

Voice of the Pines

Back-to-School Edition 2016-2017



Newsletter for Residents of the Northland Pines School District



Dr. Mike Richie
District Administrator
mrichie@npsd.k12.wi.us

Welcome back

The days of summer are quickly winding down as the start of the 2016-17 school year is right around the corner. I would like to welcome all of our new staff to not just the Northland Pines School District, but also to the Eagle River Area. I would also like to welcome all of our new families and students moving into the school district!

You will notice two administrative changes for this school year as Scott Foster will return to the high school as principal. Scott spent the last five years as the elementary principal in Land O' Lakes as well as serving as principal in two of our charter schools: SOAR Middle School and SOAR High School. Scott also had served as the Northland Pines High School principal from 2009 to 2011.

Carie Brock has been hired as the Land O' Lakes Elementary Principal as well as SOAR Middle School Principal. Carie comes to Northland Pines from the West Ridge Elementary School in Thornton, CO, where she served as principal since 2011. Prior to that, Carie spent three years as the principal for the Academy of Learning and Leadership Charter School in Milwaukee. She also has elementary teaching experience in both traditional classrooms as well as charter school classrooms. Carie is very familiar with the Land O' Lakes area as she has spent the past 41 summers vacationing in Land O' Lakes and she was also a member of the Chain Skimmers Water Ski Team from 1985 to 1998.

The Northland Pines School District applied for and was recently awarded a \$25,000 Fab Lab Grant from the Wisconsin Economic Development Corporation. Many local businesses have partnered with Northland Pines to make this possible. NPSD will be working closely with Vilas County Economic Development Corporation as we begin implementation during the start of the 2016 school year. The Pines Fab Lab will be integrated with the NPSD current curriculum; existing standards and new classes will be created and offered as a result of this project. It will also provide advanced tools and curriculum to a currently limited, student-led fabrication business enterprise existing within the school.

Beginning with the 2017-18 school year, the Northland Pines School District will move 7th and 8th grade students into the high school, creating a middle school and high school within the current high school building. The planning stage for this transition will take place during the 2016-17 school year. Having middle school students and high school students in the same building will allow for more opportunities for students, increase collaboration for 7-12 staff, will make it much easier to have shared staff between the middle school and high school, is the best utilization of facilities and cost saving measures for the district and taxpayers. Administration and staff will be busy this year planning for this transition.

I'm looking forward to a great 2016-17 school year. Welcome back to all!

Dr. Mike Richie's Community Events

- Thurs., September 22, 2016 @ 9:00 a.m.
 - Friday, September 23, 2016 @ 10:00 a.m.
 - Friday, September 23, 2016 @ 1:00 p.m.
 - Thurs., October 13, 2016 @ 10:00 a.m.
 - Thurs., October 20, 2016 @ 8:30 a.m.
 - Friday, October 21, 2016 @ 10:00 a.m.
 - Thurs., January 26, 2017 @ 8:30 a.m.
 - Thurs., February 9, 2017 @ 9:00 a.m.
 - Thurs., February 9, 2017 @ 10:00 a.m.
 - Thurs., February 9, 2017 @ 1:00 p.m.
 - Wed., February 15, 2017 @ 10:00 a.m.
 - Thurs., February 16, 2017 @ 1:00 p.m.
 - Thurs., March 16, 2017 @ 8:30 a.m.
 - Thurs., May 18, 2017 @ 8:30 a.m.
- Veterans Coffee Social
NPHS, SOAR HS & Phoenix Center Tour
Eagle River Elem. & NPMS Tour
Land O' Lakes Elem. & SOAR MS Tour
Coffee Klatch @ Eagle River Roasters
St. Germain Elem. & Montessori Tour
Coffee Klatch @ Eagle River Roasters
Veterans Coffee Social
Eagle River Elem. & NPMS Tour
NPHS, SOAR HS & Phoenix Center Tour
St. Germain Elem. & Montessori Tour
Land O' Lakes Elem. & SOAR MS Tour
Coffee Klatch @ Eagle River Roasters
Coffee Klatch @ Eagle River Roasters

Back to School Open House Schedule

Land O' Lakes Elementary - PICTURE DAY!

ALL Grades - Tuesday, August 30, 2-6 p.m.

St. Germain Elementary - PICTURE DAY!

ALL Grades - Tuesday, August 30, 2-6 p.m.

Eagle River Elementary - PICTURE DAY!

ALL Grades - Monday, August 29, 2-6 p.m.

Northland Pines Middle School Open House

Monday, August 29, 3-6 p.m. all grades
2-3 p.m. is for new & 6th grade students

Northland Pines High School Open House

Wednesday, August 31, 4-7 p.m.

Charter Schools

Montessori Learning Center - PICTURE DAY!

ALL Grades - Tuesday, August 30, 2-6 p.m.

SOAR Charter Middle School Open House

Wednesday, August 31, 2:30-6 p.m.

SOAR Charter High School

Wednesday, August 31, 4-7 p.m.



Margo Smith
District Business Manager
masmith@npsd.k12.wi.us

Don't Judge a Number by Its Cover - Taking a Closer Look

I was recently reading some of my school financial newsletters. A couple stated their sources expected within a year or so Wisconsin would fall below the national average in per pupil spending. Out of curiosity, I decided to look at several districts scattered throughout the State, including Northland Pines, to see what per pupil spending amounts ran in comparison to each other and the State average. This information was taken from the School Financial Services website, Dept. of Public Instruction. The total district cost per member includes instruction, pupil services, operations, transportation, facility costs, and food and community service costs.

I chose 18 districts in Wisconsin from all areas of the State, including both large and small districts, rural and urban.

The State average in per pupil spending is \$12,842 for 2014-15. In my little random sample of 18 districts, three of those were below the State average in total cost per pupil and the other 15 were above the State average. To spare my fellow districts any undue scrutiny, I have chosen to withhold the names and numbers to protect the innocent. I will tell you that in my sample of 18 districts there was a variance of \$5,444 per pupil between the lowest cost per pupil and the highest cost per pupil.

If I am persuaded to ignore the differing complexities that each individual school has, I might be able to use this information to negatively or positively portray a district's fiscal prudence and/or quality of education provided its students.

On a grander scale, imagine how these numbers could be used to compare states in our current political climate. Wisconsin, with its colder climate and other operational challenges I would venture to say would not compare well to Arizona. Would our heating and snow-removal costs offset Arizona's air conditioning costs? Would a comparison of urban transportation per pupil costs in California's densely populated Sierra Nevada regions compare to the relatively flat terrain in urban Illinois?

What I found is this. A per-pupil spending number is simply that. It compares how much each district is spending per pupil. This number does not, however, take into account multiple unique factors, including geographic, socio-economic, population density, economies of scale, and the like. I could easily see how one might jump to conclusions. The lesson is clear; a number is just a number if one does not take the time to think about what could skew that number. What a resounding reminder to use a thoughtful process followed by digging deeper.

While stats. are a great foundation in gathering information, I am always reminded to take a closer look. . .



Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at neola.com/northland-wi/. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 option 1, ext. 2.

2016-2017 Northland Pines School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. All regular board meetings begin at **6:00 p.m.** and are **held in the Northland Pines High School LGI (Large Group Instruction) Room.**

The School Board meeting schedule for the 2016-2017 school year:

- | | |
|--|---------------------------|
| Monday, August 22, 2016 | Monday, January 30, 2017 |
| Monday, September 26, 2016 at 5:00 p.m. | Monday, February 27, 2017 |
| (Due to annual meeting at 6:00 p.m.) | Monday, March 20, 2017 |
| Monday, October 24, 2016 | Monday, April 24, 2017 |
| Monday, November 28, 2016 | Monday, May 22, 2017 |
| Monday, December 19, 2016 | Monday, June 26, 2017 |

Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential.

We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build School, family, and community partnerships
- Celebrate cultural diversity, talents and strengths
- Thrive in a global society
- Foster continuous improvement

Board of Education

- Holly McCormack, President
- John Sarama, Vice President
- Jim Mulleady, Clerk
- Eric Neff, Deputy Clerk
- Jennifer Payne, Treasurer
- Mike Sealander, Member
- Phillip Epping, Member

The Annual Meeting and Budget Hearing for the Northland Pines School District will be held Monday, September 26, 2016, beginning at 6 p.m. in the High School LGI.



Emily Rhode
Director of Pupil Services
erhode@npsd.k12.wi.us

Office of Special Education Programs

The Office of Special Education Programs (OSEP) is responsible for monitoring state special education programming. Historically OSEP has focused its monitoring entirely on compliance requirements under the Individuals with Disabilities Act (IDEA), ensuring that districts have taken required actions during the evaluation and Individualized Education Planning (IEP) process. Although the state of Wisconsin has increased compliance rates over the last decade to nearly 100%, students with disabilities continue to demonstrate insufficient academic growth when compared to their general education peers. This ongoing gap in achievement between students with and without IEPs resulted in OSEP designing a new accountability system that will continue to ensure compliance yet put a necessary focus on improved results for students with disabilities. This new accountability system is Results Driven Accountability, or RDA. RDA will require states to provide balanced information consisting of 50% compliance and 50% results.

Wisconsin has chosen to focus its RDA efforts on increasing reading outcomes for our students. The state recognizes that when students with disabilities are proficient in the area of reading, they are more likely to graduate from high school, are better prepared for college and are more successful in the workforce. With the recognition that literacy is essential, Wisconsin has changed the RDA acronym to represent Reading Drives Achievement. RDA aligns with current initiatives and best practices currently taking place at Northland Pines. These include:

- Strong literacy instruction in the general education classroom
- Wilson Reading instruction (research-based intervention for students identified with specific learning disabilities in the area of reading)
- Meaningful access to grade-level, standards-based education
- Bridges to Somewhere Parent Groups
- Collaboration between general and special educators
- Response to Intervention and Positive Behavioral Intervention and Supports (multi-level systems of support)
- Co-taught classrooms

New for the 2016-17 school year will be the district's use of College and Career Ready Individualized Education Plans. This revised IEP paperwork is more linked to student outcomes as it contains guiding questions that will generate rich conversations among IEP team members. These conversations will allow for the IEP team to develop a plan that is compliant and results-focused. Another focus of the IEPs is to better prepare our students for college and careers while ensuring we are addressing academic, functional and self-determination skills.

The US Department of Education has stated that "ensuring that all children, including children with disabilities, are held to rigorous academic standards and high expectations is a shared responsibility of all of us." The Northland Pines School District is committed to establishing a system that has high expectations for students with special education needs and providing the supports and services necessary to reduce the achievement gap. If you have any questions regarding RDA or any of the practices taking place to support this system, please contact Emily Rhode, Director of Special Education and Pupil Services, (715) 479-8989.



Harlan Leusink
Director of Technology
hleusink@npsd.k12.wi.us

Bridging the Digital Divide

Life in the Northwoods has its own unique benefits and challenges. We all live within a few minutes of a lake, and we certainly have no shortage of beautiful scenery. Both vacationers and year-round residents alike come here looking for seclusion, scenery, and everything else our community has to offer. However, our lifestyle comes with the challenge of connecting to the rest of the world. We all know areas where our cell phones are useless and many of us struggle to find an internet connection without the familiar beeps and buzzing of dial-up. The inability to access high-speed internet is a growing division in our society. Those of us in the technology world have come to know this division as the Digital Divide.

The existence of the Digital Divide has implications both for education and our community as a whole. In our community, both businesses and individuals may struggle with learning new technologies or finding a reliable internet connection. This can put businesses at a competitive disadvantage, unable to capitalize on things like social media and e-commerce. For individuals, the Digital Divide can rob us of opportunities to connect with loved ones and many other conveniences made possible by the digital age.

The Digital Divide also creates challenges in education. Recent data has shown that access to high-speed internet both at school and at home has correlations with higher academic

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Cont. from Pg. 3... achievement. Recent trends in education have also emphasized concepts like blended learning, flipped classrooms, and online learning management systems. Teachers are also using a variety of digital tools to increase student engagement and prepare students for college and careers in a digital world. The nature of education is also evolving to become much more personalized and much more focused on 24/7 continuous learning. All of these concepts offer opportunities to students that were not possible even ten years ago, but they do require every student to have a device of their own along with a high-speed internet connection. This makes bringing digital access to our students more important than ever.

The good news is the Northland Pines School District has taken multiple steps to address the Digital Divide. From an educational perspective, we have taken steps to make sure that every student has access to a digital device to enhance learning. This school year will mark the first time that every student in grades 1-12 will have access to either an iPad or a Chromebook in their classroom. We have also worked to secure digital resources for our students that will enhance learning in ways that paper textbooks never could. These changes are in addition to increasing our network capacity by five times over the past five years. These steps will help to ready our students and our school district for a digital future.

We also recognize that the continued success of our community is vital to the success of our school district. Our school and community leaders have been working with local and national internet providers to develop a plan to deliver high-speed internet to a large portion of Vilas County that is currently underserved. The hope is that this broadband expansion will bring additional opportunities to individuals, businesses, and students in our community. The Northland Pines School District also continues to provide monthly technology training opportunities for anyone in the community. We have also begun to partner with local libraries to deliver these training opportunities in our outlying communities. We continue to explore ways to expand these opportunities and adapt to the needs of our community.

While the 21st Century has brought us many opportunities and challenges, I feel like Northland Pines has been at the forefront of taking on those challenges and making the most of the new opportunities for our students. The strong community and school partnerships we have formed have set us up to be a successful school and community in the 21st Century.



St. Germain Elementary School

8234 Hwy 70W, St. Germain, WI 54558 npsd.k12.wi.us (715) 542-3632



Tony Duffek, Principal
St. Germain Elem. &
Montessori Learning Center
tduffek@npsd.k12.wi.us

Family Atmosphere

One of the strengths of St. Germain Elementary School is the small community school atmosphere in which the entire school community has a sense of family. Parents, students, and staff all trust, respect and know each other and when walking the halls everyone has a sense of belonging and pride in the school. Over the past years we have found ways to foster this sense of family and community connectedness, and we continue to seek more ways to have families and the school partner in educating our youth and developing well rounded individuals that will be successful in school and beyond.

In the past, the school has partnered with the PTO and other organizations to bring movie nights, family friendship dances, science fairs, book fairs, field day, skating events and more. These events, along with others, are crucial in our school because

they develop great social events for students and families which allows us to develop rapport and partnerships. We will continue with these events so we can make our school a rich and joyful learning environment that goes beyond the classroom time with students. We will also be trying something new with our parent teacher conferences in hopes that we can strengthen the school and parents' partnership in educating our youth even more.

The new format of parent teacher conferences will keep the traditional parent teacher conference that we have always had, in which parents can sit with the teacher to talk about strengths and areas of growth for their child. We found this valuable but wanted to improve this model and make our parent teacher conferences even more valuable. This is when we found a parent teacher conference model that research has proven to be effective. This model for parent teacher conferences keeps parents even more informed about their child's progress and allows for a platform in which teachers can share strategies they can use in the classroom with parents to make students... *Cont. on Pg. 5*

Cont. from Pg. 4... successful. This next year we will be piloting something called Family Learning Teams, which is often referred to as Academic Parent Teacher Teams. In this model, we will have a Family Learning Team meeting in the Fall, Winter and Spring for all parents to attend. At these meetings teachers will share data with parents (in a private manner) about how their child is doing academically. Teachers will also share games and/or activities that they use in the classroom and that parents can use at home to help support students' learning. At St. Germain Elementary School, we do not have an emphasis on homework, but we do want to provide information and resources that parents can use at home to support their child's learning. Research has found

that this parent teacher conference model has a positive impact on student learning, but we also believe that it will strengthen our relationship and partnership with parents in having a team approach to educating our students. We look forward to piloting this model this next year and seeking parent input on how they feel about the new process.

Even though we have a strong sense of family and community already in St. Germain Elementary School, I look forward to piloting Family Learning Teams this next school year. I'm confident it will only improve student learning, keep parents informed, and strengthen our partnership in educating our youth.

Northland Pines Montessori Learning Center

Located in the St. Germain Elementary School

Successfully Growing

By Tony Duffek

In the fall of 2015 a group of parents, educators and students took a leap of faith and became part of the opening of the Northland Pines Montessori Learning Center (NPMLC). A year later, we are happy to look back and say that making the choice to take the chance with a new school was a good one because Northland Pines Montessori Learning Center had a very successful first year in which a new community of learners bonded, developed a love for learning, and are being successful. With the success of the first year, we look forward to expanding in our second year and continuing that path of success.

NPMLC opened its doors for the first time in the fall of 2015 with 48 students and two classrooms.

This next school year we will be expanding to three classrooms with nearly 70 students and we have a waiting list that continues to grow. This growth is due to the success of NPMLC's inaugural year.

Reflecting on our first year, we reached our goal for enrollment, our student data shows students' academic growth, our parent survey indicated 100% of the parents and students are satisfied or extremely satisfied with the school, and nearly every student will be returning to NPMLC for their second year. With all of this data and information you would say that our first year was a success. This is great information, but the real success stories can't be measured in a survey, in data, or through conversations. The real success stories come from observing the social, emotional and academic progress we have seen in students since they began attending NPMLC and the joy these students have in learning. Without the support of the community, the guidance of the Charter Governance Board, the willingness of the Northland Pines School District to give autonomy to NPMLC, and the ongoing involvement from families, the first year would not have been as successful as it was and we are thankful for all of their support.

We have had great success in our first year, but this does not mean there isn't room for improvement. We greatly look forward to the 2016-17 school year, because this summer we have been planning many new things to improve the school. Staff have been busy over the summer developing new report cards, a scope and sequence for standards, and we look forward to implementing a new Montessori curriculum called Albanesi in grades 1st through 4th. These changes, along with others, will ensure that we continue to improve and stay on that path towards success. We look forward to having our NPMLC students back at school and adding new students to the mix!



Land O' Lakes Elementary School

6485 Town Hall Rd. Land O' Lakes, WI 54540 npsd.k12.wi.us/lles (715) 547-3619



Carie Brock, Principal
Land O' Lakes Elem. & SOAR
Charter Middle School
cbrock@npsd.k12.wi.us

Each day is a gift. Open it. Celebrate it. Enjoy it.

Every year, during the bitter-cold days of January, I usually begin the official calendar countdown to summer. Each spring morning I would proudly announce the number of months, weeks, days, or hours left until summer, depending on the dose of optimism I needed for the day! I have always loved school, so the countdown was never really about the end to another school year, instead, it was the time for when I could return to the northwoods of

Wisconsin for a few months of summertime bliss.

For the past 41 years, I have had the gift of spending summers in the northwoods, on the waterways just west of Land O' Lakes. My grandfather built a little, red cabin next to the boat landing on Forest Lake nearly 70 years ago. My children, Madison and Tucker, are officially the 4th generation of the Andrules' clan to know and love being 'up north.' We spend our summer days waterskiing with the Chain Skimmers, fishing for a trophy northern to mount on the cabin wall, kayaking around the islands to watch the eagles and loons, or cooling off at our favorite swimming beach. I wholeheartedly believe that summer days in the northwoods are a gift to all who are lucky enough to experience them!

One of my favorite parts of arriving to the northwoods each summer, is traveling west of Land o' Lakes on Highway B. There's a special place in the road, for me, that signals I've arrived. The trees fill the air with a fresh, pine scent and the only traffic on the road is the local red fox or deer family. I

often call this stretch of road, my final 5 miles to the cabin, the 'red carpet of the northwoods.'

Words cannot describe the joy I feel for the opportunity to join the Land O' Lakes Elementary School community as the new principal. Being a full-time resident, of my favorite place in the world, is a dream come true for me and my family.

The 2016-17 school year will be my fourteenth year in education. During my career I was blessed with the opportunity to have served as both a teacher and principal for two other communities. I began with an inner-city, Expeditionary Learning Charter School in Milwaukee, Wisconsin, where I solidified my values of the importance of teaching the whole child. The second community was in a suburban neighborhood, about 15 miles east of Boulder, Colorado, where my family and I lived for the past 6 years. West Ridge Elementary School was a very large, traditional, elementary school within a caring community that placed the education of their children first. I believe these two, very different experiences, have lead me to the Land O' Lakes community where the true character of kids and their academic success comes first!

In the same way that the northwoods has welcomed me to the cabin year after year on the 'red carpet,' I will be welcoming the opportunity to get to know you, your family, and the entire Northland Pines community. I look forward to meeting you and learning about the hopes and dreams that you have for our children. I believe that schools are the center of strong communities, and Land O' Lakes is an example of a community that puts kids first! Thank you for all that you do to contribute to the success of this wonderful school, it is truly a gift!

All American Kids Club Update

The All American Kids Club is gearing up for its 5th year. The club has 3 groups located in the elementary schools at Eagle River, Land O'Lakes, and St. Germain/Montessori Learning Center. The mission of this group is to instill a sense of pride and patriotism in our students while honoring veterans, active duty soldiers, and local heroes. The goal of the All American Kids Club is to have our students thank veterans for their service.

The club has set up flag collection boxes for retired American flags at the NPSD District Office (located in the high school), Land O'Lakes Elementary School, and St. Germain Elementary School. The flags will then be taken to the local Trinka-Weber-Rogers VFW Post 8637 for proper disposal during a flag retirement ceremony.

We look forward to supporting and working with the area VFW, American Legion, Support our Troops and The Wounded Warriors In Action Eagle River Muskie Chal-Lunge. Please contact us (contact information listed on our website) if you have an organization that would like to join forces with us in support of our heroes.

We truly appreciate all the support we receive from our area communities; we look forward to meeting and connecting with more local area veterans and active duty military over the upcoming school year.

For more information:

- npsd.k12.wi.us/eres/aakc.cfm
- twitter.com/npsdaakc • facebook.com/ERESAAC



Mr. David Weber explains the history of the Veteran's Memorial in St. Germain



School of Options & Applied Research

By Carie Brock, Principal

As we work to create light for others, we naturally light our own way.
~Radmacher

I was reading an article recently called "This Little Light of Yours" by Elizabeth Gilbert. The story describes an ordinary city bus route full of cold, tired people who were deeply irritated with one another; with the rainy, sleety weather; with the world itself. Rage was in the air from the slow, rush hour traffic; no mercy to be found. At one of the stops, the bus driver got on the intercom and said, "Folks, I know you've had a rough day and you're frustrated. I can't do anything about the weather or traffic, but here's what I can do. As each one of you gets off the bus, I will reach out my hand to you. As you walk by, drop your troubles into the palm of my hand. Don't take your problems home to your families tonight-- just leave 'em with me. My route goes right by the river, and when I drive by there later, I'll open the window and throw your troubles in the water." It was as if a spell had lifted. Everyone burst out laughing and faces gleamed with delight. People who'd been pretending for the past hour not to notice each other's existence were suddenly grinning at each other like, is this guy serious? At the next stop- just as promised- the driver reached out his hand, palm up, and waited. One by one, all the exiting commuters placed their hand just above his and mimed the gesture of dropping something into his palm. Some people laughed as they did this, some teared up-- but everyone did it.

The article goes on to describe that life and the world are hard some days. Sometimes it's extra difficult to be a human being. Sometimes you have a bad day. Sometimes you have a bad day that lasts for several years. There are times when everything seems cloaked in darkness. You long for the light but don't know where to find it. But what if you are the light? What if our children are the light? The message from the bus driver is that anyone can be the light, at any moment. This guy wasn't some big power player. He wasn't a spiritual leader. He wasn't some media-savvy "influencer." He was a bus driver who used his light to brighten others.

Although I am just beginning to learn about and dive into the powerful learning experiences inspired at SOAR, I believe that these children are destined to illuminate the world. They are a light in a sometimes dim world of middle school education. With their hands-on, exploration of thinking and problem-solving, our children have the power to create projects that will impact their learning for life! Through thoughtful planning, field work, field experts, technology, imagination, and applied research, our middle school children at SOAR are paving a journey through education that will light the way for others.



I am incredibly honored to be a part of the SOAR journey that approaches education in a new and exciting way. The student-led projects are authentic, and driven by the passions of their creators through collaboration with expert advisors and local resources. I believe that SOAR is a light for Land O' Lakes and the entire Northland Pines community!

As the new principal of SOAR Middle School, I look forward to meeting each and every one of you. I feel very honored that my journey through education has brought me to the northwoods of Wisconsin, an area that I have known and loved deeply for over 41 years. Thank you for all that you do to continue to make the mission and vision of SOAR alive in our school and community!

Gmail Accounts for Parents and Guardians of SOAR Students

When school begins this fall, all new SOAR students will be set up with a Google account. Students will be using Google email (Gmail) as a primary communication channel with advisors and their project partners. They also will be utilizing several of the other Google products including Google Calendar, Google Docs, Google Sheets (spreadsheets), etc. These products can be easily shared among students, advisors and families. We encourage all parents, for ease of access to the great communication tools, to set up a personal and **free** Gmail account. If you already have a Gmail account, you are already set up to access these features. Please email SOAR advisors Don Anderson at danderson@npsd.k12.wi.us, Kate Neville at kneville@npsd.k12.wi.us or Robin Indermuhle at rindermuhle@npsd.k12.wi.us with any questions.

Follow these steps to create a Gmail account:

1. Go to: gmail.com
2. Select **Create An Account** in the upper right hand corner
3. Fill out the information required and select a user name and password.

Eagle River Elementary School

1700 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/eres (715) 479-6471



Karie Jo Bornberg,
Principal

kbornberg@npsd.k12.wi.us

“The whole purpose of education is to turn mirrors into windows”- Sydney J. Harris. At Eagle River Elementary we are working hard to try new initiatives that will enhance an already high level of student learning and culture that exists within our school. During my first year as the Principal of Eagle River Elementary, I noticed the extreme hard work and dedication of the staff; they are motivated and eager to try new programs and ideas in order to help every child reach their full academic

potential. With that said, I believe we are turning mirrors into windows everyday.

Some of the new initiatives we will be implementing this upcoming school year include more involvement with PBIS (Positive Behavior Intervention and Supports), a new parent teacher conference model, and more flexibility and programming within our Title I reading and math services. Overall, our PBIS program has been very successful. PBIS is a schoolwide program that teaches and rewards students for positive behavior. The program is a proactive way to reinforce expected behavior and ensure we are creating a safe and positive school culture. In the past, we have had our Pines Pride assemblies in which students are rewarded for positive character traits, the distribution of Eagle tickets that can be used at our school store for students demonstrating positive behavior, along with many other small classroom and school activities that promote positive behavior expectations. All of these programs will continue to be in place during the 2016-2017 school year, in addition to a few new components or activities. One new addition to our PBIS initiative will be a kick-off assembly in which staff will teach behavior expectations for every area of our school such as the cafeteria and playground. We also have new subcommittees in which every staff member is involved in our PBIS mission. Each committee has a different focus and goals and objectives that will better the overall environment of our school and offer more opportunities for students. We are excited to offer more activities and to make our PBIS efforts more consistent. Eagle River Elementary will also be looking at ways to increase parent involvement through our new model

of parent teacher conferences. The new model is being finalized, but it involves parents and teachers acting as a collaborative team. Parents will be offered to come into the school for a parent meeting in which they will learn more about their child’s classroom. During this time, the teacher will share resources and help teach parents academic activities they can do with their child at home. This process will involve goal setting and will be a great way to improve student achievement; more details about this initiative will be going out to parents this fall.

Additionally, Title I services for reading and math will be used to support more students this upcoming school year. As you may recall, in my spring Voice of the Pines article I discussed the process of applying for Schoolwide Title I. Up until this summer, all schools in Northland Pines that received Title I services were classified as Targeted Assistance Title I schools. This meant only students who qualified for Title I services as determined by our district screener, AIMSWeb, could benefit from Title I resources or instruction. Once a school applies to be a Schoolwide Title I school, which is a year-long planning process Pines just completed last spring, the school can use the Title I funding, teaching, and resources to provide support for all students. This allows Title I to be more flexible and provides more academic supports as a whole. I am happy to announce that all schools that applied (Land O’Lakes Elementary, St. Germain Elementary, Northland Pines Middle School, and Eagle River Elementary) were accepted by DPI (Department of Public Instruction). Each school has worked hard with staff, parents, and administration to create a schoolwide Title I plan for the year. Eagle River Elementary has plans of implementing some co-teaching and also providing more support in the classrooms for students. This is an exciting addition to our school and district and will continue to improve learning on a daily basis.

It has been a wonderful first year as principal of Eagle River Elementary, and I am looking forward to year two. With a new baby on the way the end of August, I will be returning to ERES on November 1st. Ruth Dejarlais, a retired principal from the Merrill School District, will be filling in for me during this time. Mrs. Dejarlais and I have been working hard all summer planning and preparing for the start of the year. With many new programs and initiatives in place I feel we are on the right track to making school successful for all students and families.



Nicole Musial’s 4th grade class at Eagle River Elementary School published a book of poetry through the publishing company, Student Treasures. The book is called *Our Creative Minds* and is completely the student’s work. The book cover and the cover page is also designed by students, each poem is written and illustrated by them as well. Wednesday night the class held a book signing where parents could purchase a book and have it signed by the students. Each student then read one of their poems out of the book for the group that attended.



Dan Marien, Principal
dmarien@npsd.k12.wi.us

Another exciting school year is right around the corner. The custodial staff is working feverishly to prepare the school for the upcoming year and our teaching staff is getting their lessons in order so they will be ready to go when our students arrive on September 1st.

As I work in my office throughout the summer, I can't help but hope that our students are outside enjoying the magnificent lakes, beaches and woods that surround us at every turn. Physical activity and being in the outdoors is a great way to spend the summer. Whether going to the beaches on our lakes or just playing in the woods, kids need to be active and we have one of the best areas in the nation for this to occur.

August is a great month in the Northwoods where students and families are trying to fit in those summer activities that just didn't get done in June or July. Teachers are trying to get their last minute preparations done and students are either excited or filled with anxiety about school starting. For those incoming 6th grade students, please don't be anxious as the staff here in the middle school will answer every question you have and will assist you in any way possible to make sure you know where you are going and what the expectations are for you.

Please attend our Open House on Monday, August 29th. New students to our district and all incoming 6th graders can come from 2-3 p.m. to meet your teachers, get familiar with the school building, open your lockers, get your materials in your lockers and get any questions that you may have answered. All returning 7th and 8th

grade students and families can attend anytime between 3-6 p.m. on the 29th. This really is a time for students and families to come in and get familiarized with our building and our staff. We would really like to see you here!!

Another item that we always encourage all of our students to do is to get involved in some of the many activities that are offered throughout the school year. I would also encourage students entering the high school to do the same thing, get involved. This is your school, have a voice in what is going on. For some this means athletics, for others it is band/choir, for others it means volunteering for Student Council or Project UNIFY. We have many other clubs and organizations here in the middle school. We will have a number of students that are involved in numerous clubs and activities. Students learn about themselves and others while they have fun with all of the organizations we have to offer. More information on these activities and organizations will be at the Open House as well.

Additionally, I would like to encourage all parents/guardians to get involved with our school. We have Parent Teacher Student Organization (PTSO) that meets monthly and does some very important fundraising and dispersing of funds to our teachers when they need an item that will help them in their classrooms. The middle school PTSO also awards scholarships to graduating seniors every year. The organization is vital to the success we have here at NPMS and we need more people to step up and get involved. There will be information on the PTSO at our Open House also.

Lastly, enjoy the last few weeks of summer, they seem to go by faster every year. Don't hesitate to call a teacher or the front office if you have a question on anything. We are here to serve your students in any way we can. Thank you and see you soon!!

Northland Pines Middle School Will Continue to Grow the PBIS Program!

By Jim Beyer

PBIS stands for Positive Behavior Interventions and Supports. It is a program that is a proactive approach to teaching positive behaviors rather than a reactive system of punishing negative behaviors. It is a program that works to reduce and eliminate classroom disruptions to allow students to learn in a fun, safe, and positive environment. PBIS has been a part of Northland Pines for a few years now. Last year, the middle school formed a leadership team of teachers focused on growing the program. The team attended multiple trainings and will have more this upcoming year. One goal for the upcoming school year is to get parents and the community more involved in the program. There are a lot of misconceptions about what PBIS is. Below are some basic points of information about the program to help us begin working towards our goal.

What can parents and community members do to help?

- Be aware of and reinforce expectations. Our PBIS expectation matrix is available on the school website and is visible around the school.
- Communicate with their students' teachers throughout the school year.
- Role model positive and appropriate language, greetings, manners, etc...
- Inquire about joining the PBIS team as a parent or community member representative. We meet once a month at 7:30 a.m. If interested contact Dan Marien or Jim Beyer at the middle school.
- Through the PBIS program, the middle school has been able to provide a lot of fun opportunities for our students. A few examples are movie day at the Vilas Cinema, the end of the year Kartway field trip, inflatable parties, guest speakers, and much more. These activities will continue to be available if we all work together to build a safe, positive, and respectful learning environment.

PBIS is NOT....

- a system only for elementary students
- an answer to all discipline issues
- the school trying to take on the role of the parents
- rewarding students for what they are supposed to be doing

Northland Pines High School

1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/high (715) 479-4473



Scott Foster, Principal
High School & SOAR
Charter High School
sfoster@npsd.k12.wi.us

Life is a Journey

I want to introduce myself. For some it is a totally new introduction, for others it may seem like the movie *Groundhog Day*. After being the principal at Land O' Lakes Elementary, SOAR MS and SOAR HS over the last five years, I am returning to be the Northland Pines High School principal. Some of you may remember that before leaving to become the principal at Land O' Lakes and St Germain Elementary schools, I was the high school principal for two years. When I left last time it, was to try and see

what being an elementary principal would be like and to start two new charter schools. Fast forward to this past spring, and the opportunity to come back to the high school and take on new challenges was too hard to resist. I had a great five years working with wonderful students, staff, parents and community members who have all taught me so much. I want to bring that experience back to NPHS with me this time.

Just as my career has been a journey and I have tried to learn something new along that path, I want to create that same atmosphere at Northland Pines High School. I believe all students should have goals and dreams, and it is our role as a school to make those possible. As staff, we want students to be successful academically, as well as becoming a better young adult during their time at NPHS. We are going to do that by focusing on a few key ideals. First is relationships. Students need to know that we as a school and staff will be there to support, encourage and motivate them along their journey through high school. Second, we are going to provide high quality opportunities to make sure they are prepared to meet their goals. We will do this through authentic learning and giving students options to meet each of their needs when possible.

I am very excited to be the principal at Northland Pines High and SOAR High School. This is an amazing opportunity that I promise to do my best at and give the students, staff, and parents a 100% effort. I truly believe that helping our students reach their dreams and goals is a team effort. I look forward to working with all of you in the community and partnering to help Northland Pines High School students reach their potential!

Band & Choir Trip to New York City

By Kate Janssen

72 Northland Pines High School Band and Choir students, staff, parents, and community members traveled to New York City June 9th-14th for a performance and authentic arts experience. The Band and Choir both performed on the flight deck of the *U.S.S. Intrepid*, a Navy ship used in World War II. Students saw two live performances during the trip: *WICKED* on Broadway and Jazz at Lincoln Center with Wynton Marsalis. Students also toured Radio City Music Hall, Lincoln Center, and the Intrepid Sea, Air, and Space Museum. The groups had meet and greet sessions with Lindsay Northen, ensemble member of *WICKED*, and Leelanee Sterrett, 3rd Horn of the NY Philharmonic. Students also visited Times Square, the Brooklyn Bridge, Chinatown, Little Italy, the 9/11 Memorial and Museum, the Staten Island Ferry, a Harbor Lights Boat Cruise, and Rockefeller Center. Our student musicians returned with meaningful information, amazing experiences, and lasting memories.



High School Open House Wednesday, August 31st from 4-7 p.m.

The Open House will be held in the HS Commons, LGI, and LMC (plus the rest of the building will be open.)

There will be a parent meeting at 6:30 p.m. in the auditorium to go share out information.

There will be an optional parent meeting at 5:00 p.m. and repeated at 6:00 p.m. for parents that want to learn what a chromebook is and what they should know about them. These meetings will be held in the LGI.

Free High Speed Wireless Access is available to the community in the High School Commons after school hours. Contact the high school office at 715.479.4473 with any questions.

Computer Science has been a growing field of study internationally for many years. With the continued rise in available industry jobs and the increasing need for qualified individuals to enter the field, the Northland Pines School District has investigated and began implementing several different programs to inspire students to explore Computer Science throughout our curriculum. From kindergarten through high school, teachers in the District are providing students with opportunities to experience coding during the school year.

For the 2016-2017 school year, Northland Pines High School will offer the first Exploring Computer Science course. Students in grades 9-12 can register for a semester-long introductory course in computer science. Often mistaken for programming or web-page design, computer science is often overlooked as an emerging field of study of its own. With a 1:1 environment and stable infrastructure in place, the high school is now focused on building and nurturing a computer science curriculum in addition to the already robust course selections.

Exploring Computer Science is a curriculum program that encourages students of any ability level to participate in a course designed to help them understand the many levels of computer science and present them with opportunities to learn about the different roles computers, technology and programmers play in our 21st century society. This course will challenge students to understand how computers and computer use impacts our community, state and global economies as well as introduce them to the many areas they can be successful in this field.

Dave Strong, teacher and technology coach for the district, will teach a one-semester Exploring Computer Science course for any interested high school students. He encourages all students to consider taking the course to help them understand more about the field and prepare them for continued study within this field. The course will focus on topics ranging from understanding human-computer interaction, problem solving, web design, programming, data analysis and robotics. Thematically, the course will focus on the creative nature of computing, technology as a tool for solving problems and the relevance of computer science and its impact on society.

Exploring Computer Science curriculum was developed by Joanna Goode from the University of Oregon, and Gail Chapman from the University of California, Los Angeles, with support from the National Science Foundation. This curriculum is specifically designed to accommodate all students and encourage students to explore this field even if they have little prior experience with computers. You can view additional information at <http://www.exploringcs.org/>.

Please contact Mr. Strong at the high school or the guidance department for additional information and encourage our students to participate in this exciting new offering. As the needs of our society continue to demand individuals who are skilled with computer science, Northland Pines will continue to expand its course offerings.

SOAR Charter High School

1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/soar/hs (715) 479-4473

Better Yet - Year 2

By Scott Foster, Principal

Starting a school from scratch, SOAR High School, was a wonderful experience with many ups and downs. Year two is looking to build on all of those experiences and provide an even better year two than year one. Our enrollment for the Fall of 2016 is already higher than we were at any point last year. The biggest difference going into year two is that we have had a year of experience, and our students and parents were able to give us feedback to make their school even better.

In year two, we are looking forward to building on what went well. We will continue to teach our students to be 21st century learners. Community service will continue to be one of the cornerstones of our school. We will continue to learn outside of the walls with great field studies and guest speakers. We will also look forward to preparing our first group of 11th graders as they move through the high school. There are so many more things to share, but the best way to do that is to come and visit us. Please feel free to contact me, Scott Foster at sfoster@npsd.k12.wi.us or call 715-479-4473 to schedule a visit, or better yet volunteer!





Gayle Daniel,
Director of Curriculum
& Instruction
gdaniel@npsd.k12.wi.us

Time to Roll Up our Sleeves and Do Science

Welcome to a new year of learning! We are excited to share all of the science preparation work we have completed for our wonderful students. The last two years our K-12 teachers researched and unpacked the Next Generation Science Standards along with the WI Literacy Standards for Science. This summer much finalization of the work was completed, and we are hoping that students will enjoy this more hands-on approach to learning science.

Our elementary staff will be utilizing Mystery Science, a web-based program, for our kindergarten through grade 5 students. Organized into units per grade level, each "Mystery" takes students through a video, explanation and activities in a fun-filled process. With each mystery, students will be able to relate different aspects of science to our real world. This application process increases comprehension of concepts.

At the middle school and high school levels, students will be making new discoveries as well. They will be making literacy connections to their lessons while learning how to critically read and write like a scientist. At these levels, students already complete experiments, however that amount will multiply as we include more questions, asking students to investigate an alternative or maybe even change different variables of the experiment.

Learning science has always been fun, for most, but now more students will learn to appreciate the wonders and mystery this study has to offer. The opportunity to become involved with science, instead of book and worksheet only, should offer fun for all. There will still be reading and writing involved; however, pouring, mixing, measuring, comparing, observing, discussing within a small group will allow active learning to occur and deeper understanding to be displayed.

2016-2017 Northland Pines Music Department - Fine Arts

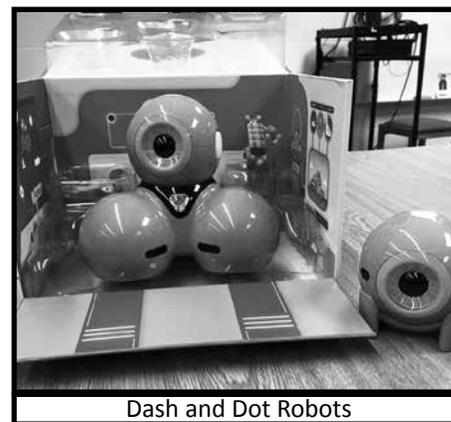
September 24	HCPA – The Willis Clan	7:30 p.m.	H.S. Auditorium
October 13	N.P.H.S. One Act Play	7:00 p.m.	H.S. Auditorium
October 17	Pep Band Concert	7:00 p.m.	H.S. Auditorium
November 12	HCPA – Fir	7:30 p.m.	H.S. Auditorium
November 14	MS/HS Jazz Concert	7:00 p.m.	H.S. Auditorium
December 9	Eagle River Elem. Kindergarten Concert	2:30 p.m.	H.S. Auditorium
December 12	N.P.H.S. Winter Concert	7:00 p.m.	H.S. Auditorium
December 15	N.P.M.S. Winter Concert	7:00 p.m.	H.S. Auditorium
December 16	Eagle River Elem. Winter Concert	2:00 p.m.	H.S. Auditorium
December 17	HCPA – Home for the Holidays	7:30 p.m.	H.S. Auditorium
January 16	SOAR Very Young Composer Concert	7:00 p.m.	H.S. Auditorium
January 20	NPMS Talent Show	7:00 p.m.	H.S. Auditorium
February 10	N.P.H.S. Musical Performance	7:00 p.m.	H.S. Auditorium
February 11	N.P.H.S. Musical Performance	7:00 p.m.	H.S. Auditorium
February 12	N.P.H.S. Musical Performance	2:00 p.m.	H.S. Auditorium
March 3	HCPA – Route 66	7:30 p.m.	H.S. Auditorium
March 10-11	N.P.M.S. 8th Grade Play Performances	TBA	H.S. Auditorium
March 17	Eagle River Elem. Spring Fling Concert	2:00 p.m.	H.S. Auditorium
March 23	N.P.H.S. Spring Pops Concert	7:00 p.m.	H.S. Auditorium
April 19	GNC Large Group Festival		
April 21	HCPA – America's Roots of Pop	7:30 p.m.	H.S. Auditorium
April 21	St. Germain Spring Fling Concert	1:30 p.m.	STG Gymnasium
April 27	Land O' Lakes Spring Fling Concert	1:30 p.m.	LOL Gymnasium
May 6	Danceworks Unlimited Recital	1:30 & 6 p.m.	H.S. Auditorium
May 8	N.P.H.S. Band Awards Concert	7:00 p.m.	H.S. Auditorium
May 11	N.P.M.S. Spring Choir Concert	7:00 p.m.	H.S. Auditorium
May 13	HCPA – The Passing Zone	7:30 p.m.	H.S. Auditorium
May 15	N.P.H.S. Choir Awards Concert	7:00 p.m.	H.S. Auditorium
May 18	N.P.M.S. Spring Band Concert	7:00 p.m.	H.S. Auditorium
May 24	N.P.H.S. Cabaret Concert	6:00 p.m.	H.S. Commons

Robots and Legos and Books, Oh My!

By Jone Davis

School libraries are ever changing and growing. In order to meet the needs of teachers and students, libraries are adapting and offering more than just books. This is true for the Northland Pines School District Libraries. Libraries offer more for students and teachers than just book check out and research. Students must be problem solvers, critical thinkers, team players, and creative thinkers to succeed in today's world.

To help students build these skills, the NPSD libraries now offer programming with robots, Legos, Little Bits, and Google Cardboard. Students get to practice computer science skills with the Dash and Dot robots. Dash and Dot are interactive robots that have 5 different apps the students use to program them. They use the Blockly code to program the robots to travel through different courses.



Dash and Dot Robots



Lego's Story Starter Kits

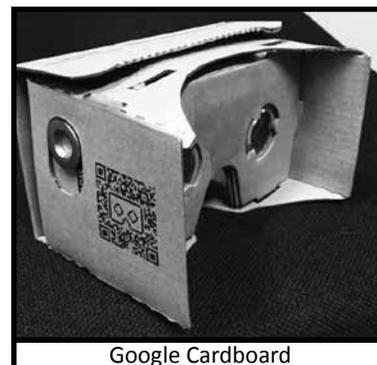
Lego's Story starter kits are used to help students with their creative writing and storytelling skills. Students are given a prompt and then use the Legos to build a scene, from that scene they then tell or write a story. The Lego kits can also be used with stop animation and students can create their own Lego movie.

Little Bits are circuitry kits that teach the students how to connect different lights, switches, buzzers, etc. together to make different items function from a doorbell to an automatic pet feeder.

Google Cardboard is a great way to take a virtual trip anywhere in the world. A phone is put into the cardboard device and a virtual reality app is opened up. You

can travel through museums, different places in the world, have an undersea tour, all with narration of what you are seeing. The possibilities are endless for teachers and students to see different places they are studying in 3D and feel like you are right there. All of these kits are available for teachers to check out to use in the classroom or use in the libraries.

Along with all of the new technology and hands on activity, the library still uses books. They are checked out regularly by the students and we even have requests for books on their favorite games like Minecraft and Legos. Libraries are becoming a mixture of technology and hands on learning, along with the classic paper version as well.



Google Cardboard

Northland Pines High School LMC (Library Media Center)

Open to Students and Community Monday, Tuesday and Thursday Evenings

Do you need a quiet place to study, host a study group, read, or have high speed internet access? The Northland Pines High School Library Media Center is once again open to students and the public Monday, Tuesday and Thursday from 3:30-5:00 p.m. when school is in session. The LMC, Library Media Center, offers computer scanner and printer use, current magazines and newspapers, reference materials and an awesome environment. The panoramic view is extremely inviting and makes for the perfect surrounding to do whatever it is you need to do in the library setting. Our shelves are filled with books that may be used in the LMC but may only be checked out by our students, as our collection has been designed for their needs. If you have any questions, please call Ms. Davis, Library Media Director, at (715) 479-4473, ext. 3314.

Northland Pines Computer Use

Northland Pines is committed to facilitating the use of computer technology and wide access to the internet and computer resources for the benefit of pupils, staff and communities. Internet use is allowed for educational purposes only as determined by the staff or administration. The district retains ownership and control over its computers, hardware, and software at all times. To maintain system integrity, monitor network etiquette and ensure that users are using the system responsibly, system administrators may review user files and communications. Users should not expect that files and other information communicated or stored in district servers will be private. The Northland Pines School District expects all users to adhere to the district's Computer Acceptable Use Agreement. All users are required to sign and return the Computer Acceptable Use Agreement.



**PINES COMMUNITY
WELLNESS CENTER**



1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/wellnesscenter (715) 479-4473 ext. 3351

Pines Community Wellness Center Update **By Becky Jefferson**

The Pines Community Wellness Center has been operated by the Northland Pines School District since March 1, 2014. The community-based fitness center is located on the upper level of the Northland Pines High School and can be accessed through Entrance 16 from the back parking lot. There is elevator access to the upper level through the main entrance of the high school.

The Wellness Center offers a wide variety of classes that are designed specifically for individuals of all ages interested in maintaining their physical well-being. Bellyfit®, Bellyfit Sage™, Cardio/Core, Chair Yoga, Circuit Breaker, Martial Arts, Saved by the Bell, Spinsanity, Total Body Senior, Strong Women/Strong Bones, and Yoga are included in the schedule.

The Fall 1 class schedule starts on August 22 and runs through October 15, 2016. All current class descriptions can be found at <http://www.npsd.k12.wi.us/wellnesscenter/pineswellnessprograms.cfm>. Check out a class for free! Anyone is welcome to try a class for free the first time!

The Wellness Center also offers the SilverSneakers® Fitness Program which currently has over 140 members. Be healthy & stay independent. Let your health plan provide your fitness membership. Members of participating Medicare health plans join the SilverSneakers® Fitness Program to take charge of their own health and well-being! To qualify, you must be a Medicare-eligible member of a health plan that offers the SilverSneakers® Fitness Program.

What does a SilverSneakers membership entail? In addition to the benefits of a healthy lifestyle, your membership offers use of the Pines Wellness Center and Walking Track. There may be a fee for services not included in a basic membership such as personal training or classes. Once you enroll in a SilverSneaker participating site, you can visit any SilverSneakers location in the country. Your primary membership will remain at the location where you originally enrolled.

The Pines Community Wellness Center also offers the Strong Women/Strong Bones Program, a 10-week exercise program for middle-aged and older women. The program is in its third year at the Wellness Center in the Northland Pines High School building. The Strong Women program has become so popular that there are now two classes being taught on Tuesdays and Thursdays from 11 a.m. to 12:00 p.m. and from 1:00 p.m. to 2:00 p.m. An optional 30-minute walk on the indoor track has been implemented before the start of each class.



Friday Bike Outing

The fall series of the Strong Women class will start on Tuesday, September 13 and will run through Thursday, November 17, 2016. Each class includes progressive weight training, flexibility and balance activities. The cost of the program is \$50.00 for the 10-week session. There are currently openings for the 1:00 p.m. class.

Every third Wednesday of each month is FREE Senior Day for individuals age 62 and older (does not include classes). The Wellness Center also offers full time staff to assist you with your workouts and answer questions for you.

An informal group of PCWC members get together several Fridays a month to do fun activities. This summer, the group has gone biking and kayaking several times. There is a sign-up sheet in the Wellness Center for anyone who is interested in joining the fun.

For more information on any of the programs or memberships, please contact Becky Jefferson at 715-479-4473, Ext. 3351 or 715-479-4473, Ext. 3350. The

Northland Pines High School is located at 1800 Pleasure Island Road in Eagle River. The website for the Pines Community Wellness Center is npsd.k12.wi.us/wellnesscenter/.

Hours of Operation

Monday - Friday: 5:30 a.m. to 7:00 p.m.
Saturday: 7:00 a.m. to noon / Sunday: Closed

Office Hours

Monday through Friday: 10:30 a.m. to 2:30 p.m.

Membership Fees

Monthly Single: \$30 • Monthly Family: \$50
Yearly Single: \$300 • Yearly Family: \$450
Daily Single: \$5



Circuit Breaker Class



Brian Margelofsky
NPSD Activities Director
bmargelofsky@npsd.k12.wi.us

NPSD Activity Schedules and Ticket Information

Schedules for the 2016-17 Northland Pines Activities can be viewed on our district website at: npsd.k12.wi.us. Athletic Sports Schedules, the NPSD Fine Arts Schedule, the H.S. Fieldhouse and Fitness Center Schedules are all available for viewing and printing. Please visit the Great Northern Conference web page for conference game schedules, rosters, stats, and driving directions to event locations.

Please see the NPSD website for required forms.

- WIAA Physical Cards
- Alternate Year Cards
- Emergency Medical Cards
- Concussion Impact Testing Information
- NPHS Co-Curricular Handbook

Northland Pines High School Athletic trainer coverage sponsored by Marshfield Clinic:

- Zach Furtak - trainer for Northland Pines athletes
- Rehab and injury diagnosis on Tuesday & Thursday from 11:15 -12:45 in the H.S. Training Room or by appointment.
- Coverage at home sporting events.

Fall Coaches Contact Information

Football: Matt Weberpal (715) 216-4870,
mweberpal@npsd.k12.wi.us

Boys Soccer: Mark Pinski (307) 371-9443,
mpinski@npsd.k12.wi.us

Volleyball: Julie Smith (715) 891-2018,
jusmith@npsd.k12.wi.us

Cross Country: Don Czarapata (715) 892-7483,
dczarapata@npsd.k12.wi.us

Cheer: Kristina Parker (715) 891-1588,
kparker@npsd.k12.wi.us

Third Annual Moonlight Run - A Great Success! Join us next year - July 15, 2017!

Congratulations to Camp Nicolet for winning both the camp participation award and the camp best time award! Thank you to all 395 runners and the numerous volunteers for making this a great annual event!

Congratulations to our top 10 finishers:

- | | |
|---|---|
| 1. Devin Sauvola 15:10 - Eagle River, WI | 2. Kody Radtke 15:57 - St. Germain, WI |
| 3. Noah Schulze 16:41 - Land O' Lakes, WI | 4. Noah Weber 17:22 - Eagle River, WI |
| 5. Nathan Koch 17:50 - Santa Rosa, CA | 6. Robert Szymanski 17:52 - Bolingbrook, IL |
| 7. Matthew McGill 18:10 - St. Germain, WI | 8. Jake Konieczka 18:18 - Alpharetta, GA |
| 9. Luke Francis 18:55 - Alpharetta, GA | 10. Clayton Scholz 19:01 - Tomahawk, WI |

Thank you to all of our awesome sponsors:

- | | | |
|--|--|---|
| • A'viands Food Service | • Eagle River Rotary Club | • Nelson's Ace Hardware |
| • American Family Insurance | • Eastbay | • Nicolet National Bank |
| • Ansay & Associates | • Eddie B's White Spruce | • Parsons of Eagle River |
| • Camp Ojibwa | • Edward Jones | • Peoples State Bank |
| • Camp Ramah | • Eliason Realty of the North | • ReMax Property Pros |
| • Century 21 - Burkett & Associates | • Fleet Feet | • Schilleman's Bus Service |
| • Cisco Chain Marina, Inc. | • Forever Young Bike & Ski | • Scholastic Equipment Company |
| • Conserve School | • Friendship House Family Restaurant | • Shopko |
| • Crystal Clear Windows, Inc. | • GHT WCA Group Health Trust | • Stingray Cutting Systems |
| • Dairy Queen | • Gremban & Gremban | • Strang, Patteson, Renning, Lewis & Lacy |
| • Discover Wisconsin | • Hahn Printing | • Sweetwater Spirits & Resort |
| • Draeger Chiropractic | • Lakes Chiropractic & Wellness | • Synergy Salon & Spa |
| • Eagle Carpet Cleaning | • Lumpy's Bar & Grill | • The Warehouse |
| • Eagle Collision Center | • Marshfield Clinic | • Tribute Brewing Company |
| • Eagle Falls Adventure Golf and Laser Tag | • mBank | • Vilas County News Review |
| • Eagle Floor Covering Center | • Meyer & Assoc. Insurance Agency, LLC | • Wisconsin National Guard |
| • Eagle River Roasters | • Ministry Health Care | • WRJOldies fm 94.5 |

Support Eagle Athletics

Athletic season passes are available to purchase in the High School Activities Office or at the ticket table of HOME sporting events.

Prices:

Adult \$25 (up to age 62)

Family \$40

Seniors FREE! (ages 62+)

Senior Citizens (age 62+) and all students living in the Northland Pines School District (public & private) are invited to attend Northland Pines events, **FREE OF CHARGE!** Senior Citizen passes are available at the High School Activities office, or at HOME sporting events. Passes cover all regularly scheduled **home** sporting events. Passes are **not** honored at away events **or** WIAA Tournaments.

Evening Student Activity Bus

The Activity Bus for High School and Middle School students will be available three days a week on Monday, Tuesday, and Thursday for students participating in after school activities. The buses depart at 6:05 p.m. from the parking lot behind the high school.

Northland Pines AmeriCorps Farm to School program wrapped up an exciting 2015-2016 school year with over 1000 students in participating classrooms from K4 through 12 exposed to classroom and garden based nutrition lessons that crossed the curriculum. Cooking, science experiments, fractions through reading recipes and lessons connecting culture, history and food ways were some of the content of the lessons students experienced. Thanks to Nutrition Educator Jasmyn Schmidt's innovative collaborations with classroom teachers to align nutrition lessons with grade specific curriculum, students received hands-on experiences that they might not have otherwise had. These experiences were augmented with visits from farmers and biologists/ food scientists and local community members who taught about food, how it's grown and shared foods and cooking that related to world cultures. Guests included Alice in Dairyland, local potato farmers, chefs, Wisconsin dairy experts, and natural resource representatives.

Highlights included making Japanese pancakes, Cabbage pH Chemistry labs, blind taste testing experiments, growing pumpkins and potatoes in classrooms, a visit from the Spudmobile, and many baking and cooking experiences. As expected, the favorite lessons were the ones where students got to eat! In the cafeteria, students were able to sample Harvest of the Month tastings which featured food from local farms and producers. In our district school cafeterias, a short presentation accompanied every tasting and students were able to learn a bit more about where the food came from and how it grew. Tastings were procured, prepared and served by AmeriCorps Community Outreach member Debbie Jirick and community volunteers with the support



Kids serving tastings to fellow students, Green Monster Smoothies

of Northland Pines Food Service director Maggie Bishop and food service staff.

The last tasting of the semester in May was Green Monster Smoothies, featuring spinach from EverGood Farm in Sugar Camp and dairy products from Organic Valley Farm Coop, which is headquartered in LaFarge, Wisconsin. Students from Todd Wilfer's Science of Food Class created smoothies for the middle and elementary school in Eagle River and then served the samples to their fellow students in the cafeteria. They also rode the bike blender. An informal straw poll of students from throughout the district to determine their favorites of the season came back with green monster smoothies coming in first followed by Rainbow Roasted potatoes, which were served in

February, featuring beautiful blue, red, yellow and white potatoes from IGL's Farms of Antigo, an organic potato grower, who donated product for our students to try. The monthly tastings give every student throughout the district a chance to participate in Farm to School and also help to reinforce classroom nutrition education lessons.

Gardens that were planted at the end of school semester by students are thriving thanks to great rainfall and team efforts on the part of educators at all the schools in the district and parents and staff who have lent their time to maintain the gardens. Nutrition Educator Jasmyn Schmidt, who is also a 4H leader, has had 4H members working together with district Farm to School students, tending the gardens at the Northland Pines Community Garden teaching gardens and also the hoop house. With dedicated staff and teachers and parents, the sustainability of the gardens into the future will be insured and students will be able to benefit from the produce grown when they return to their classrooms in the fall.

Farm to School looks forward to an exciting year of new opportunities for school children to learn about food, how to prepare it, and how important healthy food choices are to their well being and to the well being of their families. The program relies on support from parents, staff and community volunteers. To lend your support as a volunteer, to participate on the steering committee, or to receive more information on Northland Pines Farm to School, please contact Jasmyn Schmidt at jaschmidt@npsd.k12.wi.us.

How to Make Your Family Lunch Payment Online

The Northland Pines School District now provides parents an easy way to pay school-related fees. We have established a secure web store powered by RevTrak. Our new web store offers parents a convenient payment option when adding money to food service accounts or paying school related fees.

Online payments can be made using a Discover, Visa, or MasterCard credit or debit card. Click the icon on the district website to access the store.



The Richard B. Russell National School Lunch Act requires the information on the Free and Reduced Price School Meals application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number.

We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Some parents are concerned about listing income amounts and social security numbers on the application. Any personal information you provide will not be shared.

Free and reduced price meal applications are confidential. Your information will only be used to determine your child's eligibility for the school meal programs. We cannot share your information without your written permission.

Students who receive free and reduced price meals are not identified. No other students, staff, or teachers need to know who is receiving free or reduced meals and who has paid.

There is an important reason for you to fill out this form. If your child qualifies for free or reduced price lunches, he or she qualifies for free or reduced price breakfasts at school as well. We want to help your child eat healthy meals at school. When children eat a healthy, balanced diet, studies have shown that they enjoy the benefits of improved attentiveness and cognition, and have more energy to perform their best.

We, the Food Service Staff, invite your student(s) to dine with us! A balanced meal helps a student feel full for several hours. Energy balance is a key feature of school meals that are required to provide a mix of protein, carbohydrate, and fat. Please notify us if your student(s) has special dietary needs by filling out the form Children with Disabilities and Special Dietary Restrictions. A physician's signature is required. The form can be found at http://www.npsd.k12.wi.us/spec_diet_restrict.pdf

2016-2017 Application for Free and Reduced Price School Meals are available online via the Campus Portal or at <http://www.npsd.k12.wi.us/FreeOrReducedApplication.pdf>. Households with no email addresses will be mailed applications in August. If you have not received one, please call to request one be mailed to you. This application MUST be filled out yearly. If you qualified for free or reduced meals last year, you have until Oct. 17 to submit a new application to renew your benefits. Please take the time to complete and return to the Food Service Department. Please feel free to call the Food Service Department if you have any questions, 715-479-5800.

FEDERAL ELIGIBILITY INCOME CHART - FOR 2016-2017 SCHOOL YEAR				
Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$15,444	\$15,444.01 and \$21,978	\$1,287	\$1,287.01 and \$1,832
2	\$20,826	\$20,826.01 and \$29,637	\$1,736	\$1,736.01 and 2,470
3	\$26,208	\$26,208.01 and \$37,296	\$2,184	\$2,184.01 and \$3,108
4	\$31,590	\$31,590.01 and \$44,955	\$2,633	\$2,633.01 and \$3,747
5	\$36,972	\$36,972.01 and \$52,614	\$3,081	\$3,081.01 and \$4,385
6	\$42,354	\$42,354.01 and \$60,273	\$3,530	\$3,530.01 and \$5,023
7	\$47,749	\$47,749.01 and \$67,951	\$3,980	\$3,980.01 and \$5,663
8	\$53,157	\$53,157.01 and \$75,647	\$4,430	\$4,430.01 and \$6,304
<i>Each additional household member, add</i>	+ \$5,408	+ \$5408 and + \$7,696	+ \$451	+ \$451 and + \$642

Prices for 2016-2017		
Children need healthy meals to learn. The Northland Pines School District offers healthy meals every school day. The Board of Education has established the following lunch prices for the 2016-2017 school year.		
Milk	Carton of Milk	\$0.45
Breakfast	High School (9-12)	\$1.60
	Middle School (6-8)	\$1.60
	Elementary School (PK-5)	\$1.35
	Reduced	\$0.30
Lunch	High School (9-12)	\$2.80
	Middle School (6-8)	\$2.80
	Elementary School (PK-5)	\$2.60
	Reduced	\$0.40

ONLINE PAYMENTS

SAVE TRANSACTION FEES, MAKE FEWER DEPOSITS!

The payment schedule covers one reimbursable BREAKFAST and LUNCH meal per day:

BREAKFAST (Quarters are 45 days each)

Elementary (\$1.35)	\$60.75/quarter	\$121.50/semester
Middle/High (\$1.60)	\$72.00/quarter	\$144.00/semester

LUNCH

Elementary (\$2.60)	\$117.00/quarter	\$234.00/semester
Middle/High (\$2.80)	\$126.00/quarter	\$252.00/semester

Please add additional funds for a la carte.

Bus Safety Tips

From Greg and Sue Herfindahl, Owners of Schilleman Bus Service of Eagle River, Inc.

Welcome to another school year! Schilleman Bus Service of Eagle River, Inc. is looking forward to providing safe and reliable transportation for your children to the Northland Pines School District buildings. As always, we ask you, and parents/guardians, to assist the bus drivers in encouraging and supporting appropriate and safe bus habits. It is very important that the children follow bus rules and pay close attention to the danger zones that surround a school bus. While loading and unloading a bus, children should secure any items that they are carrying, such as balls, etc. so that the items do not become loose and roll under the bus or into the roadway. While waiting at a bus stop area, children need to refrain from horseplay which may result into a child being pushed toward the bus or roadway. Remind your children how important it is for them to pay close attention to the hand signals and emergency signals of the bus driver while loading and unloading the school bus; they are not to cross a road while loading or unloading until the bus driver has signaled that it is clear for them to do so. Basic respect and responsibility on the part of your children will ensure a safe and enjoyable ride to and from school every day.

To ensure the safe delivery of your children in the afternoons, we ask that you choose one drop-off site for your children which will remain consistent on a daily basis. It has proven to be very confusing and upsetting for children and bus drivers to keep track of where a particular child goes on which days. Exceptions to this rule will be allowed for those children who spend time at separate parent households. **If you have any questions, comments or concerns throughout the school year, please contact Greg or Sue Herfindahl of Schilleman Bus Service at (715) 479-2565 or at herfbus@gmail.com.**

Busing and Transportation

dpi.state.wi.us/sms/transhpg.html

According to Section 121.54(2), Wisconsin Statutes, a pupil attending a public elementary or secondary school, including kindergarten, is entitled to transportation by the public school district in which the pupil resides if the pupil resides two or more miles from the nearest public school the pupil is entitled to attend. In addition, Section 121.54(1), Wis. Stats., provides that districts are not required to transport pupils who reside in the same city as the school they attend.

The Northland Pines School District provides bus transportation for students meeting the state defined criteria for distance, city residence and unusually hazardous transportation areas. The bus schedule and route information is available by contacting Schilleman Bus Service at (715) 479-2565.

Students will ride only assigned school buses and will board and depart from the bus at assigned bus stops. Students will not be permitted to ride unassigned buses for any reason other than an emergency, except as approved by the principal.

A change in a student's regular assigned bus stop may be granted for a special need if a note from a parent is submitted to the building principal stating the reason for the request and the duration of the change and the principal approves.

Options Counseling Offers Services on the Pines Campus

Options Treatment Programs is works in conjunction with the Northland Pines School District to provide quality confidential mental health services to children and adolescents within the school setting. The goal of providing outpatient mental health services within the school environment is to improve access to clinical mental health services to children, adolescents and their families with respect to the child and family's needs. The heart of Options school-based therapy service is in addressing the mental health symptoms of the child/adolescent that interfere with the quality and success in their daily life in a setting that is therapeutic and convenient for the client and the family. Interventions will address coping and management of concerns and symptoms of the individual with inclusion of the family to assist in goal-setting, treatment planning and stability for positive outcomes. Therapeutic intervention within the school allows children, adolescents and their families a therapeutically favorable location to address and achieve the most positive outcomes. **For more information, contact Emily Rhode at (715) 479-8989.**

Youth Apprenticeship Opportunity

There will be opportunities for next years' NPBS Juniors and Seniors to gain valuable work experience through the state Youth Apprenticeship Program. Youth Apprenticeship is a one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students.

Youth Apprentices work a minimum of 450 hours at YA work-sites each year of their program and take related high school or college classes to enhance their worksite experience. The areas of employment are: Finance, Manufacturing, Hospitality, Health, and Transportation, Distribution and Logistics. **If there is any business in the Northland Pines School District interested in establishing a partnership with our school/students or you wish to obtain further information, please contact Ken Kluever at 715-479-4473 ext. 0702 or kkluever@npsd.k12.wi.us**

Night School - Adult Literacy Options Expand Learning Opportunities

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines School District offers evening services through the Library Media Center at the high school. Enroll by contacting Lisa Achterberg at (715) 479-4123 or at enroll@npsd.k12.wi.us

Northland Pines Asbestos Management Plan Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Northland Pines School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the school shall continue to maintain a safe and healthful environment for employees and students.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by Northland Pines School District were inspected by EPA accredited inspectors. Furthermore, Northland Pines School District has completed their three year re-inspection required by AHERA. MacNeil Environmental, a private environmental consulting company, has accomplished this task under its current contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before beginning work to receive this information.

A copy of the Asbestos Management Plan is available for review in the District Office. Copies are available at fifteen cents per page. Questions related to the plan should be directed to Patrick Murphy, MS, MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452 ext. 618, or by contacting Dave Bohnen, Buildings and Grounds Director, Northland Pines School District at (715) 479-5031.

The Northland Pines School District is required by law to post this notification.

ATTENTION SCHOOL VISITORS

Individuals other than the Northland Pines School District pupils, staff or Board of Education members are regarded as visitors. Visitors are asked to please report to the school office to sign in. Visitors need to bring their drivers license in as they will be scanned by our Raptor system to ensure student safety. A photo ID badge will be printed for visitors to wear while they are in the building.

Northland Pines School District Contacts

District Administrative Offices

(Located in the high school)
1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6487 Fax: (715) 479-7633
Office Hours: 7:30 a.m. - 4:00 p.m.

Dr. Mike Richie, District Administrator
Susie Block, Executive Assistant
Margo Smith, Business Manager
Dave Bohnen, Supervisor Buildings & Grounds

District Centralized Enrollment Office

Phone: (715) 479-4123 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 3:30 p.m.

Lisa Achterberg, Data Manager
All grade levels 4K through 12

District Pupil Services Office

Phone: (715) 479-8989 Fax: (715) 479-0889
Office Hours: 7:30 a.m. - 4:00 p.m.

Emily Rhode, Director of Pupil Services
Neal Eklund, School Psychologist
Shari Curtis, Pupil Services Secretary

Curriculum Office

Phone: (715) 479-6479 ext. 0515

Gayle Daniel, Director of Curriculum

Northland Pines High School (Grades 9-12)

1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-4473 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Scott Foster, High School Principal
Josh Tilley, Dean of Students
Brian Margelofsky, Activities Director

SOAR Charter High School (Grades 8-10)

1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-4473 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Scott Foster, Principal
Ann Perry, Advisor
Nick Stemper, Advisor

Phoenix Center Alternative Education

(Located behind the high school)
Phone: (715) 479-3450 Fax: (715) 479-5808

Matt Weberpal, Teacher
Linda Zimmer, Paraprofessional

Northland Pines Middle School (Grades 6-8)

1700 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6479 Fax: (715) 479-7303
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Dan Marien, Principal
Kelly Wranosky, Counselor

SOAR Charter School (Grades 5-8)

6485 Town Hall Road, Land O' Lakes, WI 54540
Phone: (715) 547-3619 Fax: (715) 547-3903
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:45 a.m. - 3 p.m. Mon-Thurs.

Carie Brock, Principal
Don Anderson, Advisor
Kate Neville, Advisor
Robin Indermuehle, Advisor

Eagle River Elementary School (Grades 4K-5)

1700 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6471 Fax: (715) 477-6263
Office Hours: 7:15 a.m. - 4:30 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Karie Jo Bornberg, Principal
Erica Lane, School Counselor

Land O' Lakes Elementary School (Grades 4K-5)

6485 Town Hall Road, Land O' Lakes, WI 54540
Phone: (715) 547-3619 Fax: (715) 547-3903
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Carie Brock, Principal
Samantha Lichtenwald, Counselor

St. Germain Elementary School (Grades 4K-5)

8234 Hwy 70 West, St. Germain, WI 54558
Phone: (715) 542-3632 Fax: (715) 542-3660
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Tony Duffek, Principal
Erica Lane, Counselor

Montessori Learning Center (Grades 4K-4)

8234 Hwy 70 West, St. Germain, WI 54558
Phone: (715) 542-3632 Fax: (715) 542-3660
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:45 a.m. - 3:00 p.m.

Tony Duffek, Principal
Nanci Foster, Childrens House
Megan Hoffman, E1 House
Patricia Rickman, E2 House

Pines Community Wellness Center

(Located in the NPHS - Door 16)
Phone: (715) 479-4473 ext. 3351

Becky Jefferson,
Membership & Program Director

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department. The Student Immunization Record form is available on our website: npsd.k12.wi.us.

AGE/GRADE	NUMBER OF DOSES					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grade K through 5	4 DTP/DTaP/DT/Td ¹²	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grade 6 through 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after their fourth birthday (either the third, fourth or fifth dose) to be compliant. (Note: a dose 4 days or less before the fourth birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the third dose after the fourth birthday, further doses are not required. (Note: a dose four days or less before the fourth birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within five years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: 4 doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose four days or less before the first birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Don't Wait to Have Your Student Vaccinated!

The start of the new school year is almost here. Don't wait until the very last minute to get your student vaccinated. There are two different vaccines, Tdap and Varicella, that are now required by the Wisconsin Student Immunization law for middle and high school students. Parents must have their children vaccinated or sign a waiver available at their school. Recommendations for both vaccines are made by the Advisory Committee on Immunization Practices for Disease Control and Prevention of the Centers for Disease Control (CDC). Students affected by this law include those entering grades 6-12. Tdap is the vaccine that protects against a combination of diseases including tetanus, diphtheria, and pertussis (whooping cough). Tdap vaccination will prevent pertussis infections from occurring and decrease the chance of outbreaks in schools. Children who have had pertussis should still receive a Tdap vaccine because the length of protection provided by the disease is unknown and because the diagnosis can be difficult to confirm. Varicella is the vaccine that protects against chickenpox. Two doses of Varicella are now required unless your child has had the chickenpox. If your child has had a history of chickenpox disease, no Varicella shots are required. Vaccines are available from your child's doctor or the Vilas County Public Health Department. Don't delay any longer. Schedule an appointment for your student now with the Public Health Department or with a private physician. For more information, please call (715) 479-3656.

Notifying your School when Medical Conditions Change

Please contact the school office about any health issues that your child may have. NPSD strives to keep every child safe and healthy, and with your help, we can do that together. You can reach the school district nurse at (715) 479-6471, ext. 3353.

Below is a list of medical conditions that the schools need to know about:

- Bee/Wasp/Stinging insect allergies
- Food/Pet allergies
- Asthma
- Diabetes
- Seizures
- Digestive or Urinary Problems
- Frequent Bloody Nose
- Migraines/Headaches
- Mental Health Issues: ADD/ADHD,
- Rashes
- Anxiety, Depression, Eating Disorders
- Heart Conditions
- Plant/Seasonal allergies

Use of Medication in School

Medication should be given at home if at all possible. When, under exceptional circumstances, a student is required to take medication, it must be in compliance with these guidelines.

Procedures for obtaining and filing medical information:

1. The parent or guardian must provide written consent for a member of the school staff to dispense medication via "Parental Authorization for Medication" form. These forms can be obtained from the school office.
2. Prescription medications will only be administered under the direction of a physician. This is done by the physician or practitioner completing and signing the "Authorization for Medication" form, available in the school office and on our website: npsd.k12.wi.us. The parent or guardian must facilitate the completion and signing of the form by the physician.

3. Medication must be received in the original container from the pharmacy. It must be labeled with the following:

- A. Name of student
- B. Name of medication
- C. Dosage of medication
- D. Time the medication is to be dispensed
- E. Name of the prescribing physician
- F. Name of the pharmacy

4. Appropriate records shall be maintained and periodic instruction will be documented by the completion of a medication administration form.

5. Medication will be stored in a designated container in each building. Any unused medication will be returned to the parent. The Northland Pines School District reserves the right to refuse any request to dispense medication.

Over the Counter Medication

Parents, when bringing in over the counter medications for your children to be administered during the school day, please fill out the proper form (Non-prescription (over the counter) Medication Request form) available from your school office. The medication shall be in the original, unopened manufacturer's package/container. It must list in a legible format the ingredients and recommended therapeutic dose.

Release of Student Photos, Information, Directory Data

During the course of a school year, individual students and student groups are occasionally videotaped and/or photographed in classroom situations, during fine arts performances, on field trips, while participating in athletics, etc. The resulting photo and/or videotape may be used in a variety of ways: to promote the school; to instruct students or staff members; or to orient new parents, staff, and students. The final product could also take a variety of forms: photo displays, slide-presentations, newspaper articles, pamphlets, video programs, magazine articles, newsletters, internet (website and social media), and the school yearbook.

The Family Educational Rights and Privacy Act allows the parent/guardian or eligible student the right to inform the school of their desire that their child not be photographed or videotaped. The educational interests of students require the collection, retention, and use of information about individual students and groups of students. At the same time, a student's right of privacy under Federal and State law mandates careful custodianship and limitations on access to student records. The Northland Pines School District has designated the information below as directory data. Unless a parent denies permission in writing, this may appear in news releases and may be released to the public under the open records law.

Elementary School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, photograph, name of previous school(s).

Middle School and High School Students: Student name, school, grade level, age, honors and awards received, participation in school sponsored activities and sports, height and weight (if a member of an athletic team), photograph, diplomas and awards received, name of previous school(s).

Recruiter Access to Students/Records: School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. A secondary school student or the parent of a student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior consent; and that the district must comply with such request.

To deny the release of some or all of the items listed above, a parent/guardian must submit a written request to the child's principal by September 15, 2016 (or within two weeks from the date the student enters the Northland Pines School District). There is a withholding recruiter access to students/records form available on our district website for your convenience.

For concerns regarding your child, please follow this procedure:

1. Contact the teacher - usually the worry or concern can be solved.
2. Contact the building principal for problems that are unresolved or that continue in the classroom.
3. Contact the District Administrator if you are not satisfied with the decisions at the previous levels.
4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.

Pupil Non-Discrimination Notice School Board Policy #2260, neola.com/northland-wi

It is the policy of the public schools that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities as required by s. 118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. School districts encourage informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the school district. **Any questions concerning this policy should be directed to: Northland Pines School District, Director of Pupil Services, Emily Rhode, (715) 479-8989 ext. 3, 1700 Pleasure Island Road, Eagle River, WI 54521.**

Is your child registered?

Students new to the Northland Pines School District should register by contacting Lisa Achterberg in the Centralized Enrollment Office at (715) 479-4123, located in the High School Office at 1800 Pleasure Island Road, Eagle River, WI 54521.

Student Address Change and Tuition Waiver Due to Move

It is imperative that we have correct address information for students and parents/guardians. A change of address should be reported to the child's school secretary.

Under certain circumstances, state law permits a student to continue attending a school district even after they move out of the district. Please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2 for more information or visit sms.dpi.wi.gov/sms_oeformz if you plan to move or have already moved outside of the Northland Pines School District boundaries during the school year. "Tuition Waiver Due to Move" application form(s) must be completed by a parent/guardian of the student and

How Do Our Schools Compare? Check WISEdash!

<http://wisedash.dpi.wi.gov>

What's in WISEdash? Every year, all Wisconsin school districts collect information about their students, staff, and courses. These data sets are submitted to the Department of Public Instruction where they're stored in a data warehouse, a repository of millions of educational records that are linked and organized by school year. WISEdash gives you an interactive way to select and filter Wisconsin school data from the 2005-06 school year forward. Data is published by the Department of Public Instruction, and are redacted to protect student privacy. Additional historical datasets from 1998 forward can be downloaded. Links to other educational datasets and key reports are available in WISEdash. **Who should use WISEdash?** The WISEdash public portal is the front door for parents and community members to discover all types of data about Wisconsin schools and districts. WISEdash can also be used to compare districts, schools, and statewide data. **Why is WISEdash important?** Education data is a primary tool to see how our students, schools, and policies are working. Over time, the data showed the results of changes we make in schools, letting us track progress and make adjustments. As stated in Agenda 2017, the goal for Wisconsin is to help ensure every child graduates from high school prepared for both college and career pathways. WISEdash is a key part of Agenda 2017's assessment and data systems emphasis on giving parents and the public more timely, quality data to use for informed decision-making.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal law and U.S. Department of Agriculture policy, the NPSD Board of Education does not discriminate in the employment of staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices. NPSD is an equal opportunity employer and complies with all federal and state laws in this regard. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410. USDA is an equal opportunity provider and employer. Call toll free (866) 632-9992 (voice), (800) 877-8339 (FedRelay) or (800) 845-6136 (Spanish).

Use of Cell Phones and Electronic Communication Devices

Please contact your child's school for rules regarding cell phones and electronic communication devices in accordance with *Board Policy 5518, Cell Phones & Electronic Communication Devices*. Board policies can be viewed online at neola.com/northland-wi/

Under no circumstances may ECDs be "On" or otherwise used in any locker rooms. This includes, but is not limited to, the use and possession of a cell phone with a picture feature. The District is not responsible for the loss, theft, damage, or vandalism to ECDs as well as other student property. Students and parents are strongly encouraged to ensure that students do not leave ECDs unattended or unsecured. They are a popular theft item. Using an ECD in an unauthorized manner may result in disciplinary action, up to and including expulsion.

returned to the district office as soon as possible after the move. An "Open Enrollment" application form must then be completed during the following February-April application period for consideration for future attendance according to the rules for open enrollment.

Open Enrollment - sms.dpi.wi.gov/sms_psctoc

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend school districts other than the one in which they live.

The next window to apply for open enrollment will be from February-April 30, 2017. Parents may apply online at www2.dpi.state.wi.us/OpenEnrollApp.

Although online application is recommended, applications may be obtained from any school district after January 1, 2017, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. The deadline to accept applications is April 30, 2017 at 4 p.m., no exceptions. **If you have any questions, please contact Mary Mulleady, Open Enrollment Coordinator at (715) 479-6487, option 2, ext. 2.**

Quality Teacher Information

dpi.wi.gov/esea/index.html

The Northland Pines School District knows the educational success children experience is directly related to the quality of our educational staff. The Board of Education is committed to hiring and retaining high quality staff members. One measure of teacher quality is their educational background and licensure. All teachers in the Northland Pines School District have at least a Bachelor's degree and are licensed by the State of Wisconsin Department of Public Instruction.

Below are several specific questions you may have regarding the licensure of the staff members working with your child and the process for locating this information:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
 2. Has the state waived any requirements for my child's teacher? (The status of the qualifications of your child's teacher's licensure can be found on the DPI website at dpi.wi.gov/tepd/lisherch.html. To search this site, click on the "License Look-up", enter the teacher's name in the required fields, then click "Submit". If you do not have computer access, contact your child's principal.
 3. What was the major of my child's teacher in college?
 4. What degrees does my child's teacher hold?
- Answers to questions #3 and #4 can be obtained by contacting Mike Richie, District Administrator, at (715) 479-6487, option 1, ext. 1.
5. Are there instructional aides working with my child? If so, what are their qualifications? (Please contact your child's principal directly to receive an answer to question #5.)

The Board of Education will continue to place a high priority on hiring the most qualified educators and providing support for their continued professional growth. If you would like more information about teacher licensure or other aspects of school operations, please contact Mike Richie, District Administrator, directly at (715) 479-6487, option 1, ext. 1.

Campus Portal Account

NPSD is proud to provide you with the Campus Portal as a means to further promote educational excellence and to enhance communication with parents/guardians. The Portal allows each parent/guardian to view their own child's school record via the internet anywhere, anytime.

During the academic school year, parents/guardians will have access to the following data:

- Attendance
- Food Service Balance
- School Fees
- Student's Schedule
- Family Demographic Information
- Elementary parents/guardians will have access to report cards
- Middle and High School parents/guardians will have access to class assignments, progress reports and report cards.

If you need to setup a new portal account or need help with a forgotten username or password, please contact: Lisa Achterberg, NPSD Data Manager at (715) 479-4123 or email enroll@npsd.k12.wi.us.

Drug Free Schools

School Board Policy #5530, neola.com/northland-wi

Students and employees have the right to attend school and work in an environment free from the nonmedical use of alcohol, drugs, and mood-altering substances. The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

"Drugs" shall mean:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. all chemicals which release toxic vapors;
- C. all alcoholic beverages;
- D. any prescription or patent drug, except those for which permission to use in school has been granted;
- E. "look-alikes";
- F. anabolic steroids;
- G. any other illegal substance so designated and prohibited by law.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on the Northland Pines School District property or at any District-related event.

Drug Free Workplace

The NPSD Board of Education revised the Drug Free Workplace Policy in April 2013 to now include pre-employment drug testing and current employee drug testing if reasonable suspicion exists. Consistent with the Drug-Free Workplace Act, the Board prohibits the manufacture, possession, use, distribution, dispensing or reporting to work or working under the influence of any controlled substance, illegal drug, mind or mood altering drug, designer drug, prescription drug without a prescription, or any other drug when not used as intended for purposes of mind or mood alteration or intoxication, including alcohol, by any district employee at any time while on district property or while involved in any district-related activity or event. Any employee who violates this policy shall be subject to disciplinary action in accordance with district guidelines. Pre-employment drug testing shall be required as a condition of employment for all new hires. All pre-employment drug testing shall be completed for all new hires. All pre-employment drug testing shall be completed prior to beginning employment. Reasonable Suspicion Drug Testing of Any Current Employee: The district shall require an employee to undergo a drug and/or alcohol test when reasonable individualized suspicion exists to believe the employee is under the influence of drugs and/or alcohol. Refusal to cooperate in this program may result in discipline, up to and including termination. The district reserves the right to take appropriate action in the circumstances, which may include, without being limited to, remediation, accommodation, discipline, or dismissal from employment.

Northland Pines School District
1800 Pleasure Island Road
Eagle River, WI 54521

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POSTAL CUSTOMER

2016-2017 School Year Calendar

Thursday, Sept. 1, 2016	First day for ALL Elementary & Middle School Students
Thursday, Sept. 1, 2016	First day for High School Freshmen & New Students
Friday, Sept. 2, 2016	First day for High School Sophomores, Juniors & Seniors
Friday, Oct. 7, 2016	Teacher In-service Day
Monday, Nov. 7, 2016	No School - District Wide Parent/Teacher Conferences
Mon. Nov. 21 - Fri. Nov 25	No School - Thanksgiving Recess
Friday Dec. 23 - Fri. Dec. 30	No School - Winter Break
Friday, Feb. 3, 2017	No School - Teacher Inservice
Mon. March 27 - Fri. March 31	No School - Spring Break
Friday, April 14, 2017	No School - Holiday/Recess Day
Mon. May 29, 2017	No School - Memorial Day
Sunday, June 4, 2017	Graduation
Thurs. June 8, 2017	Last Day of School & End of 4th Quarter

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Social Media:



Log on to npsd.k12.wi.us for more information on all of the schools, events, athletic schedules, lunch menus and much more!

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.