

ART RUBRIC				
	4 Exceeding	3 Meeting	2 Progressing	1 Area of Concern
Art				
<p>Art and Design DOING:</p> <p>Explore the natural characteristics and possibilities of materials to develop basic skills.</p>	Application of unique or unusual visual design techniques, advanced observation skills with interesting and clever detail. Superior control of the medium.	Application of appropriate visual design techniques, evidence of careful observation and the use of detail. Age appropriate control of medium.	Overall visual design techniques are underdeveloped, some evidence of observation and some attention to detail, beginning to show some age appropriate control of medium.	Lacks control of medium, missing substantial portions of the criteria.
<p>Art and Design UNDERSTANDING:</p> <p>Explore the basic concepts of art including the elements and principles of design.</p>	Demonstrates a broad understanding and use of the basic concepts of art.	With some assistance, able to identify and utilize the basic concepts of art at age appropriate level.	With assistance, able to identify and utilize the basic concepts of art at age appropriate level.	Requires substantial assistance to identify and utilize the basic concepts of art.
<p>Art and Design CREATIVE PROCESS:</p> <p>Use problem solving skills, independent thinking, imagination and creativity to create ideas for original works of art</p>	Problem solved in a unique way with an original idea, showing strong evidence of imaginative and creative solutions. Little evidence of stereotypical or schematic images	Problem solved using original idea, showing evidence of imaginative or creative solutions. May have some stereotypical or schematic images.	Problem partially solved, evidence of some imaginative and creative solutions. May use stereotypical or schematic images.	Idea not clearly depicted, lacking both independent thinking and creative solutions.
Participates and Applies effort in art	%95 of the time, shows positive attitude, is on task, focused, and uses time appropriately, exceptionally helpful, thoughtful and kind.	Needs few reminders but 85% remains on task, and uses time appropriately. Is respectful to adults and peers.	Needs occasional reminders to attend, stay on task, try, be respectful etc., but attends once reminded and is on task 75% of the time.	Frequently disruptive and off task.

Key: = Assessed in First and/or Second Semester

= Assessed in Second Semester only

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