



Northland Pines School District Voice of the Pines

Back-to-School Edition 2018-2019

MISSION STATEMENT

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family and community partnerships
- Celebrate cultural diversity, talents and strengths
- Thrive in a global society
- Foster continuous improvement

MIKE RICHIE'S COMMUNITY EVENTS

Veterans Coffee Social

September 27 at 9:00 a.m.

NPM&HS & Phoenix Center Tour

September 28 at 10:00 a.m.

Eagle River K-6 & SOAR HS Tour

September 28 at 1:00 p.m.

Land O' Lakes & SOAR MS Tour

October 10 at 10:00 a.m.

St. Germain Elem & Montessori Tour

October 11 at 10:00 a.m.

Coffee Klatch @Eagle River Roasters

October 18 at 8:30 a.m.

Coffee Klatch @Eagle River Roasters

January 17 at 8:30 a.m.

Veterans Coffee Social

February 7 at 9:00 a.m.

Land O' Lakes & SOAR MS Tour

January 28 at 1:00 p.m.

St. Germain Elem & Montessori Tour

January 29 at 1:00 p.m.

Eagle River K-6 & SOAR HS Tour

January 30 at 10:00 a.m.

NPM&HS & Phoenix Center Tour

January 30 at 1:00 p.m.

Coffee Klatch @Eagle River Roasters

March 14 at 8:30 a.m.

Coffee Klatch @Eagle River Roasters

May 16 at 8:30 a.m.



npsd.k12.wi.us



Dr. Mike Richie
District
Administrator

As we prepare for the 2018-19 school year, the Northland Pines School District continues to thrive and grow as a well-respected school district across the state of Wisconsin.

This is due to a very supportive community and school board, as well as a very

innovative and collaborative administrative team with outstanding teaching and support staff members. Additionally, students have commented to me that they are often encouraged to do well in both their academics and activities due to the unwavering support they feel from their entire school and business community.

I have officially announced my retirement as the District Administrator of the Northland Pines School District, with my retirement effective date of June 30, 2019. I did this well in advance so the school board would have ample time to work out a transition plan for my replacement and any other restructuring for the administrative team; please see Board President David Weber's article for the upcoming transition plan. I have thoroughly enjoyed my 14 (to be 15 upon retirement) years in the Northland Pines School District. I can't say enough about the support of this community when it comes to education. Thank you.

This summer has been busy with projects and preparation for the upcoming school year. I will try to highlight just a few of the things we are working on.

• Northland Pines was awarded a \$132,746 safety grant from the Wisconsin Department of Justice. Many new safety features will be added across our district. Along with this, building level procedures for visitors and parents will change drastically this year. Once final plans are developed, prior

to the beginning of the school year, all parents and community members will be notified of the changes through social media as well as information distributed at each of our buildings. This will also be mailed to all parents. This may seem to be an inconvenience to some of you and you may not like it; however, we truly appreciate your cooperation and understanding that these changes are being made to protect all of our children and our staff. We want to ensure they are learning in a safe environment.

• Northland Pines was awarded a \$307,036 grant from the Wisconsin Department of Public Instruction. This grant money is to be used over the 2018-19 and 2019-20 school years to enhance our Montessori Learning Center. This will be used for curriculum needs, supplies, furniture and staff development. This was one of only 10 Implementation Grants awarded across the state and it was one of the larger grant awards received.

• An expansion of Eagle River Elementary parking lot – this will give us approximately 27 more parking spots in that lot. Again parents and visitors please follow pickup and dropoff procedures for all buildings as those procedures assist us in our safety procedures.

• Our school forest located on Chain of Lakes road consists of 60 acres of land; we developed a forest management plan and you will notice that over the summer that parcel of land has been logged. We have also installed a pavilion which will be used for students as an outdoor classroom. A pit toilet (wayside type bathroom) and a well have been installed at that location. This has really become a great outdoor classroom for all of our students across our district.

• In the Middle & High School building, a family bathroom will be installed over this summer near the main entrance (Door #1).

• Our custodians and maintenance staff have been extremely busy with routine projects throughout our district. Once again our buildings look immaculate and are ready for our students.

Richie (continued on page 2)

Northland Pines School District

BOARD OF EDUCATION



- David Weber.....President
- Mike Sealander.....Vice President
- Chris Petreikis.....Clerk
- Jennifer Payne.....Deputy Clerk
- Becky Nordine.....Treasurer
- Jim Mulleady.....Member
- Phillip Epping.....Member

The Annual Meeting and Budget Hearing for the Northland Pines School District will be held Monday, September 24, 2018, beginning at 6 p.m. in the Middle & High School LGI.

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. Regular board meetings begin at 6:00 p.m. and are held in the Northland Pines Middle and High School LGI.

August	27
September	24 (5 p.m.)
October	22
November	26
December	17
January	28
February	25
March	25
April	22
May	20
June	24

Northland Pines School District policies and guidelines are accessible on our website npsd.k12.wi.us. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 opt. 1, ext. 2.

Richie (continued from cover)

As we enter the 2018-19 school year, we are in the third year of our previous three year operational referendum. Although the Board has not passed an official resolution for the next referendum (this will happen late Fall), the tentative plan at this time is to go for a three year operational referendum on February 19, 2019. This referendum will request to allow us to exceed our state imposed revenue limits for the 2019-20, 2020-21 and 2021-22 school years. Much more information will be distributed, with public informational meetings to be scheduled, in the future.

We are committed to educating all students here at Northland Pines. We look forward to a great school year and continue to develop many partnerships throughout our community. Please contact me if you ever have questions or concerns regarding our school district or public education in general.

School Board Administrative Transition Plan



David Weber
NPSD School Board President

In November of 2017, the Northland Pines School District received the retirement notice of Dr. Mike Richie, with an effective date of June 30, 2019. Dr. Richie will have served the district well for 15 years upon his retirement and the School Board knew that we had some big shoes to fill. Fortunately for our school district, we found ourselves in the unique situation of having over a year to find our next District Administrator. The Board immediately began conducting its due diligence, researching search firms, discussing potential interested candidates, and weighing the pros and cons of this very important decision-making process.

We, as a School Board, knew that we needed to find someone who has a passion for education and helping our students excel. We wanted someone who is a true leader and who will provide continuity for staff, students and community. Most importantly, the School Board wanted a person who would continue to move the district forward in a positive manner. After serious discussion and consideration, the Board chose to hire a familiar face to be our next District Administrator; that person is Scott Foster. Scott has been a vital part of the Northland Pines School District for the last 18 years. He has served in many capacities including: Technology Education teacher, Director of Instruction, Technology & Assessment, Educator Effectiveness EPIC, Elementary School Principal, SOAR Principal, and High School Principal. The Board felt that in Scott Foster, we have a strong, internal, highly qualified candidate who is personally invested in the district and community. This is a win-win for any school district.

The Board also believes that the district's time, assets and resources will be best spent in preparation for the next operational referendum, noting that Dr. Richie can now spend the time mentoring Scott Foster, which will be invaluable to the district. The completion of the transition plan also includes the appointments of Dan Marien, current Middle School Principal, to the position of Middle School & High School Principal and Josh Tilley, current Dean of Students, to the position of Assistant Middle School & High School Principal.

Due to this innovative administrative transition plan, after Dr. Richie's retirement date of June 30, 2019, this plan will reduce one administrative position beginning with the 2019-20 school year, while continuing to provide the best possible outcome for our students, staff and community. This transition marks an exciting time, now and for the future of the Northland Pines School District. The School Board looks forward to working with Dr. Richie and Scott Foster moving forward as we continue to make Northland Pines School District one of the most outstanding rural school districts in the state of Wisconsin.

Opportunity and Passion Continue in New Role



Scott Foster
Assistant District
Administrator

Working for the Northland Pines School District is not only a pleasure, it is a privilege that I have never taken for granted. Over my 18 years as a teacher and administrator, I have always felt a passion for working in education and, more importantly, for guiding our students toward their own personal success. This mindset and approach has never changed throughout all of my roles and will continue in my new role.

In the past when I have made a change in positions within the district, people have questioned if I changed because I did not like what I was doing. I can confirm that this is not why I have changed positions in the district. I have loved every job I have had in the district, and I miss them all. What I enjoy is creating opportunities for student success; each role I have held in the past has allowed me to contribute toward that end result in a different manner.

Serving as a principal is a job that has been very rewarding at many levels; however, I could not pass up the opportunity to become the next District Administrator at Northland Pines! This new challenge will allow me to support our students, staff and community members in a whole different capacity.

The majority of my time this year will be spent learning all that I can from Dr. Mike Richie, current District Administrator. I appreciate the Board's forward thinking in this regard as I feel this year of mentorship will be invaluable to both the District and to me personally.

Some of my time will also be utilized supporting the transition of administration at Northland Pines Middle and High School. During the year, I will be improving the district through projects and supporting all principals and staff in many different ways. Much of what I have started in many different roles can be taken to another level this year. This is an opportunity that will be maximized for the district's continued success, upon Dr. Richie's retirement on June 30, 2019.

In conclusion, one of the things I have spoken to students about for years is the importance of finding a career in their lives that they are passionate about and that makes them want to get out of bed every day. Speaking from experience, I have a career that I am extremely passionate about and cannot wait to get to work every day. My goal is to positively impact students, staff and our district in my new role, and this new journey is very exciting to me. It has been a privilege to be part of the Northland Pines School District for so many years. It will be an honor to take on my new role this year and into the future! Go Eagles!!!

From the Office of Pupil Services



Emily Rhode
Director of
Pupil Services

Every 5 years, school districts across the state of Wisconsin are required to complete a Procedural Compliance Self-Assessment (PCSA). The results are one part of the Department of Public Instruction's (DPI) monitoring activities under state and federal special education laws. The goals of the self-assessment are to ensure compliance with selected legal requirements and to improve outcomes for students with disabilities, specifically in the area of reading.

The Northland Pines School District is scheduled to complete the PCSA in 2018-19. Over the summer months, select special education staff members completed the PCSA training and certification course to understand how to assess each monitoring standard. Beginning in September, the District's PCSA group will use sampling techniques to assess compliance on the areas of Special Education Evaluation, Individualized Education Plan (IEP), and Discipline.

Staff will enter information into the DPI's online reporting tool and review required corrections. By February 15th, the Director of Special Education will assure DPI that all student-level errors have been corrected and actions to ensure current compliance have begun. The process will conclude on May 31, 2019 and information will then be shared with stakeholders. The Northland Pines School District is dedicated to continuous improvement; recognizing that the PCSA is not only a requirement of the state but an opportunity to review our procedures and practices, collaborate with one another on strengths and areas of growth and make necessary adjustments to best support student outcomes.

Anonymous Bullying Report

Last Spring, the Northland Pines School District launched a new web page which allows students or parents to anonymously submit bullying reports to school officials. The form provides a simple way to report incidents that students or parents may not be comfortable reporting in person. It contains questions that will provide administration with sufficient information to follow-up on the report. In an effort to increase awareness of the anonymous form, building principals will discuss the online tool with students through weekly announcements, newsletters and flyers throughout the school building. To access the report, log on to www.npsd.k12.wi.us; hover over the District tab and select Anonymous Bullying Report on the drop-down menu.

Business Manager's Update



Tera Fritz
Business Manager

I am pleased to have this opportunity to officially introduce myself. My name is Terilyn Fritz and I am the new Business Manager for the Northland Pines School District. Although I am new to the position, I am not new to the district. I was fortunate enough to be the Payroll & Benefits Coordinator for the past eight years. Although I loved my previous position, I was ready for a new challenge, and I am honored the Board has provided me with this opportunity.

I came to the district after working in banking for four years with a bachelor's degree from Ripon College. In the summer of 2014, I began working on my master's degree. I completed the School Business Management Master's program at the University of Wisconsin-Whitewater this May, and I obtained my School Business Administrator license from the Wisconsin Department of Education in July. I am fortunate to be surrounded with outstanding and very knowledgeable administrators, supervisors and co-workers. My team members; Wendi Kaczowski, Accounting Coordinator and Wendy Pluedeman, Payroll & Benefits Coordinator are also invaluable. We have over 40 years of experience combined; we are looking forward to providing our community members, parents, students and staff with accurate information, reliable resources and outstanding service.

I am not only surrounded by great people, I am also surrounded by a supportive community. Although costs always seem to rise, the Board and staff have creatively saved and acted conservatively while considering the implications those changes may have on students and staff over the years. Simultaneously, the community has consistently supported the efforts and initiatives of the Northland Pines School District. Without this cooperative effort, the district would not be in the outstanding position it is in today.

Maintaining a low mill rate is another key factor in maintaining community support. In 2017-18 the average state mill rate was \$9.77. Northland Pines School District has consistently maintained a mill rate well below that. In fact, the district had the 10th lowest mill rate in the state amongst K12 districts for 2017-18 with a rate of \$6.05, even while in its second year of a three year operational referendum.

As we progress through the 2018-19 school year, I am excited for the new opportunities and challenges that lie ahead, I am looking forward to discovering even more about what makes this district function and I am eager to help make a great district even better.

Rank	District	Mill Rate
1	Gibraltar Area	2.93
2	Drummond	3.56
3	Green Lake	4.77
4	Washington	4.93
5	Northwood	5.13
6	Mercer	5.30
7	Webster	5.45
8	Sevastopol	5.54
9	Three Lakes	5.85
10	Northland Pines	6.05

Curriculum Update



Karie Jo Bornberg
Director of Teaching and Learning

"You can do what I cannot do. I can do what you cannot do. Together we can do great things."
– Mother Teresa

As I begin my new journey as the Director of Teaching and Learning for Northland Pines, I am incredibly thankful for the staff, students, families, and community members that work together to create a positive and productive learning environment for all. The past four years as an assistant principal and then principal in the district have allowed me a chance to see first-hand the power of collaboration. We have a great team and together, continually make a difference in students' lives.

The process of strong collaboration will continue this school year as we focus on our Tier 1 curriculum and instructional practices. Tier 1 simply means "all students" and refers to what is taught in the classroom for each child (their universal or grade level curriculum/instruction). The term "curriculum" refers to what is being taught, and instruction can be defined as how it is taught. We are looking at enhancing our classroom practices for all students and will strive to continue to meet all learners' needs right within the classroom. Collaboration will assist with this as grade levels in the elementary and departments in the middle school and

high school will continue to meet and learn from one another. We also will continue to look at our curriculum as a whole by diving into the basics and really taking time to ensure we have a common understanding of our goals moving forward.

In order to enhance learning for all, this year the plan is to allow teachers time to better reflect upon their grade level standards. We want to have discussions that allow all teachers a chance to look at standards, think about how they are teaching them in the classroom, and look at how to transform standards into strong learning targets that will guarantee all aspects are being fully covered within a unit of instruction.

Curriculum (continued on page 5)

Curriculum (continued from page 4)

At the elementary level, teachers will look at their grade level standards in literacy and reflect upon what standards are taught when. We will also be taking time to look at essential standards, meaning the critical ones that we as a district feel are the most important for all students to learn and become proficient at. Elementary teams will also be discussing math concepts such as Number Sense (strategies teachers can use to help students attain “number sense” or a basic understanding of math related topics and how they can problem solve with them). Many teachers started collaborating on Number Sense last school year, and are now working on advancing those conversations into more applied practices that will increase student achievement.

At the middle and high school levels, teachers have already put a lot of work into looking at standards, creating at least one common assessment for each subject area, and developing a list of unit topics taught and in what order. This year, the focus will be looking at the work already done and taking it a step further by reviewing essential standards (the most important ones per subject area in each grade level), creating learning goals and targets that match the standards, and further developing unit plans that document all the curriculum and instruction activities occurring within the school year in each discipline.

Throughout the school year, members of our local CESA (Cooperative Educational Service Agency) team will be helping attend and facilitate meetings. They have a lot of expertise in curriculum and will be better able to guide us in this process.

I am really excited to dive into the curriculum and instruction position and feel we have strong, yet attainable goals set for ourselves that will help increase student achievement K-12. I am looking forward to my first year as the full time Director of Teaching and Learning and know the dedicated staff that we are fortunate to have at Northland Pines will continue to work hard together to raise the bar and better improve the academic programming that we already have in place.

Northland Pines Welcomes Students From China

Our Wisconsin International Student Program (WISP) is going extremely well as we enter our second full year of accepting tuition-paying international students. We had one student from China “Zixi SUN (Alicia)” attend Northland Pines High School during the 2017-18 school year. Due to the Visa laws governing attendance at a public high school in the United States, international students are only allowed to attend a public high school for one academic year. We currently have 3 students registered to attend Northland Pines High School for the 2018-19 school year. They are Kaifeng WANG (Billy) from Wuhan, China, in grade 9; Ang LI (Leon) from Shandon, China, in grade 9; and Huile WANG (Cici) from Wuxi, China, in grade 10. Three other Chinese students are pending at the time of this writing, awaiting Visa approval or submitting final application admission materials to NPSD. There are numerous benefits to the school district and community in having international students attend Northland Pines. These students pay full tuition to attend NPSD. It brings international culture, lifelong friendships and appreciation for such to our students, school district and community.



WISP also provides Northland Pines with a bilingual academic advisor who not only tutors the Chinese students who attend NPSD but also assists in tutoring NPSD students as well. His name is Kaihua LIU and he is a graduate of UW-Madison, with a double major in Economics and Math. He is from Chengde, China.



The best way to facilitate a successful international program is to promote total cultural immersion; therefore, all of these students will live with host families for the entire school year. We are always looking for host families, and there is a stipend paid to all host families. It is great to have a list of families approved and ready to host. It is truly a rewarding experience for host families and any children they have, as this is a great way to experience a whole new culture and to show them our American culture. If any of you are ever interested in becoming a host family, please contact me directly to discuss this wonderful opportunity.

This is a very unique program that we have established at Northland Pines. Our model and partnership with the Wisconsin International Student Program (WISP) and Nicolet College is one of a kind. For more information, please go to the Northland Pines School District website under International Student Programs and select WISP. If you have questions, please contact me, Mike Richie at (715) 479-6487 Option 1, Extension 1 or via email: mrichie@npsd.k12.wi.us



Managing Learning in the 21st Century



Harlan Leusink
Director of
Technology

Teaching and learning have gone through tremendous changes in the 21st century. Technology has given both students and teachers tremendous tools that are able to improve the learning experience. Today's students have access to, literally, millions of resources and tools that were simply not available a few decades ago. While these tools provide countless opportunities for students and educators, the task of managing them in a classroom setting can be quite daunting.

Here at Northland Pines, we have made a district-wide commitment to putting the latest technology in the hands of our teachers and students. While the devices themselves play a critical role, we also need to provide our teachers with the necessary tools to manage a digital learning environment. We use a combination of Google Classroom and Schoology as our learning management systems. Students in grades K-4 have access to Google Classroom while 5-12 students use Schoology. Both of these are what we would refer to as a Learning Management System (LMS). These systems give our staff and students 24/7 access to curriculum materials, assignments, and assessments.

The use of an LMS gives our teachers the ability to deliver a learning experience that is personalized to the needs of our district and to each student. Our teachers can provide resources to students through Schoology and Google Classroom that can be accessed from anywhere in the world and at any time. We have had numerous cases over the past few years where students have gone on long trips or have had extended medical absences where they were still able to access their class materials through the LMS. Teachers can also collect and grade assignments through an LMS. This allows for better organization for both teachers and students as well as a more efficient grading process. Teachers can also provide better feedback on student work through the use of both audio and video feedback tools. This also opens a dialogue between teachers and students which will lead to better outcomes.

Both of our LMS products also have assessment tools built in. Teachers can create both quizzes and tests with a variety of question types that go way beyond traditional multiple-choice or true-false. Teachers can set many of these questions up with automatic grading, so students will receive instant feedback when they complete an assessment. Furthermore, assessment questions can be tied to individual learning targets. This provides teachers with additional data that can be used to guide their classroom instruction.

Learning Management Systems aren't just for students and teachers. Parents can also create their own account in an LMS and connect with their student's account. This allows parents to view course content as a student and see how their child is progressing through the class.

In the end, whether it's technology hardware or software, these are just tools. A great education requires the effort of students, teachers, parents, and community. Technology devices and tools like Schoology and Google Classroom can enhance the abilities of those groups.

Northland Pines School District and the All American Kids Club Support The Never Forgotten Honor Flight

By Nanci Foster

Each year the staff, students and families of our district generously provide financial assistance so that honored veterans can take part in the Never Forgotten Honor Flight (NFHF). This is "A Trip Of A Lifetime" to Washington, DC to view memorials, Arlington Cemetery and receive the VIP treatment while there. Veterans are presented their NFHF ticket at the annual Veterans Day Program held in the Northland Pines Middle and High School Fieldhouse. The support does not stop there. Students and staff take time to create letters and cards that the veteran will receive during "mail call" on the flight back home.

Northland Pines was well represented during the flight on May 21, 2018. Former NP Cross-country coach Don Czarapata Sr., NP Graduate Lauren Czarapata, and NP Teacher/AAKC Co-Founder Nanci Foster were all on the flight.

For information on the NFHF please visit:
<https://neverforgottenhonorflight.com/>

For information about The All American Kids Club, please like us on Facebook: <https://www.facebook.com/ERESAAC>



Northland Pines School District's Registration for New Students and Annual Enrollment Census Verification for Existing Students Will Now Take Place Online.

STUDENTS NEW TO THE NORTHLAND PINES SCHOOL DISTRICT

Students new to the **Northland Pines School District** should register by going to the Northland Pines School District New Student webpage located at <http://www.npsd.k12.wi.us/district/donewstudentenroll.cfm> then select [Online Registration Application](#). After completing the online registration application, new families will need to set up an appointment to complete the registration process for their child. Contact Lisa Achterberg at (715) 479.4123, or email enroll@npsd.k12.wi.us.

New families if you **do not** have access to the Online Registration Application, contact Lisa Achterberg in the Centralized Enrollment Office at (715) 479.4123 or email enroll@npsd.k12.wi.us to set up an appointment. You will complete the online registration application in our Enrollment Office which is located in the Eagle River Elementary School, 1700 Pleasure Island Road, Eagle River, WI 54521.

Parents/guardians enrolling **new students** will need to provide a certified birth certificate and immunization records upon enrolling a child.

4K & 5K Birth-date Requirements for the 2018-19 School Year

4K: Must be born on or before, Sept. 1, 2014. (On or before Sept. 1, 2018, they will be 4)

5K: Must be born on or before, Sept. 1, 2013. (On or before Sept. 1, 2018, they will be 5)

EXISTING NPSD STUDENTS

Annual Enrollment Census Verification for Existing NPSD Students will open up **online** on **August 21st, 2018**. Parents/Guardians will log into their Campus Portal account. After logging into the **Campus Portal**, a parent/guardian will see an **Annual Census Verification** link on the bottom left of the screen. Upon clicking on that link, please select the appropriate option for existing student.

If you do not have a **Campus Portal** account created or need help resetting your password, contact Lisa Achterberg in the Centralized Enrollment Office at (715) 479.4123 or email enroll@npsd.k12.wi.us.

Changing Times - Changing Roles

By Jone Davis, Library Media Specialist Director

When you picture a school library, do you picture a room filled with books and students quietly reading while the librarian sits at the desk and checks out books? Or do you picture a room filled with books, computers, students reading, working in small groups, building things, using robots and the librarian up helping students? If you picture the latter, you are correct. The role of the school library and media specialist has evolved over time. It is not a silent place to sit and read by yourself anymore.

School libraries are now a gateway to knowledge and culture, and this is offered in many different forms. The role of the school library is to be a place that fosters problem solving, critical thinking, and an infusion of educational technology. Students learn to be information specialists that evaluate sources, problem solve, think creatively and develop lifelong reading habits, with the guidance of the school library media specialist.

A typical day in any of our schools' libraries will have many things happening. Students will be reading books quietly, working on their Chromebooks or other devices, working in groups on projects, using items in the makerspace areas to build, work on coding, and dig into their creativity. Others may be talking with the library media specialist about digital resources for a project or asking one of the library assistants for book recommendations or help with an assignment. The libraries are filled with a constant buzz of activity that varies greatly day to day.

The library media specialist's role is to collaborate with teachers to help them infuse the new technology, databases and other items into their curriculum to make a greater learning experience for the students. When a teacher is starting a research unit, the LMS can work with that teacher in the classroom or library to share the print and digital resources available to help the students have a successful experience.

Some people think libraries are dying, but the opposite is true. They are alive and thriving. Libraries are evolving into the information hub of the school. Stop into any of our school libraries to see the action.



St. Germain Elementary School



Tony Duffek
St. Germain Elem.
& Montessori
Learning Center
Principal

Educating the Whole Child

The new school year is right around the corner, and is always accompanied with enthusiasm and excitement! Not only are many students and parents ready to get back in the swing of school, but teachers are as well. The staff members at St. Germain Elementary School are especially excited for the year ahead as we will be implementing Responsive Classroom Practices across the school. These practices will help ensure we are teaching the whole child.

Schooling is not only about giving children the academics they need to be successful in the workforce; it is about giving them the social and emotional skills, problem solving skills, confidence and much more so they can be happy and productive citizens as well. This is why St. Germain Elementary is dedicated to educating the whole child. Our staff is committed to providing the best possible education for our students. As we spent time reflecting on what we can do to improve educating the whole child, we came across Responsive Classroom, and we will be implementing these practices at the start of the school year. Our staff has taken part in a book study on these practices over the Summer. They will receive training this Fall, and it will be a focus of our learning and school professional development over the next few years. It is something that will take a few years to fully implement, but it will help foster an even more rich, joyful, and engaging learning environment for our students.

Montessori Learning Center

Summers are always an exciting time in school districts because it is a time to reflect on what has been working in a school, it gives time to analyze school data, and it is a great time to make plans and allocate resources to improve a school and learning for the upcoming school year. This summer was especially exciting for the Northland Pines Montessori Learning Center because we received notification from the Department of Public Instruction that we will receive a little over \$307,000 in charter school grant funds to support NPMLC over the next two years. This grant will provide resources to improve our learning environment and opportunities for our students.

The Montessori Learning Center is one of approximately 244 charter schools across the state. Wisconsin is one of the nation's leaders in implementing quality charter schools. This past year, the federal government awarded Wisconsin 95 million dollars to create, expand, and support charter schools across the state over the next five years. Northland Pines Montessori Learning Center was eligible for these funds, pursued them, and is happy to be one of just 26 grant award recipients.

Responsive Classroom is not a new curriculum, it's not a new set of standards, and it is not a major change to how we operate as a school. It is a framework to creating a safe, joyful and engaging community of learners. The emphasis is on helping students develop their academic, social, and emotional skills in a learning environment that is responsive to their strengths and needs. "In responsive classrooms students learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors." You can find more information on Responsive Classrooms at www.responsiveclassroom.org if you are interested. It essentially is a way of unifying our classrooms, staff, and students in creating a positive learning environment that engages and gets students excited about learning, and it places an emphasis on educating the whole child.

St. Germain Elementary School already has a positive and engaging learning environment, but adopting this framework for teaching will only improve the culture and learning in our school. Staff members are excited about the journey of implementing Responsive Classrooms, and students will reap the benefits. It is great to work in a school in which the staff is committed to continuous improvements, and this is another example of the staff's drive for excellence. Responsive Classrooms gives us one more reason to be excited for the school year and to welcome students back to school! I look forward to seeing all the smiling faces at our Open House and on the first day of school!

St. Germain & Montessori
Back-to-School Events
Open House & Picture Day
Thursday, August 30 from 2-6 p.m.

These grant funds are used in two main ways; to purchase supplies and materials and to provide training and professional development for staff. This is exciting because we will be able to purchase state of the art technology, purchase quality Montessori materials, make improvements to outdoor classrooms and gardens and provide training for staff that we would otherwise not have. Over the next few years, students will be able to take part in learning through virtual reality, learn science through hands-on materials, learn key math and literacy concepts through new Montessori materials, take part in environmental education in upgraded outdoor learning environments, and much more thanks to these funds.

Northland Pines Montessori Learning Center opened three years ago with 48 students and is going into its fourth year now enrolling 75 students. The school is at its enrollment capacity

Montessori (continued from page 8)

and has a waiting list that continues to grow. Charter school funds from the state have made the establishment of the school possible, but the school has thrived because of the dedication and caring spirits of the staff, support from board members, the involvement and enthusiasm from parents, and the curiosity and hard work of students. The Montessori Learning Center will continue on its road to success because of the people. We don't plan to grow in student numbers with these new funds, but these resources will help us grow the learning experiences for our students. We are always excited to have students and families back in the Fall, and this gives us one more reason to be excited.

Land O' Lakes Elementary School



Carrie Brock
Land O' Lakes Elem.
& SOAR Charter
Middle & High
School Principal

**Be the BEST version of you.
Do the BEST you can.**

In the weeks before my first child, Madi, was born, my friend (Kristin) and I talked endlessly about how often we would get our newborns together to play at the park, read magazines on the porch, and visit our favorite restaurants together during our maternity leave. We had very high hopes of being the types of mothers that just bring their brand-new babies everywhere and continue on with life as if nothing had changed. We were going to keep hosting fun cookouts with all of our friends, stay on top of our favorite TV

shows, and definitely stay in touch with the substitute teachers that were taking over our classrooms for the last 6 weeks of the school year. How hard could raising a newborn be, right? Don't they just sleep and eat? Our babies were due in early May, so we imagined taking maternity leave would be like having an early summer vacation!! Boy, were we in for a surprise!

It took me almost 7 days to call Kristin after Madi was born. I talked with her on the phone for almost 90 seconds. All I could say was, "I'm barely alive... this is impossible... why didn't anyone tell us about this part...I haven't showered in days... I don't think I'll ever leave the house again... I haven't even been downstairs this week!"

Three weeks later we had adjusted just enough to organize our first 'get-together'. It was a cookout with our friends from school. Typically our cookouts were relaxing, full of laughter, and lasted into the wee hours of the night. However, our 'new-parent' cookout lasted exactly 45 minutes... ending with me asking everyone to leave at 7:00 pm so that I could go to bed! Ha!



LOLES Back-to-School Events

Open House

Thursday, August 30 from 2-6 p.m.

Picture Day

Thursday, September 27

Parenting is hard, at every stage of the game. First you just want to make sure they're breathing, so you check on them about 250 times an hour. Then you worry about allergies, illnesses and meeting all of the developmental 'milestones'. Next, they usually start walking and talking and you want them to make friends, play nice at the park and be cautious on the slide. Then comes school and you're terrified that someone is going to laugh at them, forget about them in the bathroom, or give them a chocolate birthday cupcake when they only like vanilla. Next comes being on track at school with reading and writing and math and character development. As they get a little older, the pressure of 'talents' creeps in. Will they be good at soccer? Computer coding? Painting? What if they hate everything they try? Ugh!! Does parenthood ever get easier? I remember thinking that if they could "...just get themselves in and out of the car seats on their own, I will never complain again..." Funny how the next obstacle or worry creeps in so seamlessly that you forgot to notice the last one they surpassed.... I'm beginning to think that the worries of parenthood will never end!

Reflecting on my own trials and tribulations as a parent has definitely fostered my empathy towards other parents and families these days. Sometimes what parents need most is a listening ear and a little bit of 'grace' as they navigate the world of raising children. Whether you are just beginning the parenthood journey with a preschooler, entering the world of middle-school 'love', or sending them off to college...parenthood can be tough!

Land O' Lakes Elementary School is here to help you navigate the world of parenthood. We recognize that every child is gifted, full of their own unique strengths and challenges. We promise to work hard, to educate and guide your child, every day, to be the best that they can be! We are blessed to live in a community that goes above and beyond to continually support the children among us. Together we can ensure a solid foundation for success! Please call anytime with questions, ideas or ways to best support the children of Land O' Lakes Elementary. I am always here to listen! Feel free to email me at cbrock@npsd.k12.wi.us or call me at (715) 547-3619.

SOAR Charter Middle School

"How often I found where I should be going only by setting out for somewhere else." - R. Fuller

Community members often ask me about SOAR Middle School. What is it? Where is it? How is it the same or different than a regular middle school? Why do families choose SOAR?

Earlier this summer the entire SOAR MS staff and I met to reflect on the current state of SOAR MS. We compared our current practices to the stated Mission of SOAR MS, and reflected on celebrations or next step ways to improve. During the conversation, we found ourselves working to summarize the attributes of SOAR in a way that could easily be shared with others.

We believe that the foundation of SOAR Middle School is to help students navigate their world. We empower students to understand themselves, promote community connections, engage in caring for the environment, and prepare to make positive contributions to an ever changing global society.

Our first value at SOAR MS is to guide students to reach their intellectual, creative, and leadership potential. We want students to know and be confident in themselves. The middle school years are unique in that children are at all different developmental stages in discovering who they are and who they want to be. During the adolescent years, students are catapulted in a world of decision-making that can be uncomfortable and challenging. There is an endless stream of opportunities for students to make choices that promote positive habits. There is also an endless stream of opportunities for students to make choices that have dire consequences. The challenge of this age group is that each child is unique and approaching this stage of development at the pace that works best for them. SOAR MS embraces the opportunity for individuality to shine. We encourage leaders to stand out and stand up for what they believe in, to find their voice. We celebrate braveness, at a time when most students would rather cower and hide.

As students become more confident in themselves, they begin to explore their community. SOAR MS finds great value in partnering with local community leaders and businesses. We believe that students should learn, first-hand, that it takes a little bit from each of us to make all of us successful! We are very



proud to say that our students volunteer a minimum of 55 hours each year. Local organizations regularly request and look forward to the support from our students. You will also find that the adults of SOAR MS model our value of being involved in the community. Students and families will see the cheerful faces of our staff members volunteering at the VFW, clearing tables at Bingo Night, hosting a booth for Cranberry Fest, leading the way at the Relay for Life festivities, and much, much, more!



We engage students in learning outside of school walls, finding authentic ways to interact with the environment. SOAR MS prides itself on providing a wide variety of field work experiences for students. These field experiences are intended to ignite interest and wonder about the world around us; to expose students to environmental phenomena and potential professions. We regularly take students on trips to study in the Northland Pines School Forest, Conserve School, Duluth, Chicago, Lake Superior, a variety of college campuses, and nature centers (just to name a few)!

Once students have had opportunities to develop their thinking about themselves, their community, and their environment, then we empower them to apply their thinking globally. Current events are littered with opportunities for students to develop ideas that will make a positive impact within our global community. We have had students gather school supplies for a partner school in Haiti, collect coins for fresh water in Africa, and organize relief efforts for victims of natural disasters in the United States. SOAR MS believes that the capabilities of student impacts on the world are endless. We take full responsibility to help them navigate their way!

SOAR MS is a place where children are continually given the opportunity to succeed and fail. Both of which are essential to life, especially during the formidable adolescent years when you are trying to discover who you are and what you believe. I am incredibly proud to be a part of SOAR MS, where guiding and supporting children through the successes and failures of learning always comes first. I believe that SOAR is a powerful mirror for the Northland Pines community! A community that puts the needs of children first and continually takes action toward a better future. Thank you for all that you do to continue to keep the mission and values of SOAR alive! Please contact me if you'd like to visit SOAR MS and see learning in action - our doors are always open! Email me cbrock@npsd.k12.wi.us or call me at (715) 547-3619.

SOAR Charter High School



Ann Perry
SOAR High School
Teacher Leader

**There is no elevator to success.
You have to take the stairs!**

It is amazing how many tools and contraptions we have these days to monitor our healthy choices and lifestyles. Our watches, wristbands, and phones can do everything from analyze how many times we wake up during the night to sending us a round of applause when we reach our target. It's amazing how motivated many of us can be to walk a few extra steps during the day, simply to have a fireworks meme appear briefly on our screens!



At SOAR High School, we believe the steps toward self-efficacy and success is something to be monitored and celebrated. We may not have an app, with memes, to celebrate each step that our high school students take toward their life goals, but we are certainly working hand and hand with them to ensure they are on a path that leads to success! The following Mission and Value statements represent the foundation of our beliefs :

MISSION

To cultivate independent lifelong learners through customized learning experiences and strong personal relationships.

VALUES

- Promote student, family, and community engagement.
- Develop students that are college/career and life ready by preparing them academically and socially to make positive contributions to an ever changing global society.
- Demonstrate student ownership and choice in learning pathways which may include PBL, seminars, online classes, NPHS courses, & field studies.
- Encourage students to take risks in a safe environment and accept failure as a part of the learning experience.

As a relatively new school, we are often asked who the 'ideal' student candidate might be. The truth is, there are many different kinds of students who are successful at SOAR. Some of our students are creative thinkers with instrumental

performance roles in the district and community musicals. Other students are incredibly talented athletes, spending most of their winter time in the hockey rink or competing on the downhill ski team. Within SOAR HS we have athletes, artists, musicians, writers, workers, introverts, extroverts, and everything in between! However, the common thread that exists through all of our successful SOAR students is the will to take ownership of their high school education.

By choosing SOAR High School, students are choosing to take control of their time and educational journey. Through thoughtful course selections, integrated projects, online learning, field work experiences, technology, imagination, and applied research, our SOAR High School students are paving their own pathway through education.

From the beginning, I knew this was the way in which I wanted to teach - where students drive learning with their interests and passions and teachers are there to advise and facilitate these experiences. I've been so fortunate to watch all of our students since the beginning, but this year is the 4th year since the inception of SOAR HS, which means we'll celebrate our first graduating class next Spring. This class holds a special spot as we've navigated the challenges and shared the rewards of starting a new school together, and I look forward to leading us in the 2018-19 school year as we journey into a landmark year for SOAR High School.



Eagle River Elementary School



Don Anderson
Eagle River
Elementary School
Principal

Forward Momentum

Looking forward to the 2018-2019 school year, I am extremely excited and grateful to be the next principal of Eagle River Elementary School (ERES). As last year's assistant principal, I had the privilege of spending time getting to know the incredible students, staff, and families of ERES. I was so impressed with the enthusiasm of our students, dedication of our staff, and the desire of our families to be involved in the education of their children. The Northland Pines School District and Eagle River Elementary School

have a strong history of a "Student First" mindset. As Building Principal, I look forward to keeping that tradition going with the help of our talented staff and supportive community.

Eagle River Elementary is looking forward to keeping the momentum going from where we left off in June. With the transition of becoming a 4K-6 school, the 2017-2018 school year presented us with an excellent opportunity to examine our building norms or values and beliefs. The dedicated staff of ERES spent many hours reviewing data, setting goals, and determining procedures and practices to help meet those goals.

During one of our final staff meetings of the year, the ERES teachers set the following building norm and goal: WE BELIEVE ALL STUDENTS CAN AND WILL SHOW PROGRESS IN LEARNING REGARDLESS OF BARRIERS; LEARNING BARRIERS WILL BE BROKEN DOWN TO ALLOW ALL STUDENTS ACCESS TO LEARN. By this, the staff of ERES are determined to ensure every student that walks in our building will learn and demonstrate improved academic and social/emotional success. To help identify students presenting barriers to learning, the ERES staff participate in monthly academic and social/emotional learning (SEL) data digs. In these data digs, grade level teams meet with

interventionists, pupil services staff, and administration to collaboratively review assessment results and behavior tracking data. Once the student's needs are identified, the team can begin looking at interventions, supports, and best practices in instructions to remove those barriers.

ERES Back-to-School Events

Open House

Wednesday, August 29 from 2-6 p.m.

Picture Day

Thursday, September 6

ERES will continue to implement our Positive Behavioral Intervention and Supports (PBIS) program. PBIS focuses on teaching our students expected positive behaviors in a proactive way, rather than relying exclusively on consequences. Another important element of PBIS includes the celebration of student, staff and school accomplishments during our Pines Pride assemblies. Family and community members will continue to be welcome to join us for these celebrations. New to this coming school year, we will be introducing elements of The Virtues Project to our PBIS program. Here, students will learn about the character traits of certain virtues, and how to act on those traits. This year, students will be learning about the virtues of determination, kindness, patience, and responsibility to name a few.

For the 2018-2019 school year, it is my goal to increase opportunities for family and community members to join us in our learning and celebrations. We continually have exciting events taking place in our building, and we would love to share these with the community that supports us so well. If you would like to come to our building for a tour or have anything you would like to discuss, please do not hesitate to contact me directly. I can be reached by email at danderson@npsd.k12.wi.us or phoned at (715) 479-6471 Ext. 3113.

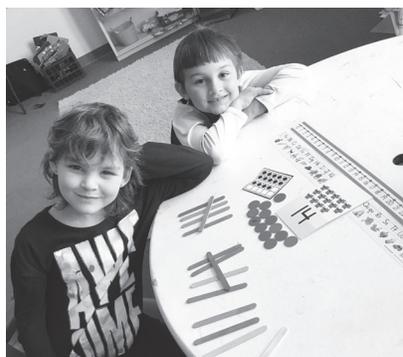
Safety Reminder

Please remember to use extra caution to ensure the safety of our children when entering/leaving the 4K-6 parking lots.

The west side of the parking lot in front of the elementary school is for parents who park and accompany their child(ren) into the building.

Parents are reminded to use the angle parking spaces on the east side (closest to the bus lane) in front of the school for parent pick-up/drop-off. There are clearly identified cross-walks to ensure the safety of everyone using them.

Thank you for your cooperation as the school district continues to keep your child's/ children's safety in mind.



Excited to Join Eagle River Elementary School



Eric Becker
Eagle River
Elementary School
Assistant Principal

My name is Eric Becker, and I am truly excited to serve as the new assistant principal at Eagle River Elementary! This will be my twenty-first year in education, having spent seventeen years as a kindergarten and fourth grade teacher in Cumberland, Wisconsin. This will be my fourth year in administration, and I am eager to get to know students, families, staff, and community members of the Northland Pines District. I graduated high school from Rice Lake, Wisconsin and attended UW-Superior for both my elementary education undergraduate degree and my masters degree in

educational administration. My family includes my wife, Kathy, three daughters, a son-in law, and a new grandson. Together we enjoy camping, kayaking, and hiking. I also enjoy racing with the Upper Midwest Sprint Car Series throughout northern Wisconsin. I was excited to see that the office window overlooks a racetrack! My involvement with kids included serving as a summer camp director, wrestling and softball coach, youth leader, and scoutmaster of our local Boy Scout troop.

As an educator, I feel there are three things we need to provide students; relationships, engagement, and academics. Student relationships are a focal point of my educational philosophy. I am dedicated to ensuring that students feel respected and are an active part of their learning. All students are able to enjoy being at school and learning, and it is up to the adults in their lives to provide an engaging environment that capitalizes on a student's natural curiosity, motivation, and abilities. Students learn best when they help determine the course of their education, and I hope I can help guide students and families in authentic learning opportunities. For example, finding reading material that is at an appropriate level, highly interesting, and enjoyable for the student, greatly increases a student's rate of success. We also know that school is a place where children learn more than just math, science, and social studies. School is a place to gain valuable social, collaborative, and coping skills. When we focus on educating the whole child, we realize how impactful school can be for all students. In the same manner, we understand that school isn't the only place education happens. I believe that part of our job is to provide those opportunities and experiences for students outside the school walls as well. Experiential, project based, and outdoor education should all play an active part in a student's educational journey. I look forward to building strong relationships with your student and being an active part of their educational career. Thanks for having me!



Student Book Signing

Our Eagle River Elementary 4th graders from Nicole Musial's class held their third annual book signing this April. Students wrote, illustrated and presented their book to friends and family. Student Treasures Publishing Company published the book and families were able to purchase copies. Students then signed autographs and took pictures.



4th Grade Held First Annual Conservation Fair

Fourth grade students at Eagle River Elementary were busy in the Spring! Students were learning about conservation, stewardship, and sustainability in the Northwoods. They chose environmental topics to research and presented them at the First Annual ERES Conservation Fair on May 16th. We had thirteen organizations represented. The students did a wonderful job presenting their conservation projects to parents, families, teachers and community members. Their research and hard work paid off. Community members and families alike were inspired to make a change based on the students' projects to help conserve and protect our beautiful Northwoods. It was a fun and inspiring night for all. Smokey the Bear even made an appearance! We hope to make this an annual event, so stay tuned to our website and social media to see when the second one will be held.



Northland Pines Middle School & High School



Dan Marien
Middle & High
School Principal

I would like to welcome all of our students and parents/guardians to Northland Pines Middle School and High School. I am very excited to be the principal of both of these wonderful schools. I have been at Northland Pines for 4 years already. I started in the High School as the Assistant Principal. After one year in that role, I transitioned to the Middle School where I was the principal of grades 6-8 for two years. Last year, we brought our 7th and 8th graders into the new building to create Northland Pines Middle School and High School where I was the principal of grades 7 & 8 and

also had other responsibilities within the district. This coming year, I will be overseeing both of the schools in this beautiful building.

Let me be very clear in that we are operating two schools under the same roof. We are not operating one school moving forward. Having been in high schools and middle schools for a long time, I believe it is important that 7th graders are treated differently than high school students. Expectations are different, responsibilities are different, but the high level of education they receive will be the same.

I bring with me the experiences of teaching in 3 different school districts before I arrived here at Northland Pines. From a high school in the inner city of Milwaukee to a rural farming community, I have seen and learned a lot about public education and what educators need to do to give their students their best chance to succeed. We already do this here at Northland Pines, and I will continue this tradition.

Since arriving at Northland Pines, I have been continually impressed with the dedication to our students. This starts with the residents in our communities. Their support is phenomenal and not taken for granted. Our School Board members always put students first and work very well with our administration. Our teachers and support staff, regardless of their roles, do what is best for our students on a daily basis. Our students work hard, they have a lot on their plates, and we all work with them to help all of our students reach their full potential.

It has been and continues to be an honor to come to work every day loving what I do and who I get to work with. One thing I ask of our parents/guardians as we move forward and you watch your children grow and graduate high school, please

stay involved in their progression through middle and high school. Contact teachers, come in to help in anyway you can, speak to a class, get involved with the middle school PTSO, whatever you can do to stay involved. In this building we see many changes in our students, but one thing that we must always do is be there for them, offer up the guidance they need to be successful in this world, whatever that means to them. The years our students have in this building will directly impact the rest of their lives! We do not take this fact lightly, and we want our parents/guardians to be a part of this venture. Every student, everyday, whatever it takes!

Eagle Fab Lab Nights for Community Members

The Community Nights for the Fab Lab that have occurred throughout the past school year and summer have been a great experience for all who have attended. Please come in and see what the Fab Lab is capable of and learn how to use the different machines and processes from trained and professional educators. We will continue to hold Community Nights throughout the school year once again. Please go to the district website: npsd.k12.wi.us, hover over the district tab and click on the link for the Fab Lab under the Program & Services heading. We will also share Community Nights via our social media pages. Please consider coming in and taking advantage of what you can accomplish in the Fab Lab!



For concerns regarding your child, please follow this procedure:

1. Contact the teacher - usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if you are not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.

Looking Forward to a Great Year



Josh Tilley
Middle & High
School Assistant
Principal

What a great summer our school and students have had this year! Most, if not all, of our athletic teams had open gyms, camps, tournaments, fundraisers, and volunteering to help others throughout the last few months. Other organizations like Student Council had car washes, productive meetings for the upcoming school year, and get togethers. Our band members performed in multiple parades. The German Club has been active as well throughout the summer. Individual students have also been representing NPSD at a high level. Currently we have a student who is the HOSA (Future Health Occupations Organization) president for the entire state of Wisconsin. That student has traveled the country to gain unbelievable knowledge to bring back to Northland Pines. All of this, and more, shows the constant growth that our students are striving for in all areas of their lives. It is a feather in our community's hat that we all can be proud of.

Our staff has been equally busy! The custodial staff gets each and every building to look like the building is brand new. It is hard to believe that the K-6 building is 28 years old, St.Germain and Land O' Lakes are 24 years old, and the the MS/HS building is now 12 years old. Additionally, the amount of time the professional staff is in the school preparing for the school year is equally amazing. Teachers have been updating curriculum, revising assessments, and attending various professional development trainings. New staff members have also been training to be ready for the year. This has all been occurring behind the scenes each and every day.

With all that is going on throughout the summer, I am extremely excited to see what is in store for Northland Pines. Both the middle school and high school will be providing wonderful experiences for students, parents, and the community. I hope that all people take advantage of the events planned in the future. Some current events would be open Fab Lab nights, community tech sessions, etc. For more information on these events or any other event, please contact the MS/HS office at (715) 479-4473.

2018 - 2019 Northland Pines Fine Arts Calendar

October 1	Pep Band Concert	7:00 p.m.	Middle & High School Auditorium
October 6	HCPA "The Jersey Tenors"	7:30 p.m.	Middle & High School Auditorium
October 20	One Act Play	7:00 p.m.	Middle & High School Auditorium
November 3	HCPA "Dallas String Quartet Electric"	7:30 p.m.	Middle & High School Auditorium
November 5	NPMS & NPHS Jazz Concert	7:00 p.m.	Middle & High School Auditorium
November 10	GNC All-Conference Band/Choir	All Day	Middle & High School Auditorium
December 1	HCPA "Quartetto Gelato"	7:30 p.m.	Middle & High School Auditorium
December 7	Eagle River Kindergarten Winter Concert	2:30 p.m.	Middle & High School Auditorium
December 10	NPMS & NPHS Winter Choir Concert	7:00 p.m.	Middle & High School Auditorium
December 14	Eagle River Gr. 2, 4 & 6 Winter Concert	1:30 p.m.	Middle & High School Auditorium
December 17	NPMS & NPHS Winter Band Concert	7:00 p.m.	Middle & High School Auditorium
January 11	SOAR Very Young Composer Concert	7:00 p.m.	Middle & High School Auditorium
February 8	NPHS Musical Performance	7:00 p.m.	Middle & High School Auditorium
February 9	NPHS Musical Performance	7:00 p.m.	Middle & High School Auditorium
February 10	NPHS Musical Performance	2:00 p.m.	Middle & High School Auditorium
February 23	HCPA "Babes of Broadway"	7:30 p.m.	Middle & High School Auditorium
March 15	NPMS 8th Grade Play Performances	7:00 p.m.	Middle & High School Auditorium
March 16	NPMS 8th Grade Play Performances	1:00 p.m.	Middle & High School Auditorium
March 22	Eagle River Gr. 1, 3 & 5 Spring Fling	2:00 p.m.	Middle & High School Auditorium
March 23	HCPA "Masters of Soul"	7:30 p.m.	Middle & High School Auditorium
April 26	St. Germain & Montessori Spring Fling	1:30 p.m.	STG & MLC Gymnasium
April 27	NW School of Dance Recital	1:30 & 6 p.m.	Middle & High School Auditorium
April 29	NPHS Band Awards Concert	7:00 p.m.	Middle & High School Auditorium
May 2	Land O' Lakes/SOAR MS Spring Fling	1:30 p.m.	LOL & SOAR MS Gymnasium
May 4	HCPA "Brad Ross"	7:30 p.m.	Middle & High School Auditorium
May 9	Grades 6-8 Spring Choir Concert	7:00 p.m.	Middle & High School Auditorium
May 13	NPHS Art Show	5:00 p.m.	Middle & High School LGI
May 13	NPHS Choir Awards Concert	7:00 p.m.	Middle & High School Auditorium
May 16	Grades 6-8 Spring Band Concert	7:00 p.m.	Middle & High School Auditorium
May 22	NP Music Boosters Cabaret Concert	6:00 p.m.	Middle & High School Commons
May 25	HCPA Radio Play	7:00 p.m.	Middle & High School Auditorium

Northland Pines Activities & Athletics



Brian Margelofsky
Activities Director

The 2018-19 Middle and High School Athletic Fees will be \$30 per sport with a school year individual max of \$60 per athlete (no family max). All participants must have a sports physical and submit the other required forms.

All 7th -12th grade participants will need the following forms on file before the first day of participation. Required forms can be printed from the NPSD website or can be picked up at the Northland Pines Middle & High School Office.

- **WIAA Physical Cards**
wiaawi.org/Portals/0/PDF/Forms/physicalcard.pdf
- **Alternate Year Cards**
wiaawi.org/Portals/0/PDF/Forms/alternatyearcard.pdf

- NP Middle & High School Emergency Medical Card
- Concussion Impact Testing Information
- NP Middle & High School Activities Code Handbook
- Fees paid \$30 per sport & individual max \$60 (No fees for 6th grade).

All schedules for the 2018-19 Northland Pines Middle & High School Activities can be viewed on our district website. Athletic Sports Schedules, the NPSD Fine Arts Schedule, and Fieldhouse and Wellness Center Schedules are all available for viewing and printing.

Please visit the Great Northern Conference web page for conference game schedules, rosters, stats, and driving directions to event locations by going to greatnorthernconference.org/g5-bin/client.cgi?G5genie=141&school_id=146

All students or households that qualify for free/reduced meals that submit their applications to the district will have their fees waived.

Activity fees for the Fall have been posted to accounts, and these fees can be paid through the Activities Office or through your online portal.

Evening Student Activity Bus

The Activity Bus for Northland Pines Middle & High School students will be available three days a week on Monday, Tuesday, & Thursday for students participating in after school activities. The buses depart @ at 6:15 p.m. from the Northland Pines Middle & High School back parking lot.

Public Walking

Citizens may come and utilize the indoor track for walking and running from 5:30 - 8:15 a.m. / 1:00 - 3:00 p.m. daily and from 6:30 - 8:30 p.m. on evenings there are not events in the Fieldhouse. Please log on to the district website npsd.k12.wi.us for evening availability for using the indoor track.

Activities Assistant



Nina Cabelka
Activities Assistant

Hi Everyone!

My name is Nina Cabelka and I am the Activities Assistant at Northland Pines Middle & High School. I joined the Northland Pines team back in January and have been loving it ever since! I am very excited to be a part of a great community in Northland Pines.

Just to give you some background on myself, I have a M.S. in Education with an emphasis on Recreation, Health, and Human Performance from UW-Whitewater. I previously have worked for organizations such as the YMCA, URJ, and Stanford University. In my past working experiences, my favorite aspect has always been working with students and helping them be successful in their future endeavors.

In my free time when I am not enjoying all the Pines activities, I enjoy being outdoors with my dog Odin, whitewater kayaking, downhill skiing, and working as an EMT in Eagle River.

If you have any questions about activities, fees, or forms, please contact me at (715) 479-6286 x2 or email me at ccabelka@npsd.k12.wi.us. My door is always open!

Support Northland Pines Eagles Athletics

Athletic season passes are available to purchase in the Northland Pines Middle & High School Activities Office or at the ticket table of HOME sporting events.

Prices:

Adult \$25 (up to age 62)

Family \$40

Seniors FREE! (ages 62+)

Senior Citizens (age 62+) and all students living in the Northland Pines School District (public & private) are invited to attend Northland Pines events, FREE OF CHARGE! Senior Citizen passes are available at the Northland Pines Middle & High School Activities office, or at HOME sporting events. Passes cover all regularly scheduled home sporting events. Passes are not honored at away events or WIAA Tournaments.



**PINES COMMUNITY
WELLNESS CENTER**



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 479-4473 ext. 3350

You may have heard about our Moonlight Run 5k fundraiser. Thanks for sponsoring and participating, volunteering and supporting us at the PCWC. Let us tell you what your generous donations go towards!

Last year, we purchased new spin bikes. This year, we purchased a crank cycle, recumbent stepper and two new row machines. We were also able to replenish our bands and mats, upgrade our bumper weights, and add new bar bells.

What this means for our community is that we can assist you with much of the same equipment used for physical therapy after surgery for repairs and replacements to your joints. Along with our stellar regular weight equipment, exercise classes and personal trainers, our wellness center can fulfill the needs of any level of athletic ability – all while keeping membership affordable.

Our class schedule changes for the different seasons. Simply look up the class schedule on NPSD's website. This summer, we continued free bike, kayak and hiking outings. This fall, Strong Women Strong Bones and Yoga classes resume. Spinterest, Cardio/Core, Basic Training, Friday Fitness Challenge, Yoga and Total Body Senior are available. Come winter, there will still be hiking outings, snowshoe outings, sledding and the traditional "Senior Olympics" Christmas party - all of which require no membership. Considering a membership? Stop in and see our knowledgeable staff who will assist with your needs and questions. We are located on the 2nd floor in the rear of the Northland Pines High School by the field house. Enter at door #16. People with needs for the elevator should enter through the main entrance at the front of the building, Door #1.

We are proudly recognized as a Silver Sneaker and Silver and Fit qualified gym, which means if you have health insurance that participates in those programs, your gym membership is **FREE**. It's simple to find out if you qualify. Just contact us and within 90 seconds, we can sign you up.

Stop in and see us for all your fitness needs!

Moonlight 5K Run/Walk

The 5th Annual Moonlight 5K run was a great success! The money raised supports the maintenance and operation of the gym which allows us to keep our membership rates affordable to the community. We would like to thank our sponsors, runners and volunteers. This wouldn't be possible without you!

Thank you to all runners and the numerous volunteers for making this a great annual event!

Congratulations to our top 10 finishers:

1 Mitchell Popp 16:43.1 Eagle River, WI
3 Nathan Koch 17:39.7 Eagle River, WI
5 Jake Coffman 17:52.5 Aurora, IL
7 Joey Sullivan 18:10.0 Stetsonville, WI
9 Max Lurvey 18:48.4 Eagle River, WI

2 Mike Heidke 17:34.7 Appleton, WI
4 Andrew Holt 17:41.7 Lago Vista, TX
6 Jake Harron 17:53.3 North Aurora, IL
8 Mike Scholl 18:14.7 Eagle River, WI
10 Cormac Dietz 19:27.9 Batavia, IL

SINGLE RATES

Annual \$300.00

(includes one FREE 8-week session per year)

Monthly \$30.00

Week Pass \$15.00/week

Senior Citizen (62+) Annual \$240.00

(includes one FREE 8-week session per year)

Senior Citizen (62+) Monthly \$20.00

Day Pass \$5.00 per person

FAMILY RATES

A family membership is 2 adults and 2 children under 18 years of age (must be in 6th grade or older due to insurance reasons)

Annual \$450.00

(includes two FREE 8-week sessions per year)

Monthly \$50.00

Week Pass \$30.00/week

Senior Citizen (62+) Annual \$400.00

(includes two FREE 8-week sessions)

Senior Citizen (62+) Monthly \$35.00

SPECIAL RATES

NPSD Students and other students residing in the NPSD attendance area receive a FREE membership, but must pay for classes at membership rates.

Silver Sneakers: Free membership, but must pay for classes at membership rates.

College Students \$15.00 per month
Must provide College/University I.D.

Active Military Personnel \$20.00/month

FREE Senior Day is the third Wednesday of every month - ages 62 and older - does not include classes.

There is no joiner fee,
no contract and no penalties.

Save the Date!

The 6th Annual Moonlight 5K Run/Walk will be held on Saturday, July 13, 2019!

Thank you to all 2018 Moonlight 5K Sponsors!

Platinum Level

Eliason Realty of the North
Eagle River Roasters
Eagle River Rotary Club
Frasier's Plumbing, Heating & Cooling
National Guard
Raw Rev
Strang, Patteson, Renning, Lewis & Lacy

Gold Level

Ansary & Associates
Discover WI
Great North Bank
Hoffmann Planning, Design & Construction, Inc.
Vilas County News Review
WRJO 94.5 FM

Silver Level

Best Western Derby Inn
Boone's Building Supply
Friendship House Family Restaurant
Gremban & Gremban Dental
Hahn Printing
Johnson Controls
Nelson's Ace Hardware
Nicolet National Bank
Parson's of Eagle River
RickDogs - Mobile Concessions
Schillemans Bus Service of Eagle River, Inc.
Synergy Salon & Spa
Vilas County Economic Development Corporation
Walkabout Paddle & Apparel

Bronze Level

A'viands Food Service
Bondi Band, LLC
Camp Ramah
Cisco Chain Marina
Eagle Carpet Cleaning
Eddie B's White Spruce
Forever Young Bike & Ski
Kwik Trip
Lake of the Torches Resort & Casino
Meyer & Associates Insurance Agency, LLC
Nassco, Inc.
River Valley Bank
Salon & Spa on Railroad
Scholastic Equipment Company
The Hiker Box
Tremco, Inc.
Upper 90 Energy

NPSD School Forest has Plans and a Bright Future

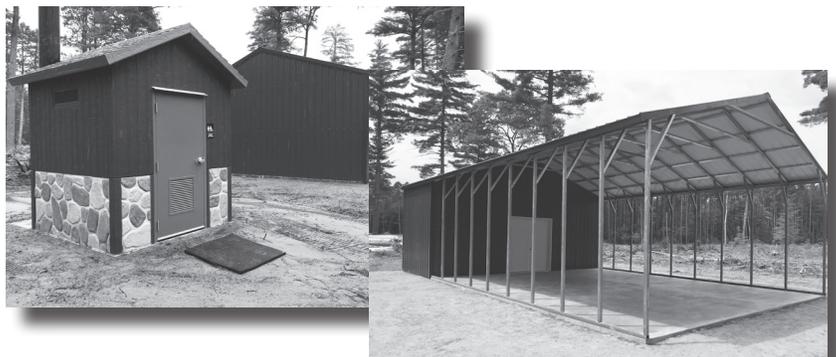
"Conservation is a state of harmony between man and land." - Aldo Leopold

The Northland Pines School District is lucky to own land that we can designate to be a school forest. The school forest has a mission to educate students about the environment, wildlife and forest management. Over time our school forest has fallen behind in a few of these areas, and we are now moving in a much brighter direction.

A few teachers, administrators and community members came together to create a documented school forest plan. The plan focuses on how we will use the school forest for years to come and how we manage our forest. The district worked closely with LEAF K-12 Forestry Education Program which is affiliated with the Wisconsin DNR and UW Stevens Point to develop the school forest plan. Another big need was to look at the health of our school forest and for that, we turned to Jill Nemec, a Forester with the WI DNR, and together we created a Forest Management Plan.

If you drive by the property on Chain O' Lakes Road, you will see some of the outcomes of those plans. The first harvesting of trees has begun on the property. Once a forest management plan was made for the next 50 years, bids were put out and a certified logger was selected. The harvest plan was created to help create a healthy forest by removing aging and non-native trees, supporting wildlife and looking at how new growth will come. It may not look the same as it did a year ago, but we are moving forward to having a healthy forest for many decades to come. If you have any questions on the harvest or would like to see the plan, please contact Scott Foster, Assistant District Administrator.

The school forest plan is moving ahead as well. Forward thinking from the Northland Pines School District is allowing all funds from the timber harvest to be put right back into education at the school forest. With all the new opportunities being created for learning at the school forest, a few items have been purchased to enhance student experiences. A pavillion was put up to have a classroom opportunity and shelter for weather. A parking lot for safe bus drop off and turn around was added. A new pit toilet was installed as well. Finally, staff will be given a budget to have bussing out to the school forest to work with their students.



Our school forest is now moving forward to be a great place for trees, wildlife and educating students!

Open Enrollment in the Northland Pines School District

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February 4, 2019 - April 29, 2019.

Parents may apply online at dpi.wi.gov/open-enrollment/applications.

Although online application is recommended, applications may be obtained from any school district after January 1, 2019, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 29, 2019 at 4 p.m., no exceptions. If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator, at (715) 337-2527, ext 2 for more information or dpi.wi.gov/open-enrollment/applications if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and returned to the district office as soon as possible after the move. Information on Tuition Waivers can be found at: dpi.wi.gov/open-enrollment/funding/tuition-waivers#moves_tw. An "Open Enrollment" application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

Bus Safety Tips From Schilleman Bus Service

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, and parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus. While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result into a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households.

If your child has any medical conditions or needs (allergies, diabetic, etc.) that the bus company and bus driver should be aware of to safely transport your child(ren), please contact us at our business or email us your concerns.

This Fall we will be practicing rear door evacuations to ensure that all students who ride the bus are familiar with this procedure in the event of a real emergency. If you have any concerns or questions about the evacuations or anything else, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.

We're Hiring!

Do you enjoy being around children or maybe having the same school vacations as your children? If so, perhaps the important job of being a school bus driver is for you! Schilleman Bus Service of Eagle River, Inc. provides school bus transportation for the Northland Pines School District. We are looking for people who are good drivers, good with children, dependable, responsible and enthusiastic to come to work with us. The position of school bus driver involves acquiring a CDL (Commercial Driver License) with S (School Bus) and P (Passenger) endorsements, along with a medical exam. The first step is contacting us at (715) 479-2565 to set up an appointment to pick up a job application. Meet with Greg or Sue to discuss the process of obtaining the proper licensure. Once an applicant has their CDL permit, we provide the rest of the training and you are on your way to a very rewarding job! We also provide dental insurance to our employees as well as competitive wages. Our 401K retirement plan is also available to our employees, after a period of being employed with us for two years. Give us a call!

A'viands Student Breakfast & Lunch Information



Maggie Bishop
A'viands Food Service Director

On behalf of the food service staff, it is our pleasure serving the families of Northland Pines School District. When children eat a healthy, balanced diet, studies have shown that they enjoy the benefits of improved attentiveness, cognition skills, and have more energy to perform their best. Last year we introduced 2nd Chance Breakfast for Middle and High School Students that was offered at 10 a.m. Teachers noticed a remarkable improvement in their students' ability to focus and learn when their stomachs weren't growling and all they could think about was lunch!

Each year, the USDA sets meal prices for schools participating in the National School Lunch Program. To be compliant with these mandates, Northland Pines School District was required to adjust meal prices for 2018-19 School Year as shown.

Note: Students who qualify for free/reduced meals will be charged 50 cents for milk if they bring a lunch from home and take milk. Milk is included with the school meal, but not if they bring a lunch from home.

Special Dietary Needs

Please notify us if your student(s) has special dietary needs by filling out the form Children with Disabilities and Special Dietary Restrictions. A physician's signature is required. The form can be found at npsd.k12.wi.us/spec_diet_restrict.pdf

Online Payments & Payment Schedule

Save transaction fees and make fewer deposits

The payment schedule below covers one reimbursable BREAKFAST and LUNCH meal per day. Quarters are 45 days each.

Breakfast

Elementary	\$1.40	\$63.00/quarter	\$126.00/semester
Middle & High	\$1.65	\$74.25/quarter	\$148.50/semester

Lunch

Elementary	\$2.80	\$126.00/quarter	\$252.00/semester
Middle & High	\$2.90	\$130.50/quarter	\$261.00/semester

Please add additional funds for a la carte.

Snack Milk and Milk with a sack lunch \$0.50

2018-2019 School Lunch Prices

Children need healthy meals to learn. Northland Pines Schools offer healthy meals every school day. Your children may qualify for free meals or for reduced price meals; reduced price is \$.40 for lunch. The Board of Education has established the following lunch prices for the 2018-2019 school year.

Meal	Elementary	Middle/High	Reduced
Breakfast	\$1.40	\$1.65	\$0.30
Lunch	\$2.80	\$2.90	\$0.40
Milk only (no meal)	\$0.50	\$0.50	\$0.50
Snack Milk (4K-5)	\$0.50		FREE

Thursday Night Negative Balance Reminders: All Parents/Guardians of students who have a negative balance will receive a phone call and/or email every Thursday night at 7 p.m. The only way to stop these calls/emails is to make sure your student(s) always has a positive balance in his/her food account. These reminders are there to help prevent your student(s) from generating a large negative balance. Some school districts provide a cold cheese sandwich, apple, and a carton of milk to any and all students who have a negative balance until money is put into their account. Northland Pines Administration and Teachers remain committed to treating all students the same regardless of negative account balances. Please remain committed to Northland Pines and your student(s) by keeping their accounts in the black. If you have any questions or would like to set-up a payment plan, please contact Maggie Bishop at (715) 479-5800. Thank you!

Food Service Menus

A'viands breakfast and lunch menus can be found on the District website - npsd.k12.wi.us.

- Put your mouse over the word 'families' then click on Breakfast and lunch menus under resources.
- Menus are also posted on the home page of each school's website under the announcements area.
- Breakfast and lunch menus are also posted on the NPSD Facebook page each night at 6:00 p.m.
- Hard copies are also available in each office.



FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Children need healthy meals to learn. Northland Pines School District offers healthy meals every school day. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.30 for breakfast and \$.40 for lunch. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR)), or W-2 cash benefits are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?

Do the members of your household lack a permanent address?

Are you staying together in a shelter, hotel, or other temporary

housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call (715) 479-5800 or e-mail npsd@aviands.com.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?

No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: NPSD Food Service, 1800 Pleasure Island Road, Eagle River, WI 54521.

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?

Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Maggie Bishop immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)?

If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE?

Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 16, 2018. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS?

Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please send in an application.

8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS?

Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on income. Please send in an application.

9. WILL THE INFORMATION I GIVE BE CHECKED?

Yes. We may also ask you to send written proof of the household income you report.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER?

Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2018-2019

Household Size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	\$22,459	\$1,872	\$432
2	\$30,451	\$2,538	\$586
3	\$38,443	\$3,204	\$740
4	\$46,435	\$3,870	\$893
5	\$54,427	\$4,536	\$1,047
6	\$62,419	\$5,202	\$1,201
7	\$70,411	\$5,868	\$1,355
8	\$78,403	\$6,534	\$1,508
Each additional	\$7,922	\$666	\$154

Free and Reduced Meals (continued from page 21)

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?

You should talk to school officials. You also may ask for a hearing by calling or writing to: Maggie Bishop, 715-479-5800, 1800 Pleasure Island Road, Eagle River, WI 54521.

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?

Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME?

List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT?

Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?

List any additional household members on a separate piece of paper and attach it to your application.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?

To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002. If you have other questions or need help, call (715) 479-5800 or email npsd@aviands.com.

THREE WAYS TO APPLY:

1. Use your Campus Portal to access the application and submit online. If you do not have a campus portal account and would like to set one up, email enroll@npsd.k12.wi.us.
2. Call/Email to request an application be mailed to you. (715-479-5800 or npsd@aviands.com)
3. Print application from school website at npsd.k12.wi.us/district/freereducedmeals.cfm

This application MUST be filled out yearly. If you qualified for free or reduced meals last year, you have until Oct. 16 to submit a new application and continue your benefits. To ensure proper benefits are applied correctly, please follow-up with Food Service if you do not receive a confirmation letter to your application within 5 days of submitting it. Completed applications should be submitted to: NPSD Food Service, 1800 Pleasure Island Road, Eagle River, WI 54521. We encourage all families to apply for free/reduced meals.

Any personal information you provide on the free/reduced application for meals is confidential. Your information will ONLY be used to determine your child's eligibility for the school meal programs. If your child qualifies for free/reduced meals, this will also help you with school fees, academic fees, technology fees... by completing and signing a Sharing Information with Other Programs form. This form must be submitted every year to help reduce additional school fees.

Northland Pines School District is looking for Substitute Teachers, Support Staff, Custodians and Housekeepers!

Substitute Teachers and Support Staff

If you are interested in being a substitute teacher for the Northland Pines School District, please note: You must have a current Wisconsin Department of Public Instruction teaching or substitute teaching license. All new hires are required to complete pre-employment screening, including a physical examination, tuberculin test, and drug test. If you are interested in being a substitute support staff member or teacher's aide/paraprofessional, please complete the application on the Northland Pines website under Employment Opportunities. If you have any questions, please contact Wendy Pluedeman, Payroll and Benefits Coordinator, at (715) 479-6487 Opt. 2, Ext. 4.

Substitute Custodians & Housekeepers

If you are interested in being a substitute custodian or housekeeper for the Northland Pines School District, please apply in person at Northland Pines District Office, 1800 Pleasure Island Road, Eagle River, WI 54521. If you have any questions, please contact Wendy Pluedeman, Payroll and Benefits Coordinator, at (715) 479-6487 Opt. 2, Ext. 4.

Student Immunization Law Age/Grade Requirements

dhs.wisconsin.gov/immunization/

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸	
Kindergarten through Grade 5	4 DTaP ¹ /DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸	
Grades 6 through 12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸

- Children under 4 years of age who are enrolled in a Pre-K class should be assessed using the immunizations requirements for Kindergarten through grade 5 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P=pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are not required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- DtaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either 3rd, 4th, 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday. Note: a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

- The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office. New forms are required at the beginning of each school year.
- Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.
- Medication must be received in the original container from the pharmacy. It must be labeled with the following:
 - Name of student
 - Name of medication
 - Dosage of medication
 - Time the medication is to be dispensed
 - Name of the prescribing physician
 - Name of the pharmacy
- Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent.

If you have questions or need assistance, please contact Caryn Jacob, School Nurse at (715) 479-6471 Ext. 3353. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication must be in the original, unopened manufacturer's package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

NORTHLAND PINES SCHOOL DISTRICT ANNUAL NOTICES 2018 - 2019

ATTENTION SCHOOL VISITORS

Individuals other than NPSD pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building.

HOW DO OUR SCHOOLS COMPARE? CHECK WISEDASH

<http://wisedash.dpi.wi.gov>

What's in WISEDash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEDash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEDash.

Who should use WISEDash? The WISEDash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEDash can also be used to compare districts, schools, and statewide data.

Why is WISEDash important? Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEDash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil

Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at fifteen cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452 ext. 618, or by contacting Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

PUPIL NON-DISCRIMINATION NOTICE

School Board Policy #2260

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. Any questions concerning this policy should be directed to: Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521.

NON-DISCRIMINATION STATEMENT

This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability,

marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), National origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices. NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

QUALITY TEACHERS AND PARAPROFESSIONALS

dpi.wi.gov/esea/index.html

Parents of students attending Northland Pines schools are welcome to request and obtain information regarding the professional qualifications of their child's classroom teachers and paraprofessionals. The following are examples of questions that you may want to ask.

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher?
3. What was the college major of my child's teacher?
4. Are there instructional aides working with my child? If so, what are their qualifications?
5. What degrees does my child's teacher hold?

All teachers in the school district have at least a bachelor's degree and are fully licensed for their assignment. If you want to see the state qualification for your child's teacher, you may ask your school principal or find it on the DPI website at: https://dpi.wi.gov/sites/default/files/imce/title-i/pdf/esea_parent-right-to-teacher-info.pdf

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

BUSING AND TRANSPORTATION

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The

bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

RELEASE OF STUDENT PHOTOS, INFORMATION, DIRECTORY DATA

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by September 18, 2018 (or within two weeks from the date the student enters the Northland Pines School District).

Student Assessments

School Boards are required by section 118.30(1m)(d) of the state statutes to annually publish information on the district's internet site about the state-required 4th, 8th, 9th, and 11th grade examinations administered to students enrolled in the district. For all district assessments, including state-required, parents can access information and schedules on the website at npsd.k12.wi.us.

Bullying Prevention Policy

School Board Policy #5517.01

The Northland Pines School District is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The school community encourages positive interpersonal relations amongst the student body. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. It includes, but is not necessarily limited to such behaviors as stalking, cyber-bullying, intimidating, menacing, coercing, name-calling, taunting, making threats and hazing.

Any student that believes s/he has been or is the victim of bullying should immediately report the situation to any teacher, counselor, Principal, the Assistant Principal, Activities Director, or the District Administrator; who will be responsible for notifying the appropriate administrator or Board Official. For further information see the policy on the Northland Pines website or contact your building principal.

Drug Free Schools

School Board Policy #5530

Students and employees have the right to attend school and work in an environment free from the non-medical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. "Drugs" shall mean:

1. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
2. all chemicals which release toxic vapors;
3. all alcoholic beverages;
4. any prescription or patent drug, except those for which permission to use in school has been granted;
5. "look-alikes";
6. anabolic steroids;
7. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Wisconsin School Performance Report

The Wisconsin School Performance Report serves as the state's annual public school report card. The contents of the School Performance Report are organized into two broad categories: Student Performance Indicators and Opportunity-to-Learn Indicators. Student Performance Indicators give readers a look at different measures of achievement including Advanced Placement Test, American College Test (ACT), Graduation Statistics, Knowledge & Concepts Examinations (grades four, eight and ten), Post graduation Intentions, and Wisconsin Reading Comprehension Test (formerly Third Grade Reading Test). Opportunity-to-Learn Indicators offer insight into the classes and experiences available to public school pupils. The Northland Pines School District Performance Report is available to all members of the public online on the NPSD website or at: apps2.dpi.wi.gov/sdpr/district-report.action. Copies of the School Performance Report can also be obtained by contacting Susie Block in the District Office at (715) 479-6487, option 1, ext. 2.

Academic and Career Planning Services and Education for Employment Program

School districts are required by PI 26.03(1)(b)1 of the WI Administrative Code to inform parents each school year about what Academic and Career Planning Services -PI 26.03(1)(b)1 their child receives and the Education for Employment Program - PI 26.04(4). The District's Academic and Career Planning Services is posted on the website at npsd.k12.wi.us.

PUPIL ACADEMIC STANDARDS

Districts are required to provide notification surrounding

academic standards. 1. Annually, each school board shall include as an item on the agenda of the first school board meeting of the school year a notice that clearly identifies the pupil academic standards adopted by the school board that will be in effect for the school year. 2. Annually, prior to the beginning of the school term, each school board shall notify the parents and guardians of pupils enrolled in the school district of the pupil academic standards that will be in effect for the school year. Notice may be provided electronically, including by posting the notice or a link to the pupil academic standards on the school district's Internet site.

EDUCATIONAL OPTIONS FOR CHILDREN WHO RESIDE IN THE NORTHLAND PINES SCHOOL DISTRICT

School Boards are required by section 118.57 of the state statutes to annually publish, prior to January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, full-time open enrollment, Early College Credit Program, and options available for home based private educational program students. The Northland Pines School District posts this information on our website at npsd.k12.wi.us.

YOUTH APPRENTICESHIP OPPORTUNITY

There will be opportunities for next years' NPHS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their worksite experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact the Northland Pines High School at (715) 479-4473.

CAMPUS PORTAL ACCOUNT

NPSD is proud to provide you with the Campus Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. The Portal allows each parent/guardian to view their own child's school record via the internet anywhere, anytime.

During the academic school year, parents/guardians will have access to the following data:

- Attendance
- Food Service Balance
- School Fees
- Student's Schedule
- Family Demographic Information
- Elementary parents/guardians have access to report cards
- Middle and High School parents/guardians have access to class assignments, progress reports and report cards.

If you need to setup a new portal account or need help with a forgotten username or password, please contact: Lisa Achterberg, NPSD Data Manager at (715) 479-4123 or email enroll@npsd.k12.wi.us.

NIGHT SCHOOL - ADULT LITERACY OPTIONS EXPAND LEARNING OPPORTUNITIES

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines offers evening services through the NPHS Library Media Center. Enroll by contacting Lisa at (715) 479-4123 or enroll@npsd.k12.wi.us.

NOTIFYING SCHOOL WHEN MEDICAL CONDITIONS CHANGE

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353. Below is a list of medical conditions that the schools need to know about:

- Asthma
- Bee/Wasp/Stinging insect allergies
- Food/Pet allergies
- Diabetes
- Digestive/Urinary Problems
- Frequent Bloody Nose
- Heart Conditions
- Mental Health: ADD/ADHD, Anxiety, Depression, Eating Disorders, etc.
- Migraines/Headaches
- Plant/Seasonal Allergies
- Rashes
- Seizures

NORTHLAND PINES COMPUTER USE

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. The Northland Pines School District expects all users to adhere to the district's Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.

EMERGENCY CLOSINGS & DELAYS

When we do a school cancellation or closing for inclement weather, the notification is for all of the following: NPSD, Christ Lutheran School, Early Childhood, and Head Start. Closings are done only after careful consideration and conversation with Schilleman's Bus Service. Announcements of school closings are made via the following media:

RADIO STATIONS: WRJO 94.5 FM/WERL 950 AM, WACD 106 FM/WATK 900 AM, WHDG 97.3 FM, WRLO 105.3 FM, WRHN 100 FM, WOBI 1240 AM, WMQA 95.9 FM, WLKD 1570 AM, WCYE 93.7 FM, WXPR 91.7 FM, WSAU 550 AM & 99.9 FM, WRIG 1390 AM, WDEZ 101.9 FM, WIFC 95.5 FM, WOZZ 94.7 FM

TV STATIONS: Channels 7 (WSAW), 9 (WAOW), and 12 (WJFW)

INTERNET/SOCIAL MEDIA: You will find school closings posted on our website, our Facebook, Twitter and Instagram pages.



Northland Pines School District
1800 Pleasure Island Road
Eagle River, WI 54521

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POSTAL CUSTOMER

2018-2019 Calendar of Events

Wednesday, August 29, 8:45a.m.-2:45 p.m.	SOAR MS Boot Camp (new parent meeting 3-4p.m.)
Wednesday, August 29, 2-6 p.m.	Eagle River Elementary Open House
Wednesday, August 29, 4-7 p.m.	Northland Pines Middle & High School Open House
Wednesday, August 29, 4-7 p.m.	SOAR Charter High School Open House
Thursday, August 30, 2-6 p.m.	Land O' Lakes Elementary Open House
Thursday, August 30, 2-6 p.m.	St. Germain & Montessori Open House & Picture Day
Tuesday, September 4, 2018	First day for students in grades 4K-9 & new students in grades 10-12)
Wednesday, September 5, 2018	First day for Sophomores, Juniors & Seniors
Friday, October 5, 2018	Teacher In-service Day
Friday, November 9, 2018	No School - Parent/Teacher Conferences
Wednesday, Nov. 21 - Friday, Nov. 23	No School - Thanksgiving Recess
Monday, Dec. 24 - Tuesday, Jan. 1	No School - Winter Break
Friday, February 8, 2019	No School - Teacher Inservice
Monday, April 1 - Friday, April 5	No School - Spring Break
Monday, May 27, 2019	No School - Memorial Day
Sunday, June 2, 2019	Alumni Hall of Fame Induction Ceremony
Sunday, June 2, 2019	Class of 2019 Graduation
Friday, June 7, 2019	Last Day of School

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.