

Voice of the Pines

Spring Edition 2015-2016



Newsletter for Residents of the Northland Pines School District



Dr. Mike Richie
District Administrator
mrichie@npsd.k12.wi.us

Community Support Operational Referendum

On February 16, 2016, the Northland Pines School Districts' residents overwhelmingly supported the operational referendum for \$3,900,000 per year for the next three school years. The referendum passed with a 65% majority in favor and 35% opposed, with the official vote totals being 1,876 to 1,034. This referendum passed in every township as well as the City of Eagle River. It is unfortunate that the way the state funding formula works forces school districts like Northland Pines, Three Lakes, Phelps and Rhinelander to go to an operational referendum on a regular basis. Specifically, the question on the ballot was as follows: Authorizing the School District Budget to Exceed Revenue Limit by \$3,900,000 for 2016-17, 2017-18, and 2018-19 for non-recurring purposes, in order to maintain School District programs and operations and to provide for additional school safety and security measures, including security camera upgrades and employment of a school resource officer for the 2016-17, 2017-18, and 2018-19 school years.

On behalf of the students, school district and Board of Education, thank you to the Northland Pines School District taxpayers for your support in allowing the district to continue with all of our great educational programs and schools! Additionally, Northland Pines will now be able to employ a School Resource Officer for the next three years (2016-17, 2017-18, 2018-19). We will also be able to upgrade our security cameras and take other security measures across the district due to the funding provided by this passed referendum. Again, thank you.

On a different subject, Jim Brewer, current High School Principal, has accepted a position and is advancing his career as the Superintendent of the Clinton Community School District, effective July 1, 2016. I would like to take this opportunity to thank Jim Brewer for his five years of service to the Northland Pines School District; we all wish him well in his new endeavor. Scott Foster, current Land O'Lakes Elementary School/SOAR Middle School & SOAR High School Principal, has been appointed by the NPSD Board of Education to serve as High School Principal/SOAR High School Principal beginning with the 2016-17 school year. The Land O'Lakes Elementary Principal/SOAR Middle School Principal position has been advertised and the deadline for applications for that Principal position is April 1, 2016. The screening and interview process will take place during the month of April.

This school year is flying by as we approach the 4th quarter. We are busy preparing for the 2016-17 school year developing our budget and reviewing our staffing needs. I am looking forward to another successful year at Pines!

POLLING PLACE	YES	NO
Cloverland	189	116
Conover	212	130
Eagle River	179	80
Land O' Lakes	112	90
Phelps properties attached NPSD	2	0
Lincoln	452	207
St. Germain	330	197
Newbold	40	33
Washington	276	114
Plum Lake	84	67
TOTALS	1876	1034



NORTHWOODS EXPERIENCE

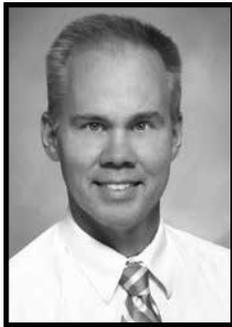
A Natural & Cultural Voyage

25 American Students & 25 Chinese Students Learning Together
For students entering grades 5-8 for the 2016-17 school year

SAVE THE DATE! AUGUST 1-11, 2016

To enroll, pick up an application in the District Office
or contact Mike Richie at 715.479.6487 Opt. 1, Ext. 1.

Cost is \$200



Jim Mulleady
School Board President
jmulleady@npsd.k12.wi.us

Did you know that each brain stores and processes information differently? Neurosurgeon Dr. George Ojeggmann is quite experienced and skilled at his trade. He routinely operates on brains of individuals with epilepsy. The problem for him is that each individual is unique. He explores areas of the brain with electrical test probes while the patient is conscious. The patient will report that someone is touching his left hand or his right cheek (when they are not). Dr. Ojeggmann will mark that area of the brain with a piece of sterilized paper, which is literally a post-it note saying that this area is the left hand or the right cheek. He may have to test 100 areas until he finds the area where he needs to perform his work. Why does he need to do this? Do we not know the areas of the brain well enough?

Evidently we do not. We know the general area, but the surgeon still needs to map the brain (from the book "Conversations with Neil's Brain"). It turns out that each individual's brain is unique. It is like a fingerprint or DNA. Each brain stores and processes things differently.

What does this brief conversation about the brain have to do with Northland Pines? If all brains learn differently and are wired differently, would it not make sense to teach differently? For years, education has been teaching kids the same way. All students are presented material. All students are tested on that material until they "get it". What we have already figured out is that teaching kids this way has limited effectiveness. We also know that students learn things in different ways. Some kids may do well in the traditional classroom where the teacher lectures and the students listen. Some kids may do better in a self-paced, project based learning environment, yet other kids may be hybrids and learn one subject better in the traditional classroom and learn another subject better in a non-traditional classroom.

This is where Northland Pines is excelling. We offer both traditional classroom learning and non-traditional classroom learning. Our SOAR Middle and High Schools offer project based and self-paced learning environments. Our Montessori Learning Center is more child-centered and individualized, not teacher driven. Our Phoenix Center is an alternative education learning environment. We also offer vocational training and other learning options. We proudly continue to offer the traditional Pre-K to Grade 12 classroom setting as well.

Northland Pines recognizes that all students are unique and learn in different ways. The District works hard at identifying the best learning method for each student. It is an exciting time at Northland Pines!

Information on School Board Policies

Northland Pines School District policies and guidelines are accessible online at neola.com/northland-wi/. For additional information on Board policies, agendas, or other issues of consideration, please contact Susie Block, Executive Assistant, at (715) 479-6487 option 1, ext. 2.

2015-2016 NPSD School Board Meetings

The Board of Education invites and encourages community members to be involved and informed about issues affecting Northland Pines students. All regular board meetings begin at **6 p.m.** and are **held in the Northland Pines High School LGI (Large Group Instruction) Room.**

School Board meetings for the rest of the 2015-2016 school year:

Monday, April 25, 2016 Monday, May 23, 2016 Monday, June 27, 2016

Board of Education

Jim Mulleady, President
John Sarama, Vice President
Holly McCormack, Clerk
Eric Neff, Deputy Clerk
Jennifer Payne, Treasurer
Mike Sealander, Member
Phillip Epping, Member

For concerns regarding your child, please follow this procedure:

- 1. Contact the teacher - usually the worry or concern can be solved.*
- 2. Contact the building principal for problems that are unresolved or that continue in the classroom.*
- 3. Contact the District Administrator if you are not satisfied with the decisions at the previous levels.*
- 4. Final appeal - write a letter to the Board of Education stating your concern and correspondence at the previous levels.*



Margo Smith
District Business Manager
masmith@npsd.k12.wi.us

Staying on Track . . . and Climbing the Mountain

I recently read the classic tale of “The Little Engine That Could” by Watty Piper to my grandson. For those unfamiliar with this tale, a train full of toys is left stranded at the bottom of the mountain, after which time the toys implore several train engines passing by to please help pull them over the mountain so they may get to the children who are waiting on the

other side. They are refused by several engines for various reasons: too busy, too tired, too old. That is until one little blue engine takes on the task with the mantra, “I think I can, I think I can, I think I can.” Slowly and steadily, the little blue engine completes the journey.

Many of us can relate to this story. Due to the hard work of the staff, many things were accomplished this year. The referendum passed successfully, the Affordable Care Act regulations have been dealt with, we have continued training and implementing better processes in the classroom, in staff and student wellness, in food services and pupil services in general, and it feels like we are over the top and sliding down the mountain to our destination.

However, as adults we realize that when one mountain is crossed, another one soon looms on the horizon. 2016-17 (our “new mountain”) will be looking at us with its many uncharted areas and new terrain. In the District Office, we have begun the budget process, and are looking to receive training and implement a pilot at the High School to automate the budget approval process at the building levels. We are also looking to provide better fixed asset tracking and better cash control. We will be completing a re-vamp of our activity account process.

We will also continue to monitor legislative changes on all fronts to be prepared for any financial impacts on the District. The presidential election is on the horizon this fall and the stark differences in party views on healthcare, Medicaid, bargaining, and tax reform means we will need to re-educate ourselves as necessary to be poised for any new legislation at the federal level. Adequate planning and preparation is the key to any successful transition and we will do our best to maintain an accurate and reliable financial system as a whole by being proactive.

So, while it may feel at times that we are too busy, too tired, too old, or simply cannot endure the continuous change, I think we can, I think we can, I think we can.

Northland Pines School District Mission Statement

Northland Pines School District is dedicated to empowering all individuals to reach their potential. We will be accountable and work together to:

- Model what is expected
- Nurture a safe, healthy, and trusting environment
- Provide a challenging and engaging curriculum
- Promote life-long learning
- Build school, family, and community partnerships
- Celebrate cultural diversity, talents and strengths
- Thrive in a global society
- Foster continuous improvement

Student Academic Standards in the Northland Pines School District in effect for the 2015-16 School Year

The Northland Pines School District has adopted the Common Core State Standards (CCSS) for Language Arts, Disciplinary Literacy, and Math. The District implements the Wisconsin Model Academic Standards in Science, Social Studies and all related areas including Music, Art, Physical Education, Health Education, Foreign Language, and Career and Technical Education. The Information and Technology Literacy Standards are infused into all curricular areas.

Dr. Mike Richie
District Administrator
Northland Pines School District

Northern Achievement Center (NAC) II



Emily Rhode
Director of Pupil Services
erhode@npsd.k12.wi.us

A key objective of the Northland Pines School District Special Education Department is to provide students with comprehensive services to address their identified area(s) of need. We continue to explore collaborative partnerships in an effort to continuously improve and expand learning options for our students. Accordingly, the District is excited to announce the opening of the Northern Achievement Center (NAC) II.

The NAC II, which officially opened on February 1, 2016, is a Cooperative Educational Service Agency (CESA)-9 operated program designed to support students with special needs who have demonstrated significant behavioral, social and academic difficulties and who are unable to be adequately supported in their home school. The NAC II aims to provide an educational placement that will assist students in achieving behavioral, academic and social successes with the ultimate goal of enabling each student to utilize the potential that he/she possesses to become a well-adjusted, contributing member of our community. The program is a joint effort between each of the school districts in the region and CESA-9.

The partnership that helped create NAC II comes with many advantages. By serving as home to the NAC II, the Northland Pines School District will save a substantial amount of money in tuition and transportation costs. In addition, we embrace the opportunity to serve our students in our own community as we recognize the importance of community and family involvement.

Change in address, phone number or email address? Please contact school secretary:

Eagle River Elementary School: (715) 479-6471

SOAR Charter Middle School & Land O' Lakes Elementary School: (715) 547-3619

Montessori Learning Center & St. Germain Elementary School: (715) 542-3632

Northland Pines Middle School: (715) 479-6479

SOAR Charter High School & Northland Pines High School: (715) 479-4473

Northland Pines High School Musical ANNIE Thrives with Community Support



NPHS drama and music students performed three public shows of the classic musical ANNIE, which ran February 12, 13, and 14, 2016. Over 1300 community members attended the public performances, making it the highest-attended school musical in recent history at NPHS. Director Kate Janssen would like to express thanks to our community members, staff, parents, and Music Boosters who volunteered their time to help the musical succeed through donating props, sewing and altering costumes, and helping the cast and crew in rehearsals. The Northland Pines Music Boosters provided three raffle baskets at the show, which were won by Dana Vanden Boom, Cindy Parker, and Maddie Indermuehle.

Adding additional excitement this year was the Tommy Awards program. NPHS applied last fall and was accepted into this Wisconsin musical theater recognition program. The

Tommy Awards sent three reviewers to the production, and will provide NPHS with a lengthy review. The reviewers also make nominations from certain productions to recognize top Wisconsin high school actors, crew, musicians, and technical design teams. The NPHS cast of ANNIE nominated Laine Vanden Boom as the Tommy Spirit Award recipient from Northland Pines. She has the opportunity to perform in the ensemble at the Tommy Awards, scheduled for June 12 at Overture Center in Madison.



Coffee Klatch

with Mike Richie

Thursday, May 19

8:30 a.m.

at Eagle River Roasters



Join Northland Pines School District Administrator Mike Richie for coffee and conversation at 8:30 a.m. at Eagle River Roasters, 339 West Pine Street in Eagle River.

PARENT NETWORK MEETING

The Parent Network is an opportunity for parents to get together and learn about current trends with our youth. Possible topics to explore are types of drug use, bullying, dating, or discussions on how we can simply support one another. Our next meeting is Monday, April 18th at 6:30 p.m. in the High School LGI. We have arranged for a Panel Discussion including local law enforcement, mental health, and an administrator from the School District of Menomonie to discuss AODA issues and programs, resources, and options available to students and families. This panel will provide great insight on these topics as we explore ways to work together for student success, and this should be a vibrant and informative discussion. If you have any questions regarding the parent network, please contact Josh Tilley at 715-479-3450 or email him at jotilley@npsd.k12.wi.us.

Night School - Adult Literacy Options Expand Learning Opportunities

Are you interested in finishing high school? Want to have access to adult learning services? Northland Pines School District offers evening services through the Library Media Center at the high school. Enroll by contacting Lisa Achterberg at (715) 479-4123 or at enroll@npsd.k12.wi.us

Northland Pines School District Contacts

District Administrative Offices

(Located in the high school)
1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6487 Fax: (715) 479-7633
Office Hours: 7:30 a.m. - 4:00 p.m.

Dr. Mike Richie, District Administrator
Susie Block, Executive Assistant
Margo Smith, Business Manager
Dave Bohnen, Buildings & Grounds Supervisor

District Centralized Enrollment Office

(Located in the high school office)
Phone: (715) 479-8989 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 3:30 p.m.

Lisa Achterberg, Data Manager
For all student grade levels 4K through 12

District Pupil Services Office

(Located in the ERES)
Phone: (715) 479-8989 Fax: (715) 479-0889
Office Hours: 7:30 a.m. - 4:00 p.m.

Emily Rhode, Director of Pupil Services
Shari Curtis, Pupil Services Secretary
Neal Eklund, School District Psychologist

Northland Pines High School (Grades 9-12)

1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-4473 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Jim Brewer, High School Principal
Brian Margelofsky, Activities Director
Kelly Wranosky, School Counselor
Samantha Lichtenwald, School Counselor

SOAR Charter High School (Grades 8-10)

1800 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-4473 Fax: (715) 479-5808
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Scott Foster, Principal
Ann Perry, Advisor
Nick Stemper, Advisor

Phoenix Center Alternative Education

(Located behind the high school)
Phone: (715) 479-3450 Fax: (715) 479-5808

Josh Tilley, Alternative Education Teacher
Linda Zimmer, Alternative Education Para

Northland Pines Middle School (Grades 6-8)

1700 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6479 Fax: (715) 479-7303
Office Hours: 7:00 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Dan Marien, Principal
Craig Rismon, School Counselor

SOAR Charter School (Grades 5-8)

6485 Town Hall Road, Land O' Lakes, WI 54540
Phone: (715) 547-3619 Fax: (715) 547-3903
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:45 a.m. - 3 p.m. Mon-Thurs.

Scott Foster, Principal
Don Anderson, Advisor
Kate Neville, Advisor
Robin Indermuehle, Advisor

Eagle River Elementary School (Grades 4K-5)

1700 Pleasure Island Road, Eagle River, WI 54521
Phone: (715) 479-6471 Fax: (715) 477-6263
Office Hours: 7:15 a.m. - 4:30 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Karie Jo Bornberg, Principal
Erica Lane, School Counselor

Land O' Lakes Elementary School (Grades 4K-5)

6485 Town Hall Road, Land O' Lakes, WI 54540
Phone: (715) 547-3619 Fax: (715) 547-3903
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Scott Foster, Principal
Samantha Lichtenwald, School Counselor

St. Germain Elementary School (Grades 4K-5)

8234 Hwy 70 West, St. Germain, WI 54558
Phone: (715) 542-3632 Fax: (715) 542-3660
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:20 a.m. - 3:25 p.m.

Tony Duffek, Principal
Erica Lane, School Counselor

Montessori Learning Center (Grades 4K-4)

8234 Hwy 70 West, St. Germain, WI 54558
Phone: (715) 542-3632 Fax: (715) 542-3660
Office Hours: 7:30 a.m. - 4:00 p.m.
Student Schedule: 8:45 a.m. - 3:00 p.m.

Tony Duffek, Principal
Nanci Foster, Childrens House
Megan Hoffman, E1 House
Patricia Rickman, E2 House

Pines Community Wellness Center

(Located in the NPHS - Door 16)
Phone: (715) 479-4473 ext. 3351

Becky Jefferson,
Membership & Program Director

St. Germain Elementary School

8234 Hwy 70W, St. Germain, WI 54558 npsd.k12.wi.us (715) 542-3632



Tony Duffek, Principal
tduffek@npsd.k12.wi.us

Community Support is Amazing

Nelson Mandela once stated, "There can be no keener revelation of a society's soul than the way in which it treats its children." This quote really resonates with me when I think about our community in St. Germain. This is because we have so many parents, community members, businesses, churches, etc. that contribute volunteerism,

funds, resources and much more to support our students' education and in raising them to be productive citizens. This community truly cares for children and supports our school and it is much appreciated!

I have been principal in St. Germain for almost a year now, and I continue to be surprised by the involvement of parents and support everyone gives both Northland Pines Montessori Learning Center and St. Germain Elementary School. Local non-profit organizations have donated money to support special programming in our school. Local churches and businesses continue to donate food and funds to support families in need. The St. Germain Fire Department donates time, books, and resources to get students excited about reading and to learn about fire safety. Local restaurants donate meals or gift certificates

as rewards. We have strong parent organizations in both schools that work hard at fundraising and creating exciting opportunities for students. Parents volunteer endless amounts of time to coach students' athletics, teach All American Kids Club, Sneakers, Girl Scouts and more. Most importantly, parents have a large impact on their child's education by simply being involved with their child's education, whether it is reading to him/her, attending school functions, or just talking to him/her everyday about school really makes a large impact on his/her success.

We firmly believe that an essential aspect of children's education is a team approach to raising children and we make a conscious effort to collaborate with parents and the community in educating our youth. Our school and parents organize many events to involve parents. We have held a movie night, family dances, science fairs, Title I parent events, skating gatherings, and much more. These events and others have created a strong sense of community in our schools and a great bridge that connects students, staff, and parents. We have a positive relationship with the common goal of raising happy successful children who will grow into quality citizens, and one day give back to their community and school...as their parents and community once did for them.

Montessori Learning Center

8234 Hwy 70W, St. Germain, WI 54558 npsd.k12.wi.us/mlc (715) 542-3632

Tony Duffek, Principal tduffek@npsd.k12.wi.us

Northland Pines Montessori Learning Center Off to a Great Start

We are almost through our first school year of Northland Pines Montessori Learning Center (NPMLC) and what an amazing year it has been! It's hard to believe that a year ago today NPMLC was just ideas on paper and now we have a successful school that is at capacity, has an established waiting list and is expanding next year due to its success. This is all due to talented teachers, support from the community, and the students' hard work.

I have been involved with starting new charter schools before and it is not only a challenging thing to do with great hurdles, but it can quite simply be messy at times. To be honest, I cannot be more pleased with how well our first year has gone and I have been pleasantly surprised at how smooth the transition has been to have NPMLC open within the St. Germain Elementary School. This is in part due to the fact that the St. Germain Elementary School staff, community and students have welcomed and embraced NPMLC. The two schools have a great relationship in which they collaborate on many school activities, programs and events because they have the same end goal of learning. They simply learn in different manners.

Another reason NPMLC has been off to a great start is because the parents in the school are so supportive and involved. They have organized fundraisers, book clubs, school functions, learning *...continued on page 7*



Continued from page 6... activities and much more. The parents have trusted the teachers with this *Page 7* new endeavor and great things are happening. This is what leads me into the third and most important reason that NPMLC has had success in its first year, and that is because the students are showing great academic progress and a love for learning. I see students who were previously disinterested in class being challenged and enjoying learning, who previously had behavior issues and now exhibit no behavioral difficulties, students with learning disabilities who were once frustrated in class and are now happy and flourishing. The list can go on for success stories of our students. These students are now exhibiting great success not because their previous school wasn't meeting their needs, but simply because these students personalities and/or learning styles simply flourished in a different learning model. That is exactly what the intent of NPMLC is, to provide another learning opportunity that may fit some students and families better than a traditional learning environment. The Northland Pines School District is dedicated to providing options and meeting all students needs and NPMLC helps accomplish this goal. We now have three high achieving traditional elementary schools in our district and an alternative learning model in our Montessori charter school.

The Montessori model is a research-based model in which children learn at their individual pace and according to their own choice of activities with hundreds of possibilities available. Learning is a process of discovery leading to concentration, motivation, self-discipline, and a love of learning. Our Montessori classes place children in multi-age groups forming communities in which the older children spontaneously share their learning with the younger ones. It is rooted in Dr. Maria Montessori's philosophy that all students have an innate ability to learn and will do so independently if they are provided the appropriate materials, environment and are facilitated. If you would like to know more about NPMLC or would like to enroll your child please contact Tony Duffek at tduffek@npsd.k12.wi.us.

What is Montessori...A Student's Perspective

Montessori is a method of education that is based on self-directed activity, hands-on learning and collaborative play. Maria Montessori, the developer of Montessori was born on August 31, 1870 in Italy. During World War II Montessori developed education to promote peace throughout the world. It was then she decided to research early childhood development and education. When you walk into our classrooms you can see exactly this; peace, independent learning, and a passion for education. In our classroom one of our favorite things to do is math. In Montessori when you are doing math it feels like you're playing but actually you are learning so much! Montessori lets you feel free and you get to choose what works for you to grow your brain. We are learning new things daily and we are excited to see what new things we will discover every time we walk into our classroom.

Written By Students at NPMLC

Montessori students Extend their Learning Outdoors

By: Megan Hoffman, Montessori Learning Center Teacher

"When the child goes out, it is the world itself that offers itself to him. Let us take the child out to show him real things instead of making objects which represent ideas and closing them up in cupboards."

– Dr. Maria Montessori

Students at NPMLC have learned that outdoor education is an integral part of the Montessori curriculum. It's easy to think of this concept as a progressive new idea, but

it's actually rooted in a 100-year-old philosophy. Dr. Montessori was an early proponent of experiential learning and considered the outdoor environment a natural extension of the classroom. The Montessori connection makes sense: contact with nature allows opportunities for rich sensorial experiences, a vital element of Montessori learning. It also supports the whole child—body, mind and soul—and promotes respect for all living things.

Students have participated in various nature hikes, all with different goals in mind. Students were initially asked to participate and do so appropriately, without harming the environment around them. Following this they have explored more with many different goals as an end result. Families and students often set out together to promote a stronger connection between our families and NPMLC.



Land O' Lakes Elementary School

6485 Town Hall Rd. Land O' Lakes, WI 54540 npsd.k12.wi.us/lles (715) 547-3619



Scott Foster, Principal
Land O' Lakes Elem. &
SOAR Middle & High
School Charter Schools
sfoster@npsd.k12.wi.us

What a Fantastic Community School

Running a successful school requires a lot of support from parents and staff. Community support also plays a big part in putting a school over the top and Land O' Lakes Elementary School gets an incredible amount of support from the community.

A big THANK YOU needs to go out to the many families and businesses that support the Land O' Lakes Elementary School on a continual basis. Headwaters State Bank for many years has done a financial match with our box tops program. Brew's Pub and Forest Lake Country Store donate lunches for incentives for our students. The Land O' Lakes Library is always looking at ways to support our students and encouraging them to read. LOLA hosts an annual Art Show for Land O' Lakes Elementary and does other projects with the students during the year. Schindelholz Dentistry uses student art work for their Christmas card and makes a monetary donation as well as supporting our tooth brushing program. Land O' Lakes Fire Department and the Town continue to support us with the use of the Snowflake ice skating rink. This is just a sample of the ongoing support we get.

I would also like to say THANK YOU to our PTA. Without the support from our PTA we would not be able to provide many of our field trips or "special" activities. It truly does take a community to raise a child, and in our case to educate one. I cannot imagine a community supporting a school more. Land O' Lakes Elementary students are very lucky and appreciative of all the support!

100th Day Food Drive

By Cathy Benecke

In celebration of the 100th Day of School, students and staff at the Land O' Lakes Elementary School held a 100th Day Food Drive, with the goal of collecting 100 cans/boxes/packages for the Headwaters Food Pantry. Thanks



to the donations also contributed by the SOAR Middle School students and staff, we are pleased to announce that

we collected 244 items! Mrs. Benecke's Kindergartners buddied up with students in Ms. Wege's 5th Grade class to count out, bag up, and deliver the food to the pantry, where all that donated food was VERY much appreciated.



Thank you to all who helped us reach our goal!

SOAR Charter Middle School & High School

Middle School: 6485 Town Hall Rd. Land O' Lakes, WI 54540 npsd.k12.wi.us/soar (715) 547-3619

High School: 1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/soar/hs (715) 479-4473

Community Support in Two Directions

By Scott Foster, Principal

Community partnerships function as a two way street, where organizations both receive and give support. In order for a community to be vibrant and successful it takes many volunteers, that is especially true of our Northwoods Communities. Many of you model this for our youth; however, at SOAR Middle School and SOAR High School our students take the lead and complete volunteer time on their own.

Students at SOAR Middle School and High School volunteer a minimum of 55 hours a year. I have heard the question that if it is a requirement, is it really volunteering? I would say that volunteering in our community is a living embodiment of our mission and helps grow our students into engaged 21st Century citizens. By giving their time to the community, students are interacting with many different people and organizations, allowing them to practice communication and problem solving skills. Students are also exposed to many wonderful people, experiences and organizations who in turn teach them meaningful skills that ...continued on page 9.

Continued from page 8... cannot be easily obtained in the classroom. Our goal is to inspire the spirit Page 9 of service, learn what it means to volunteer, for students to be lifelong residents of our communities, and for them to see the positive impact that volunteering can have on a community. SOAR students select their volunteer placements and how much time they allocate to each venue.

Finally, I can say with confidence that volunteering in the community is working and is teaching our students valuable lessons. The proof is simply that many of our students greatly exceed their requirements. I have students constantly talking about their experiences volunteering in the community and the relationships they have built. I also hear from many members of the community what a positive impact and how wonderful our students are doing in their volunteer work. In the short two and half years SOAR Middle School has been open and ½ of a year that SOAR High School has been open, we have donated over 5,000 hours of community service. We do not plan on changing our volunteer program any time in the future. If you or your organization has a need for middle or high school aged students to volunteer, please feel free to contact me and I would be happy to share that opportunity with our students. Thank you to all of those organizations and individuals who have given SOAR students a wonderful experience in our communities!

Community Service

By Jacob Klopp, SOAR Middle School student

At SOAR, community service is a big part of how we prepare for the future and college years. You may all know that community service looks great on a college application and resume, and I think that is one of the reasons we include community service into our school activities. I also believe the SOAR advisors do this to help us understand how a little help can go a long way in a community.

SOAR Middle School requires twenty hours of community service a semester per student, and over the summer, there is an additional fifteen hours of service required. This totals fifty-five hours of community service a year. But, when you add up all fifty-five students' total hours from just the first semester you get 1100 hours! That's not even counting the people who completed extra hours. We also volunteered at over fifty different places!

Community service means a lot to me. It means that I can help someone or someplace in my community by just walking over to an event and asking, "Is there any way I can help you?" You see commercials on TV saying, "You can make a difference in the world" and it's true. You may not want to fly over to another country to join the Peace Corps, but you can make a difference in your own town!



We made a donation from our garden's harvest. Pictured left to right: Jill Rollof of Headwaters Food Pantry, Grace Indermuehle & Kimberly Tomaszewski of LOL Elementary; Alyssa Imse, Hayle Bugler, Maddie Indermuehle & Lisa DeRuiter of SOAR MS.

You see commercials on TV saying, "You can make a difference in the world" and it's true. You may not want to fly over to another country to join the Peace Corps, but you can make a difference in your own town!

When you begin a shift of service at some sort of attraction it honestly is incredibly boring. You might be missing out on friends after someone dragged you into service. You may feel tired and sick of what you're doing, but the people that you are doing it for are so grateful for what you're doing. They might be grateful because they would have been overrun and you swooped in and saved the day, or they couldn't have paid employees to do the jobs for them. Once you're done with your job you will feel good, and the feeling you achieve is far more rewarding than whatever your friends are doing.

Once you have helped someone they will want to do something nice for someone else to achieve that same feeling you've gotten. Then, when they've been helped they will try to help someone else and so on. Eventually, everybody gets caught in this wonderful chain and the world becomes a better place. That is the impact one person can make in their area by doing just a single act of kindness. The more people that do community service the bigger the chain expands.

You can help too! I have gone to places like churches, races, schools, and fairs. Any places like these are acceptable and events aren't the only places you can help. If you see an elderly person struggling to bring in the trash cans, you can assist them, or you may see an un-shoveled driveway, so you can shovel it for them. No matter where you are someone could use help and you could be the one to help. So, make a difference in your community, make a difference in others' lives, through community service.



We sold funnel cakes at Cranberry Fest! Pictured left to right: Natalie McGeshick, Carissa Minx, and myself. (Jacob Klopp)

Eagle River Elementary School

1700 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/eres (715) 479-6471



Karie Jo Bornberg, Principal
kbornberg@npsd.k12.wi.us

“So her strong young mind continued to grow, nurtured by the voices of all those authors who had sent their books out into the world like ships on the sea,”-Roald Dahl (Matilda).

The importance of literacy in the growing minds of our students is a process that is continually evaluated, reflected upon, and discussed among educators, parents, and administrators district-wide.

Northland Pines works hard day in and day out to ensure students are demonstrating growth within their reading fluency, comprehension, and writing skills. Each school analyzes data from formal and informal assessments in order to drive instructional practices and provide support and resources for students to improve in the area of reading. As the Title I Coordinator of the Northland Pines School District, I would like to take the time to share a new and exciting initiative occurring district-wide that will enhance our literacy programming.

Currently, our Title I program is classified as a Targeted Assistance Title I program. This means that all Title I funds the school district receives are only used for resources and instructional support for students that are receiving Title I services. Students who are receiving Title I services are identified by our district AIMSWEB assessment; these are the students who fall below the grade level benchmark. Once identified, students receive extra supports by meeting with the Title I teachers who provide interventions on discrete skill areas. All federal funds the district receives for Title I are targeted solely to help support students and staff directly involved in the Title I program, hence the name, Targeted Assistance.

Yet, there are other types of Title I programming districts can apply for in order to be more flexible within this process. A different type of Title I programming is

called Schoolwide Title I. A school can apply to be a Schoolwide Title I school if their low income/poverty rate meets state requirements. If accepted, a school is allowed to use Title I funds to support all students, not just those who are identified as needing interventions. In essence, all students become Title I students and all teachers become Title I teachers. Schoolwide Title I allows literacy programs to be enhanced at all levels by allowing the school flexibility to use Title I federal funds for resources or instructional staff or programming schoolwide, not just solely within the Title I program.

Schoolwide Title I does not require the way a school provides services or interventions to change, yet it allows more students an opportunity to be offered reading supports. Applying for Schoolwide Title I is a yearlong process that requires a committee along with other collaboration and research requirements. Northland Pines is almost complete with this process and is hoping to apply for Schoolwide Title I this May. Schools that would be applying for the Schoolwide Title I program include: St. Germain Elementary, Land O’ Lakes Elementary, Eagle River Elementary, and Northland Pines Middle School. Currently, there is a committee of teachers, administrators, and parents meeting to discuss how this flexibility could better our district. They will be creating a plan and looking at our Title I program in addition to our overall reading instruction and planning how Schoolwide Title I can improve this process.

As always, we appreciate and welcome community support and feedback. If you have any questions, comments, or would like to learn more about Schoolwide Title I, please do not hesitate to contact me. I am confident moving Schoolwide for Title I will increase our student achievement and positively impact many students. We have a wonderful staff and a supportive community; the more we can work together and develop plans that will enhance instructional programming for all students, the better.

Eagle River Elementary School & Northland Pines Middle School Safety Reminder

Please use extra caution to ensure the safety of our children when entering/leaving the 4K-8 parking lots. The west side of the parking lot in front of the elementary school is for parents who park and accompany their child(ren) into the building. Parents are reminded to use the angle parking spaces on the east side (closest to the bus lane) in front of the school for parent pick-up/drop-off. There are clearly identified cross-walks to ensure the safety of everyone using them. Thank you for your cooperation as the school district continues to keep your child’s/children’s safety in mind.

EDUCATION FIRST - SAFETY ALWAYS

1700 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/middle (715) 479-6479



Dan Marien, Principal
dmarien@npsd.k12.wi.us

As I think about what it means to live and work in a small community many things come to mind. Everyone knows what you are doing all of the time. The people you work with you also live with. Your neighbors are more like your family, even if they aren't your family. People who you may not even know are polite to you and you are polite to them also. The friendships you create and get to experience are much tighter friendships than most that occur in larger towns or cities. If you sit back and think about these things, it will be apparent to you that we live in a very special place.

As the Principal of Northland Pines Middle School I am afforded the opportunity to see many more examples of the uniqueness that occurs from living here and how these characteristics positively affect our children. Here are a few that have occurred recently.

The 8th grade play has been in preparation mode for almost two months. We have community volunteers helping out with our sets, scenes and costumes. Why do they do this you ask? It is because they see a need and want to help our students and the staff who are involved in the play so that our students have the best experience possible.

We have a trip that some of our 7th and 8th grade students will be taking to Washington, DC in April. Our students did some fundraising to help to reduce the financial burden of the trip. Our students sold raffle tickets to not only their relatives that live outside of our district, but also to people they know who live in our district. Why did these people purchase these raffle tickets? So our students can see our nation's capital, to understand the history or what this nation was founded on and also to see how it operates today. What a great experience for these students.



Some of the 8th Grade Play Cast Members

The middle school has our Girl Power Night coming up in April. The staff involved in organizing this event are reaching out to female professionals in many different fields to come in and talk to our female students. Why are they willing to give up their time on an evening? They want our students to know what is possible for them in the future if they stay focused and work hard. These people have a genuine desire to help our students.

We recently concluded our Math Week for 2016 and that wouldn't have been possible without many sponsors from the community. I know they have been thanked before, but if it wasn't for local companies like Eagle Waste & Recycling, Ripco Credit Union, Nicolet Bank, CornerStone Custom Builders Inc., Arrow Gift Shop, Parsons of Eagle River, First National Bank of Eagle River and SonicNet Inc. this great event either wouldn't occur or if it did it surely wouldn't look like it does today. Why do all of these companies and local people get involved in this program? They want our students to understand the value of mathematics and its impact on their future success.

Another great example of community support that our students receive just occurred on March 6th in New



7th & 8th Grade State Hockey Championship winners

Richmond when a group of 12 boys who play hockey went to the bantam state tournament. When this team won both games on Saturday to make it to the championship game cell phones were a buzz with people back here at home texting congratulations and wishing the team good luck the following day in the championship game. Sunday when the team took the ice no less than 75 people were there supporting our student athletes. Many people drove almost 4 hours on Sunday morning to come watch a group of 7th and 8th graders play in a youth hockey tournament and try to win a state championship game. After the boys were successful in securing a state title all of these people from our communities came onto the ice to offer hugs

and handshakes to the players. It only takes a person to be involved in something like this one time to understand the community support that lives here in our school district.

As an administrator in our middle school I can tell you we don't take this community involvement lightly. We all appreciate what our community does for our students on a daily basis. We thank you for passing the referendum and we thank you for your continued dedication and support of our school district and more importantly our students.

Northland Pines High School

1800 Pleasure Island Rd. Eagle River, WI 54521 npsd.k12.wi.us/high (715) 479-4473

Scholarship and Awards Night

Monday, May 2, 2016 at 6:30 p.m.

NPHS Auditorium



Jim Brewer, Principal
jbrewer@npsd.k12.wi.us

Thank You

I would like to thank everyone associated with the Northland Pines School District for the opportunities you have given me at NPHS. The last five years of my professional career working at NPHS has afforded me the ability to collaborate with many passionate and dedicated individuals in providing a top quality education for our students. Together we have made a significant impact on students, staff, and community. I feel as if I am leaving Northland Pines High School in much better shape than when I entered NPHS back in 2011. Together, we have helped to turn NPHS into the envy of all high schools in the area.

The plethora of changes that we implemented at NPHS were always done to better the lives of students. Many of the initiatives such as Pay for Performance, 7:30 start time, Modified Bell Schedule, and 1:1 technology put tremendous pressure upon the staff. The staff handled all of those initiatives with the utmost professionalism, which speaks volumes for the quality of personnel associated with NPHS.

I am extremely proud of the aforementioned initiatives and those such as Standards Based Grading, Laude System, Safety Code System, promoting National Board, establishing a Homecoming Mini-parade, creating a School Innovation Team, adding a number of Advanced Placement and other rigorous courses, establishing community partnerships, promoting the implementation of WECAN, and focusing attention on the ACT which resulted in the highest scores NPHS has ever seen. Not to mention that we have more students taking AP classes than ever before and scoring higher than ever before. I was a true advocate to have middle school students take high school credit classes and was at the forefront in pushing for 7-12. Those two controversial educational moves will not only benefit students, but are the right thing for Northland Pines to do based on the makeup of the district.

Members of the community have much to be proud of when it comes to the quality of education provided at NPHS. The high school has led the district regionally with our school report card, has been recognized by U.S. News & World Report as a top high school, and serves as the central hub of the district creating awe from visitors who enter. The world class education our students receive is a direct result of the collaborative assistance through volunteerism, award winning community partnerships, financial support with passing referendums, and providing state of the art facilities. I thank you for having the faith and trust in those of us who dedicate our lives towards establishing an atmosphere where students can succeed academically, socially, and emotionally in a safe, healthy, and supportive learning environment.

It has been a true pleasure being a servant leader of Pines and I thank you for the five years of wonderful memories. I will always have a tremendous amount of Pines Pride and I hope you do as well. Take care and GO EAGLES!

Options Counseling Offers Services on the Pines Campus

Options Treatment Programs is working in conjunction with the Northland Pines School District to provide quality confidential mental health services to children and adolescents within the school setting. The goal of providing outpatient mental health services within the school environment is to improve access to clinical mental health services to children, adolescents and their families with respect to the child and family's needs. The heart of Option's school based therapy service is in addressing the mental health symptoms of the child/adolescent that interfere with the quality and success in their daily life in a setting that is therapeutic and convenient for the client and the family. Interventions will address coping and management of concerns and symptoms of the individual with inclusion of the family to assist in goal-setting, treatment planning and stability for positive outcomes. Therapeutic intervention within the school allows children, adolescents and their families a therapeutically favorable location to address and achieve the most positive outcomes. **For more information, contact Emily Rhode at (715) 479-8989.**



Gayle Daniel
Director of Curriculum,
Instruction & Assessment
gdaniel@npsd.k12.wi.us

Possible Fab Lab for Pines

The idea of operating a Fab Lab at Northland Pines has been desired for some time now, and thanks to the WI Economic Development Corporation, it may become a reality. In late December 2015, the WEDC released grant applications for six \$25,000 grants with the possibility of renewing for a total of three years. Because of a short six week due date window, a team of 10 NPSD employees worked to

complete all components of this highly competitive statewide grant.

If awarded, the lab would be housed within the Northland Pines High School and through a Poli-Com system, Fab Lab users would have universal access to other Fab Labs for collaboration purposes. Students of all ages would have access to a variety of opportunities the fabrication lab has to offer. Teachers from each educational level would be encouraged to bring students to the lab for instruction, experiences of real world application, problem-solving, cross curricular opportunities and hands-on production. Additionally, part of the operational requirements of the grant include community access. The lab would be open for public use at least one night per week and would also offer trainings on the different machinery and digital components. This would allow our residents the opportunity to hone their skills or learn something new.

Another requirement of the grant was having business sponsors and the development of a Business Advisory Council. This council would assist the district on realistic shop set up, current procedural expectations, best practices in manufacturing and assistance with curriculum, sustainability and entry level worker requirements. The following are businesses that wrote a letter of support and/or have agreed to become part of this necessary, guiding council.

We are happy to team with:

- Advanced Metalworks, LLC
- Advanced Welding Institute
- Composite Panel Systems, LLC
- Custom Components of Eagle River
- CornerStone Custom Builders, Inc.
- Custom Millworking, Inc.
- Design/Build by Visner, Inc.
- Eagle Fuel Cells
- Eagle River Cabinets, Inc.
- Frontier Builders, Inc.
- GARD Specialists Co., Inc.
- Harmax Rollcon, Inc.
- Parsons of Eagle River
- SonicNet
- St. Germain Machine Tool
- UW - Extension
- Vilas County Economic Development Corporation

Now for the hard part - waiting to hear if we will be awarded one of the grants.



Pictured above from left to right:
Jerry Lyon, Nikki Deditz, Sophia Svetnicka, Don Wahl, Ann Perry, Steph Grassl, and Jeff Janssen

Northland Pines High School Project UNIFY Team Raises \$3,154 for Special Olympics of Wisconsin

On Friday, February 26th, Project UNIFY members and school staff participated in the annual Special Olympics Polar Plunge at Sunnyvale Park in Wausau, WI. Project UNIFY is an education-based project that uses sports and education programs to activate young people to develop school communities where all youth are agents of change; fostering respect, dignity and advocacy for people with intellectual disabilities. Jumpers were fortunate to have significantly warmer temperatures this year as compared to years past, but it was still cold. By braving the icy waters, NPSD students and staff raised \$3,154.00 surpassing their goal of \$2,500.00. Nikki Deditz, Project UNIFY member and NASO

athlete, raised an amazing \$1,804. All proceeds benefit Special Olympics Wisconsin with a percentage going directly to our local agency, Northern Access Special Olympics (NASO). Students who participated in the plunge included Sophia Svetnicka and Don Wahl. Jerry Lyon, Regional Athletic Director for Special Olympics, was an honorary plunger for Nikki. They were joined by staff members Ann Perry, Stephanie Grassl, and Jeff Janssen.

Thank you to all who donated!



Ashley Krusick
Webmaster & Public
Relations Coordinator
akrusick@npsd.k12.wi.us

Do you want to know more about what is going on at Northland Pines?

If so, we have many ways for you to stay in the loop!

Website: npsd.k12.wi.us - On our website you will find up-to-date information, sports schedules, bell schedules, contact information, lunch menus, school events, community events, pictures, videos and so much more.

NPSD App - We have a free app you can download for Apple or Android. Search for: Northland Pines School Dist. Our app lets you easily access all of the information our website offers but in a format to fit your mobile device.

Facebook - Did you know we have more than one Facebook account for our district? Search for Northland Pines Montessori Learning Center, Northland Pines Charter SOAR, Pines Community Wellness Center and the Northland Pines School District. Most of our Facebook pages are updated daily with pictures, announcements, news, community events and more! Feel free to interact with us on there by liking, commenting, sharing or sending us a private message.



Twitter - Did you know we also have more than one Twitter account for our district? Search for NPSD Montessori, Northland Pines SOAR and Northland Pines SD. As you may know, we are limited to 140 characters on Twitter and even less if we attach a photo to our tweet. However, we still try to share as much information as possible on there. Feel free to like our tweets, retweet our tweets and direct message us. You can tag us by adding @npsd1 or #NPSDGoEagles to your tweet.

Instagram - You can find us on Instagram by searching: northlandpines. We update our Instagram account daily with photos and information. Interact with us by liking or commenting on our photos. Feel free to post photos you take at school events and tag us or add #NPSDGoEagles to your posts.

YouTube - We have a YouTube channel called NPSDK12. You can subscribe to our channel and then you will be notified every time we post a new video. Check it out by going to youtube.com.

If you have any questions regarding our website or social media accounts, feel free to call me at (715) 479-6487 Option 1, Extension 3. Or email me at akrusick@npsd.k12.wi.us.

Northland Pines offers Technology Training for our Community

By Dave Strong, District Technology Coach

The Northland Pines School District isn't only turning out tech-savvy students, they're producing tech-savvy adults as well. For the past four years the Technology Committee has offered free technology classes to the community. These classes started as iPad specific classes, but have since expanded into offerings for all kinds of technology.

We started to realize as our numbers of participants started to grow, the needs started to change. More and more people were showing up with all sorts of tablets, phones and computer questions. It only made sense to grow and expand to meet the needs of our community.

What started out as a handful of curious community members has grown to a group as large as 24. This year, training has been on a monthly basis. Volunteer teachers, administrators and students meet in the Library at the high school and work individually or in small groups, depending on need. The two hour training is filled with demonstration, question and answer session and as much one-on-one help as is needed.



The Technology Committee started offering the classes as a way to give something back to the community. As the availability and affordability of the technology continued to grow, so did the numbers for the class. Many of the participants are returners, eager to learn about new features or to have questions answered, but many are also new to the technology. There are always a few who are just curious and come without technology to gain a little experience to help them make a purchase decision.



Any way they come, all are welcome and everyone has fun! You can find out all about it by following Northland Pines on social media (Facebook, Twitter and Instagram), or by contacting the school. Posters are placed in community libraries as well as notification on the District website and local paper.

By Todd Wilfer, 8th Grade Science Teacher

In the spring of 2014, two honey bee hives were established on school grounds behind the middle school. As part of the 8th grade science curriculum, students regularly visited the hives for observations and cared for the bees throughout the year. In the spring of 2015, the project expanded to five hives allowing each 8th grade science class to have their own hive. The summer of 2015 allowed the bees to produce a surplus of honey. In the fall, students harvested and bottled 109 pounds of honey.

Since the beginning of this project 8th grade students have learned much about bee biology, hive components, seasonal bee activity, pollen collection, honey production, and colony population dynamics. This knowledge has allowed 8th grade students to develop lesson plans and teach elementary students about bees and the hive, generating excitement in these younger students. A new addition to these lessons will be an observation hive allowing bees to be brought into the classroom. Additionally, to offer elementary students the opportunity to visit the hives, 3rd/4th Grade teacher, Mrs. Simac, wrote a grant to secure funding for child-size protective bee suits. Elementary students are now able to visit the hives and see the bees in action. Thank you to the Land O'Lakes Fish and Game Club, River Valley Bank and Prince of Peace Lutheran Church for their support.



Furthermore, the project was recently awarded a Lowe's Toolbox for Education grant. This will allow for the installation of an Arnia remote hive monitoring system in the bee yard. Several probes will collect data from within each hive on the internal temperature, brood temperature, humidity and hive acoustics (flight noise/hive activity) as well as the weight of each hive and weather conditions in the bee yard. All data will be linked to the Internet allowing for easy access from any Internet enabled device. The data collected will allow students to have a unique insight into hive conditions and honey bee behavior.

This system will allow for a host of student-led investigations on the hives. Students will be able to compare different data sets within a single hive or compare data from several different hives. Analysis of this data will allow students to determine if their investigations positively or negatively impacted the bees allowing us to maintain stronger, healthier and more productive colonies.

In addition, we purchased an Internet-based record keeping program called HiveTracks. During routine hive visits and inspections, students will use hand-held devices to record observations pertaining to many facets of hive health and productivity. Data is stored in the cloud allowing for easy access. The HiveTracks platform will allow us to keep organized records of every hive visit and ensure we implement best management practices required for the success of each hive. Thanks to Lowe's Home Improvement Center for their generous donation to the program and bringing our beekeeping practices into the 21st Century.



2016 Honey Bottle Label
Designed by McKenzie Mayo

The Adopt-a-Bee program continues to be a major component of the project. Individuals can sponsor a bee for \$15. In return, sponsors receive correspondence letters, pictures, and emails from students throughout the year informing them on the status of the bees in the hive, as well as, honey and student-made beeswax lip balm. New bee sponsors are always welcome.

Recently, there was a honey bottle label competition held. 7th grade students in Mrs. Niehaus's Art class created several labels and votes were cast by middle school students, staff and by Adopt-a-Bee sponsors. Congratulations to this year's winner, 7th grade student, McKenzie Mayo! Her label will represent the program and be on every honey bottle filled in 2016.

Community support for this program has been tremendous. Thank you! There have been many requests from bee sponsors and community members indicating they would like to visit the hives and see the bees. Starting in mid June this will be possible. With the many protective suits we have we can take adults and children of all sizes to visit the hives. For more information on these hive visitation dates, please visit the NPSD home web page. If there are any questions regarding this project, or if you would like more information, please contact Todd Wilfer at 715.479.6479 ext. 4229 or by email at twilfer@npsd.k12.wi.us.



Northland Pines Farm to School Program

By Debbie Jircik, Farm to School Community Outreach

Northland Pines School program is over halfway through its third year. This year has seen over nine hundred students in participating classrooms from K-12 experience hands-on classroom and garden based nutrition lessons offered by AmeriCorps F2S Nutrition Educator Jasmyn Schmidt and geared to curriculum standards. We have also had six district wide cafeteria tastings as part of our Harvest of the Month program. These have included kale, apples, winter squash, cranberries, dried beans or ratatouille

as Fifth Season Harvest items, and potatoes. These items (with the exception of the beans) have been procured through local farmers. In addition to offering the opportunities provided by our AmeriCorps members and a loyal group of volunteers who administer the program, we have invited special guests who have created additional opportunities for students to learn where their food comes from and how it is grown and prepared.

In February, there were two such special presentations: students in 3rd grade classes at Eagle River Elementary School who were studying the continent of Asia had a chance to work with special guests Noritake and Shanna Stein. They are the proprietors of Green Rich Tea in St. Germain and Noritake was born and raised in Japan. Shanna and Nori, with the assistance of AmeriCorps F2S Community Outreach member Debbie Jircik, taught the students how to make pancakes unlike any that students ever had. These Japanese pancakes, called Okonomiyaki, contained fresh vegetables such as carrots, cabbage and green onions, as well as eggs and flour, and a special topping of dried fish and seaweed. They were topped with two special sauces, one much like a mayonnaise and one which was similar to a tomato Worcestershire sauce. In addition, Shanna and Noritake answered questions from the students about Japanese language and culture. Once the pancakes were prepared and cooked, the students sampled the pancakes while at the same time learning to use chopsticks, which were also provided for the lesson.



Okonomiyaki making in Eagle River Elementary 3rd Grade Classes

February's Harvest of the Month was potatoes and Igl Family Farms, an organic producer from Antigo,



Land O' Lakes Elementary School students & Mrs. Spiess outside the Spudmobile

donated a variety of potatoes that were made into this month's offering, rainbow roasted potatoes. This was by far the favorite offering of this school year's tastings so far. To tie in with HOM, the Spudmobile came to elementary schools throughout the entire district. The Spudmobile is a mobile learning center created by Wisconsin Potato and Vegetable Growers, and potato farmer Jim Zdroik gave short presentations to the students followed by hands-on interactive activities. Students could use ipads to learn about how potatoes are grown, touched the potato variety on another display that lit up a description of the potato and how it is used, and finally, in learning about good and bad bugs, played a touch screen game to eliminate bad bugs. The students loved it! Each student received a souvenir of the Spudmobile's visit in the form of a

"stress potato", a potato replica made of a sponge like foam. Offering special opportunities to learn about and/or taste a Harvest of the Month food reinforces the lesson and increases the chance that students will continue to make healthy food choices in the future.

Farm to School will be offering wild rice and a presentation with Great Lakes Indian Fish and Wildlife Commission in March and SOAR High School is going to be doing a Photo Voice project about Farm to School. In April, instead of our usual cafeteria tasting, we will have a Microgreen Blitz (giving classrooms the chance to grow food in the form of microgreens), and in May we will feature greens from the high school hoop house and from local producers. Over the summer, children can continue their learning through programs at the school gardens. For more information about Farm to School or to learn how you can volunteer, contact Debbie Jircik, Community Outreach, at dketchumjircik@npsd.k12.wi.us.



All American Kids Club

The All American Kids Club (AAKC) was started four years ago to teach students about pride, patriotism, and to thank veterans for their service. The club has now expanded into all three of the Northland Pines School District's elementary schools. The AAKC meets monthly to teach students about patriotism through projects that students work on to mail to the 450 veterans on our mailing list.

This spring the All American Kids Club will once again be hosting its annual All American Social! The purpose of the social is to give students a chance to interact with veterans in a comfortable setting and thank them for their service. Veterans will share pictures and items from their years of service with students and families. This year the AAKC is expanding the social and inviting all NPSD elementary students and their families to have dinner with local veterans. On April 13, 2016 at 5:30 p.m. all veterans, Eagle River, Land O' Lakes, and St. Germain Elementary School students and families are invited to the social. Veterans please RSVP to Sarah Simac at ssimac@npsd.k12.wi.us or 715-479-6471 ext. 3215. Elementary families RSVP sheets will be coming home for you to sign up or you may sign up online. Check out our All American Kids Club Facebook page for the link to RSVP.

Journalism Continues to Grow at NPHS

Eagle Eye News started last year as a simple independent study course. The group was rather small, consisting of three girls at first, and then grew into an eight member team. The class centered around sports, specifically writing about sports and then doing video recaps of games. The group eventually started doing Twitter updates of the sports games in progress. Fast forward to this school year. Eagle Eye News has grown into a group of thirteen current members. Besides sports coverage and Twitter, the group has also started up a school newspaper. The paper covers a wide variety of topics, and is the first paper at Northland Pines in a decade. This exponential growth has led to several amazing opportunities for journalistic coverage. This year, Eagle Eye News was given the privilege to interview Governor Scott Walker. The experience provided new aspects of what it is like to work with a politically experienced individual. Other highlights from this year include a quality homecoming pep rally video, a promotional video for the Great Headwaters Trails and State Cross Country video coverage. As the year progresses, the Eagle Eye News will be creating a video for the local Sheriff's Department, as well as continued spring sports coverage. A variety of community groups have afforded our journalism team with many great learning opportunities and practical experiences that go beyond journalism. We would not grow as a group without their support of Northland Pines High School.

One of the lead members of the news crew, Jocelyn Monge, was granted an internship with Wisconsin Prep Hockey during the WIAA State Hockey Tournament for the second year in a row, and we extend our gratitude to Mr. Bill Berg and the Prep Hockey staff. Throughout the tournament Jocelyn served as a primary writer for the game articles and impressed many with the process she followed to produce interesting and accurate articles. During games, Jocelyn takes diligent notes on game flow, player performance and statistics. She would utilize the break between periods to begin the articles and then add to them at each successive break in the action. Within minutes of the game being concluded Jocie would have the article completed and ready to post on the Wisconsin Prep Hockey website. It was fantastic to follow her during the tournament and see her working as a true sports journalist while putting her writing quality and style on display. She has been immensely successful, and will take her newfound knowledge with her as she furthers her education in college.

Due to our program's growth, Journalism will be an official course in 2016-17, and not just an independent study course offered to high school students. The school board approved Journalism as an English credit with the option to also receive elective credit for students who want to take the class more than one time. Our group greatly appreciates the support of administration and the board as we continue to grow. You can check out what Eagle Eye News is up to on the school website as well as on YouTube and Twitter!



Eagle Eye News - front row, left to right: Karly Kolehouse, Annalise Callaghan, Sara McCormack, Rhavyn Millis, Jennah Ludwig, Cassie Gauthier. Back row, left to right: Nick Dean, Hannah Hoffmann, Jocelyn Monge, Sam Hytry, Michael Rosinski, Zach Neddo. Missing from photo: Kali Boldebeck



Brian Margelofsky
NPSD Activities Director
bmargelofsky@npsd.k12.wi.us

Notice of Fieldhouse Maintenance:

The Fieldhouse will be closed for cleaning and floor refinishing Aug. 1-14th.

Activity & Athletic Schedules for the Northland Pines Sports and other events can be viewed on our district website at: npsd.k12.wi.us. Athletic Sports Schedules, the NPSD Fine Arts Schedule, the High School Fieldhouse and Fitness Center Schedules are all available for viewing and printing.

Parent-Athlete-Coaches Meeting (PAC Meeting) for Fall Sports will be on Monday, August 1st @ 6:30 p.m. at the NPHS Commons/Auditorium. All Fall athletes need to attend.

Looking Ahead to Fall 2016 Sports
Fall sports practice start dates and head coach contact information:

- Cheer & Dance** - First Practice August 4th
Head Coach: Kristina Parker
(715) 891-1588
kparker@npsd.k12.wi.us
- Boys Soccer** - First Practice August. 15th
Head Coach: Mark Pinski
(715) 891-2297
mpinski@npsd.k12.wi.us
- Football** - Equipment Issued Aug. 1st
First Practice Aug. 2nd.
Head Coach: Eric Swanson
(715) 889-1029
eswanson@npsd.k12.wi.us
- Volleyball** - First Practice Aug. 15th
Head Coach: Julie Smith
(715) 891-2018
jsmith@npsd.k12.wi.us
- Cross Country** - First Practice Aug. 16th
Head Coach: Don Czarapata
(715) 892-7483
dczarapata@npsd.k12.wi.us

Topics to be discussed will be:

- Physical cards, Code of Conduct, Emergency Forms, & Athletic Fee of \$25.
- Practice, Bus, & Game Schedules
- Grade Requirements & transportation protocol

At the meeting the following handouts will be available to parents and players:

- Practice & Game schedules, Bus Departures, Physical cards & Athletic Codes.

Any Questions contact the Northland Pines Activities Office 715-479-6286.

WIAA Sports Physicals

Reminder that any student planning on participating in a fall sport must have a WIAA physical card or alternate year card on file before the first day of fall practice in order to participate. WIAA sports physicals are offered by the Ministry Medical Group by appointments at 715-477-3000.

Summer Events

Keep an eye on our district website and social media accounts for information on summer camps and sports contact days.



NPNS Fieldhouse Public Walking

Community members may come and utilize the indoor track for walking and running from 5:30 - 8:15 a.m. / 1:00 - 3:00 p.m. daily and from 6:30 - 8:30 p.m. on evenings there are not events in the Fieldhouse. Please log on to the district website www.npsd.k12.wi.us for evening availability for using the indoor track. You do not need to be a member of the Pines Community Wellness Center to use the track. It is free.

NPSD online store for apparel:
Shop.MyLocker.net
Northland Pines School Locker #EH765
Use promo code #BT445
to get \$9 off your order!



Pines Community Wellness Center Update

By Becky Jefferson

The Pines Community Wellness Center is entering its third year of operations through the Northland Pines School District. Over the course of the past two years, the Wellness Center has grown in memberships and class offerings to the community.

Current classes being offered are Bellyfit®, Cardio/Core, Cardiostix, Circuit Breaker, Saved by The Bell, Spinsanity, Strong Women/Strong Bones, Total Body Senior, Yoga - Chair, & Yoga – Basic. Class descriptions can be found at npsd.k12.wi.us/wellnesscenter/pineswellnessprograms.cfm. Anyone is welcome to try a class for free the first time! Come check it out and see if any of these classes work for you!

The SilverSneakers® Fitness Program is one of the strongest programs offered through the Wellness Center with over 130 members. Be healthy & stay independent. Let your health plan provide your fitness membership. Members of participating Medicare health plans join the SilverSneakers® Fitness Program to take charge of their own health and well-being! To qualify, you must be a Medicare-eligible member of a health plan that offers the SilverSneakers® Fitness Program.

What does a SilverSneakers membership entail? In addition to the benefits of a healthy lifestyle, your membership offers use of the Pines Wellness Center and Walking Track. There may be a fee for services not included in a basic membership such as personal training or classes. Once you enroll in a SilverSneaker participating site, you can visit any SilverSneakers location in the country. Your primary membership will remain at the location where you originally enrolled.

*“Walking to the mailbox used to be a chore.
Now I fly by that mailbox and keep going for a mile or more!”*

Another popular program at the Wellness Center is the Total Body Senior class. Instructors for this class are Julia and Kevin Schweer who are certified personal trainers. Class is for any age and any sex that needs challenging strength training, endurance, stability and flexibility, coordination and no impact cardio. Many participants who have rehabilitated injuries, replaced joints, medical conditions and special circumstances are taken care of with two certified personal trainers instructing the class. This is a class for active, experienced adults. Some comments from class members are “Walking to the mailbox used to be a chore. Now I fly by that mailbox and keep going for a mile or more!” and “After only three weeks, I noticed the pain behind my thigh is gone.”

The Pines Community Wellness Center also offers the Strong Women/Strong Bones Program, a 10-week exercise program for middle-aged and older women. The program is in its second year at the Wellness Center in the Northland Pines High School building. The spring series of classes will begin on Tuesday, April 5 and will run through June 9, 2016. Each class includes progressive weight training, flexibility and balance activities. The cost of the program is \$50 for the 10-week session. The classes are taught by Julie Anderson, Becky Jefferson and Sandy LeBiedtz who have been trained in the Strong Women program. The Vilas County Public Health Department is working in conjunction with the Pines Community Wellness Center to offer this program to the community. The program has become so popular that there are now two classes offered.

“All the exercises are appropriate and totally beneficial. I have made improvements in balance and core strength. Mentally and socially the program is a gift to me! The program is the complete package!”



Winter Strong Women/Strong Bones Participants

The Strong Women Program was developed by Miriam Nelson, PhD, an associate professor at the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy at Tufts University. The Strong Women Program is based upon years of research on how strength training and proper nutrition improve the health of women of all ages. “Strength is a critical factor in living healthier, more active lives. Our research shows that a program of strength training not only improves bone density but reduces falls, improves arthritis symptoms, and increases flexibility and strength,” states Dr. Nelson. The program is appropriate for both sedentary and very active women. *Continued on page 20...*

"The class was made more enjoyable because of the fun we had as a group. A lot of funny and nice people! Laughter is a great exercise!" commented one of the class members. Another member indicated that "All the exercises are appropriate and totally beneficial. I have made improvements in balance and core strength. Mentally and socially the program is a gift to me! The program is the complete package!"

Every third Wednesday of each month is FREE Senior Day for individuals age 62 and older (does not include classes). The Wellness Center also offers full time staff to assist you with your workouts and answer questions for you.

An informal group of Pines Community Wellness Center members get together a couple Fridays a month to do fun activities. This winter, the group has hiked Bond Falls, gone sledding at the Eagle River Golf Course and snowshoeing. There is a sign-up sheet in the Wellness Center for anyone who is interested in joining the fun.

For more information on any of the programs or memberships, please contact Becky Jefferson at 715-479-4473, Ext. 3351 or 715-479-4473, Ext. 3350. The Northland Pines High School is located at 1800 Pleasure Island Road in Eagle River. Visit npsd.k12.wi.us/wellnesscenter/ for more information.



PCWC group hiking at Bond Falls

Senior Olympics raise \$548 for the Humane Society of Vilas County

By Mary Platner

Fifty senior citizens gathered at the Pines Community Wellness Center in Eagle River, to celebrate the holiday season with a morning filled with laughter and games. The "Senior Olympics Day" was organized by the instructors and volunteers from the two senior fitness classes which are held twice a week on Tuesday and Thursday mornings from 8 until 9 and 9:15 to 10:15. Participants range in age from 50's to 80's! Registration for the new 2016 sessions are now open.

The senior exercise classes have been meeting twice a week for the past two years and have attracted a steady group of participants regardless of the seasons. The two instructors, Julia and Kevin Schweer, are known for their ability to adjust the workouts to meet the individual needs of the participants. The class is known for its camaraderie, and with Instructors Kevin and Julia's sense of humor and leadership, exercise time passes quickly. Even more important is the constant reminder of the importance of keeping our bodies and minds healthy and active.

The Senior Olympic Day had a four-fold purpose; 1. To provide a social activity to celebrate the holidays with classmates as well as meet new friends who are members of the Wellness Center. 2. To introduce spouses or friends to the wonderful exercise facilities offered at the Northland Pines Community Wellness Facility. 3. Show how the seniors have improved their physical fitness. 4. Contribute to the community with donations. This year, the group chose the Humane Society of Vilas County and raised \$548!



Participants in the 2nd annual Senior Olympics are shown after a morning of fun relay races and other competitive events. The participants also raised \$548, which was donated to the Humane Society of Vilas County for their building program.

Organizing the groups into six teams, they competed in such activities as scooter races, balloon pop tag, basketball shoot, ping-pong ball on a badminton racket relay and team hula hoop competition. Because it was called "Senior Olympics," The organizers made sure there were ribbons for all the winning teams... Gold for 1st, Silver for 2nd, and Bronze for 3rd place. Just like the old pep rallies they used to participate in when they were in school, there was plenty of fast-paced music to get their bodies moving. Anyone watching would be astonished to see how physically fit these active seniors really are. The morning concluded with a party... enjoying each other's company and home-made treats.

Pines to Hold 3rd Annual Moonlight 5K Run/Walk - July 16 Page 21



Eagle River, Wisconsin

The Pines Community Wellness Center will be conducting its third annual Moonlight Run/Walk Fundraiser on Saturday, July 16, 2016, in downtown Eagle River near the Depot. This is a family friendly event for all ages! The event officially kicks off at 4:00 p.m. with registration, music, a kid's carnival including a large inflatable obstacle course and games for kids. At 9 p.m. the Kids' Sunset Run will begin. There is a 1K fun run for kids ages 10 and under. Then at 10 p.m. the Moonlight 5K Run/Walk will begin. Downtown stores will remain open 5 p.m. to 9 p.m. as well. The proceeds from the Moonlight 5K Run/Walk will be used for the operation of the Pines Community Wellness Center.

COURSES: Both runs will begin and end at 101 East Wall Street, Eagle River, WI 54521 (intersection of East Wall Street and South Railroad Street). Volunteers and lit mile markers will help direct you as you wind your way past the scenic Eagle River, and continue through the peaceful streets past beautiful Yellow Birch and Silver Lakes. The course offers slight changes of elevation and some hills.

REGISTRATION AND FEES

By Mail and Online (received by June 16, 2016 only \$25) Individuals registered by June 16, 2016 will be guaranteed a very nice moisture wicking t-shirt in the size they request as well as a goodie bag.

By Mail and Online (received by July 15, 2016 only \$30)

RACE DAY REGISTRATION (July 16, 2016 \$35)

KIDS 1K FUN RUN (ages 10 and under) \$10 includes t-shirt and goodie bag

RACE DAY REGISTRATION & PACKET PICK UP Saturday, July 16th at the Start/Finish line-intersection of East Wall Street & South Railroad Street from 4:00 - 8:45 p.m.

KIDS EVENTS & PRIZES: Awards will be presented to all children who complete the Kids' Fun Run! Strollers and wagons are welcome. No pets, please.

AWARDS: An award ceremony will follow the 5K. Awards will include top three Male and Female Overall. Medals will also be awarded to the top 1st, 2nd and 3rd place finisher in each age group, male and female, as listed: 10 & under, 11-14, 15-19, 20-29, 30-39, 40-49, 50-59, 60+

OTHER DETAILS: A water station will be located at the intersection of E. Sheridan Street and Silver Lake Road. Portable Restrooms will be available at the start/finish line. iTiming will chip time the race. Snacks and water will be provided to participants at the finish line. Entry fees are non-refundable.

REGISTER NOW: npsd.k12.wi.us/wellnesscenter

If you have any questions, please contact one of our race coordinators:

Mike Richie, District Administrator at mrichie@npsd.k12.wi.us or call 715.479.6487 Opt. 1, Ext. 1

Brian Margelofsky, Activities Director at bmargelofsky@npsd.k12.wi.us or call 715.479.6286.

Josh Rhode, Physical Education Teacher at jrhode@npsd.k12.wi.us or call 715.479.4473 Ext. 0902

Ashley Krusick, Webmaster/Public Relations Coordinator at akrusick@npsd.k12.wi.us or call 715.479.6487 Opt. 1, Ext. 3



For Updates and more information, follow the Pines Community Wellness Center on Facebook!

A'viands Food Service Update

By Maggie Bishop



Food For Thought

In January, A'viands Food & Services Management began a five-year nutrition education program that focuses on a different food group each year. This year, the focus is on grains and several new menu items have been offered at the high school. January featured Wild Rice with Ruby Wild Deep Dish Beef Chili and Wild BBQ Chicken Salad. February featured Barley with Buffalo Chicken & Barley Salad and Mushroom & Barley Soup. Posters are displayed with the featured grain of the month and recipe cards are set out in the commons area for students and adults to take if interested.

March featured Quinoa (pronounced KEEN-wah), which is one of the only plant foods that's a complete protein, offering all the essential amino acids in a healthy balance. NASA has proposed quinoa as an ideal food for long-duration space flights. The two recipes that utilized quinoa were Sunrise Oat Breakfast Bar and Sunrise Caribbean Pineapple Crisp.

April will feature Wheat Berry in Wheat Berry & Black Bean Salad and Tomato Basil Wheat Berry Salad. All recipes are available by stopping at the NPSD Café or contacting Maggie Bishop at npsd@aviands.com. The winning recipes will be featured on next year's menus.

The poster features a large 'QUINOA' title at the top left. To the right is a circular logo with 'FOOD FOR THOUGHT' and 'GRAINS' around a bowl of quinoa. Below the title, the pronunciation 'KEEN-wah' is shown in large letters. To the right, it states 'Quinoa is related to BEETS, CHARD AND SPINACH, and the leaves can be eaten as well as the grains.' with a beet icon. Further down, it says 'Inca warriors ate balls of quinoa and fat to keep them going on long marches and in BATTLE.' with an axe icon. To the right, it explains the botanical name 'Chenopodium' means 'goose foot' because the leaves resemble a webbed foot, with leaf icons. At the bottom, it says 'There are over 120 different varieties of quinoa, but the most common are white, red and black quinoa.' followed by '120 varieties' in large text.

Student Accounts

Parents whose students have negative food account balances will receive an email every Thursday night and a phone call the first Thursday of each month until the balance is rectified. Please contact Maggie Bishop at npsd@aviands.com or 715.479.5800, if you have any questions regarding your student's account balance or to update your email.

Continued on page 23...

Student Options

When I was a student a few years ago, well it seems like only a few years ago, there was only one main entrée and the food was put on your plate whether you wanted it or not! Today, students are given a minimum of six entrees to choose from, three vegetables (at least one hot and two cold), and two fruits (fresh if available). Students have the freedom to select only what they want to eat.

Understanding the Menu

All items in bold on the monthly menu are entrée choices that the students can choose from. We encourage students to take one entrée, but if the student only wanted fruit, vegetables, and milk, that would also fulfill the requirements of a meal. Per state requirements, all meals must have three food groups and one group must be a fruit or vegetable. An example of a meal would be one sandwich and an apple. The sandwich counts for two food groups, the grain and protein. Another example of a complete meal would be a yogurt parfait. Each parfait includes 8 oz. of vanilla yogurt with ½ c. fruit and 2 oz. of grain (granola and/or roll). Students can take as little or as much food as they need. What we want students to do is make good choices and eat what they take with little to no waste!



NORTHLAND PINES SCHOOL DISTRICT
ELEMENTARY & MIDDLE SCHOOLS
Lunch Menu

Daily Alternate entrée choices noted below!

MARCH 2016



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
14 Chicken Alfredo Dinner Roll Steamed Peas Popaye Salad Fruit	15 Pizza Steamed Corn Baby Carrots Fruit	16 Beef Hot Dog on a Bun Baked Beans Jo Jo's Fruit	17 Mini Corn Dog Sweet Potato Fries Crunchy Broccoli Fruit	18 Fish Patty on a Bun Tator Tots Coleslaw Fruit	
21 Pizza Burger on a Bun Baked Beans Grape Tomatoes Fruit	22 Mac & Cheese Garlic Breadstick Seasoned Corn Garden Salad Fruit	23 Meatball Sub Jo Jos Green Beans Fruit	24 Diced Chicken over Rice Orange Glazed Carrots Fruit	25 SPRING BREAK BEGINS	
28 Local Apples from Grandview Orchard, Antigo 	29 Farm to School Tastings *Maple Syrup *Wild Rice	30 Food For Thought Tastings *Sunrise Oat Breakfast Bar *Sunrise Caribbean Pineapple Crisp Featuring Quinoa (Keen-wah)	31 		
<p>Specials</p> <p>Student Lunch Middle \$2.80 Elementary \$2.55</p> <p>Reduced \$0.40</p> <p>Adult/Student Second Lunch \$4.00</p>	<p>Elementary</p> <p>Rotating classic Entrée Options</p> <p>Daily: Salad & Dinner Roll</p> <p>Monday, Wednesday, Friday: Deli Sandwich</p> <p>Tuesday & Thursday: Newton Meal of Bagel, Yogurt, & String Cheese</p>		<p>Middle</p> <p>Rotating Classic Entrée Options</p> <p>Deli Sandwiches Burgers Chicken Patty Pizza Slice Salads \$2.25</p>		<p>GOOD & GO</p> <p>Please contact the food service director if your student has special dietary needs.</p> <p><i>A'viands</i></p>
<p>Menu Key: FP = Fresh Pick All grains served are whole grain-rich</p> <p>Maggie Bishop, Food Service Director, 715-479-5800, E-mail – npsd@aviands.com</p> <p>USDA is an equal opportunity provider and employer.</p>					

In addition to the entrée specified for each day, every day includes additional options listed below:
 Cold Sandwiches: Wraps, Subs, and a variety of sandwiches
 Hot Sandwiches: Hamburger, Cheeseburger, Chicken Patty
 Other: Salads, Parfaits, and Pizza.

All students in Middle and High School have these options daily. Students in K-5 have a minimum of three of these options each day. Parents please discuss these options with your students and encourage them to take what they want to eat! Thank you!

Please Join Us!

On behalf of the Food Service Staff, it is our pleasure serving the families of Northland Pines. We encourage all students to check out our food offerings. Please remember if your student qualifies for free or reduced meals that includes breakfast and lunch.

How to Make Your Family Lunch Payment Online

The Northland Pines School District now provides parents an easy way to pay school-related fees. We have established a secure web store powered by RevTrak. Our new web store offers parents a convenient payment option when adding money to food service accounts or paying school related fees.

Online payments can be made using a Discover, Visa, or MasterCard credit or debit card. Click the icon on the district website to access the store.



Northland Pines School District
1800 Pleasure Island Road
Eagle River, WI 54521

Non-Profit Org.
U.S. Postage
PAID
Eagle River, WI
Permit No. 5
ECRWSS

POSTAL CUSTOMER

March-June 2016 Events

Fri. March 25 - Fri. April 1	No School - Spring Break
Tuesday, April 5	End of 3rd Quarter
Saturday, April 9	Headwaters Council for the Performing Arts - Buckets 'N Boards
Friday, April 15	St. Germain Elementary School Spring Fling Concert
Thursday, April 21	Land O' Lakes Elementary School Spring Fling Concert
Saturday, April 23	Danceworks Unlimited Recital
Wednesday, April 27	GNC Large Group Festival
Monday, May 2	Northland Pines High School Scholarship and Awards Night
Thursday, May 12	Northland Pines Middle School Spring Choir Concert
Saturday, May 14	Headwaters Council for the Performing Arts - SalutSalon
Monday, May 16	Northland Pines High School Spring Concert
Thursday, May 19	Northland Pines Middle School Band Concert
Wednesday, May 25	Northland Pines High School Cabaret Concert
Monday, May 30	No School - Memorial Day
Sunday, June 5	Class of 2016 Graduation - Congratulations!
Wednesday, June 8	Last Day of School & End of 4th Quarter

**N
O
R
T
H
L
A
N
D

P
I
N
E
S**

Social Media:



Log on to npsd.k12.wi.us for more information on all of the schools, events, athletic schedules, lunch menus and much more!

Attention Non-Residents of the Northland Pines School District

This newsletter is provided to all residents of the Northland Pines School District. The most affordable process used to circulate this newsletter through the district is to use saturation mailing. It is costly to avoid a few non-residents from receiving our newsletter. We apologize for any inconvenience but wish to provide information to all residents. Thank you for understanding.