, staff, and YMCA members can purchase items from 7:15 a.m. until 8:15 a.m. Students may charge breakfast items to their lunch account only if a Student Lunch Profile form has been signed by a parent. Parents can request a Student Profile Lunch Form from the Food Service Director.*

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2011-2012			
Household size	Yearly	Monthly	Weekly
1	\$20,147	\$1,679	\$388
2	\$27,214	\$2,268	\$524
3	\$34,281	\$2,857	\$660
4	\$41,348	\$3,446	\$796
5	\$48,415	\$4,035	\$932
6	\$55,482	\$4,624	\$1,067
7	\$62,549	\$5,213	\$1,203
8	\$66,616	\$5,802	\$1,339
Each additional person:	\$7,067	\$589	\$136

## Student Immunization Law Age/Grade Requirements has Changed

<http://dhs.wisconsin.gov/immunization/>

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT <sup>2</sup>		3 Polio	3 Hep B	1 MMR <sup>5</sup>	1 Var <sup>6</sup>
Grade K through 3	4 DTP/DTaP/DT/Td <sup>1</sup>		4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>
Grade 4 through 5	4 DTP/DTaP/DT/Td <sup>2</sup>		4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	1 Var <sup>6</sup>
Grade 6 through 9	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>
Grade 10 through 11	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	1 Var <sup>6</sup>
Grade 12	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>

- DTP/DTaP/DT vaccine for children entering **Kindergarten**: Your child must have received one dose after the fourth birthday (either the third, fourth or fifth dose) to be compliant. (Note: a dose four days or less before the fourth birthday is also acceptable).
- DTP/DTaP/DT/Td vaccine for students entering **PreK and Grades 1 through 12**: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).
- Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within five years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades **Kindergarten through 12**: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).
- The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose four days or less before the first birthday is also acceptable).

6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

## Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office.

2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office. The parent or guardian must facilitate the completion and signing of the form by the physician.

3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:

- A) Name of Student
- B) Name of Medication
- C) Dosage of the medication
- D) Time the medication is to be dispensed
- E) Name of the prescribing physician
- F) Name of the pharmacy

4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

**The Northland Pines School District reserves the right to refuse any request to dispense medication.**

## Notifying your School when Medical Conditions Change

Please contact the school office or the School Nurse, Caryn Jacob, RN about any health issues that your child may have. The Northland Pines School District strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353.

Below is a list of medical conditions that the schools need to know about:

- Bee/Wasp/Stinging insect allergies
- Food Allergies
- Pet Allergies
- Plant/Seasonal allergies
- Asthma
- Diabetes
- Seizures
- Dental Problems
- Digestive or Urinary Problems
- Frequent Bloody Nose
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD, Anxiety, Depression, Eating Disorders
- Rashes
- Heart Conditions

# Don't Wait to Have Your Student Vaccinated!

Gina Egan, RN, BSN, Director/Health Officer, Vilas County Health Department

The start of the new school year is almost here. Don't wait until the very last minute to get your student vaccinated. There are two different vaccines, Tdap and Varicella, that are now required by the Wisconsin Student Immunization law for middle and high school students. Parents must have their children vaccinated or sign a waiver available at their school. Recommendations for both vaccines are made by the Advisory Committee on Immunization Practices for Disease Control and Prevention of the Centers for Disease Control (CDC). Stu-

dents affected by this law include those entering grades 6 - 12.

Tdap is the vaccine that protects against a combination of diseases including tetanus, diphtheria, and pertussis (whooping cough). Tdap vaccination will prevent pertussis infection from occurring and decrease the chance of outbreaks in schools. Children who have had pertussis should still receive a Tdap vaccine because the length of protection provided by the disease is unknown and because the diagnosis can be difficult to confirm. Varicella is the vaccine that pro-

tects against chickenpox. Two doses of Varicella are now required unless your child has had the chickenpox. If your child has had a history of chickenpox disease, no Varicella shots are required.

Vaccines are available from your child's doctor or the Vilas County Public Health Department. Don't delay any longer. Schedule an appointment for your student now with the Public Health Department at (715) 479-3656 or with a private physician. For more information, please call (715) 479-3656.

## Information Regarding Meningococcal Disease.....

(meningococcal meningitis, meningococemia)

### What is meningococcal disease?

Meningococcal disease includes meningococcal meningitis and meningococemia. Meningococcal meningitis is a severe form of meningitis (inflammation of the meninges, the tissues that cover the brain and spinal cord) caused by the bacterium *Neisseria meningitidis*. Meningococemia is an infection of the blood with *Neisseria meningitidis*. A person may have either meningococcal meningitis or meningococemia, or both at the same time.

### What are the symptoms?

The signs and symptoms of meningococcal disease can vary widely, but include sudden onset of high fever, headache, vomiting, stiff neck and a rash. Sensitivity to light, sleepiness and confusion may also occur. Symptoms may be difficult to detect in infants and the infant may only appear lethargic, irritable, have vomiting, or be feeding poorly. As the disease progresses, patients of any age may have seizures. Meningococcal disease is fatal in 8-15% of cases.

### How soon do the symptoms appear?

The symptoms may develop rapidly, sometimes in a matter of hours, but usually over the course of 1-2 days. In some cases, death may occur within hours of the onset of symptoms. The symptoms may appear anytime between 2 and 10 days after exposure, but usually within 3 to 4 days.

### Who gets meningococcal disease?

*N. meningitidis* bacteria are commonly found in the nose and throat without ever causing disease. Nationally, it is estimated that 5-10% of the population is carrying the bacterium at any given time. Most people exposed to *N. meningitidis* do not become ill. It is not well understood why only a few people develop inva-

sive illness, but may be influenced by genetic, immune (e.g., preceding viral illness, immune compromised), societal (e.g., overcrowding, smoke exposure) or physical factors making them more susceptible to disease. Anyone can get meningococcal disease, but it is most common in children under 5. Compared to other persons their age, college freshmen, especially those who live in dormitories, are at a slightly increased risk for meningococcal disease.

### How is the bacteria that causes the disease spread?

The meningococcus bacteria are spread by direct contact with respiratory and oral secretions of an infected person.

### When/for how long is an infected person able to spread the disease?

A person with meningococcal disease may transmit the disease beginning several days before he/she becomes ill, until the bacteria are no longer present in discharges from the nose and throat. Patients should be excluded from school, daycare or the work place until at least 24 hours after therapy was begun and the illness has subsided.

### What is the treatment for meningococcal disease?

Meningococcal disease can be treated with a number of effective antibiotics. Persons who have been in close, direct contact with a patient with meningococcal disease may need to take antibiotics such as rifampin, ciprofloxacin or ceftriaxone as a preventive measure to eliminate the bacteria that they may be carrying in their throat.

### Should people who have been in contact with a person with a diagnosed case of meningococcal disease be treated?

Only people who have been in close, direct contact need to be considered for preventive treatment. Close contacts

(continued on page 16)

## **Meningococcal Disease** *(continued from page 15)*

include household members, intimate contacts, persons performing mouth to mouth resuscitation or endotracheal intubation, day care center classmates, or anyone directly exposed to the patient's oral or nasal secretions (e.g., kissing, sharing eating utensils or beverage containers). Direct contacts are usually advised to take preventive antibiotics. Close contacts should be alerted to watch for early signs of illness, especially fever, and seek treatment promptly. Casual contact that might occur in a classroom, office or work setting is not usually significant enough to warrant antibiotic treatment.

### **Is there a vaccine to prevent meningococcal disease?**

There are two vaccines (Menomune®, Menactra™) that will protect against four of the types of meningococcus, including 2 of the 3 types most common in the U.S. (serogroup C, Y, and W-135) and a type that causes epidemics in Africa (serogroup A). Meningococcal vaccines cannot prevent all types of the disease (neither protect against type B). The vaccine is recommended in some outbreak situations or for travelers to areas of the world where high rates of the disease are known to occur. College freshman living in dormitories should consider receiving the vaccine due to their slightly elevated risk of acquiring the disease. In 2005, the Advisory Committee on Immunization Practices (ACIP) recommended that children receive the new meningococcal vaccine (Menactra™) at their routine 11-12 year old doctor's visit and that for the next two to three years, teens entering high school should also be vaccinated.

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## **Northland Pines Selected as a Special Olympics WI Organization of the Year**

Special Olympics of Wisconsin presents 12 annual awards to individuals and organizations throughout the state that support its mission. Recently, Special Olympics Wisconsin announced 2011 award recipients. The Northland Pines School District was nominated and selected as the recipient of the Special Olympics Wisconsin Organization of the Year Award for Area #2. In addition, Jessica Chuckel, Agency Manager for Northern Access, was nominated and selected as the recipient of the Special Olympics Wisconsin Agency Manager of the Year for Area #2.

These awards exemplify individuals and organizations that support the mission of Special Olympics and, therefore, receive recognition for their commitment. On Saturday, September 24, the Northland Pines School District and Jessica Chuckel will receive their awards at the Special Olympics Wisconsin Awards Ceremony at Plaza Hotel and Suites in Wausau during the Special Olympics Leadership Conference in September.



Athletes from Northern Access of Wisconsin Special Olympics competed in the State Track and Field Meet held at UW-Stevens Point on June 9-11, with remarkable results. Athletes came home with four gold medals, four silver medals, five bronze medals, and two fourth place ribbons. Pictured are (back row L to R) Class A volunteer Julie Lorch, Johanna Marley, Nikki Deditz, David Marley, Coach Jason Foster; (front row L to R) Amanda Farrow, Isiah Annis, Jamie Burton. Missing from photo Gerald Zwolinski.

## **Eagle River/Northland Pines Athletic Hall of Fame Inducts Athlete, Coach and Two Teams**

Two individuals were recently inducted into the Eagle River/Northland Pines Athletic Hall of Fame. Congratulations to: Dave Koller - Coach, Gene Staffen - Athlete, and the 1979 - 80 and 1980-81 Girls' Basketball Teams.

The enshrinement ceremony was Friday, August 19, prior to the Northland Pines football game against Three Lakes in the Northland Pines High School Auditorium. The inductees were also introduced at half time of the football game.

Following the football game there was a reception held at the Eagle River Country Club. The inductees and their families, former teammates, coaches, friends, staff members and inductees from previous years attended.

The Eagle River/Northland Pines Athletic Hall of Fame is located in the high school by the entrance to the field house. We encourage all to view the hall of fame while visiting the high school.



## Local Special Olympics Agency Announces Fall Sport Season



Athletes with cognitive disabilities are lacing up their shoes for Northern Access Special Olympics' second competitive sports season of bowling. Athletes, families/caregivers, and Class A volunteers were invited to a Kick-Off Pizza Party at Eagle Lanes, on August 17.

The season will again be led by two coaches, Steve Hutts, a Northland Pines Paraprofessional, and Mark VanderBloomen, Eagle River Chief of Police, who will train athletes. Hutts and VanderBloomen, with the support of assistant coaches, will have direct contact with the athletes helping them grow in confidence and ability. Practices will occur on Wednesday

evenings, 4 - 6 p.m. at Eagle Lanes in Eagle River, August 24 through November 30. Athletes will have the opportunity to advance to regional, sectional, and state competitions.

If you are interested in volunteering your time, becoming an athlete or know someone who would like to become an athlete for the fall sports season, please contact Jessica Chuckel, Northern Access Special Olympics Agency Manager by email at [jchuckel@northernaccess.org](mailto:jchuckel@northernaccess.org) or call (715) 891.5447.

## Release of Student Photos, Information, Directory Data

School Board Policy #8330, [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/)

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways; to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, and the school year-book.

The Family Educational Rights and Privacy Act allows any parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped.

The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

**Elementary School Students:** Student name, school, grade level, age, honors and awards received, participa-

tion in school sponsored activities and sports, photograph, name of previous school(s).

**Middle School and High School Students:** Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

To deny the release of some or all of the items listed above, a parent must submit a written request to the child's principal by October 31, 2011 (or within two weeks from the date the student enters the Northland Pines School District).

**Recruiter Access to Students/Records:** School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

### ***For Concerns Regarding Your Child, Please Follow this Process:***

- 1. Contact the teacher – usually the worry or concern can be solved.***
- 2. Contact the building principal for problems that are unresolved or that continue in the classroom.***
- 3. Contact the District Administrator if the parent/guardian is not satisfied with the decisions at the previous levels.***
- 4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.***

## Notice of Child Find Activity, Student Privacy and Parental Access to Information

School Board Policy #2416, [www.neola.com/northland-wi/](http://www.neola.com/northland-wi/)

**The school district must locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, regardless of the severity of their disabilities.** The school district has a special education screening program to locate and screen all children with suspected disabilities who have not graduated from high school. Upon request the school district will screen a child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Dr. Maggie Peterson, Director of Special Education for Northland Pines School District at (715) 479-8989 or by writing her at 1800 Pleasure Island Rd., Eagle River, WI 54521.

**Annually the district conducts developmental screening of pre-kindergarten children.** Each child's motor, communication, and social skills are observed at various play areas. The information is used to provide the parent with information relating to their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a student is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

**A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. If the child attends a private school in another school district, the child should be reported to the school district where the child attends school.** Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the student is a child with a disability. Others who reasonably believe a student is a child with a disability may also refer the child. A referral for Northland Pines School District may be sent to Maggie Peterson at the school district address above.

**The school district maintains pupil records, including information from screening and special education referral.** All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

**The school district maintains several classes of pupil records.**

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records

other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

**The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:**

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the school district

## Child Find (continued)

to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

• **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

• **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

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**Change in address, phone,  
cell number or email address?  
Please contact school secretary:**

*Eagle River Elementary - 715.479.6471*

*Land O' Lakes Elementary - 715.547.3619*

*St. Germain Elementary - 715.542.3632*

*Northland Pines Middle School - 715.479.6479*

*Northland Pines High School - 715.479.4473*

## Quality Teacher Information

<http://www.dpi.wi.gov/esea/index.html>

The Northland Pines School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Northland Pines School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at [www.dpi.wi.gov/tepdll/isearch.html](http://www.dpi.wi.gov/tepdll/isearch.html). To search this site click on the License Look-up Link, enter the teacher's name in the required fields, then click "Submit"). If you do not have computer access, contact your child's principal.
3. What was the major of my child's teacher in college?
4. What degrees does my child's teacher hold? Answers to questions #3 and #4 can be obtained by contacting, Mike Richie, District Administrator, at (715) 479-6487, option 1, ext. 1.
5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

## Homecoming Parade!

*Friday, September 23, at 4 p.m.*

*Wall Street ~ Downtown Eagle River*

*Come show your Eagle Pride!*

# Bus Safety Tips.....

Greg and Sue Herfindahl, Owners Schilleman Bus Service of Eagle River, Inc.

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, the parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus driving habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus. While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or out into a roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result in a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.

To ensure the safe delivery of your children in the afternoons, we ask that you choose *one drop-off site for your children which will remain consistent on a daily basis*. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on what days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

If you have any questions, comments or concerns throughout the school year, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herf1@frontier.com

## Busing and Transportation

(<http://www.dpi.state.wi.us/sms/transhpg.html>)

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need, if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

## High School LMC (Library Media Center) Open to Students and Community Monday through Thursday Evenings

Do you need a quiet place to study, host a study group, read, or have high speed Internet access - we have the place for you! The Northland Pines High School Library Media Center is once again open to students and the public Monday through Thursday evenings from 3:30 - 7 p.m. when school is in session.

The LMC, Library Media Center, offers computer, scanner and printer use, current magazines and newspapers, reference materials and an awesome environment. The panoramic view is extremely inviting and makes for the perfect surrounding to do whatever it is you need to do in the library setting. Our shelves are filled with books that may be used in the LMC but may only be checked out by our students, as our collection has been designed for their needs. If you have any questions, please call Mrs. Heeg, Library Media Specialist, at 715-479-4473, ext. 0310.

You may find more library information on the district website at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) then click on Library Resources>High School LMC.

## NPSD Employment and Job Openings

The Northland Pines School District will utilize its website [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) as the **primary location** to advertise job openings in the district; this will be an effective, efficient, cost saving measure for the district.

If you are interested in vacancies, please feel free to visit our website at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us) and click on **Human Resources, Employment Opportunities**. If you have questions regarding job openings, contact Susie Block at the district office either by email at [sblock@npsd.k12.wi.us](mailto:sblock@npsd.k12.wi.us) or by phone at (715) 479-6487, Option 1, Ext. 2.

## 2011 - 2012 Northland Pines Fine Arts Schedule

Sat., Oct. 15, 2011	HCPA "Embraceable You" H.S. Auditorium 7:30 PM
Mon., Dec. 05, 2011	Madrigal Dinner H.S. Commons 6:30 PM
Fri., Dec. 09, 2011	ERES Kindergarten Concert 1:30 PM
Fri., Dec. 09, 2011	HCPA "Lorie Line Holiday Show" H.S. Auditorium 7:30 PM
Mon., Dec. 12, 2011	H.S. Band & Choir Concert H.S. Auditorium 7:00 PM
Thu., Dec. 15, 2011	M.S. Music Concert H.S. Auditorium 7:00 PM
Fri., Dec. 16, 2011	Eagle River Elementary Concert H.S. Auditorium 1:30 PM
Sat., Jan. 07, 2012	HCPA "Guys and Does" H.S. Auditorium 7:30 PM
Tue., Jan. 31, 2012	Mock Solo Ensemble Northland Pines Middle School
Fri. & Sat., Feb. 10-11, 2012	H.S. Musical H.S. Auditorium 7:00 PM
Sun., Feb. 12, 2012	H.S. Musical H.S. Auditorium 2:00 PM
Fri., Feb. 17, 2012	M.S. Talent Show H.S. Auditorium 1:30 PM and 7:00 PM
Tue., Feb. 21, 2012	Mock Solo Ensemble Northland Pines High School
Thu., Feb. 23, 2012	HCPA "Voices 8" H.S. Auditorium 7:30 PM
Sat. March 10, 2012	GNC Solo/Ensemble, NPHS
Wed., March 21, 2012	8th Grade Play H.S. Auditorium 9:30 AM and 1:00 PM
Thu., March 22, 2012	8th Grade Play H.S. Auditorium 7:00 PM
Fri., March 23, 2012	Eagle River Elementary Spring Fling Concert H.S. Auditorium 1:30 PM
Sat., March 24, 2012	8th Grade Play H.S. Auditorium 7:00 PM
Thu., March 29, 2012	HCPA "Riders in the Sky" H.S. Auditorium 7:30 PM
Thu., April 19, 2012	GNC Large Group Festival H.S. Auditorium 9:00 AM
Sat., April 21, 2012	Danceworks Unlimited Recital H.S. Auditorium 1:30 PM and 6:00 PM
Thu., May 10, 2012	Middle School Spring Concert H.S. Auditorium 7:00 PM
Mon., May 14, 2012	H.S. Band and Choir Awards Concert H.S. Auditorium 7:00 PM
Thu., May 17, 2012	M.S. Band Commission Concert H.S. Auditorium 7:00 PM
Fri., May 18, 2012	Land O' Lakes Spring Fling Concert LOL Gymnasium 1:30 PM
Sat., May 19, 2012	HCPA "Take Me Home: A Tribute to John Denver" H.S. Auditorium 7:30 PM
Thu., May 24, 2012	St. Germain Spring Fling Concert SG Gymnasium 1:30 PM
Wed., May 30, 2012	H.S. Cabaret Concert H.S. Commons 6:00 PM

## Fall Parent-Teacher Conference Schedule

Thursday, October 6	Northland Pines High School	4:00 p.m. - 6:30 p.m.
Tuesday, October 11	Northland Pines Middle School	4:00 p.m. - 7:30 p.m.
Monday, November 14	All Schools (4K - 12)	10:00 a.m. - 6:00 p.m.
Thursday, November 17	Eagle River Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 17	Land O'Lakes Elementary	3:30 p.m. - 7:30 p.m.
Thursday, November 17	St. Germain Elementary	3:30 p.m. - 7:30 p.m.

# Special Education, Screening and Referral Procedures

Any person aware of a child between the ages of birth through 21, who may be experiencing physical, mental, emotional, or learning problems, may contact the Director of Pupil Services or designee, to initiate screening services that will determine if a referral for special education is appropriate. In addition to the director, any teacher or administrator would be able to assist in making a referral.

**Referral Procedure:** The school district shall solicit and receive referrals of students with suspected special educational needs from all persons who have reasonable cause to believe that such needs exist. Specific state criteria will be adhered to in determining eligibility for specific impairment. Referrals of suspected special education children shall be referred to the Director of Special Education or designee.

**IEP Evaluation:** Whenever a child is referred who is suspected of having a special educational need, the school

district shall establish an Individual Educational Plan team of evaluators (IEP team). The appointment of this team shall be the responsibility of the Director of Special Education or designee. The Director of Special Education or designee shall approve the evaluation process and may request additional information.

**Procedural safeguards for evaluation include the following:**

The notice of intent to evaluate shall be sent to the parents that will include:

- A full explanation of the due process/procedural safeguards;
- A description of the evaluation proposed, an explanation of why the evaluation is proposed, any options that were considered, and the reasons why those options were rejected;
- A description of each evaluation procedure used as a basis for the evaluation;
- The type of professionals conducting the evaluation;

- A description of any other relevant factors.

Written parental consent shall be obtained when a child is being evaluated for the first time within the district. This consent form shall include:

- A statement documenting that the parent understands the content of the notice;
- Information on the general areas to be evaluated;
- Information on the general types of procedures to be used.

Each school district provides programming for students exhibiting any of the following impairments: autism, cognitively disabled, emotional behavioral disability, hearing impaired, learning disabled, orthopedically impaired, other health impairment, physically impaired, speech and language, traumatic brain injury, and visually impaired.

For more information contact Dr. Maggie Peterson, Director of Pupil Services/Instruction at (715) 479-8989.

## Emergency School Closing/Delays

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: Northland Pines School District, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with the Vilas County Sheriff's Department, the Highway Department, and Schilleman's Bus Service. Announcements of school closings are made via the following media:

**RADIO STATIONS:**

Eagle River – WRJO 94.5 FM/WERL 950 AM

Antigo – WACD 106 FM/WATK 900 AM

Rhineland – WHDG 97.3 FM, WRLO 105.3 FM, WRHN 100 FM, WOBI 1240 AM, WMQA 95.9 FM, WLKD 1570 AM, WCYE 93.7 FM, and WXPB 91.7 FM

Wausau – WSAU 550 AM & 99.9 FM, WRIG 1390 AM, WDEZ 101.9 FM, WIFC 95.5 FM, WOZZ 94.7 FM

**TV STATIONS:**

Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

**INTERNET/SOCIAL MEDIA:**

All of the stations listed above will post the closings/cancellations on their websites, however you will find school closings posted on our website home page at [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us), on our Facebook page at [www.facebook.com/npsd1](http://www.facebook.com/npsd1), and on our Twitter page [@npsd1](https://twitter.com/npsd1).

In addition, the NPSD will use the **AlertNow Rapid Communication System** to communicate with parents and staff via a phone call, email, or both, if deemed necessary.

## WINSS on the Web: How Do Our Schools Compare?

The Department of Public Instruction has developed a web site entitled, "Wisconsin's Information Network for Successful Schools (WINSS)", to help parents and educators learn more about Wisconsin school districts. The WINSS Successful School Guide is accessible on the web at:

<http://www.dpi.wi.gov/sig/index.html>

The web site includes detailed district and school information about test results, graduation, attendance, and other academic indicators. Data is organized according to four main questions:

### [How well are students performing academically?](#)

This section contains data about whether students are meeting academic standards: test scores, grade advancement, graduation, and more.

### [What programs, staff, and money are available?](#)

This section contains data about school programs and resources that may have an impact on the success of students: program offerings, staffing patterns, revenue, costs, and more.

### [What about attendance and behavior at school?](#)

This section contains data about standards of the heart and student behaviors that affect their success academically: attendance, student participation in school-supported activities, truancy, drop-outs, discipline, and more.

### [What are student/school demographics?](#)

This section contains data about student diversity which may have an impact on strategies and programs to help all students meet standards: enrollment by gender, race, economic status, and more.

## Campus Portal Account

The School District of Northland Pines is proud to provide you with the Campus Portal as a means to further promote educational excellence and to enhance communication with parent(s)/guardian(s). The Portal allows each parent/guardian to view their own child's school records via the Internet anywhere, anytime. During the academic school year, parent(s)/guardian(s) will have access to the following data:

- Attendance
- Food Service Balance
- School Fees
- Student's Schedule
- Family Demographic Information
- Elementary parent(s)/guardian(s) will have access to report cards.
- Middle and High School parent(s)/guardian(s) will have access to class assignments, progress reports and report cards.

*If you need to setup a new portal account or need help with a forgotten username or password, please contact: Lisa Achterberg, NPSD Data Manager at 715-479-4123 or e-mail [enroll@npsd.k12.wi.us](mailto:enroll@npsd.k12.wi.us)*

## All Northland Pines Buildings are Asbestos Free

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased

by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at 15 cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452, ext. 618, or by contacting Fritz Crall, Buildings and Grounds Supervisor, Northland Pines School District at (715) 479-6479, extension 3801.

*Although all Northland Pines School District buildings are asbestos free, we are required by law to post this notification. Our oldest school was built in 1994.*

**Log on to [www.npsd.k12.wi.us](http://www.npsd.k12.wi.us)  
for information on all of the schools, events,  
athletic schedules, and much more!**

- Northland Pines School District
- 1800 Pleasure Island Road
- Eagle River, WI 54521

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**POSTAL CUSTOMER**

# 2011 - 2012 School Year Calendar

Monday, August 29, 2011	1 <sup>st</sup> Day for Teachers
Thursday, September 1, 2011	1 <sup>st</sup> Day for ALL Elementary & Middle School Students
Thursday, September 1, 2011	1 <sup>st</sup> Day for High School Freshmen & New Students
Friday, September 2, 2011	1 <sup>st</sup> Day for High School Sophomores, Juniors & Seniors
Monday, September 5, 2011	No School - Labor Day
Friday, November 4, 2011	End of 1st Quarter
Monday, November 14, 2011	No School – District Wide Parent/Teacher Conf. 10 am - 6 pm
Wed. Nov. 23 to Fri. Nov. 25, 2011	No School - Thanksgiving Recess
Monday, November 28, 2011	School Resumes
Fri. Dec. 23 to Fri. Dec. 30, 2011	No School - Winter Break
Monday, January 2, 2012	School Resumes
Friday, January 13, 2012	No School - Teacher Inservice
Thursday, January 19, 2012	End of 2nd Quarter
Friday, January 20, 2012	No School - Teacher Inservice
Monday, February 20, 2012	No School - Teacher Inservice
Friday, March 23, 2012	End of 3rd Quarter
Mon., Apr. 2 to Mon. Apr. 9, 2012	No School - Spring Break
Tuesday, April 10, 2012	School Resumes
Monday, May 28, 2012	No School - Memorial Day
Sunday, June 3, 2012	Class of 2012 Graduation - 1:00 p.m.
Wednesday, June 6, 2012	End of 4th Quarter
Wednesday, June 6, 2012	Last Day for Students

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**Attention Non-Residents of the Northland Pines School District**

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter throughout the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for your inconvenience but wish to provide important information to all residents. Thank you.