

School of Options & Applied Research High School



2025 Local Report Card

1700 Pleasure Island Rd
Eagle River, WI 54521

715-479-5701

Harlan Leusink
Principal

At the School of Options & Applied Research HS, each student works closely with advisors to intertwine disciplinary learning to create unique, options based learning experiences to both excite and challenge students. The focus has shifted towards competency-based assessments of student learning and student-centered control over the direction.

Academic College- Ready Indicators

AP Course Enrollment

Taking and passing AP course demonstrates college-level achievement and can shorten time to degree completion.

15% taking AP classes

6 AP enrollments

ACT Composite Scores

16 School of Options & Applied
Research HS Average
(**19.4** State Average)

Dual Credit

Students in dual credit courses are more likely to persist to a second semester in college and earn a higher college GPA.

10% of students enrolled

7.25 credits taken

\$5,325.65 saved in tuition

Virtual & Blended Learning

Provides students with more personalization and autonomy in pacing as well as developing skills in self-reliance and time management.

48% of students enrolled in online
coursework

71 courses taken

Career & Life Ready Indicators

Attendance

90% or better

Enrollment

81 total enrollment for full year

Graduation Rate

97% students graduated 2025
(**93%** WI state average)

Students Holding Jobs

52% hold paying jobs during the
academic year

Work-based Learning Experience

70% Experienced Job Shadows
7% Enrolled in School to Work

Co-Curricular Activities

Extra-curricular activities are one of the best investments a school can make to promote achievement, student engagement, and attitudes and habits leading to college aspirations and ultimate success.

3% involved in 2 or more
organized activities

12 involved in athletics

7 involved in fine arts

3 involved in clubs

Student Led Experiences

9 field experiences designed

23 learning opportunities discovered

All Staff Believe in All Students

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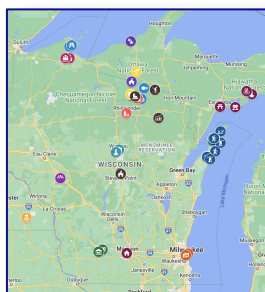
#Pines Pride

#Options-Based

Having choice and voice in how they want to learn, students engage in classes, seminars, expeditions, conferences, challenges, projects, online courses, and numerous other personalized pathways.

#Expeditionary Studies

Both day trips and overnight expeditions leverage place-based education for our students. While most occur in the Northwoods region, we've been able to expand our horizons with travel throughout WI, MI, MN and once, even as far as Kenya.



#Interdisciplinary Learning

Advisors and students design opportunities that bridge academic content areas allowing students to connect related concepts and document evidence of learning across the curriculum.

#Great World Texts

In conjunction with the Center for the Humanities at UW-Madison, Great World Texts in Wisconsin connects HS teachers and students across the state through the shared project of reading and discussing a classic piece of world literature.

6 years of participation



#2024-2025

#Innovation Center

Advisors and students have written grants to build an innovation lab with a state of the art poster printer, 3D printer, vinyl cutter, underwater drones, a portable video/photo studio, wireless data collection probes and other advanced technologies.

#Community Service Hours

All students complete an average of 10 hours per year.

26% completed more than 20 hours
1500 combined hours for 2024-2025
50% of seniors over required hours

#Scholarships

50% Seniors receiving scholarships from Northland Pines Community.
35% Seniors receiving additional scholarships.

#Senior Legacy

Seniors can elect to engage in a year-long legacy project connecting community service with individual passions.

#Staff Certifications

75% hold a Graduate Degree
16% National Board Certified
172 Total Years of Staff Experience
22 Avg Years of Staff Experience