

**Children's House Report Card Rubric  
Updated July 13, 2017**

M = Mastered

D = Developing

P = Presented

	Mastered	Developing
<b>LANGUAGE ARTS</b>		
<b>LITERACY-READING</b>		
Letter/sound association	Students consistently recognizes letters and sounds of 21 consonants.	Students require some assistance to recognize sounds of 21 consonants.
Short vowel sounds	Students consistently identify all 5 short vowel sounds.	Students require some assistance to identify all 5 short vowel sounds.
Long vowel sounds	Students consistently identify all 5 long vowel sounds.	Students require some assistance to identify all 5 long vowel sounds.
Phonograms	Students are able to consistently know and apply grade-level phonics and word analysis skills in decoding words.	Students inconsistently know and apply grade-level phonics and word analysis skills in decoding words.
Reads high frequency words	Student consistently and accurately reads grade level high frequency words (90% of list)	Student inconsistently and accurately reads grade level high frequency words (Below 90%)
Rhyme awareness	Students consistently identifies and matches rhyming words.	Student inconsistently identifies and matches rhyming words.
Word building	Students consistently builds grade level appropriate words accurately. (cVc, blends, vowel consonant E)	Student inconsistently builds grade level appropriate words.
<b>LITERACY-WRITING</b>		
Coordination/Handwriting	Students consistently use grade level appropriate penmanship, spacing is appropriate.	Students inconsistently use grade level appropriate penmanship, spacing is appropriate.
Dictation & Spelling	Students are able to consistently know and	Students inconsistently apply grade-level

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	apply grade-level phonics and word analysis skills when encoding words.	phonics and word analysis skills when encoding words.
Mechanics usage and writing	Students independently create a complete sentence with capital letter, end punctuation, and proper spacing.	Students require assistance to create a sentence with a capital letter, end punctuation, and proper spacing.
MATH		
Counts to .....	Students are able to count to 100 by ones.	Students are unable to count to 100 by ones.
Identifies and writes to 20	Students are able to identify and write numbers to 20, reversals are accepted.	Students are unable to identify and write numbers to 20, reversals are accepted.
Linear counting tens	Students are able to count to 100 by tens.	Students are unable to count to 100 by tens.
Linear counting teens	Students are able to count out a given number of objects up to 20.	Students are unable to count out a given number of objects up to 20.
Addition	Students are able to solve addition problems up to 20 with materials.	Students are unable to solve addition problems up to 20 with materials.
Subtraction	Students are able to solve subtraction problems up to 10 with materials.	Students are unable to solve subtraction problems up to 10 with materials.
Multiplication	Students are able to complete beginning multiplication works with materials.	Students are unable to complete beginning multiplication works with materials.
Decimal system operations	Students are able independently complete the 45 layout work.	Students inconsistently complete the 45 layout work.

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Fractions	Students understands and writes basic fractions ( $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ )	Students inconsistently understands and writes basic fractions ( $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ )
Telling time	Students are able to tell time to the hour.	Students are unable to tell time to the hour.
Geometry	Students are able to identify two dimensional shapes (square, rectangle, circle, triangle). Is able to distinguish between two dimensional and three dimensional shapes.	Students are unable to identify two dimensional shapes (square, rectangle, circle, triangle). Is able to distinguish between two dimensional and three dimensional shapes.
Measurement	Students are able describe measurable attributes of objects such as length or weight. Students can accurately measure and record the length of objects using non-standard units of measurement.	Students are unable describe measurable attributes of objects such as length or weight. Students can accurately measure and record the length of objects using non-standard units of measurement.
Word Problems	Students are able to solve addition and subtraction word problems to 10 with visuals. .	Students are unable to solve addition and subtraction word problems to 10 with visuals.

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SCIENCE		
LIFE SCIENCE		
Use observations to describe patterns of what plants and animals (and humans) need to survive.	Students are able to describe the basic needs of plants and animals.	Students require some assistance to describe the basic needs of plants and animals.
Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	Students are able to construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	Students requires some assistance to construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	Students are able to to use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.	Students require some assistance to to use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.
Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.	Students are able to compare positive and negative effects that humans have on land, water, air, and/or other living things in the local environment.	Students require some assistance to compare positive and negative effects that humans have on land, water, air, and/or other living things in the local environment.
PHYSICAL SCIENCE		
Plan and conduct an investigation to compare the effects of different directions of pushes and pulls on the motion of an object.	Students are able to plan and conduct an investigation to compare the effects of different directions of pushes and pulls on the motion of an object.	Students require some assistance to plan and conduct an investigation to compare the effects of different directions of pushes and pulls on the motion of an object.
Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull	Students are able to analyze data to determine if the tool works as intended to change the speed or direction of an object.	Students require some assistance to analyze data to determine if the tool works as intended to change the speed or direction of an object.

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EARTH SCIENCE		
Make observations to determine the effect of sunlight on Earth's surface.	Students are able to make observations to determine the effect of sunlight on Earth's surface.	Students require some assistance to make observations to determine the effect of sunlight on Earth's surface.
Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.	Students are able to use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.	Students require some assistance to use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.
Use and share observations of local weather conditions to describe patterns over time.	Students are able to use and share observations of local weather conditions to describe patterns over time.	Students require some assistance to use and share observations of local weather conditions to describe patterns over time.
Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to severe weather.	Students are able to ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to severe weather.	Students require some assistance to ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to severe weather.
SCIENTIFIC METHOD		
Ask questions, make observations and gather information about a situation people want to change to define a simple problem that can be solved through development of a new or improved object or tool.	Students are able to ask questions, make observations and gather information about a situation people want to change to define a simple problem that can be solved through development of a new or improved object or tool.	Students require assistance to ask questions, make observations and gather information about a situation people want to change to define a simple problem that can be solved through development of a new or improved object or tool.
Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	Students are able to develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.	Students require some assistance to develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	Students are able to analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.	Students require some assistance to analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.

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SOCIAL STUDIES		
GEOGRAPHY		
Recognizes that the United States is one of the many regions of the world.	Students are able to recognize that the United States is one of the many regions of the world and can differentiate between land and water.	Students require some assistance to recognize that the United States is one of the many regions of the world and can differentiate between land and water.
HISTORY/POLITICAL SCIENCE		
Identifies events as past, present or future	Students are able to accurately sequence events of the day (daily schedule) and week (yesterday, today, and tomorrow).	Students require some assistance to accurately sequence events of the day (daily schedule) and week (yesterday, today, and tomorrow).
Recognizes that there are holidays and that they are celebrated differently.	Students are able to independently identify holidays and demonstrates an understanding that they are celebrated differently.	Students require some assistance to independently identify holidays and demonstrates an understanding that they are celebrated differently.
ECONOMICS		
Describes the purpose of money.	Students are able to give 2 examples of the purpose of money (people earn money by working, exchange money for goods, and save money when they can).	Students require some assistance to give 2 examples of the purpose of money (people earn money by working, exchange money for goods, and save money when they can).
Identifies workers in various occupations.	Students are able to independently identify the occupation depicted on 10 given picture cards.	Students require some assistance to independently identify the occupation depicted on 10 given picture cards.
BEHAVIORAL SCIENCE		
States name(s) of parents(s)/guardians(s)	Students are able to accurately state name(s) of parent(s) /guardian(s).	Students require some assistance to accurately state name(s) of parent(s) /guardian(s).

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States fire number and road name.	Students are able to accurately state address, including fire number and road name.	Students require some assistance to accurately state address, including fire number and road name.
States telephone number	Students are able to accurately state telephone number with area code.	Students require some assistance to accurately state telephone number with area code.
States birthday.	Students are able to accurately state birthday.	Students require some assistance to accurately state birthday