

All Means All

February, 2022



Connecting Our Previous Learning

There have been a lot of questions about what we can do in our classrooms. We learned in Module 1 that **Learner Variability is the Norm** in our classrooms. To best plan for this variability, we learned in Module 2 that we must **Begin with a Clear and Rigorous Goal for Student Learning**. Our goal for **Each and Every Student** should remain the same, but **the Means** or how we get our unique learners to reach their goals **Can and Should be Flexible**. In module 4, we had the opportunity to explore some **Predictable Supports** strategies.



A Brief Review of Module 4- Predictable Supports

We learned to make learning accessible to all through intentionally and proactively designing with options for methods and materials.

- We previewed the [UDL guidelines](#) and learned that It is critical to remember that they are not meant to be a checklist rather suggestions that can be applied to reduce barriers and maximize learning opportunities for all learners to reach their goals.
- We explored a Predictable Supports Resource that provided design options for removing barriers. These resources reminded us that barriers do not exist within our students rather our lesson design. There were many low and high-tech options provided. If you need a link, [here you go!](#)
- Lastly, we discussed that it is critical to guide students through reflections that focus on the options they choose for learning. As facilitators of learning, we need to encourage our students to reflect on whether or not the predictable supports removed a learning barrier.




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 @LouiLordNelson

UDL in 15 Minutes: Where educators share their implementation of Universal Design for Learning with host Loui Lord Nelson.

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The survey is in on our professional learning this year!


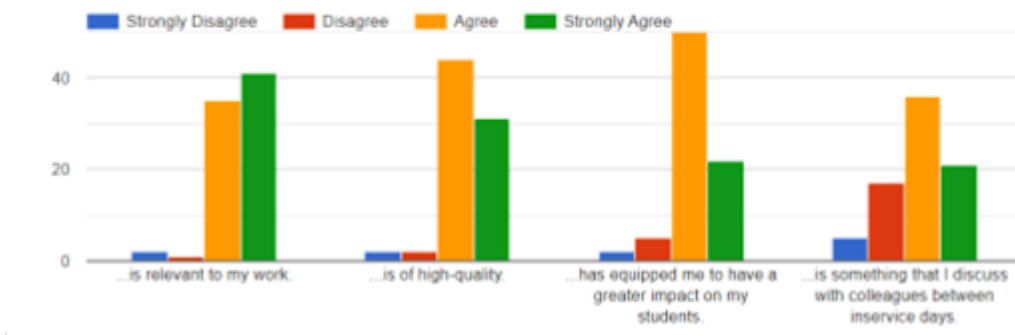
This year we have focused our district-wide professional development on Universal Design for Learning. Selected members of the Building Continuous Improvement Team (BCIT) who participated then begin the work of preparing for the monthly in-service during which they bring the learning to all certified staff. Each month, our the Districts' External Coach, Stephanie Feldner, facilitates the upcoming modules for the District Continuous Improvement Team.

We recognized the importance of hearing from all regarding our module training to date.

- Based on survey results, it is clear that a great majority of staff see our professional learning this year as relevant to their work and consider it of high quality. Many feel it has equipped them to have a greater impact on students. We will continue to find opportunities for staff to discuss learning with colleagues outside of in-service days and make connections to our work.

Reflecting our our professional learning this year...

Please indicate your level of agreement with the following statements. Our UDL learning this year...



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is flexible and based on the premise that there is **NO "ONE SIZE FITS ALL"** approach to student learning.

From *Universal Design for Transition* by Colleen A. Thoma, Christina C. Bartholomew, & LaRon A. Scott

Thank you, Support Staff!

The 7-12 Pines Props encourages employees to publicly express their gratitude for others. We pulled a few quotes from this and last month's edition, highlighting appreciation to our support staff. Take a look!

"Props to the work our paraprofessionals do daily! You are an integral part of our students' successes! Thank you for all that you do!"

"A shoutout and thank you to ALL who work in Food Service. They do a fantastic job of providing our students with high-quality meals. Every day students have a variety of healthy and delicious lunch options to choose from. In-service breakfasts for staff are always varied and delicious as well. The daily morning coffee is much appreciated! Thank you!"

"A HUGE thank you to Steph Feckett and Lisann Snedden for covering and holding down the office while the staff was away!!! You both did an AMAZING job in a difficult situation. We can't thank you enough!"

"Huge shoutout to the one and only Wendy Pluedeman! She has many responsibilities and takes care of them and all of us! Thank you will never be enough."

- *"A huge THANK YOU to Christine Uebe for always being so great to work with and being so organized with extracurricular sign-ups and eligibility requirements!"*

