

Music Rubric	4 Exceeding	3 Meeting	2 Progressing	1 Area of Concern
<p>SINGING</p> <p>Uses singing voice, quality appropriate to grade level</p>	<p>Student not only sings in tune, but also demonstrates excellent tone quality for his/her age</p>	<p>Student sings in tune using age appropriate voice</p>	<p>Student is beginning to use some age appropriate control while singing</p>	<p>Student lacks control of voice</p>
<p>PLAYING INSTRUMENTS</p> <p>Performs using instruments, quality appropriate to grade level</p>	<p>Students plays instruments using correct technique and correctly performs music above grade level</p>	<p>Students plays instruments using correct technique and correctly performs music appropriate to grade level</p>	<p>Students performs grade level appropriate music with occasional help from teacher</p>	<p>Student cannot play grade level appropriate music independently</p>
<p>THE STRUCTURE OF MUSIC</p> <p>Explore and analyze the basic elements of music</p>	<p>Student is able to identify, define and utilize the musical concepts above their grade level</p>	<p>Student is able to identify, define and utilize the musical concepts at their grade level</p>	<p>Student is able with assistance to identify, define and utilize the musical concepts at their grade level</p>	<p>Student requires substantial assistance to identify and utilize the basic concepts of music</p>
<p>MUSIC AND THE CREATIVE PROCESS</p> <p>Uses creativity to independently create original works of music</p>	<p>Student is able to write or improvise creative pieces of music of various styles showing creativity above most students</p>	<p>Given a framework, the student can compose or improvise and perform it correctly</p>	<p>Student has great trouble composing or improvising music and needs much help from teacher</p>	<p>Student lacks independent thinking skills and creativity</p>
<p>PARTICIPATION AND EFFORT</p>	<p>Shows a positive attitude, is respectful and stays on task. Student goes above expectations and offers assistance to adults and peers.</p>	<p>Needs few reminders to remain on task. Is respectful to adults and peers.</p>	<p>Needs occasional reminders to stay on task and be respectful.</p>	<p>Frequently disruptive and off task</p>