

It is critical to attend these important meetings so we can work together to support your child's learning.

\*Child care will be available



If you have any questions about team meetings please don't hesitate to ask!

St. Germain Elementary

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St. Germain, WI 54558

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Our goal is that 100%  
of our families attend  
all Parent Teacher  
Team Meetings!



"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

-Jane D. Hull

## FAMILY LEARNING TEAMS

Taking Families From  
**INVOLVEMENT** To  
**ENGAGEMENT** At  
St. Germain Elementary &  
NP Montessori Learning  
Center

### DATES TO REMEMBER

September 26th—MLC Parent Teacher Team, 5 PM

September 28th —STG Parent Teacher Team, 5 PM

November 9th —Parent Teacher Conference, 4-7 PM

November 10th—Parent Teacher Conference, 7:30 AM-12:00 PM

February 20th—MLC Parent Teacher Team, 5 PM

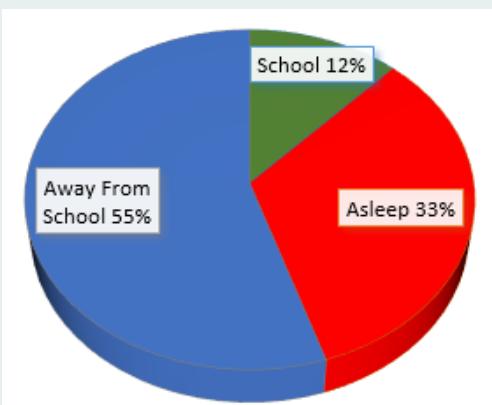
February 22nd—STG Parent Teacher Team, 5 PM

## What Are Family Learning Teams (FLT)?

A Family Learning Team (FLT) is a high -impact system of family engagement that aligns grade level learning concepts, student performance data, and family-teacher communication and collaboration. The FLT Model provides school leaders and teachers with a developmental and collaborative process for building strong relationships with families focused on student academic growth and achievement.

### Why?

FLT is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside of school.



Based on 6 hours of instruction, 180 days per year, and 8 hours of sleep time. (School+1080 hours) (Sleep=2,920 hours) (Away From School=4,760 hours)

*We need your help to maximize your child's potential by connecting learning at school to learning at home!*

## HOW DOES IT WORK?

In addition to the parent teacher conference that we have in November we have two additional "Family Learning Team Meetings" in which the individual teacher meets with all of the students' parents as a group. The teacher reviews what concepts are being taught in class, gives parents activities that can be done at home to support children's academics and shares data on how students are progressing. The first Family Learning Team Meeting is in September, the parent teacher conference is in November and then the last Family Learning Team Meeting is held in February. Below are the specific dates and times of the meetings.

	DATE	GRADES
TEAM Meeting 1	September 26	MLC—all grades
	September 28	STG—all grades
Individual Conference	November 9 4:00-7:00 PM	All grades— STG & MLC
Individual Conference	November 10 7:30AM-12:00PM	All grades— STG & MLC
TEAM Meeting 2	February 20	MLC—all grades
	February 22	STG—all grades

### What are Family Learning Team Meetings?

- ◆ Team meetings foster a safe and welcoming team environment where all families can learn from one another and share experiences and strategies that benefit the entire classroom community.
- ◆ They create the opportunity for classroom teachers to share important grade level academic information, student progress data, and strategies that can help all families as they support their children in reaching high achievement goals.
- ◆ The meetings inspire collective action and responsibility for the academic progress of every child in the classroom.

## WHAT IS THE INDIVIDUAL CONFERENCE?

The 20 minute individual session between the student, the teacher/s, and the student's family in the fall, provides individualized, personal support. It lends an opportunity for families and teachers to deepen their relationship as partners, discuss the student's progress at home and at school, and collaboratively create a course of action to support growth and improvement.

## FAMILY LEARNING TEAM MEETING OUTCOMES

1. Meet Other Families
2. Review Grade Level Skills We Are Working On
3. Share Data
4. Family Practice of Activities
5. Goal Setting

parent engagement achievement respect teacher communication home skills cooperation empowered graduation enrolment retention motivation participation community connection school support expectation reciprocity empowerment ownership literacy attendance involvement autonomy confidence attitude dialogue self-esteem behavior ratings adaptation adjustment welcoming climate aspirations mathematics socialization partnership opportunities partnerships competence academic transition